

Texas Administrative Code Chapter 89

Identification of English Language Learner

- Incoming students are identified as ELLs based on parent's initial response to Home Language Survey
- The student's language proficiency is tested using the state-approved language assessment
- Depending on the results of the test, the Language proficiency assessment committee (LPAC), meets to determine instructional placement, subject to parental approval.

ESL Program Goals

- Enable English learners to become competent in listening, speaking, reading and writing
- Emphasize the mastery of English language skills, as well as math, science, and social studies, as integral parts of the academic goals for all students to enable English learners to participate equitably in school.

ESL Service

All BISD English Language Learners (ELLs) received services through an ESL certified teacher, in compliance with Chapter 89.

- Content-based (self-contained teacher or ALL teachers are ESL certified)
- Pull-out (ELAR teacher is ESL certified or students have an additional English class with an ESL certified teacher)

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Demographics of ELL's

Current Number of Students Eligible for English Language Services

2019-20 = 88 (of this #, 77 students are Eco-Dis)

2018-19 = 82

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Academic Progress of ELLs: Achievement

Reading: Total Tests Taken = 87

- 26% Met Standard (Approaches or Higher)

Mathematics: Total Tests Taken = 79

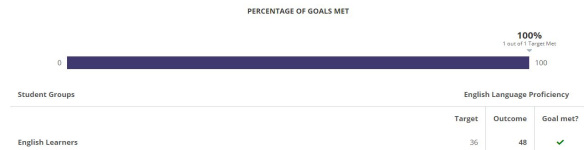
- 29% Met Standard (Approaches or Higher)

TELPAS: 48% Showed Progress Towards Mastery of the English Language (Reading, Writing, Listening, & Speaking)

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TELPAS Accountability

English Language Proficiency TELPAS Accountability



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Closing the Gaps: Differences between population groups

In Comparison

Target is Approaches Grade Level

29% of ELLs Met Target in Reading

40% of ELLs Met Target in Mathematics

Reading: 36% Hispanic / 48% White

Mathematics: 30% Hispanic / 42% White

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Focus Areas

ESL Certification

- Any ELA teacher who does not currently have ESL endorsement will test for certification this school year.
- ESL endorsement or willingness to test for ESL certification will be required for future applicants.

Staff Development

- Bi-monthly strategies spotlighted in our BISD #learningtogether blog
- Active involvement in ESC 20 ESL planning and staff development
- Planning with campus and district administration to ensure a plan for quality staff development in best practices for meeting the needs of English language learners.

Parent, Family, and Community Engagement

- Five Rosetta Stone licenses purchased for parents to learn English
- Four parents attending the Parent Institute at ESC 20 on November 8, 2019 with Mrs. Torres & Mrs. Jones
- Parent meetings (August, November, February) to assist families in supporting their students.
- A Remind "class" for ESL parents organized by Yessenia Torres

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