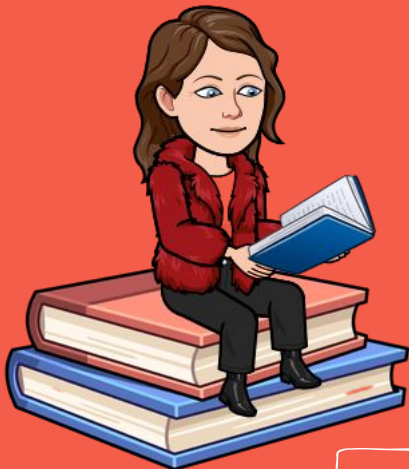




2019-20 LMC HIGHLIGHTS



HITTING
THE BOOKS





CHECKOUTS FROM AUGUST 1 - MARCH 31



Elementary

- 27,246 total
- 951 or 3% were equipment related

Middle School

- 9,038 total
- 258 or 3% were equipment related

High School

- 6,678 total
 - 4876 or 73% were equipment related
- 



All buildings saw an increase in circulation compared to the same time frame the year before!!! Imagine what those stats could have been without COVID 19!

MATERIALS ADDED

MET MANY STUDENT AND TEACHER REQUESTS

Elementary

- 452 Books
- 6 Dash robots
- Subscription-
- Breakoutedu
box
- Databases

Middle School

- 283 books
- 6 Lego Boost
Robots
- DVDS
- Portable
charging
station
- Wireless
scanner
- Databases

High School

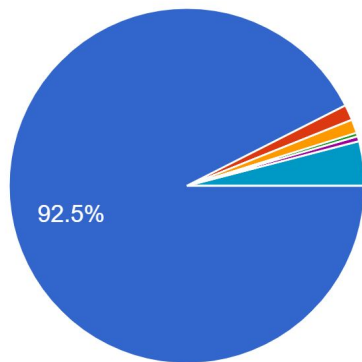
- 180 books
- DVDs
- 2 Portable
charging
stations
- Wireless
scanner
- Databases

HIGH SCHOOL LMC

- ✗ 5,965 students accessed the LMC
- ✗ 42% accessed it 5th hour (study hall)
- ✗ 461 additional students came to print

Why are you here?

5,965 responses



- Study Hall
- Just need somewhere to relax
- Need somewhere quiet to study or take a test
- Need somewhere to collaborate on a project
- Check out resources
- Other

HIGH SCHOOL LMC SUCCESSSES

- Increased circulation
- Inventory Completed
- New space, comfy, welcoming
- Enrichment opportunities offered here
- Entered 400 Chromebooks in system and weeded out old
- Used every hour of the day for part of 3-Tiered study hall and enrichment activities
- Students decorated it throughout the year
- Eliminated 5 strike rule



HIGH SCHOOL LMC CHALLENGES

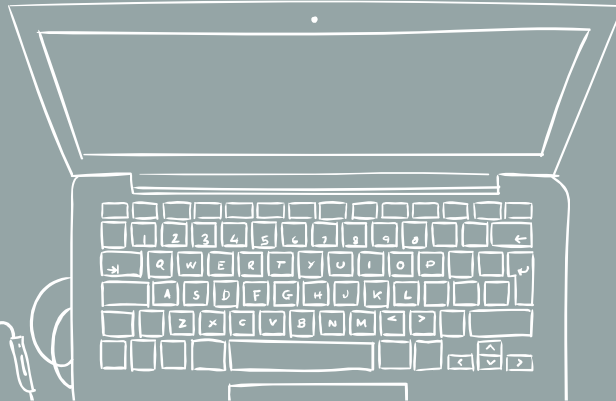


- Setting up a library from scratch
- Study Hall of 35 in small space
- No way to use this space for meetings due to lack of projection
- Change of personnel 2 times. Struggling to find an invested part time employee with the skill set necessary

MIDDLE SCHOOL LMC



- ✗ 5,361 students accessed the LMC during the day for book check out, printing, Chromebook borrowing, green screen room recording, or Virtual Visits
- ✗ 327 tests were proctored here
- ✗ 19 Before or after school events/meetings



MIDDLE SCHOOL LMC SUCCESSSES



Monthly Installments on Bathroom stalls promoting new books



Elimination of 5 strike rule



Library fully weeded and inventoried



Received \$1000 STAR Foundation grant to do enrichment opportunities (coding & robotics)



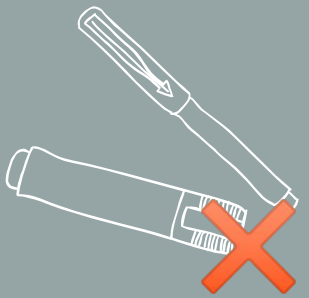
2 Successful book fairs




6 BOB teams-- Bimonthly meetings



MIDDLE SCHOOL LMC CHALLENGES



No weeding had happened in 2 years. The shelves were so full you couldn't put anymore books in them, which discourages checkout.



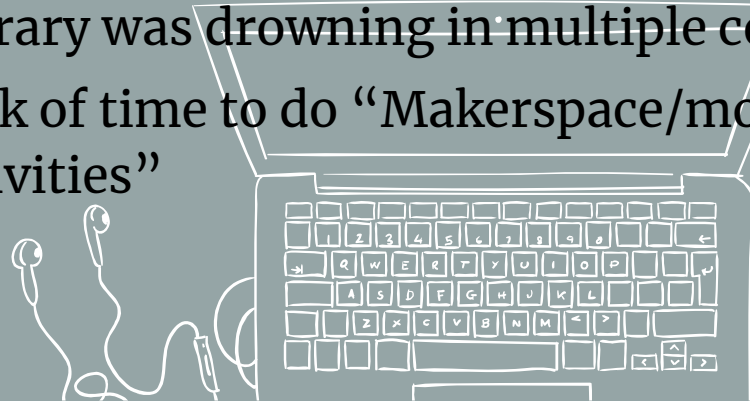
Inventory hadn't been done for a few years either so there were many "lost" books



Library was drowning in multiple copy books



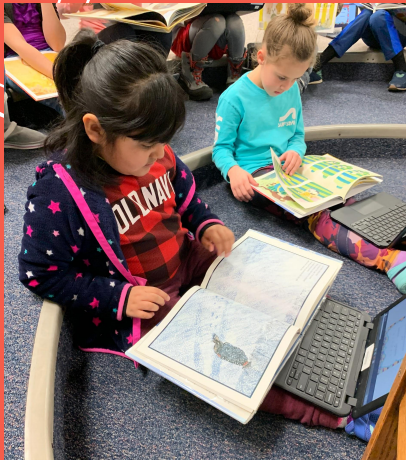
Lack of time to do "Makerspace/more enrichment activities"

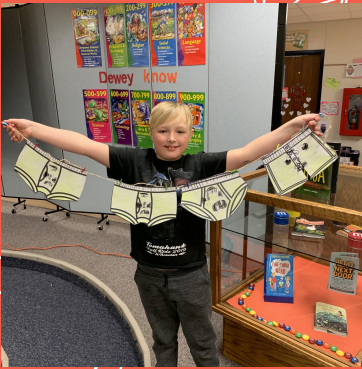




ELEMENTARY SCHOOL LMC

- 30 (30 minute) library lessons weekly
- Roughly 13,000 students served
- 402 new books added to the library
- Students received digital citizenship lessons
- Students were introduced to coding and robotics
- Students in Grades 2-5 learned Google Classroom as a Learning Management System to access and return materials along with other technology
- Bimonthly Battle of the Books Meetings





ELEMENTARY SCHOOL LMC SUCCESSES



- Students liked coming to the library
- Increased circulation of books
- Students allowed to check out 3 books at a time, unless missing or overdue
- 56 students participated in Jr BOB
- 6 teams in BOB (24 students)
- Full time library PARA
- New Signage to Assist with finding books easier
- \$1000 Grant for Robotics from STAR Foundation





ELEMENTARY SCHOOL LMC CHALLENGES



- ➔ No weeding had happened in almost 3 years. The shelves were so full you couldn't put anymore books in them, which discourages checkout.
- ➔ Inventory hadn't been done for a few years either so there were many "lost" books
- ➔ Spine labels on 6,000 books needed to be redone: Long overdue (15 years)



COVID 19 ROLE

1. Help ES educators set up a platform to communicate with students and families
 - a. Google Classroom Training
 - b. Epic! Training
 - c. Seesaw Training
 - d. Zoom Training
 - e. Loom Training

COVID 19 ROLE

2. Assist teachers/families/students with technology

*45 different family contacts during Monday, Wednesday, or Friday Chromebook exchanges

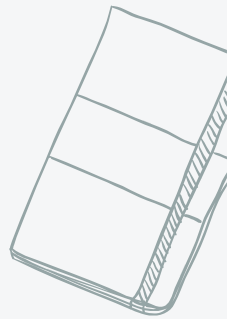
*Troubleshooting via email/phone calls

PERSONAL ACCOMPLISHMENTS

- Set up a welcoming High School Library
- Collaborated with 21 different teachers across the district to plan, co-teach, and teach lessons that integrated the curriculum and best practice of technology to showcase learning
- Completed 2 virtual library classes and many webinars to improve my skills
- Co-plan and teach STEM days for students during early release days
- Create a Symbaloo and redesigned the website to make resources more accessible and user friendly for students and staff
- Interactive, engaging library lessons

GOALS

- **K-12 Digital Citizenship Curriculum implementation**
- **Develop more Library Collections and Symbaloo for teacher units/student use**
- **Be used more as a resource for curriculum and tech integration**
- **Provide more enrichment and distance learning opportunities**
- **Increase circulation of material and paid database usage**
- **Increase social media presence**
- **Complete Future Ready Framework Plan for the District to make informed purchasing decisions**



A GLIMPSE OF A FUTURE READY LIBRARIAN'S ROLE

