

Texas Education Agency

Office of School Safety and Security



To: Chief John Scott
Office of School Safety and Security

From: Tony Bradford
TEA Sector Agent, North Sector

Subject: District Vulnerability Assessment - DUBLIN ISD

This report was conducted as mandated by Texas Education Code, §37.1083. The report was prepared using the established Texas Education Agency (TEA), Office of School Safety and Security (OSSS), standardized reporting guidelines.

From 01/14/2026 through 01/14/2026, an assessment was conducted at the following school district:

DUBLIN ISD (72902)
P O BOX 169, DUBLIN, TX 76446-0169

Title	Name	Phone
Superintendent	MELISSA Summers	(254) 445-6095

The results of the assessment are documented in this report. The report outlines observed *best practices*, *suggested improvements*, and *required corrective actions*.

This report will be presented to the superintendent for review and required corrective actions.

Respectfully:

Tony Bradford
TEA Sector Agent, North Sector

Approved By:

John Jones

Assistant Chief of School Safety

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Texas Education Agency

Office of School Safety and Security



MELISSA Summers, Superintendent
DUBLIN ISD
P O BOX 169, DUBLIN, TX 76446-0169

01/14/2026

Dear MELISSA Summers,

The Texas Education Agency, Office of School Safety and Security, would like to thank you for your time and participation during the mandatory 4-year district vulnerability assessment of your district. This report details the results of the assessment. The report contains an observed Best Practices section of the items noted as being compliant and/or well done in the district, a section of Suggested Improvements noting areas, although in compliance, which could benefit from recommended changes, and a Comments section containing general comments or observations.

The report also contains a Required Corrective Actions section. This section highlights items found to be out-of-compliance with state mandates and will require corrective action(s). The timelines for completion of corrective action items will be adjusted based on local conditions as agreed between the Agency and the District.

METHOD OF ASSESSMENT

The assessment was based on standardized guideline criteria developed by the Office of School Safety and Security based upon legal mandates found in Texas Administrative Code, Texas Education Code, Commissioner's Rule Concerning School Facilities, and TEA Standards of Practice.

DUBLIN ISD is located at P O BOX 169, DUBLIN, TX 76446-0169. The district has 3 campuses within the district. From 01/14/2026 through 01/14/2026, the Office of School Safety and Security assessed 3 district campuses (100%).

SCOPE OF ASSESSMENT

Office of School Safety and Security evaluated the following categories:

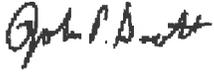
1. Multi-Hazard Emergency Operations Plan and Annexes
2. Safety and Security Audit Findings and Recommendations
3. School Safety and Security Committee
4. Threat Assessment and Safe & Supportive School Program and Team
5. Facility Standards
6. Armed Security Officer/Good Cause Exception with Alternate Standard

7. School Peace Officer Training Requirements
8. Mental Health Training
9. Notification Regarding Violent Activity
10. Grant/Funding Requirements

The attached Appendices contain the document review items; the district level assessment data; the individual campus assessment data; and the agreed-upon required corrective actions timeline.

Pursuant to Tex. Educ. Code § 37.1083(f), the results of this assessment contained on the following pages, as well as the required corrective actions and agreed timelines in Appendix A shall be shared with the district's safety and security committee and Board of Trustees as an agenda item (in closed session) and reported to TEA as required in Appendix A.

Respectfully,



John P. Scott
Chief of School Safety and Security
Texas Education Agency

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District Vulnerability Assessment Summary

The vulnerability assessment conducted at DUBLIN ISD has identified the following:

Observed Best Practices

- DUBLIN ISD - DISD has an MOU with Dublin Police Department and has one armed peace officer at each campus. This is supplemented by a Guardian Program of 33 staff members. The Guardians conduct frequent firearm training conducted at nearby Tac-Pro tactical firearms facility, to include force on force training utilizing simunitions.
- DUBLIN ISD - DISD has metal detectors available for use if circumstances dictate.
- DUBLIN ISD - DISD has a policy of keeping interior doors locked when not in use.
- DUBLIN ISD - DISD has law enforcement present at all extracurricular activities on campus.
- DUBLIN ISD - DISD uses a secondary "cable lock" on all interior doors for added door security.
- DUBLIN ISD - All teachers / staff are issued a "tactical backpack" that contains ballistic plates and a stop the bleed kit.

Suggested Improvements

No suggested improvements were noted.

Required Corrective Actions

Campus-Level

13.03 - All campus exterior doors and their components shall be constructed of materials and in a manner that make them resistant to entry by intruders. Doors constructed of glass or containing glass shall be constructed or modified so that the glass cannot be easily broken and allow an intruder to open or otherwise enter through the door.

- DUBLIN EL - The following exterior doors containing glass were not constructed of materials or in a manner to make them resistant to entry by intruders if the glass were to be broken: Door 12A (gymnasium).

General Corrective Actions

Submit the Safety and Security Committee agenda containing agenda item "District Vulnerability Assessment Full Report" to TEA after the next scheduled meeting.

Submit the Board of Trustees agenda containing agenda item "District Vulnerability Assessment Full Report" to TEA after the next scheduled meeting.

The required corrective actions timeline has been established by the TEA and the District Superintendent and is attached to this report as Appendix A - Timeline for Required Corrective Actions. Future modifications to the timeline will require TEA approval.

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Appendix A - Timeline for Required Corrective Actions

Required Corrective Action	Timeline for Completion	Date Reported to TEA	Status
13.03 - DUBLIN EL - The following exterior doors containing glass were not constructed of materials or in a manner to make them resistant to entry by intruders if the glass were to be broken: Door 12A (gymnasium).	06/05/2026	02/05/2026	Submitted
Submit the Safety and Security Committee agenda containing agenda item "District Vulnerability Assessment Full Report" to TEA after the next scheduled meeting.	06/05/2026		Not Started
Submit the Board of Trustees agenda containing agenda item "District Vulnerability Assessment Full Report" to TEA after the next scheduled meeting.	06/05/2026		Not Started

The required corrective actions identified herein during the district vulnerability assessment of DUBLIN ISD (72902) have been reviewed with the District Superintendent (or designee) by TEA (through the undersigned Agent) on (Future Date). DUBLIN ISD and TEA agree with the Corrective Action Timeline(s) for Completion as evidenced by the affixed signatures below.

<p>For DUBLIN ISD (72902)</p> <p>Name: MELISSA Summers Title: Superintendent Signature:  Date: February 5, 2026</p>	<p>For TEA</p> <p>Name: Tony Bradford Title: TEA Sector Agent Signature:  Date: February 5, 2026</p>
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Appendix B - District-Level Assessment for DUBLIN ISD

1 - Multihazard Emergency Operations Plans	
1.01 - The district EOP provides for staff training (including substitute staff) to respond to emergencies in the EOP.	Pass - The district EOP contains the process or procedures for training district employees (including substitutes) to respond to emergencies in the EOP.
1.03 - District provides measures to ensure district communications technology and infrastructure are adequate to allow for communication during an emergency and incorporates and utilizes the Standard Response Protocol terminology developed in coordination with the Texas School Safety Center.	Pass - The district has a procedure to ensure communications technology and infrastructure are adequate to allow for communications during an emergency and incorporates and utilizes the Standard Response Protocol terminology developed in coordination with the Texas School Safety Center.
1.04 - District provides for mandatory school drills and exercises, including drills required under Section § 37.114 to prepare district students and employees to respond to an emergency.	Pass - District requires mandatory drills and exercises according to TxSSC guidance, uses TxSSC (or comparable) forms, and maintains drill documentation at the district / campus levels (paper or electronic) for review.
1.05 - District provides measures to ensure coordination with the Department of State Health Services and local emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency.	Pass - The district has a documented procedure to ensure coordination with the Department of State Health Services and local emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency.
1.06 - At least once every three years, each school district shall conduct a safety and security audit of the district's facilities.	Pass - District conducted a three year safety and security audit (reviewed and approved by the School Safety and Security Committee and reported to the

	Board of Trustees), and submitted the results to the TxSSC via the District Audit Reporting Tool signed by the Superintendent and Board President to theTxSSC.
1.07 - If a school district facility is located within 1,000 yards of a railroad track, the school district has included in its multihazard emergency operations plan a policy for responding to a train derailment.	Pass - The district has a procedure for responding to a train derailment in the multihazard emergency operations plan, if the district has a facility within 1,000 yards of a railroad track.
1.08 - If the school district has a property selected as a polling place, the school district shall include in its multihazard emergency operations plan a policy for use as a polling place under Section § 43.031 (Polling Place in Public Building), Election Code.	N/A - N/A TEA Comments:
1.09 - The district EOP contains a chain of command that designates the individual responsible for making final decisions during a disaster or emergency situation and identifies other individuals responsible for making those decisions if the designated person is unavailable.	Pass - The district has a documented chain-of-command for individuals responsible for making final decisions during a disaster or emergency, as well as individuals selected to make decisions if the primary individual is not available.
1.10 - The district EOP has provisions that address physical and psychological safety for responding to a natural disaster, active shooter, and any other dangerous scenario identified for purposes of this section by the agency or the Texas School Safety Center.	Pass - The district has documented procedures that address physical and psychological safety for responding to dangerous scenarios in each annex of the EOP.
1.11 - The district EOP has provisions ensuring the safety of students in portable buildings.	Pass - The district has documented procedures for ensuring the safety of students in portable buildings, if the district has portable buildings at any facility.
1.12 - The district EOP has provisions for ensuring that students and district personnel	Pass - The district has documented procedures for ensuring students and district personnel with disabilities are

with disabilities are provided equal access to safety during a disaster or emergency situation.	provided equal access to safety during a disaster or emergency situation.
1.13 - The district EOP has provisions for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification.	Pass - The district has procedures for providing immediate notification to parents, guardians, and other persons standing in parental relation in circumstances involving a significant threat to the health or safety of students, including identification of the individual with responsibility for overseeing the notification.
1.14 - The district has a policy providing real-time electronic notification regarding violent activity that has occurred or is being investigated at a school district campus or other district facility or at a district-sponsored activity to parents, guardians, and other persons standing in parental relation to students who are assigned to the campus, regularly use the facility, or are attending the activity, while protecting student privacy.	Pass - The district has adopted a policy for providing real-time electronic notification to parents, guardians or persons standing in parental relation to students regarding violent activity that has occurred or is being investigated at a campus, district facility or district-sponsored activity.
1.15 - The district EOP has provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation.	Pass - The district EOP has provisions for supporting the psychological safety of students, district personnel, and the community during the response and recovery phase following a disaster or emergency situation.
1.16 - The district EOP has a policy for providing a substitute teacher access to school campus buildings and materials necessary for the substitute teacher to carry out the duties of a district employee during an emergency or a mandatory emergency drill.	Pass - The district has a written procedure to provide all substitute staff with building access, training, and materials to carry out the duties of a district employee; and documents the content of and date(s) of the substitute staff training.
1.17 - The district EOP has the name of each individual on the district's school Safety and	Pass - The district EOP contains the name of each individual on the district's School Safety and Security Committee

Security Committee and the date of each committee meeting during the preceding year.	established under Section 37.109 and the date of each committee meeting during the preceding year.
1.18 - A school district shall include in its multihazard emergency operations plan a policy for responding to an active shooter emergency.	Pass - District has completed an active threat annex to the EOP containing an active shooter appendix, and has trained staff on specific responsibilities during an active threat /active shooter incident.
1.19 - A school district shall include in its multihazard emergency operations plan provisions to ensure the safety of students and district personnel with disabilities during mandatory school drills; which shall address communications between administrators and staff during drills; and the safety and security committee shall provide recommendations for updating the district's multihazard EOP. This item will be assessed beginning in the 2026-2027 SY	Pass - The district EOP addresses the safety of students and staff with disabilities including documentation and communication between administrators and staff during mandatory school drills.

2 - School Safety and Security Committee	
2.01 - The district has established a school safety and security committee and (to the extent practicable) has members from each of the nine (9) discipline categories identified in TEC 37.109 including at least one classroom teacher and an administrator of special education in the district.	Pass - The district has established a School Safety and Security Committee with members, to the greatest extent possible, listed in §37.109(a-1).
2.02 - The district's committee shall review each report required to be submitted by the district to the Texas School Safety Center to ensure that the report contains accurate and complete information regarding each campus, facility, or support service in accordance with criteria established by the center.	Pass - Committee meeting minutes reflect that reports submitted to the TxSSC have been reviewed by the committee and are found to be accurate prior to submission to the board of trustees or to the TxSSC.
2.03 - The district's committee shall meet at least once during each academic semester and at least once during the summer. A school district that operates year-round or an alternative schedule	Pass - The School Safety and Security Committee has conducted the required yearly meetings as stated in §37.109(c).

<p>shall meet at least three times during each calendar year, with an interval of at least two months between each meeting.</p>	
<p>2.04 - The district's committee is subject to Chapter 551 (Open Meetings), Government Code, and may meet in executive session as provided by that chapter. Notice of a committee meeting must be posted in the same manner as notice of a meeting of the district's board of trustees.</p>	<p>Pass - Committee publicly posts advance notice of meeting on a bulletin board at the administrative office, and in any other formats the district posts meetings; holds an open meeting allowing for public comment on items on the agenda, holds a closed session to discuss items regarding school safety and security, and documents and makes available to the public the minutes of the meeting.</p>

<p>3 - Threat Assessment & Safe and Supportive School Team</p>	
<p>3.01 - The board of trustees of the school district has established a threat assessment and safe and supportive school team to serve at each campus of the district and shall adopt policies and procedures for the teams. The team is responsible for developing and implementing the safe and supportive school program at the district campus served by the team.</p>	<p>Pass - The district's board of trustees has established a threat assessment and safe and supportive school team to serve at each campus to conduct behavioral threat assessments and shall adopt policies and procedures for the team. The team is responsible for developing and documenting the implementation of the safe and supportive school program at the district campus served by the team.</p>
<p>3.02 - The district has required each team to complete training provided by the Texas School Safety Center or a regional education service center regarding evidence-based threat assessment programs.</p>	<p>Pass - Each team member has completed training provided by the Texas School Safety Center or a regional education service center regarding evidence-based threat assessment programs, and the training has been documented by the campus/district.</p>
<p>3.03 - The district has a written policy or procedure which provides for a district employee who reports a potential threat to a team to elect for the employee's identity to be confidential and</p>	<p>Pass - District has a written policy to protect employees reporting potential threat information and maintains a</p>

<p>not subject to disclosure under Chapter 552 Government Code, except as necessary for the team, the district, or law enforcement to investigate the potential threat; and the district maintains a record of the identity of a district employee who elects for the employee's identity to be kept confidential.</p>	<p>record of the identity of the district employee requesting confidentiality.</p>
<p>3.04 - The superintendent of the district shall ensure the members appointed to each team have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. A team may serve more than one campus, provided each campus is assigned a team.</p>	<p>Pass - Members appointed to each team have (to the greatest extent possible) expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement.</p>
<p>3.05 - Each team shall utilize the threat assessment instrument in Sentinel to conduct a threat assessment that includes: assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior in accordance with the adopted policies and procedures; and gathering and analyzing data to determine the level of risk and appropriate intervention, including: referring a student for mental health assessment; and implementing an escalation procedure, if appropriate based on the team's assessment, in accordance with district policy.</p>	<p>Pass - The district has a formal, written policy or procedure to document and investigate individuals making threats of violence or exhibiting harmful, threatening, or violent behavior. Behavioral threat assessment teams document threat assessments to include the gathering of information, analysis of risk level, and any intervention plans, referrals, disciplinary actions taken, and any intervention plan monitoring. Plans and all materials received or produced by the team during the assessment are maintained in the student's school record.</p>
<p>3.06 - Each team shall provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.</p>	<p>Pass - The district teams provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual.</p>

<p>3.07 - The team may not provide a mental health care service to a student who is under 18 years of age unless the team obtains written consent from the parent of or person standing in parental relation to the student before providing the mental health care service. The consent required by this subsection must be submitted on a form developed by the school district that complies with all applicable state and federal law. The student's parent or person standing in parental relation to the student may give consent for a student to receive ongoing services or may limit consent to one or more services provided on a single occasion.</p>	<p>Pass - The district has a written policy or procedure for the behavioral threat assessment team to ensure parents are consulted to provide written consent from a parent or person standing in parental relation to the student before providing the mental health care service.</p>
<p>3.08 - On a determination that a student or other individual poses a serious risk of violence to self or others, a team shall immediately report the team's determination to the superintendent. If the individual is a student, the superintendent shall immediately attempt to inform the parent or person standing in parental relation to the student. The requirements of this subsection do not prevent an employee of the school from acting immediately to prevent an imminent threat or respond to an emergency.</p>	<p>Pass - The district has documentation that serious threats of violence by a student or other individual have been reported to the superintendent upon identification and documentation the superintendent immediately attempted to inform the parent or person standing in parental relation to a student.</p>
<p>3.09 - Materials and information provided to or produced by a team during a threat assessment of a student under this section must be maintained in the student's school record until the student's 24th birthday.</p>	<p>Pass - The district maintains behavioral threat assessments and all information collected during the assessment of a student within and as part of the student's official school record until the student's 24th birthday.</p>
<p>3.10 - School districts must require each district employee who regularly interacts with students to complete an evidence-based mental health training program designed to provide instruction regarding the recognition and support of children and youth who experience a mental health or substance use issue that may pose a</p>	<p>Pass - District requires employees who have regular interaction with students to complete training in a mental health training program and maintains a record of the training as follows (by the beginning of each listed school year a minimum % of employees trained):</p>

threat to school safety. This is a graduated requirement.

2025-2026 -- 25%; 2026-2027 -- 50%;
2027-2028 -- 75% and 2028-2029 --
100%.

4 - First Aid

4.01 - The district annually makes available agency-approved training on the traumatic injury protocol for the following; law enforcement, security; school resource officers, and others that may be expected to use a bleeding control station.

Pass - The district has annually made available agency-approved training on the use of a bleeding control station to each school district peace officer, each school resource officer, and all other district/school personnel who may be reasonably expected to use a bleeding control station.

4.02 - The district annually offers instruction on the use of a bleeding control station from a school resource officer or other appropriate district or school personnel who has received the training under Section 38.030(b)(3) to students enrolled at the campus in grade seven or higher.

Pass - The district annually offers instruction on the use of a bleeding control station from school resource officers or other appropriate personnel, who have received qualified training, to students enrolled at a campus in grade seven or higher.

4.05 - The district shall adopt and implement a policy regarding the maintenance, administration, disposal, and personnel authorized to administer opioid antagonists at each campus in the district that serves students in grades 6 through 12 and may adopt and implement such a policy at each campus in the district serving students in a grade level below grade 6. The policy shall require 1 or more trained personnel present during regular school hours, establish the available number of doses available at each campus and require storage in a secured location accessible to trained personnel.

Pass - District / open-enrollment charter school (if adopted) has a documented policy regarding the maintenance, administration, disposal, authorized personnel to administer, staffing, number of doses required and storage locations for opioid antagonists at each campus where opioid antagonists are supplied for use.

5 - Communications

5.01 - The district's communications infrastructure must ensure law enforcement and emergency responder two-way radios can function within most portions of the building.

Pass - Districts have documented successful functionality testing of law enforcement and emergency responder two-way radios within district buildings.

6 - Facility Standards

6.01 - Electronic copies of exterior and interior door numbering site plans shall be supplied to DPS, all emergency service districts in the geographic area served by the district or charter school, and all appropriate local law enforcement agencies and emergency first responders.

Pass - Documentation that electronic copies of door numbering site plans were supplied to DPS, emergency service districts, local law enforcement agencies and emergency first responders.

6.02 - A school district must develop and maintain documentation of the district's implementation of and compliance with school safety and security facilities standards for each district facility, including a good cause exception claimed under Section 37.353, and shall, if requested by the agency, provide that documentation to the agency in the manner prescribed by the agency.

N/A - N/A

TEA Comments:

6.03 - A school system shall perform (and document) at least twice-yearly maintenance checks to ensure the facility components function as required. At a minimum, maintenance checks shall ensure the proper functioning of the eight (8) items listed in §61.1031(d)(3).

Pass - This district is conducting the twice-yearly maintenance checks to ensure all components found in §61.1031(c) function as required.

6.04 - A school system shall ensure procedures are in place to require that staff who become aware of a facility component functionality deficiency that would be identified during the twice-yearly maintenance review immediately report the deficiency to the school system's administration, regardless of the status of the twice-yearly maintenance review.

Pass - The district has procedures in place which require staff who become aware of functional deficiencies in facility components to report the deficiency immediately.

<p>6.05 - A school system shall promptly remedy any deficiencies discovered as a consequence of maintenance checks required.</p>	<p>Pass - District policy requires deficiencies discovered as a result of maintenance checks be fixed promptly and maintenance maintains a record of the deficiency and completed repair.</p>
<p>6.06 - The district shall report the findings of weekly inspections required to the school system's safety and security committee as required by TEC, §37.109, and ensure the results are kept for review as part of the safety and security audit as required by TEC, §37.108.</p>	<p>Pass - The district has a procedure to ensure weekly inspections are conducted during school hours of instructional facility exterior doors and reported to the School Safety and Security Committee and to the principal or leader of the facility.</p>
<p>6.07 - Each school district and open-enrollment charter school shall provide to the Department of Public Safety and all appropriate local law enforcement agencies and emergency first responders an accurate map of each district campus and an opportunity to conduct a walk-through of each district campus using the provided map.</p>	<p>Pass - The district has documented the availability of walk-throughs of each district campus for appropriate emergency service personnel.</p>
<p>6.08 - A district unable to bring a district facility into compliance with the school facilities standard related to safety and security, based on facility age, physical design, location, remaining use or functional life, funding or supply chain obstacles may claim a good cause exception but must develop an alternative performance standard with which the district is able to comply. The good cause exception must be reevaluated every 5th anniversary of the exception and if still unable to comply, renewed noting the alternative standard for a period not exceeding five-years from the date of the renewal.</p>	<p>N/A - N/A</p> <hr/> <p>TEA Comments:</p>
<p>6.09 - A district shall conduct a security review of facilities newly constructed, acquired, renovated or improved prior to building occupation to determine whether the facility meets the school</p>	<p>N/A - N/A</p> <hr/>

safety requirements in commissioner rule 19 TAC 61.1031.

TEA Comments:

7 - School Security	
7.01 - A school district peace officer or school resource officer shall complete an active shooter response training program approved by the Texas Commission on Law Enforcement at least once in each four-year period.	Pass - School district has records reflecting active shooter response training is current for all law enforcement members.
7.02 - A school district peace officer or a school resource officer who is commissioned by or who provides law enforcement at a school district to must complete an education and training program before or within 180 days of the officer's commission by or placement in the district or a campus of the district. The program must: (1) consist of at least 16 hours of training; (2) be approved by the commission; and (3) provide training in accordance with the curriculum developed under Section 1701.262 in each subject area listed in Subsection (c) of that section.	Pass - District maintains records reflecting school district peace officers or school resource offices have completed the required training within 180 days of hire or placement in the district.
7.03 - The board of trustees of the school district shall determine the law enforcement duties of peace officers, school resource officers, and security personnel, which do not include duties related behavioral or administrative duties better addressed by other district employees. Duties are listed in the District Improvement Plan, Student Code of Conduct, and any Memorandums of Understanding with law enforcement agencies.	Pass - The district has the required documents describing the duties of school law enforcement / armed security. The duties do not include behavioral or administrative duties.
7.04 - The board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus with a minimum of one officer per campus during regular school hours.	Pass - The district board of trustees has determined the appropriate number of armed security officers for each district campus during regular school hours.

<p>7.05 - If the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception from the requirement but must develop and approve an alternative standard with which the district is able to comply, which shall be reviewed by the agency. The good cause exception must be reviewed by the board at each anniversary date and if still unable to comply with this section, renewed for a period not exceeding one-year from the date of the renewal.</p>	<p>N/A - N/A</p> <hr/> <p>TEA Comments:</p>
<p>7.06 - Districts claiming a Law Enforcement Good Cause Exception must ensure school marshals or school employees employed as security officers have completed school safety training by a qualified handgun instructor certified in school safety; or within 90 days of employment completed training deemed appropriate by the district in consultation with the district's police department or local law enforcement agency, which includes: 1) active shooter response (which must be provided by an instructor certified by the Advanced Law Enforcement Rapid Response Training Center); 2) school safety and emergency management; 3) crisis intervention; 4) incident command; 5) first aid administration; 6) mental health; and 7) qualifications to carry or use a firearm.</p>	<p>N/A - N/A</p> <hr/> <p>TEA Comments:</p>

<p>8 - School Policy and Procedure</p>	
<p>8.01 - The student handbook for each campus includes information on gang-free zones and the consequences of engaging in organized criminal activity within those zones.</p>	<p>Pass - The student handbook contains the required information on gang-free zones.</p>
<p>8.02 - Each school district shall adopt and implement a dating violence policy to be included in the district improvement plan under Section 11.252 which must include a definition of</p>	<p>Pass - The district's improvement plan contains a dating violence policy.</p>

dating violence as defined by Section 71.0021, Family Code; a clear statement dating violence is not tolerated; reporting procedures including immediate notification of a alleged student-victim's parents; addresses enforcement of protective orders and school-based alternatives, training for teachers and administrators at campuses with 6th grade students or higher, counseling for affected students, and awareness education for students and parents.

8.03 - A district board of trustees shall adopt a bullying policy (including cyberbullying) that as outlined in Texas Education Code §37.0832.

Pass - District has adopted a bullying policy addressing the prohibition, prevention and mediation of bullying incidents, parent notification, counseling, anonymous reporting, report investigation and determination, and disciplinary measures.

8.04 - Each school district shall annually provide or make available to parents and district-determined age-appropriate students information on the programs developed by the TxSSC for legal consequences, and other unintended consequences, of sharing of visual material depicting a minor engaged in sexual content.

Pass - The district annually provides, or makes available, information on the possible legal consequences of sharing visual material depicting a minor engaged in sexual conduct.

8.05 - A school district shall develop practices, procedures and provide training concerning: (1) early mental health prevention and intervention; (2) building skills related to managing emotions, establishing and maintaining positive relationships, and responsible decision-making; (3) substance abuse prevention and intervention; (4) suicide prevention, intervention, and postvention; (5) grief-informed and trauma-informed practices; (6) positive school climates; (7) positive behavior interventions and supports; (8) positive youth development; and (9) safe, supportive, and positive school climate. Districts

Pass - The district has developed practices and procedures for the (9) listed items and has records of employees completing the training.

must maintain records of employees who participated in the training.

Best Practices and Suggestions

Comment	Type	Date Added	Action
DISD has an MOU with Dublin Police Department and has one armed peace officer at each campus. This is supplemented by a Guardian Program of 33 staff members. The Guardians conduct frequent firearm training conducted at nearby Tac-Pro tactical firearms facility, to include force on force training utilizing simunitions.	Best Practice	3 weeks ago	
DISD has metal detectors available for use if circumstances dictate.	Best Practice	3 weeks ago	
DISD has a policy of keeping interior doors locked when not in use.	Best Practice	3 weeks ago	
DISD has law enforcement present at all extracurricular activities on campus.	Best Practice	3 weeks ago	
DISD uses a secondary "cable lock" on all interior doors for added door security.	Best Practice	3 weeks ago	
All teachers / staff are issued a "tactical backpack" that contains ballistic plates and a stop the bleed kit.	Best Practice	3 weeks ago	

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Texas Education Agency
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Appendix C - Campus-Level Assessment(s)

DUBLIN H S

10 - Drill Schedule	
10.01 - Each campus conducts Fire drills as mandated by your local or State Fire Marshal.	Pass - The campus conducts a minimum of 4 documented Fire drills per campus per school year according to required scheduling, unless a higher number of drills are required by the fire marshal.
10.02 - Each campus conducts an Evacuation drill (other than for fire) at least once per school year.	Pass - The campus conducts and documents an Evacuation drill once per school year.
10.03 - Each campus conducts a Secure drill at least once per school year.	Pass - The campus conducts and documents a Secure drill at least once per school year.
10.04 - Each campus conducts a Lockdown drill at least twice per school year (once per semester).	Pass - The campus conducts and documents a Lockdown drill at least twice per school year, with one being each semester.
10.05 - Each campus conducts either a Shelter for Severe Weather or for Hazmat drill at least once per school year.	Pass - The campus conducts and documents a Shelter-in-place drill once per school year.

11 - First Aid	
11.01 - The facility/campus has bleeding control stations stored in easily accessible areas of the campus.	Pass - The campus has the required bleeding control stations stored in easily accessible areas of the campus.
11.02 - The bleeding control stations contain all materials required in TEC 38.030.	Pass - The bleeding control station has all materials as required in §38.030.
11.04 - Automated External Defibrillators are maintained with documented monthly	Pass - The AED is stored properly and inspected monthly.

inspections, according to manufacturers guidelines.	
11.05 - District/Campus (optional for Charter) has implemented a policy for the maintenance, administration, disposal, reporting (of use) and training (of staff) for opioid antagonists for campuses serving grades 6-12, but may adopt for lower grade campuses.	Pass - District/campus has implemented an opioid antagonist policy as described for campuses serving grades 6-12, has trained personnel to administer, the opioid antagonist is stored in an easily accessible location to school personnel and the opioid antagonist is not expired.

12 - Silent Panic Alert Technology and 9-1-1 Access	
12.02 - All district employees, including substitute teachers, have classroom access to a telephone, cellular telephone, or another communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments.	Pass - Campus staff have classroom or cellular telephones capable of calling 9-1-1 from the classroom to directly connect with emergency services including district or outside emergency service agencies.
12.04 - The campus telephone system shall comply with state and federal Kari's Laws and federal RAY BAUM's Act and corresponding rules and regulations pertaining to 9-1-1 service for school telephone systems, including a multi-line telephone system.	Pass - If the campus has a telephone system, the telephone system is capable of direct dialing 9-1-1 without entering a prefix digit and provides accurate location information to the 9-1-1 call center.
12.05 - Each classroom in the district or school has silent panic alert technology available to district employees, including substitute teachers, that allows for immediate contact with district or school emergency services and emergency services agencies, law enforcement agencies, health departments, and fire departments; a panic alert must be triggered automatically when dialing 9-1-1 from hardware or integrated devices, identify the location of the alert, notify designated administrators, and simultaneously notify staff of the emergency.	Pass - Each campus classroom has silent panic alert technology (SPAT) available to district employees, including substitute employees, that allows for immediate contact with district or school emergency services and emergency services agencies, law enforcement agencies, health departments, and fire departments, identifies the location of the alert, notifies designated administrators, and simultaneously notifies staff of the emergency. Installation on personal

	devices satisfies the requirement if the district has a policy providing for consistent availability and accessibility of those devices.
12.06 - Each school district and open-enrollment charter school must have at least one breaching tool and one ballistic shield available for use at each campus in the event of an active shooter incident.	Pass - Campus has at least one breaching tool and one ballistic shield available for use at the campus.

13 - Facility Access Points	
13.01 - The campus access points all function as designed and by default are set to a closed, latched, and locked status. All exterior doors function properly (automatically close, latch, and lock) and are designed to resist entry by intruders.	Pass - All exterior doors remain closed, latched, and locked and all exterior doors function properly with appropriate code compliance for emergency egress.
13.02 - All campus exterior doors capable of being used for entry must allow for an individual located inside the building to visually identify an individual seeking to enter the building.	Pass - All campus exterior doors capable of being used for entry have a means to visually identify an individual seeking entry.
13.03 - All campus exterior doors and their components shall be constructed of materials and in a manner that make them resistant to entry by intruders. Doors constructed of glass or containing glass shall be constructed or modified so that the glass cannot be easily broken and allow an intruder to open or otherwise enter through the door.	Pass - All exterior doors are constructed to be resistant to entry by intruders. Exterior doors with glass have a means to prevent an intruder from gaining entry if the glass was broken.
13.04 - All exterior doors shall, if keyed for re-entry, be capable of being unlocked with a single (or a small set of) master key(s), whether physical key, punch code, or key-fob or similar electronic device.	Pass - Keyed exterior doors can be opened from the outside utilizing a small number of keys, codes, or electronic entry devices.
13.05 - The campus primary entrance features a location for a visitor check-in & check-out	Pass - The campus primary entrance (with or without a secure vestibule) has

process and features a physical barrier that prevents unassisted access to the facility by a visitor.	established a location for visitor check-in / check-out and has a barrier to prevent unauthorized access to the facility.
13.06 - Roof access doors or hatches must be closed, latched, and locked, when not actively in use.	Pass - Roof access points are closed, latched, and locked and prevent access to the roof from the interior of the building.
13.07 - The campus conducts at least weekly inspections during school hours of all exterior doors of all campus facilities to certify that all doors are, by default, set to a closed, latched, and locked status and cannot be opened from the outside without a key.	Pass - The campus is conducting the mandatory exterior door weekly inspections and is maintaining the records of the inspections.
13.08 - All facilities must: (A) include one or more distinctive, exterior secure master key box(es) designed to permit emergency access to both law enforcement agencies and emergency responder agencies from the exterior at a location designated by the local authorities with applicable jurisdiction; or (B) provide all local law enforcement electronic or physical master key access to the building(s).	Pass - All facilities have an exterior secure master key box allowing for emergency access to law enforcement and emergency responders or the district provides all local law enforcement and emergency first responders electronic or physical master key access to the building(s).

14 - Exterior Windows

14.01 - Except when inside an exterior secured area, all windows that are adjacent to an exterior door and that are of a size and position that, if broken, would easily permit an individual to reach in and open the door from the inside shall be constructed or modified such that the glass cannot be easily broken.	Pass - Exterior windows adjacent to exterior doors are constructed or modified so the glass cannot be easily broken and have a means to prevent an intruder from gaining entry through the window frame if the glass was broken.
14.02 - Except when inside an exterior secured area, all ground-level windows near exterior doors that are of a size and position that permits entry from the exterior if broken shall be constructed or modified such that the glass	Pass - Exterior windows near exterior doors are constructed or modified so the glass cannot be easily broken and have a means to prevent an intruder

cannot be easily broken and allow an intruder to enter through the window frame.	from gaining entry through the window frame if the glass was broken.
14.03 - If designed to be opened, all ground-level windows shall have functional locking mechanisms that allow for the windows to be locked from the inside and if large enough for an individual to enter when opened or if adjacent to a door, be closed and locked when staff are not present.	Pass - All ground level windows capable of being opened have a functioning locking mechanism and are closed and locked when staff are not present.

15 - Facility Map & Door Numbering	
15.01 - Instructional facilities including modular / portable buildings, must include an alpha-numerical characters on both sides of each exterior door or on the wall immediately adjacent to or above the door which must comply with the International Fire Code, §505. The primary entrance of an instructional facility shall always be the first in the entire sequence and is the only door location that does not require numbering. The numbering sequence shall be clockwise and may be sequenced for the entire campus or for each facility individually. The door-numbering process must comply with any and all accessibility requirements related to signage.	Pass - Each instructional facility (including portables) has 4" or larger numbers, letters, or a combination, beginning at the main entrance and moving clockwise around the facility on both sides of each exterior door.
15.02 - The district has developed and maintains an accurate site layout and exterior and interior door designation document for each instructional facility school system-wide that identifies all exterior and interior doors in the instructional facility and depicts all exterior doors on a floor plan with an alpha-numeric designation, in accordance with the door numbering specifications established.	Pass - The campus has an accurate facility map depicting an accurate layout of the facility, is oriented to true-North, and has interior rooms and exterior doors identified on the map.
15.03 - Copies of exterior and interior door numbering site plans shall be readily available in each campus main office.	Pass - The campus has made available accurate campus maps in each campus main office.

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Texas Education Agency
Office of School Safety and Security



Appendix C - Campus-Level Assessment(s)

DUBLIN EL

10 - Drill Schedule	
10.01 - Each campus conducts Fire drills as mandated by your local or State Fire Marshal.	Pass - The campus conducts a minimum of 4 documented Fire drills per campus per school year according to required scheduling, unless a higher number of drills are required by the fire marshal.
10.02 - Each campus conducts an Evacuation drill (other than for fire) at least once per school year.	Pass - The campus conducts and documents an Evacuation drill once per school year.
10.03 - Each campus conducts a Secure drill at least once per school year.	Pass - The campus conducts and documents a Secure drill at least once per school year.
10.04 - Each campus conducts a Lockdown drill at least twice per school year (once per semester).	Pass - The campus conducts and documents a Lockdown drill at least twice per school year, with one being each semester.
10.05 - Each campus conducts either a Shelter for Severe Weather or for Hazmat drill at least once per school year.	Pass - The campus conducts and documents a Shelter-in-place drill once per school year.

11 - First Aid	
11.01 - The facility/campus has bleeding control stations stored in easily accessible areas of the campus.	Pass - The campus has the required bleeding control stations stored in easily accessible areas of the campus.
11.02 - The bleeding control stations contain all materials required in TEC 38.030.	Pass - The bleeding control station has all materials as required in §38.030.
11.04 - Automated External Defibrillators are maintained with documented monthly	Pass - The AED is stored properly and inspected monthly.

inspections, according to manufacturers guidelines.	
11.05 - District/Campus (optional for Charter) has implemented a policy for the maintenance, administration, disposal, reporting (of use) and training (of staff) for opioid antagonists for campuses serving grades 6-12, but may adopt for lower grade campuses.	Pass - District/campus has implemented an opioid antagonist policy as described for campuses serving grades 6-12, has trained personnel to administer, the opioid antagonist is stored in an easily accessible location to school personnel and the opioid antagonist is not expired.

12 - Silent Panic Alert Technology and 9-1-1 Access	
12.02 - All district employees, including substitute teachers, have classroom access to a telephone, cellular telephone, or another communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments.	Pass - Campus staff have classroom or cellular telephones capable of calling 9-1-1 from the classroom to directly connect with emergency services including district or outside emergency service agencies.
12.04 - The campus telephone system shall comply with state and federal Kari's Laws and federal RAY BAUM's Act and corresponding rules and regulations pertaining to 9-1-1 service for school telephone systems, including a multi-line telephone system.	Pass - If the campus has a telephone system, the telephone system is capable of direct dialing 9-1-1 without entering a prefix digit and provides accurate location information to the 9-1-1 call center.
12.05 - Each classroom in the district or school has silent panic alert technology available to district employees, including substitute teachers, that allows for immediate contact with district or school emergency services and emergency services agencies, law enforcement agencies, health departments, and fire departments; a panic alert must be triggered automatically when dialing 9-1-1 from hardware or integrated devices, identify the location of the alert, notify designated administrators, and simultaneously notify staff of the emergency.	Pass - Each campus classroom has silent panic alert technology (SPAT) available to district employees, including substitute employees, that allows for immediate contact with district or school emergency services and emergency services agencies, law enforcement agencies, health departments, and fire departments, identifies the location of the alert, notifies designated administrators, and simultaneously notifies staff of the emergency. Installation on personal

	<p>devices satisfies the requirement if the district has a policy providing for consistent availability and accessibility of those devices.</p>
<p>12.06 - Each school district and open-enrollment charter school must have at least one breaching tool and one ballistic shield available for use at each campus in the event of an active shooter incident.</p>	<p>Pass - Campus has at least one breaching tool and one ballistic shield available for use at the campus.</p>

<p>13 - Facility Access Points</p>	
<p>13.01 - The campus access points all function as designed and by default are set to a closed, latched, and locked status. All exterior doors function properly (automatically close, latch, and lock) and are designed to resist entry by intruders.</p>	<p>Pass - All exterior doors remain closed, latched, and locked and all exterior doors function properly with appropriate code compliance for emergency egress.</p>
<p>13.02 - All campus exterior doors capable of being used for entry must allow for an individual located inside the building to visually identify an individual seeking to enter the building.</p>	<p>Pass - All campus exterior doors capable of being used for entry have a means to visually identify an individual seeking entry.</p>
<p>13.03 - All campus exterior doors and their components shall be constructed of materials and in a manner that make them resistant to entry by intruders. Doors constructed of glass or containing glass shall be constructed or modified so that the glass cannot be easily broken and allow an intruder to open or otherwise enter through the door.</p>	<p>Finding - An exterior door is not constructed to be resistant to entry by intruders. An exterior door with glass does not have a means to prevent an intruder from gaining entry if the glass were to be broken.</p> <hr/> <p>TEA Comments: The following exterior doors containing glass were not constructed of materials or in a manner to make them resistant to entry by intruders if the glass were to be broken: Door 12A (gymnasium).</p>
<p>13.04 - All exterior doors shall, if keyed for re-entry, be capable of being unlocked with a single</p>	<p>Pass - Keyed exterior doors can be opened from the outside utilizing a</p>

(or a small set of) master key(s), whether physical key, punch code, or key-fob or similar electronic device.	small number of keys, codes, or electronic entry devices.
13.05 - The campus primary entrance features a location for a visitor check-in & check-out process and features a physical barrier that prevents unassisted access to the facility by a visitor.	Pass - The campus primary entrance (with or without a secure vestibule) has established a location for visitor check-in / check-out and has a barrier to prevent unauthorized access to the facility.
13.06 - Roof access doors or hatches must be closed, latched, and locked, when not actively in use.	Pass - Roof access points are closed, latched, and locked and prevent access to the roof from the interior of the building.
13.07 - The campus conducts at least weekly inspections during school hours of all exterior doors of all campus facilities to certify that all doors are, by default, set to a closed, latched, and locked status and cannot be opened from the outside without a key.	Pass - The campus is conducting the mandatory exterior door weekly inspections and is maintaining the records of the inspections.
13.08 - All facilities must: (A) include one or more distinctive, exterior secure master key box(es) designed to permit emergency access to both law enforcement agencies and emergency responder agencies from the exterior at a location designated by the local authorities with applicable jurisdiction; or (B) provide all local law enforcement electronic or physical master key access to the building(s).	Pass - All facilities have an exterior secure master key box allowing for emergency access to law enforcement and emergency responders or the district provides all local law enforcement and emergency first responders electronic or physical master key access to the building(s).

14 - Exterior Windows

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<p>be constructed or modified such that the glass cannot be easily broken.</p>	
<p>14.02 - Except when inside an exterior secured area, all ground-level windows near exterior doors that are of a size and position that permits entry from the exterior if broken shall be constructed or modified such that the glass cannot be easily broken and allow an intruder to enter through the window frame.</p>	<p>Pass - Exterior windows near exterior doors are constructed or modified so the glass cannot be easily broken and have a means to prevent an intruder from gaining entry through the window frame if the glass was broken.</p>
<p>14.03 - If designed to be opened, all ground-level windows shall have functional locking mechanisms that allow for the windows to be locked from the inside and if large enough for an individual to enter when opened or if adjacent to a door, be closed and locked when staff are not present.</p>	<p>Pass - All ground level windows capable of being opened have a functioning locking mechanism and are closed and locked when staff are not present.</p>

<p>15 - Facility Map & Door Numbering</p>	
<p>15.01 - Instructional facilities including modular / portable buildings, must include an alpha-numerical characters on both sides of each exterior door or on the wall immediately adjacent to or above the door which must comply with the International Fire Code, §505. The primary entrance of an instructional facility shall always be the first in the entire sequence and is the only door location that does not require numbering. The numbering sequence shall be clockwise and may be sequenced for the entire campus or for each facility individually. The door-numbering process must comply with any and all accessibility requirements related to signage.</p>	<p>Pass - Each instructional facility (including portables) has 4" or larger numbers, letters, or a combination, beginning at the main entrance and moving clockwise around the facility on both sides of each exterior door.</p>
<p>15.02 - The district has developed and maintains an accurate site layout and exterior and interior door designation document for each instructional facility school system-wide that identifies all exterior and interior doors in the instructional facility and depicts all exterior doors</p>	<p>Pass - The campus has an accurate facility map depicting an accurate layout of the facility, is oriented to true-North, and has interior rooms and exterior doors identified on the map.</p>

on a floor plan with an alpha-numeric designation, in accordance with the door numbering specifications established.	
15.03 - Copies of exterior and interior door numbering site plans shall be readily available in each campus main office.	Pass - The campus has made available accurate campus maps in each campus main office.

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Appendix C - Campus-Level Assessment(s)

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10.03 - Each campus conducts a Secure drill at least once per school year.	Pass - The campus conducts and documents a Secure drill at least once per school year.
10.04 - Each campus conducts a Lockdown drill at least twice per school year (once per semester).	Pass - The campus conducts and documents a Lockdown drill at least twice per school year, with one being each semester.
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11.02 - The bleeding control stations contain all materials required in TEC 38.030.	Pass - The bleeding control station has all materials as required in §38.030.
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inspections, according to manufacturers guidelines.	
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12.04 - The campus telephone system shall comply with state and federal Kari's Laws and federal RAY BAUM's Act and corresponding rules and regulations pertaining to 9-1-1 service for school telephone systems, including a multi-line telephone system.	Pass - If the campus has a telephone system, the telephone system is capable of direct dialing 9-1-1 without entering a prefix digit and provides accurate location information to the 9-1-1 call center.
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13.02 - All campus exterior doors capable of being used for entry must allow for an individual located inside the building to visually identify an individual seeking to enter the building.	Pass - All campus exterior doors capable of being used for entry have a means to visually identify an individual seeking entry.
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<p>process and features a physical barrier that prevents unassisted access to the facility by a visitor.</p>	<p>established a location for visitor check-in / check-out and has a barrier to prevent unauthorized access to the facility.</p>
<p>13.06 - Roof access doors or hatches must be closed, latched, and locked, when not actively in use.</p>	<p>Pass - Roof access points are closed, latched, and locked and prevent access to the roof from the interior of the building.</p>
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<p>14.02 - Except when inside an exterior secured area, all ground-level windows near exterior doors that are of a size and position that permits entry from the exterior if broken shall be constructed or modified such that the glass</p>	<p>Pass - Exterior windows near exterior doors are constructed or modified so the glass cannot be easily broken and have a means to prevent an intruder</p>

cannot be easily broken and allow an intruder to enter through the window frame.	from gaining entry through the window frame if the glass was broken.
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15 - Facility Map & Door Numbering	
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