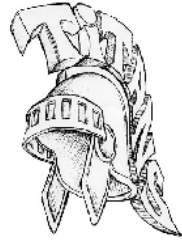


RTI

AT

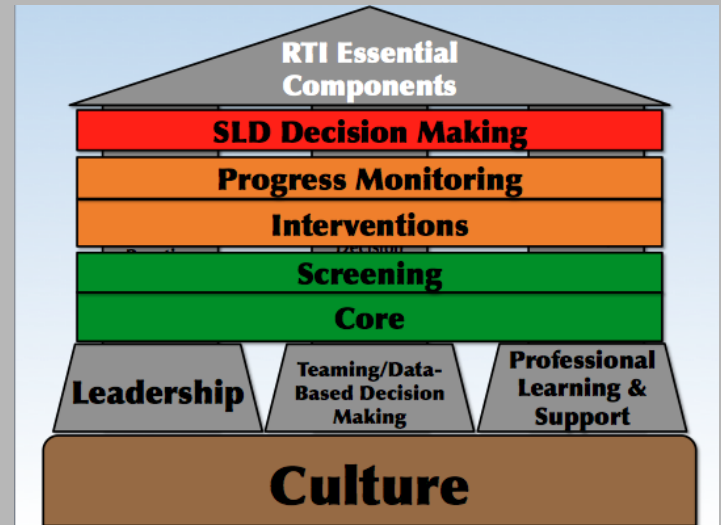
FAULCONER

CHAPMAN



WHERE ARE WE AND
WHERE ARE WE HEADED

GOAL :REVAMP RTI AND
ALL ESSENTIAL
COMPONENTS TO BUILD A
HIGH FUNCTIONING
SYSTEM THAT ADDRESSES
OUR STUDENTS ' NEEDS



THIS YEAR

2015-2016

FALL

- DECONSTRUCT PAST PRACTICES AND RELEARN WHAT RTI IS
- BRING IN OUTSIDE ASSISTANCE TO HELP THIS PROCESS (ED NORTHWEST & OR RTI)
- FAMILIARIZE OURSELVES WITH STAR ASSESSMENTS
- CREATE RTI LEADERSHIP TEAM

WINTER

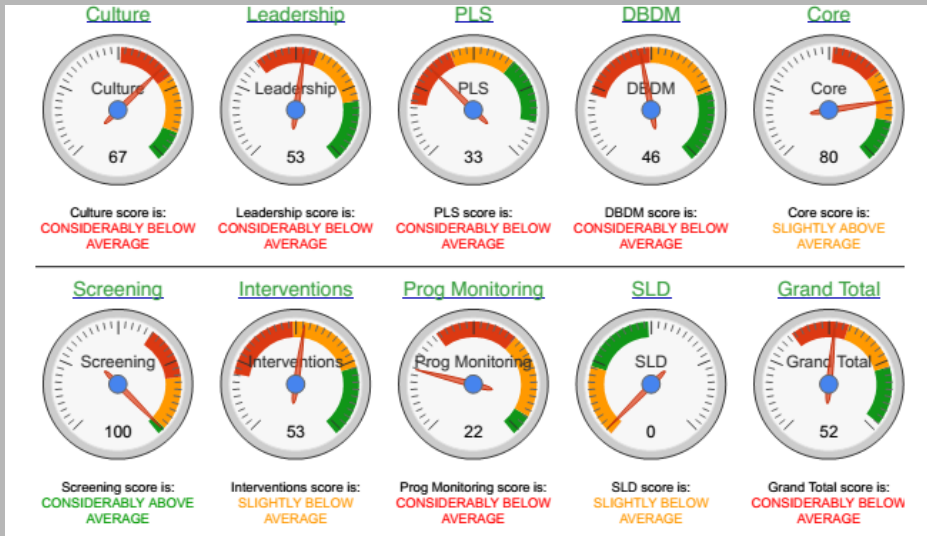
- SHIFT K-5 SCHEDULE TO SUITE NEEDED INTERVENTION TIMES
- ASSESS, DIAGNOSE, AND PLACE ALL K-5 STUDENTS INTO APPROPRIATE INTERVENTION GROUPS
- PIECE TOGETHER CURRICULUM TO MATCH INSTRUCTIONAL NEEDS
- BEGIN FIDELITY CHECKS TO IDENTIFY AND STRENGTHEN AREAS OF NEEDS IN OUR SYSTEM

SPRING

- TEAM WITH ED NORTHWEST AND OR RTI TO IDENTIFY NEEDED COMPONENTS
- FINALIZE NEEDED DOCUMENTS TO ENSURE QUALITY INSTRUCTION (PACING GUIDES, NON-NEGOTIABLES)

NEXT YEAR

2016-2017



DIET SURVEY RESULTS 15-

16

- CONTINUE FIDELITY CHECKS DURING CORE AND INTERVENTIONS
- BEGIN 100% AND 20% MEETINGS TO ANALYZE DATA
- RTI LEADERSHIP WILL MEET ONCE A MONTH
- BEGIN NEW INTERVENTION CURRICULUMS
- IMPLEMENT CONSISTENT PROGRESS MONITORING (IE. DIBELS, CORE PHONICS)
- PROVIDE PD FOR INSTRUCTIONAL ASSISTANTS