STAAR Demographic Indicators-Student Achievement ** BETA **
for WASKOM H S

STAAR

SubPopulation	Reading/ELA Tested	LII Sat	LII Sat%	Mathematics Tested	LII Sat	LII Sat%	Social Studies Tested	LII Sat	LII Sat%	Science Tested	LII Sat	LII Sat%	Writing Tested	LII Sat	LII Sat%
All Students	127	99	78	115	102	89	121	77	64	115	99	86	134	71	53
African American	21	12	57	16	14	88	20	9	45	18	11	61	20	6	30
Hispanic	29	20	69	25	22	88	25	14	56	26	23	88	31	17	55
White	71	63	89	68	61	90	70	50	71	64	59	92	77	45	58
Two or More Races	5	3	60	5	4	80	5	4	80	7	6	86	5	2	40
ECD	63	43	68	55	46	84	59	31	53	53	39	74	63	25	40
Special Education	16	10	63	11	7	64	17	7	41	13	6	46	15	5	33

TAKS

SubPopulation	Reading/ELA Tested	LII Sat	LII Sat%	Mathematics Tested	LII Sat	LII Sat%	Social Studies Tested	LII Sat	LII Sat%	Science Tested	LII Sat	LII Sat%	Writing Tested	LII Sat	LII Sat%
All Students	60	57	95	59	52	88	59	59	100	59	54	92	0	0	0
African American	12	11	92	12	7	58	12	12	100	12	9	75	0	0	0
Hispanic	14	12	86	14	14	100	14	14	100	14	14	100	0	0	0
White	34	34	100	33	31	94	33	33	100	33	31	94	0	0	0
ECD	37	34	92	37	32	86	37	37	100	37	33	89	0	0	0
Special Education	6	4	67	6	4	67	6	6	100	6	4	67	0	0	0

All Students	Reading/ELA		Mathematics		Social Studies		Science		Writing		Total
Met Phase-in 1 Level II	156	+	154	+	136	+	153	+	71	=	670
Students Tested	187	+	174	+	180	+	174	+	134	=	849
Index	670 divided by 849										79

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

As TEA makes changes to Accountability, these results may change.

The Index 1 target is 50. Shaded percentages are below 50%.

STAAR Demographic Indicators-Student Progress ** BETA **
for WASKOM H S

Year: 2013   Language(s): English, Spanish   Test Version(s): STAAR   Score Code(s): S
Calculation Option: Weighted   Retests: Review the DMAC Calculation   Source: Snapshot

Reading Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	96	13	21	58	0	0	0	3	5	0
Did Not Meet Expectation	35	6	6	21	0	0	0	2	3	0
Met Expectation	61	7	15	37	0	0	0	1	2	0
Exceeded Expectation	6	1	2	3	0	0	0	0	0	0
% Met or Exceeded Expectation	64	54	71	64	0	0	0	33	40	0
% Exceeded Expectation	6	8	10	5	0	0	0	0	0	0
Reading Weighted Growth	70	*0	*0	69	*0	*0	*0	*0	*0	*0

Mathematics Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	49	9	6	31	0	0	0	3	1	0
Did Not Meet Expectation	32	8	5	18	0	0	0	1	1	0
Met Expectation	17	1	1	13	0	0	0	2	0	0
Exceeded Expectation	3	0	1	2	0	0	0	0	0	0
% Met or Exceeded Expectation	35	11	17	42	0	0	0	67	0	0
% Exceeded Expectation	6	0	17	6	0	0	0	0	0	0
Mathematics Weighted Growth	41	*0	*0	48	*0	*0	*0	*0	*0	*0

Writing Weighted Growth Rate	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL
Number of Tests	47	4	16	27	0	0	0	0	3	0
Did Not Meet Expectation	23	2	6	15	0	0	0	0	1	0
Met Expectation	24	2	10	12	0	0	0	0	2	0
Exceeded Expectation	0	0	0	0	0	0	0	0	0	0
% Met or Exceeded Expectation	51	50	63	44	0	0	0	0	67	0
% Exceeded Expectation	0	0	0	0	0	0	0	0	0	0
Writing Weighted Growth	51	*0	*0	44	*0	*0	*0	*0	*0	*0

Indicator	All Students	African American	Hispanic	White	Native American	Asian	Islander	Two or More Races	Special Education	ELL	Total Points	Max Points
Reading Weighted Growth	70	*0	*0	69	*0	*0	*0	*0	*0	*0	139	400
Mathematics Weighted Growth	41	*0	*0	48	*0	*0	*0	*0	*0	*0	89	400
Writing Weighted Growth	51	*0	*0	44	*0	*0	*0	*0	*0	*0	95	400
Totals											323	1200
Index												27

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.
As TEA makes changes to Accountability, these results may change.
*0 indicates the minimum # of tests was not met for the demographic and the number is not included in the calculation.
The Index 2 targets are listed in Appendix J of the Accountability Manual. Non-AEA District:21,HS:17,MS:29,EL:30

STAAR Demographic Indicators-Closing Performance Gaps ** BETA ** for WASKOM H S

Year: 2013   Language(s): English, Spanish   Test Version(s): TAKS,STAAR,STAAR-M,STAAR-Alt   Score Code(s): S,G
Calculation Option: Level II Sat Phase-in 1   Retests: Review the DMAC Calculation   Source: Snapshot

Prior Year			
SubPopulation	Tested	Met Standard #	Met Standard %
African American	52	34	65
Hispanic	125	90	72
White	285	240	84
Two or More Races	8	8	100

STAAR

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	21	12	57	16	14	88	20	9	45	18	11	61	20	6	30
Hispanic	29	20	69	25	22	88	25	14	56	26	23	88	31	17	55
ECD	63	43	68	55	46	84	59	31	53	53	39	74	63	25	40

TAKS

SubPopulation	Reading/ELA			Mathematics			Social Studies			Science			Writing		
	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%	Tested	LII Sat	LII Sat%
African American	12	11	92	12	7	58	12	12	100	12	9	75	0	0	0
Hispanic	14	12	86	14	14	100	14	14	100	14	14	100	0	0	0
ECD	37	34	92	37	32	86	37	37	100	37	33	89	0	0	0

Subpopulation	Reading/ELA	Mathematics	Social Studies	Science	Writing	Totals
African American	70	75	66	67	*0	
Hispanic	74	92	72	93	55	
ECD	77	85	71	80	40	
Totals	221	252	209	240	95	1017
Maximum Points	300	300	300	300	200	1400
Index	1017 divided by 1400					73

Important Note: This report only reflects the data that has been imported. At times, it will be based on preliminary and partial results.

*0 indicates the minimum # of tests was not met for the current year and the number is not included in the calculation.

As TEA makes changes to Accountability, these results may change.

The Index 3 target is 55. Shaded percentages are below 55%.

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