2025-2026 SEISD Lesson Plan

Date Range and Subject:				
1.1 Standards and Alignment: The Teacher designs clear, well organized, sequential lessons that reflect the best practice, align with standards and are appropriate for diverse learners.				
Name(Unit, Theme, Lesson):				
TEKS/Guidelines and ELPS:				
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social- emotional success				
	T	**W**	**Th**	**F**
Essential Question:				
·**Content Objectives:**				
Language Objectives:				
Essential Vocabulary:				
1.4 – Activities: The teacher plans engaging, flexible lessons that encourage higher order thinking, persistence and achievement.				
Bell Ringer				
1.3 - Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students. **2.4 – Differentiation:** The teacher differentiates instruction, aligning methods and techniques to diverse students needs.				
Activity WICOR	1.I do 2.We do	1.I do 2.We do	1.I do 2.We do	1.I do 2.We do

	3.You do	3.You do	3.You do	3.You do
Planning Materials: **-HQIM** **-Supplemental**	o STEMscopes o SAVVAS o McGraw Hill o HMH o Scholastics o Frog Street o HMH Foundational Skills o Cengage o Certiport o Other:_____	o STEMscopes o SAVVAS o McGraw Hill o HMH o Scholastics o Frog Street o HMH Foundational Skills o Cengage o Certiport o Other:_____	o STEMscopes o SAVVAS o McGraw Hill o HMH o Scholastics o Frog Street o HMH Foundational Skills o Cengage o Certiport o Other:_____	o STEMscopes o SAVVAS o McGraw Hill o HMH o Scholastics o Frog Street o HMH Foundational Skills o Cengage o Certiport o Other:_____
Special Populations:				
Modifications/ Accommodations (SpED/504/MTSS)				
GT				
EB				
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction				
Exit Ticket (Success Criteria)				