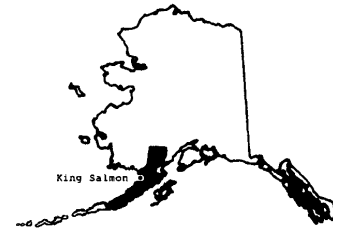


THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

December 3, 2021

From: Marjorie Waggoner
Special Education Director (Contractor)

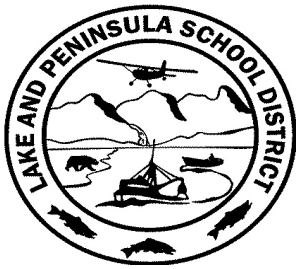
Re: Special Education Report

Update

The October count for students who had an IEP in our district was 68. The number of students in each disability category is as follows:

- 02 Cognitive Impairment—6 students
- 03 Hearing Impaired—0 students
- 04 Speech or Language Impairment—20 students
- 05 Visual Impairment—0 students
- 06 Emotional Disturbance—1 student
- 07 Orthopedic Impairment—0 students
- 08 Other Health Impairment—10 students
- 09 Specific Learning Disability—20 students
- 10 Deaf Blindness—0 students
- 11 Multiple Disabilities—0 students
- 12 Autism—1 student
- 13 Traumatic Brain Injury—0 students
- 14 Developmentally Delayed—10 students

We claimed 6 students as in need of intensive services this year, all of which were verified by the state in previous years.



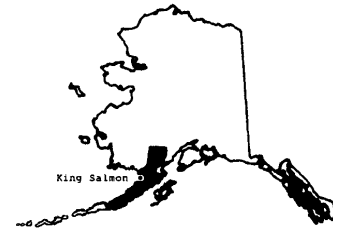
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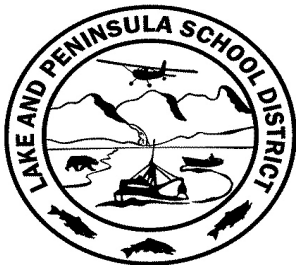


District Inservice November 3-5

All but 2 of our special education teachers attended the District inservice at Alyeska in person. Those 2 teachers attended through Zoom. It was wonderful to network with all the staff that were able to be there. Special education teachers were trained in the de-escalation portion of the Crisis Prevention Institute and received their cards showing certification for the program. Participants were required to do pre-training over the internet before they could participate in the “hands on” portion at inservice. Jeff Hagan, who was trained as a trainer for our district this past summer, did a great job with his first official training session!

The special education teachers in attendance at Alyeska were also trained on administration of the WIAT Assessment by Vincent Henry, the school psychologist who contracts with LPSD. This was extremely beneficial and the teachers left the session with better skills in administering this achievement test as a part of student evaluation for eligibility.

I was grateful for the chance to sit down with individual special education teachers and answer their questions and help them with any challenges they are working through in serving their students. We have a very strong team of special education teachers in LPSD!



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