

Summary so far of K-12 District wide science curriculum adoption committee:

Looking at curriculums approved by ODE, using the ODE rubric to evaluate curriculums through our lens.

We came up with what was important to us, as ASD teachers. See above.

K-8 strongly looking at Amplify and OpenSciEd.

Please note: OpenSciEd had been approved by ODE 6-8, it has not been reviewed yet by ODE for K-5. All things point to it being reviewed and meeting over the summer. We may be recommending a curriculum K-5 using an independent review criteria.

<https://openscienced.org/why-openscienced/the-openscienced-difference/>

Committee is combing through these two curriculums using the ODE rubric and our additional ASD one to make a recommendation.

Committee members are still engaging teachers in their buildings to help with the recommendation.

9-12 looking at updated AP textbooks.

Why? 9<sup>th</sup>-10<sup>th</sup> grade science classes doing well! 9<sup>th</sup> grade on track rate, number of students passing, etc.

If we do not update AP books now, we risk them being out of date.

|   | Meets:   | Partially meets:  | Does not meet:  |
|---|--|---|---|
| Offers help/tips for blended classrooms                         | Teachers manual explicitly addresses multi-grade level classrooms                  | Teacher manual makes some mention of multi-grade level classrooms or lists differentiation strategies | Makes no mention of multi-grade level classrooms and does not list differentiation strategies |
| Met on ODE Culturally Response criteria                         |  |   |   |
| Includes hard copy books/materials for reading/less screen time | Includes “readers” or hands on books or magazine for students to use with the unit | Had printouts that teacher can make into a “packet” for hard copy reading/writing                     | 100% screen/tech  |

|                   |   |   |  |
|-------------------|---|---|--|
| Easy to implement | Scope and sequence of a lesson is easy and/or little prep is needed by the teacher (10-15 mins) | Scope and sequence of lesson seems complicated and/or prep is longer than 15 mins | Scope and sequence of lesson is hard to follow and/or prep is 30+ mins |
|-------------------|---|---|--|