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**Elizabeth Ide Elementary School**  
January 2025 Board Report

**Goal One – Learning**

Before the winter break, our students completed their Winter Benchmarking assessments. These assessments provided valuable insights into each student's growth and areas of focus as we move into the second half of the school year. Our second graders, in particular, took a thoughtful and collaborative approach to their learning by working together to set personalized goals based on their MAP growth data. This goal-setting process not only encouraged them to reflect on their individual progress but also empowered them to take ownership of their learning journey. The excitement was building leading into break, as our second graders prepare to celebrate their successes—both big and small—in the coming weeks. Their hard work and dedication will be recognized, and we look forward to sharing pictures and highlights of their celebration once it takes place.

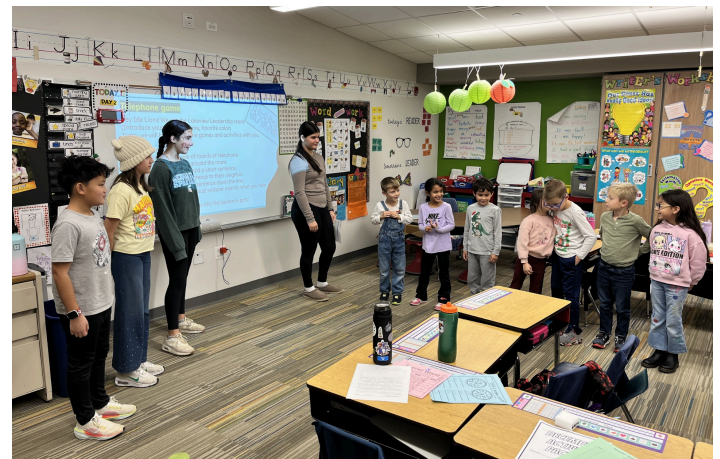
In addition, our staff will be dedicating time in early January to carefully analyze the benchmarking data, looking closely at the strengths and areas for growth across all grade levels. This reflection and data review will allow us to tailor our instruction to better support each student's unique needs and ensure continued progress throughout the remainder of the year. We are excited to use this data to inform our teaching strategies and to celebrate the growth and achievements of every student in our school community.

**Goal Two – Whole Student**

Over the past month, our students embarked on an exciting and educational global journey, exploring a rich tapestry of cultures and holidays from around the world. They "traveled" to a different country, delving into the unique traditions, customs, and celebrations that make each culture special. Students gained a deeper understanding of the diverse ways in which people around the world celebrate and honor their heritage. This exploration not only expanded their knowledge of global cultures, but also helped to foster a greater sense of empathy and respect for the diversity that exists within our own community. As part of the experience, students had the opportunity to share their own family traditions, providing a personal and meaningful connection to the lessons. These shared stories helped to build a strong sense of community in the classroom, as students learned about each other's customs, values, and experiences. By reflecting on the similarities and differences between their own traditions and those of others, our students developed a greater appreciation for the wide array of cultures that enrich our world. This month-long journey was a powerful reminder of how much we can learn from one another and the importance of embracing our differences while celebrating what unites us.

**Goal Three –Environment**

Last month, our IDE students were fortunate to have an opportunity to learn from the Lakeview Student Leadership Team. This collaboration brought together our K-2 students with older students who serve as role models, creating an exciting and interactive learning environment. The Lakeview Student Leadership Team took charge by organizing a series of engaging games and group activities designed to promote teamwork, communication, and collaboration. These activities not only provided a fun and dynamic way for students to engage with one another, but also offered valuable



lessons in leadership and responsibility. Under the guidance of the Lakeview students, our IDE Lions participated in games that encouraged cooperation, problem-solving, and creative thinking. What made this experience particularly special was the way in which the Lakeview students modeled leadership, guiding their younger peers with patience, encouragement, and a positive attitude. It was a powerful example of how leadership isn't just about taking charge, but about inspiring others, fostering inclusion, and working together toward common goals

**Thank you for your unwavering support.**