



# Italy Independent School District

## Department Board Report

Meeting Date: January 2026

**MISSION:** The mission of Italy ISD is to maintain a safe and caring environment by partnering with families and the community to inspire lifelong learning for intellectual and personal success for all students.

**VISION:** Italy ISD will be a district that sees every child and creates a diverse learning environment to prepare them for an ever-changing world.

Department: Stafford Elementary

Name of Director or Presenter: Dr. J. Lance Bray

Date: January 2026

### Celebrations/Updates:

-325 students as of 1.12.26, with two possible out-of-district Enrollees starting next week.

-IReady/MAP MOY Scores for 25.26

Highest scores, except for two sub-categories, we have had MOY since we began MAP/IReady testing

IReady/MAP MOY Winter 25.26	READING	Approaching	Meets	Masters
	3rd	85%	42%	12%
	4th	76%	38%	14%
	5th	89%	53%	29%
	6th	84%	51%	21%
	All Reading	84%	46%	19%
	MATH	Approaching	Meets	Masters
	3rd	70%	21%	9%
	4th	76%	29%	8%
	5th	91%	48%	15%
	6th	70%	42%	12%
	All Math	77%	35%	11%
	All Math and Reading	80%	41%	15%

-Had Coach Loveless come talk to all of our 6th graders As proactive meeting getting ready for Junior High. This meeting took place on Wednesday, January 14.

-Mrs. Wright informed me that we have our highest involvement in

UIL Academics, with around 86 students.

-Student Teacher from Nelson University, Ms. Keri Scott, working With Mrs. Raspberry in Kindergarten.

**Upcoming:**

-Stafford 1st Semester Honor Roll, Positive Attendance, Behavior Party on Friday, Jan 23, 2026

-UIL Academics for JH and Elementary January 21-22, 2026

-New PBIS system implemented

**Stafford PBIS: Stafford HERO Tickets and Stafford Behavior Warning Slips      Updated: July 2025**

**Helpful   Engaged/On Task   Respectful   Obedient**  
[Stafford Discipline Quick Link page](#)

\*Students can/should receive Stafford Behavior Warning slips when they are disruptive to the educational process, in whatever location they are in the building. 4 slips in a week (M-Th) per student (regardless of teacher who gives - i.e. it could be four different teachers) will initiate a disciplinary action step. Whichever staff member writes the 4th Behavior Slip will be responsible for filling out the digital Discipline Form to alert administration (see next paragraph for help with this). Slips should be sent home daily, and students should return with a parent signature (in most cases, not returning would earn another Behavior slip). Slips should be sent home in student's folder or stapled into the student's planner (we want the student planner to be a positive practice, and the go-to for students/parents each night, a productive tool for daily interactions).

We will have a Class Tracking Form/Binder to help track and identify patterns of behavior. Optionally, we will have Student Tracking Forms also available for use for student behavior plans and restorative practices.

Staff members can bypass the HERO Warning slips for bigger offenses by filling out the digital discipline form, which immediately sends to the administration. For example, if a teacher would like to request an immediate lunch detention, the digital form should be used.

Students with minimal-to-no Warning slips will be eligible for incentives and invites throughout the year.

\*Students can receive a Stafford HERO Incentive ticket when they do something that displays HERO characteristics. These should be turned into the office for students' names to be called on Thursday mornings.

Students can receive a Teacher HERO ticket when they do something that displays HERO characteristics for class/grade level incentives. These should be sent home daily/weekly for parents to celebrate their student.

We want you to use Stafford HERO tickets and Teacher HERO tickets freely to celebrate students. Teacher HERO tickets will not be announced on Thursdays, only the Stafford HERO tickets. The "hope" for the Teacher HERO tickets is for grade levels to use these as a balance to the Behavior Warning slips, and to give each grade level an easy opportunity to praise and

celebrate students, and possibly build a grade-level incentive system using the HERO characteristics.

Practically, Stafford HERO tickets (announced on Thursdays) should still be for bigger character wins such as: a student who consistently does what is expected, a bigger act of kindness, a bigger academic effort or growth moment, or highlighting a student who has been struggling and has turned their behavior around. Stafford HERO tickets are almost like a “student(s) of the week.”

\*Staff members can bypass the HERO Warning slips for bigger offenses by filling out the digital discipline form, which immediately sends to the administration. For example, if a teacher would like to request an immediate lunch detention, the digital form should be used.

\*(On Order so we will start this when received) Students will also have Stafford HERO/Kelso's choices lanyards to wear each day for positive reinforcement of HERO expectations. The hope is for these to be used as a visual tool for students to self-regulate and maintain or improve their behavior.

	<h2>Stafford HERO Ticket</h2>								
<b>Congratulations</b> _____		<b>Grade:</b> _____							
<b>You are a Stafford Hero who showed the following HERO quality:</b>									
<b>Helpfulness</b>	<input type="checkbox"/>	<b>Engagement/</b>	<input type="checkbox"/>	<b>Respect</b>	<input type="checkbox"/>	<b>Obedient</b>	<input type="checkbox"/>	<b>Academic Effort/Growth</b>	<input type="checkbox"/>
<b>On Task</b>									
<b>Teacher signature</b> _____									
<b>Go Stafford !</b>									
									

	<h2>Stafford HERO Ticket</h2>								
<b>Congratulations</b> _____		<b>Grade:</b> _____							
<b>You are a Stafford Hero who showed the following HERO quality:</b>									
<b>Helpfulness</b>	<input type="checkbox"/>	<b>Engagement/</b>	<input type="checkbox"/>	<b>Respect</b>	<input type="checkbox"/>	<b>Obedient</b>	<input type="checkbox"/>	<b>Academic Effort/Growth</b>	<input type="checkbox"/>
<b>On Task</b>									
<b>Teacher signature</b> _____									
									

# Go Stafford !



## Stafford HERO Ticket



Congratulations \_\_\_\_\_ Grade: \_\_\_\_\_

You are a Stafford Hero who showed the following HERO quality:

Helpfulness  Engagement/  Respect  Obedient  Academic Effort/Growth   
On Task

Teacher signature \_\_\_\_\_



## Go Stafford !



## Stafford Behavior Warnings



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

- Lack of Helpfulness: \_\_\_\_\_
- Lack of Engagement: \_\_\_\_\_
- Lack of Respect: \_\_\_\_\_
- Lack of Obedience: \_\_\_\_\_
- Lack of Academic Effort: \_\_\_\_\_

Additional comments: \_\_\_\_\_

Teacher signature \_\_\_\_\_ Parent Signature: \_\_\_\_\_



## Stafford Behavior Warnings



Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

- Lack of Helpfulness: \_\_\_\_\_
- Lack of Engagement: \_\_\_\_\_
- Lack of Respect: \_\_\_\_\_
- Lack of Obedience: \_\_\_\_\_
- Lack of Academic Effort: \_\_\_\_\_

Additional comments: \_\_\_\_\_

Teacher signature \_\_\_\_\_

Parent Signature: \_\_\_\_\_



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- Lack of Helpfulness: \_\_\_\_\_
- Lack of Engagement: \_\_\_\_\_
- Lack of Respect: \_\_\_\_\_
- Lack of Obedience: \_\_\_\_\_
- Lack of Academic Effort: \_\_\_\_\_

Additional comments: \_\_\_\_\_

Teacher signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_



## Teacher HERO Ticket



Congratulations \_\_\_\_\_ Grade: \_\_\_\_\_

You are a Stafford Hero who showed the following HERO quality in your class:

Helpfulness  Engagement/ Respect  Obedient  Academic Effort/Growth   
On Task

Teacher signature \_\_\_\_\_



**Go Stafford !**



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## Go Stafford !