

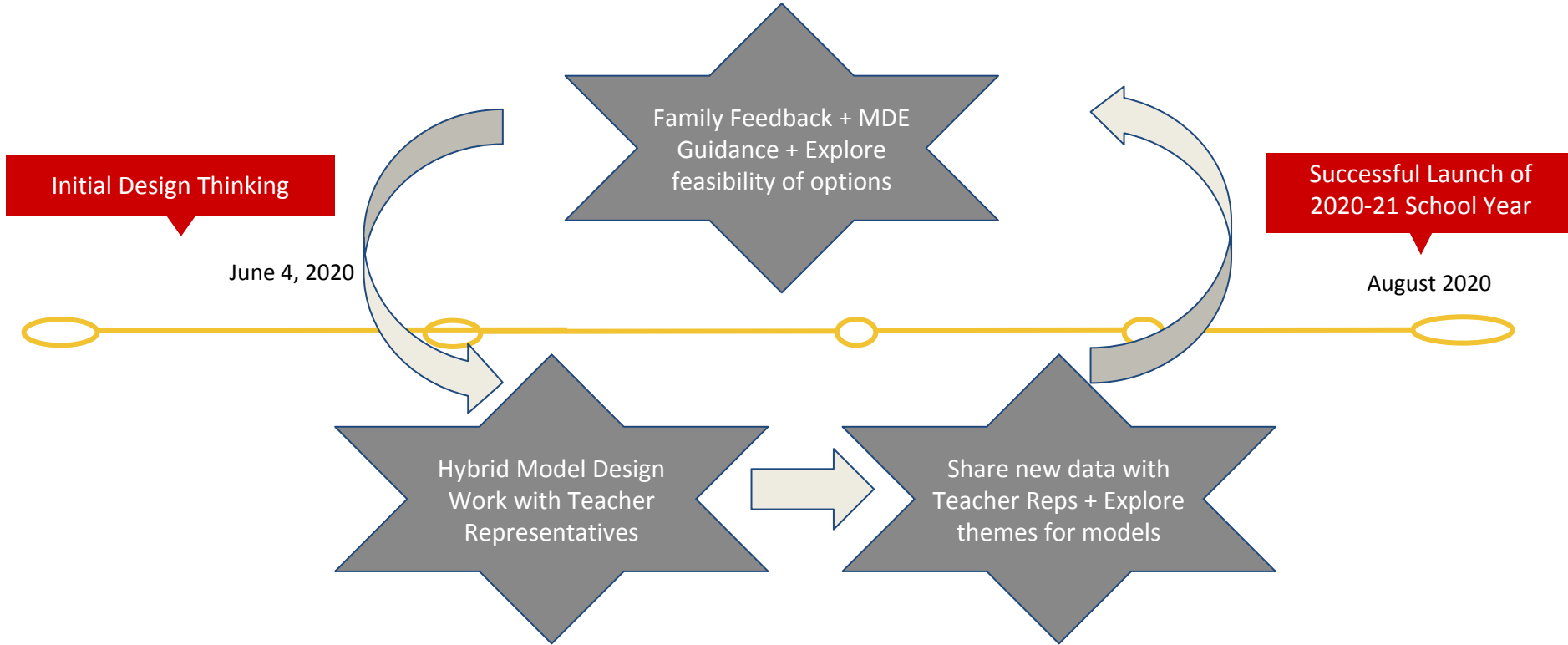
Returning to School 2020 - 2021



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

Planning Timeline for Return to School

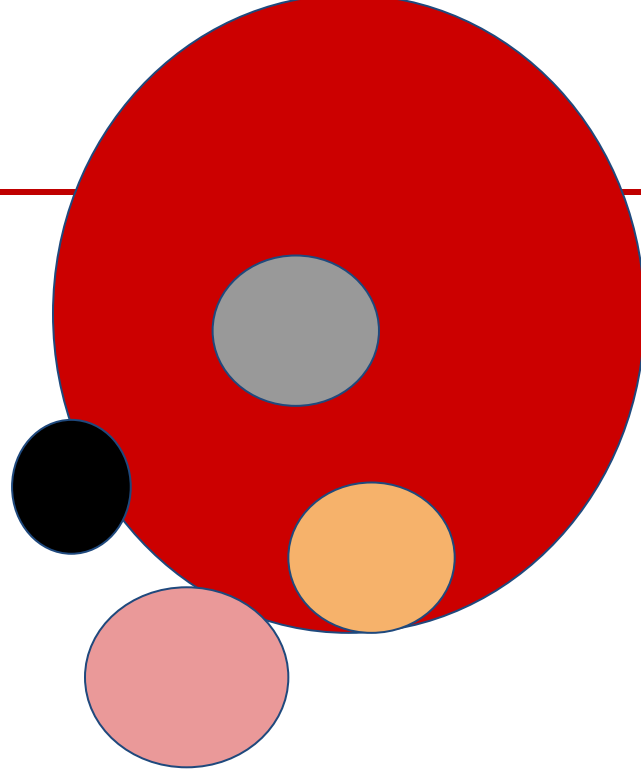


Design Team

- 30 Teacher
- 17 Administrator
- District Department Leadership
- 600+ Hours
- Accordion Process

Design Team

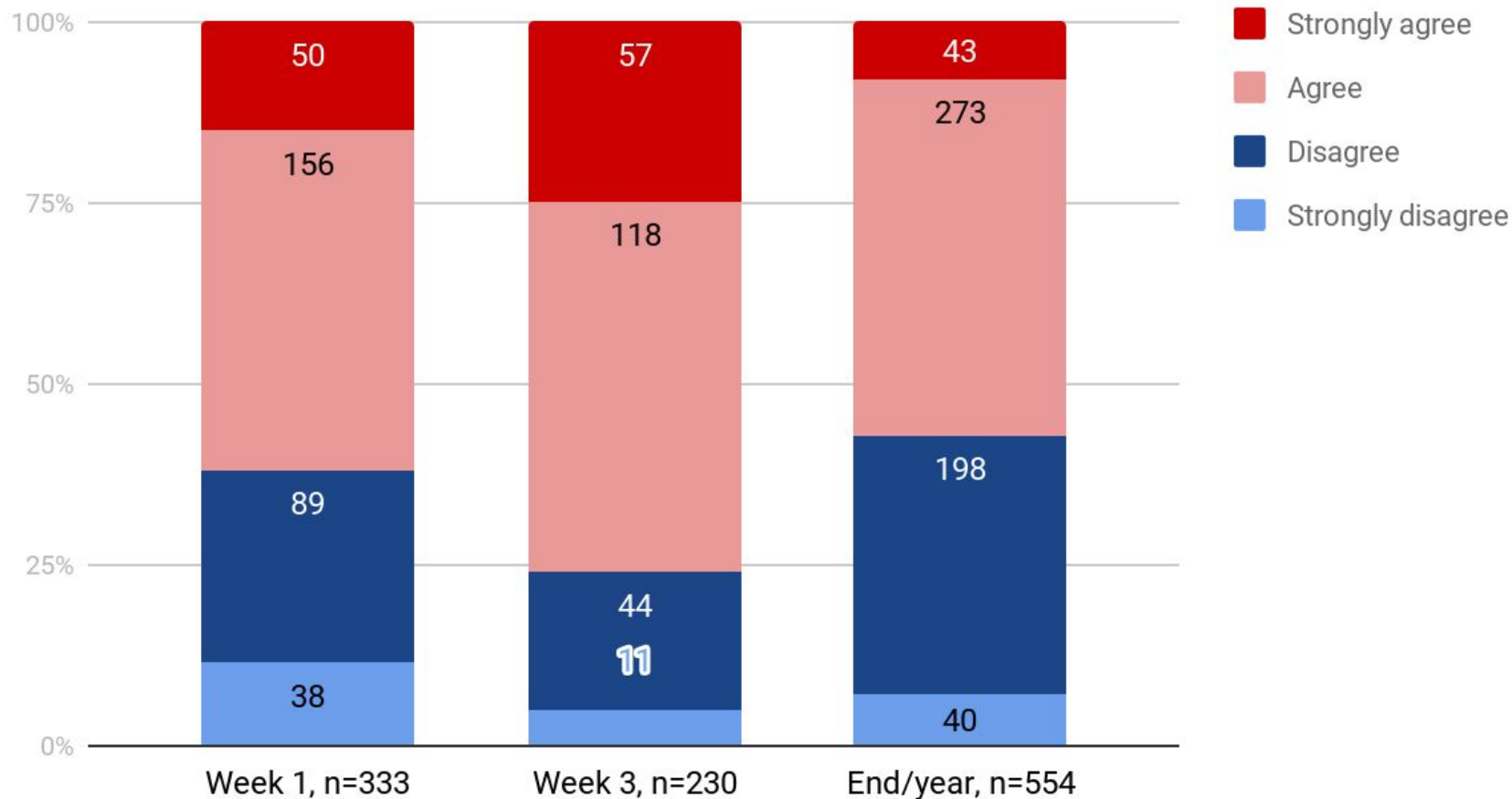
- Empathy
- Define
- Ideate
- Prototype
- Test
- Refine



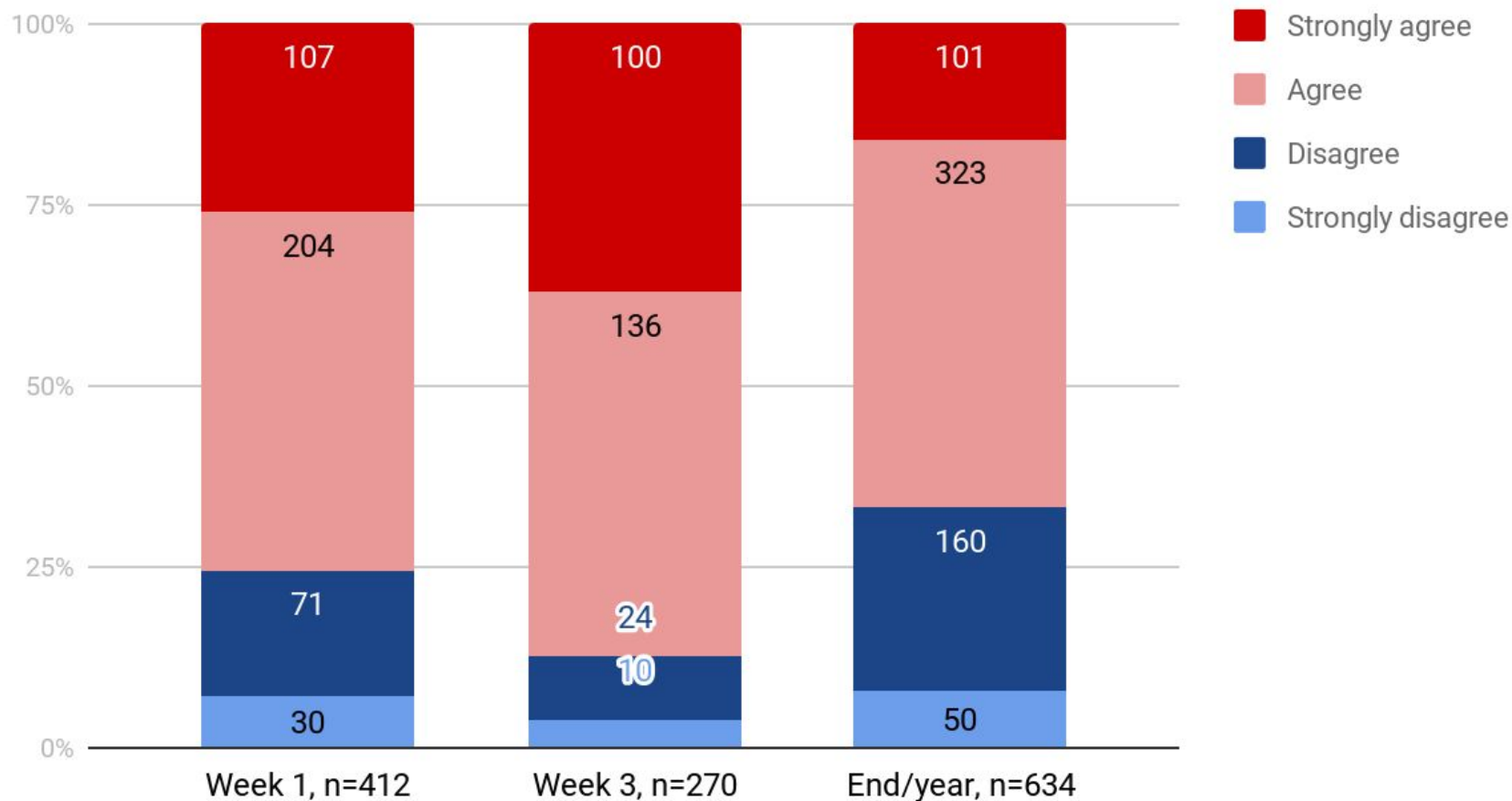
Design Team

- Research
- Data Analysis
 - Spring Parent/Guardian Feedback
 - Morris Leatherman
 - Minnesota Department of Education
 - Survey, Review & Comment
 - Over 7,000 Qualitative Data points

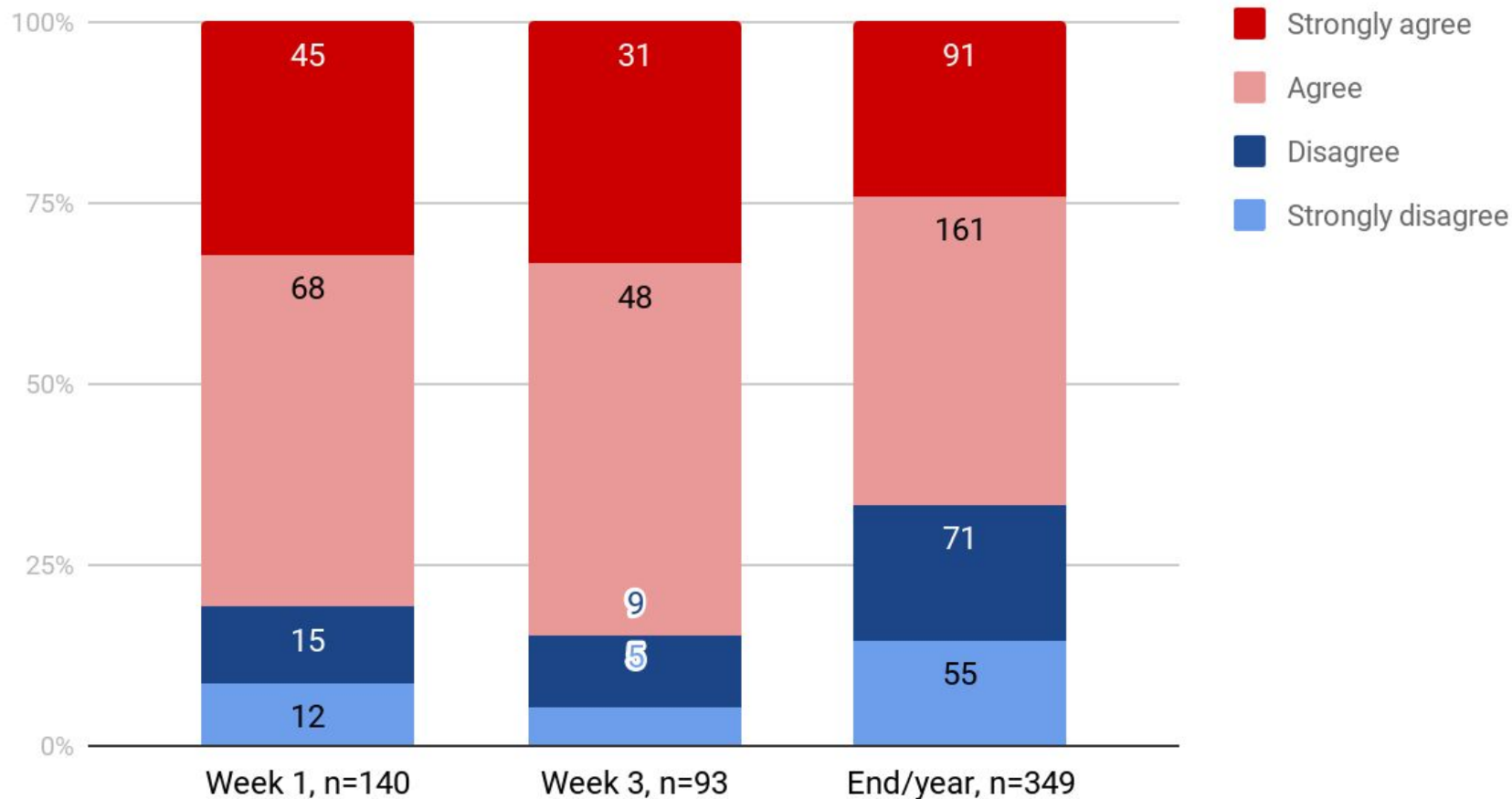
Distance learning K-2, spring 2020: It was easy to adjust ...



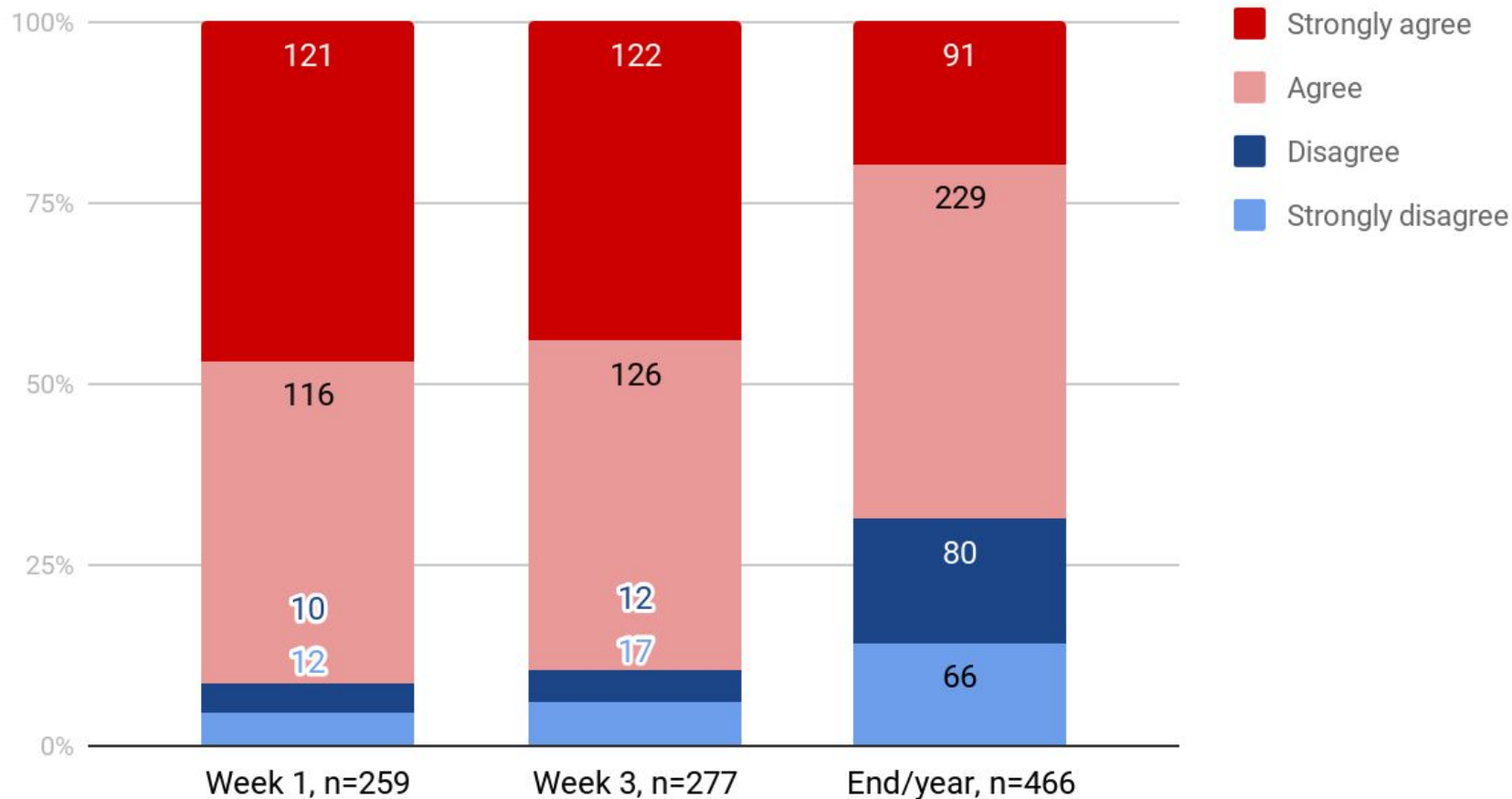
Distance learning 3-6, spring 2020: It was easy to adjust ...



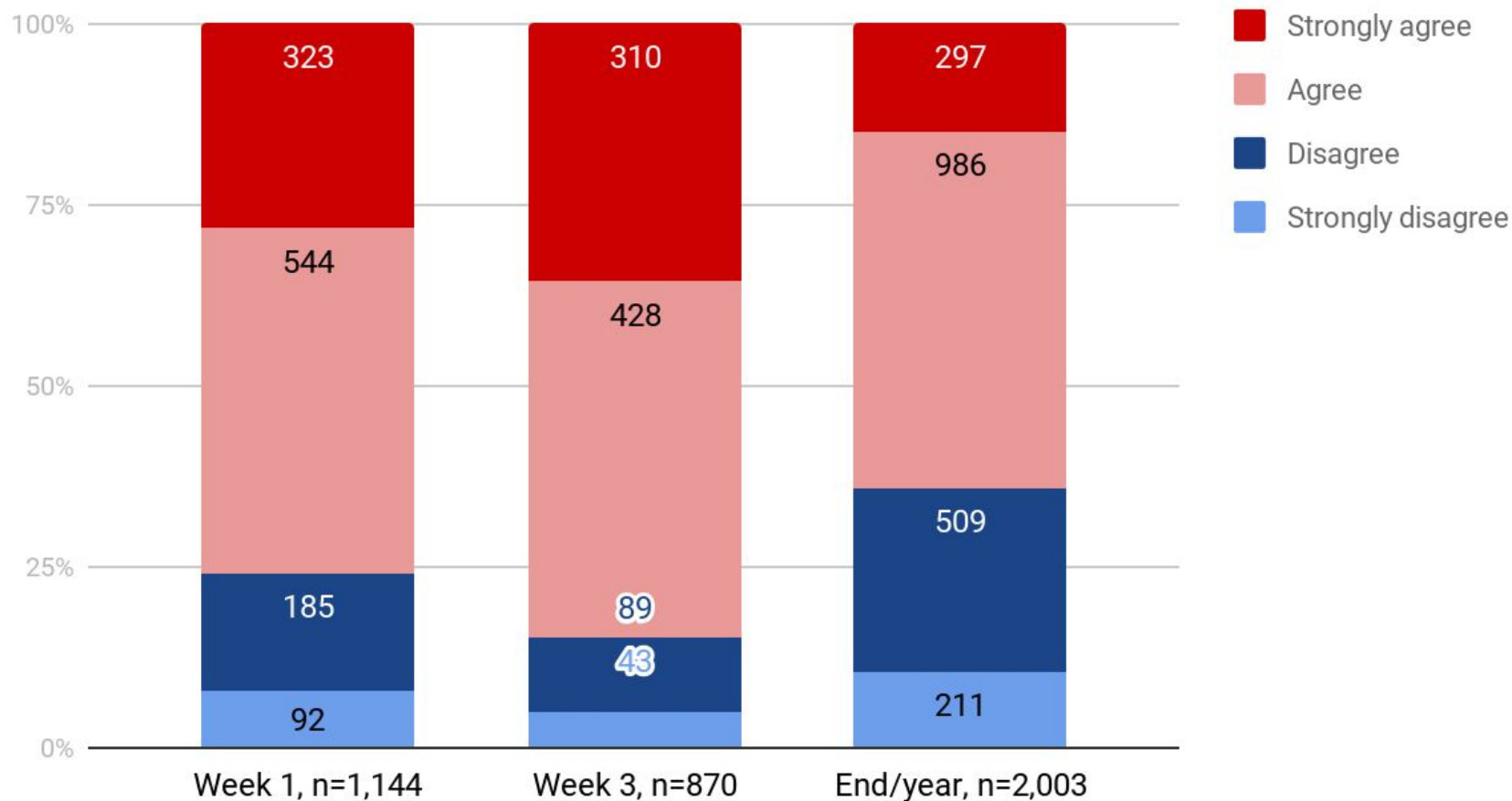
Distance learning 7-8, spring 2020: It was easy to adjust ...



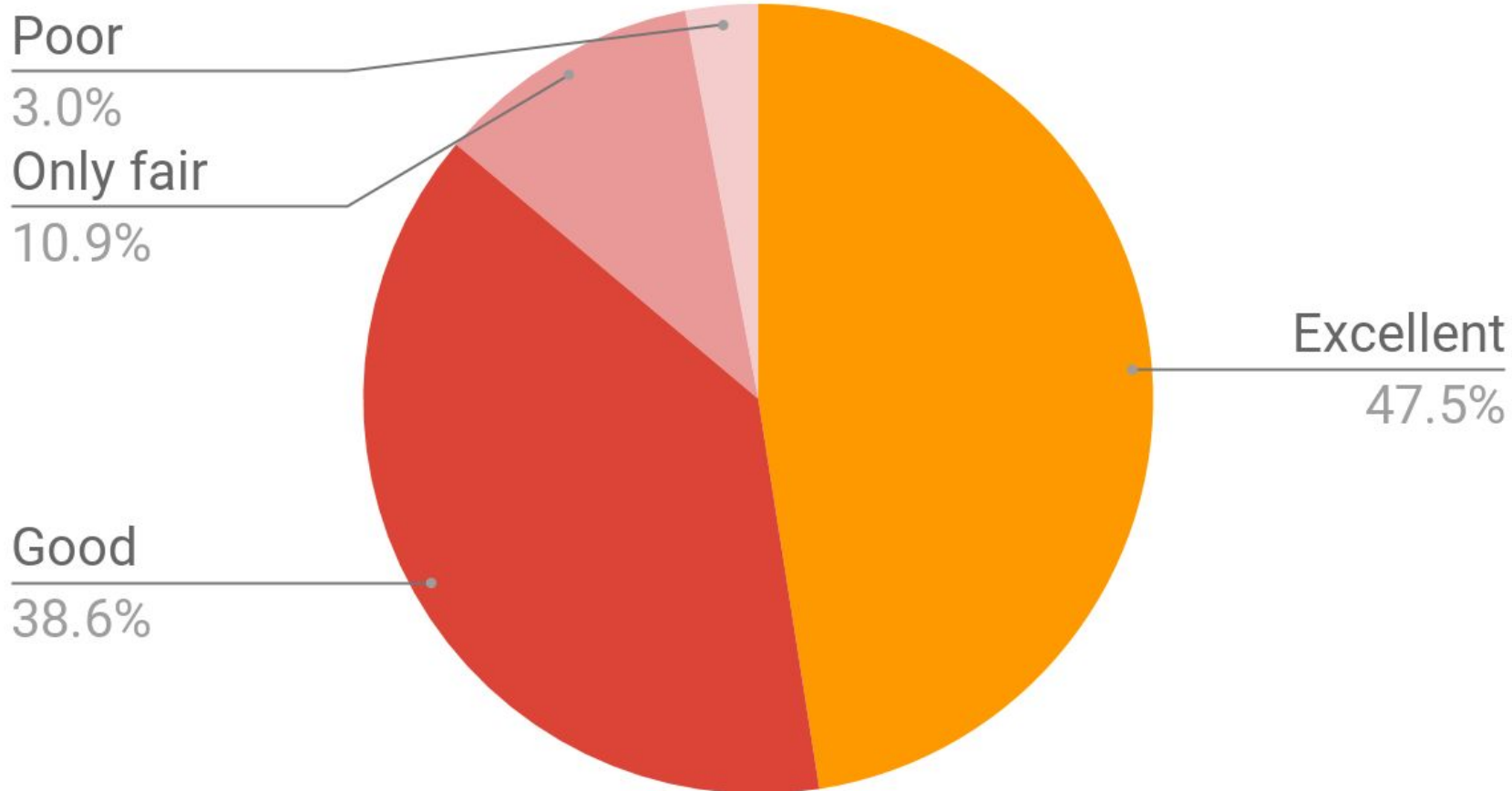
Distance learning 9-12, spring 2020: It was easy to adjust ...



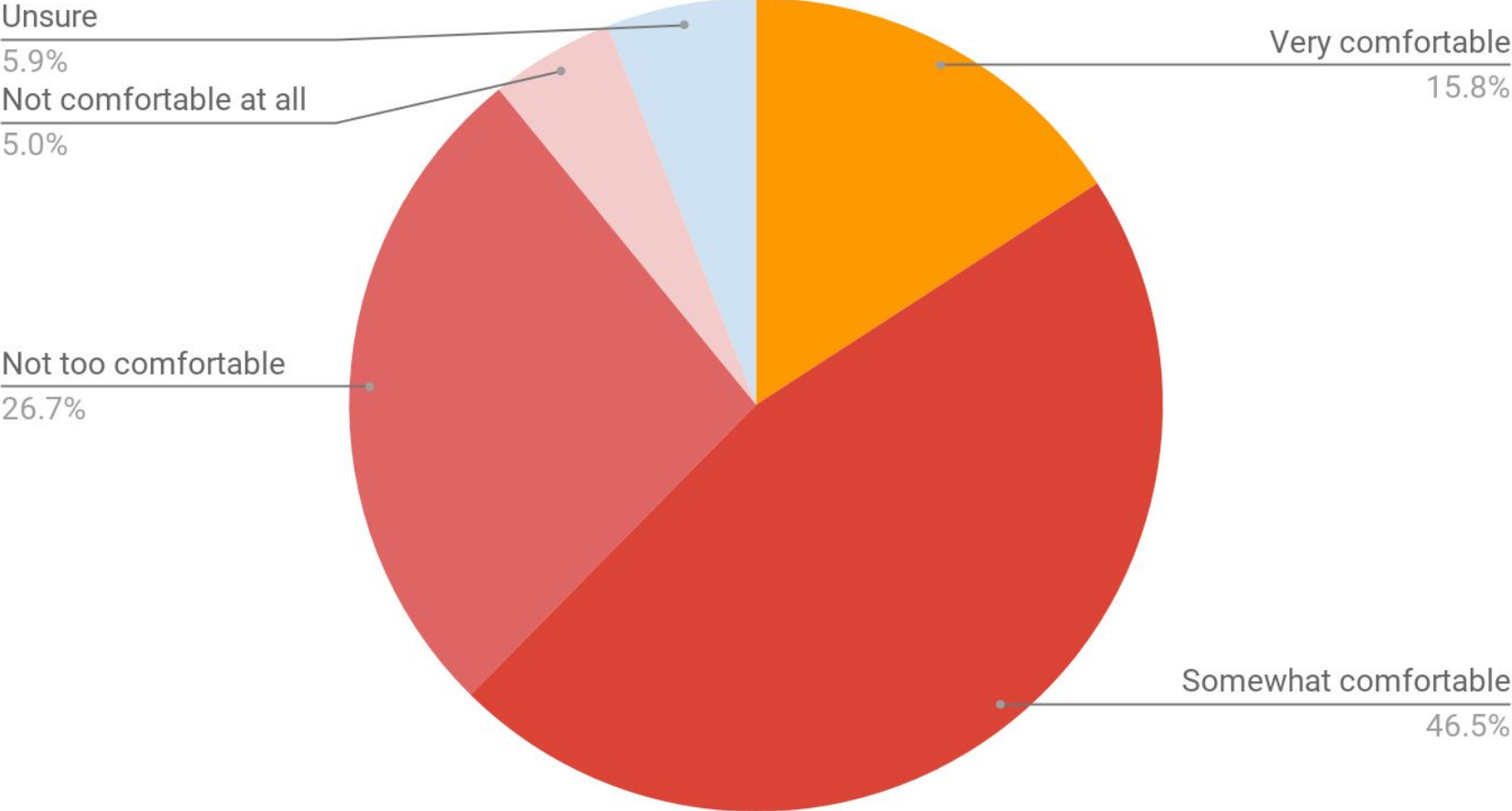
Distance learning K-12, spring 2020: It was easy to adjust ...



Quality of distance learning (Morris Leatherman survey)



Comfortable sending back to school (Morris Leatherman, early June)



Three learning models



In Person Model

- Face coverings
- Social distance to extent possible
- Temperature Screening
- Signage
- Sanitizing Stations
- Classroom redesign
- Reduced movement around school
- Specialists

Distance Learning 2.0

- Maximum response to COVID data
- Virtual Classroom/Live Streaming
- Meals Provided
- Greater synchronous experiences
- Greater connection with students

Hybrid Options: 1A, 1B & Alternating Wednesdays




A	A	VL	B	B
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A	A	B	B	VL
---	---	---	---	----

A	A	<u>A</u> B	B	B
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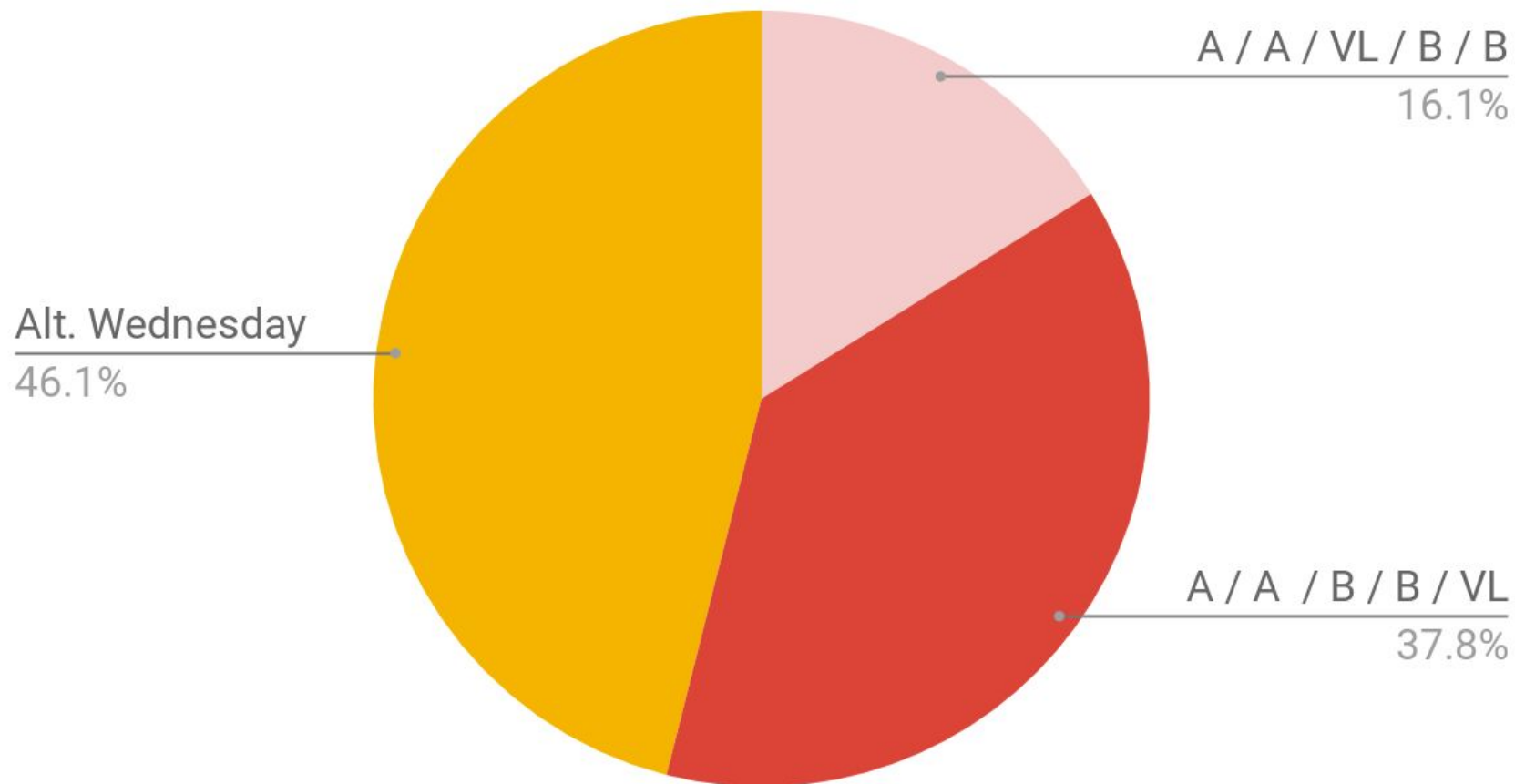


Initial Prototypes shared for parent/guardian feedback in July

Value	Percent	Responses
Hybrid option 1A: Half of K-12 students (Group A) will learn in person on Monday & Tuesday. Wednesday would be a Distance Learning day for all K-12 students. The other half of K-12 students (Group B) will learn in person on Thursday & Friday. When students are not learning in person, they will have distance learning assignments.	 16.2%	816
Hybrid option 1B: Half of K-12 students (Group A) will learn in person on Monday & Tuesday. The other half of K-12 students (Group B) will learn in person on Wednesday & Thursday. Friday would be a Distance Learning day for all K-12 students. When students are not learning in person, they will have distance learning assignments.	 37.8%	1,909
Hybrid option 2: Half of K-12 students will alternate learning in person for an additional day (Wednesday). As a result, students will learn in person 2 or 3 days a week depending on the group (A or B) to which they are assigned. When students are not learning in person, they will have distance learning assignments.	 46.1%	2,326
		Totals: 5,051

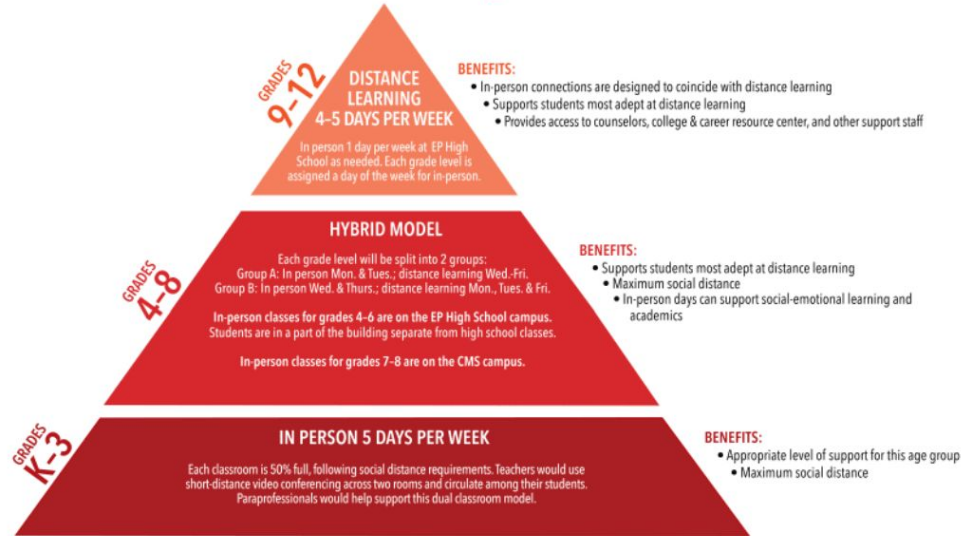


Hybrid learning model (July 16) 5,051 respondents

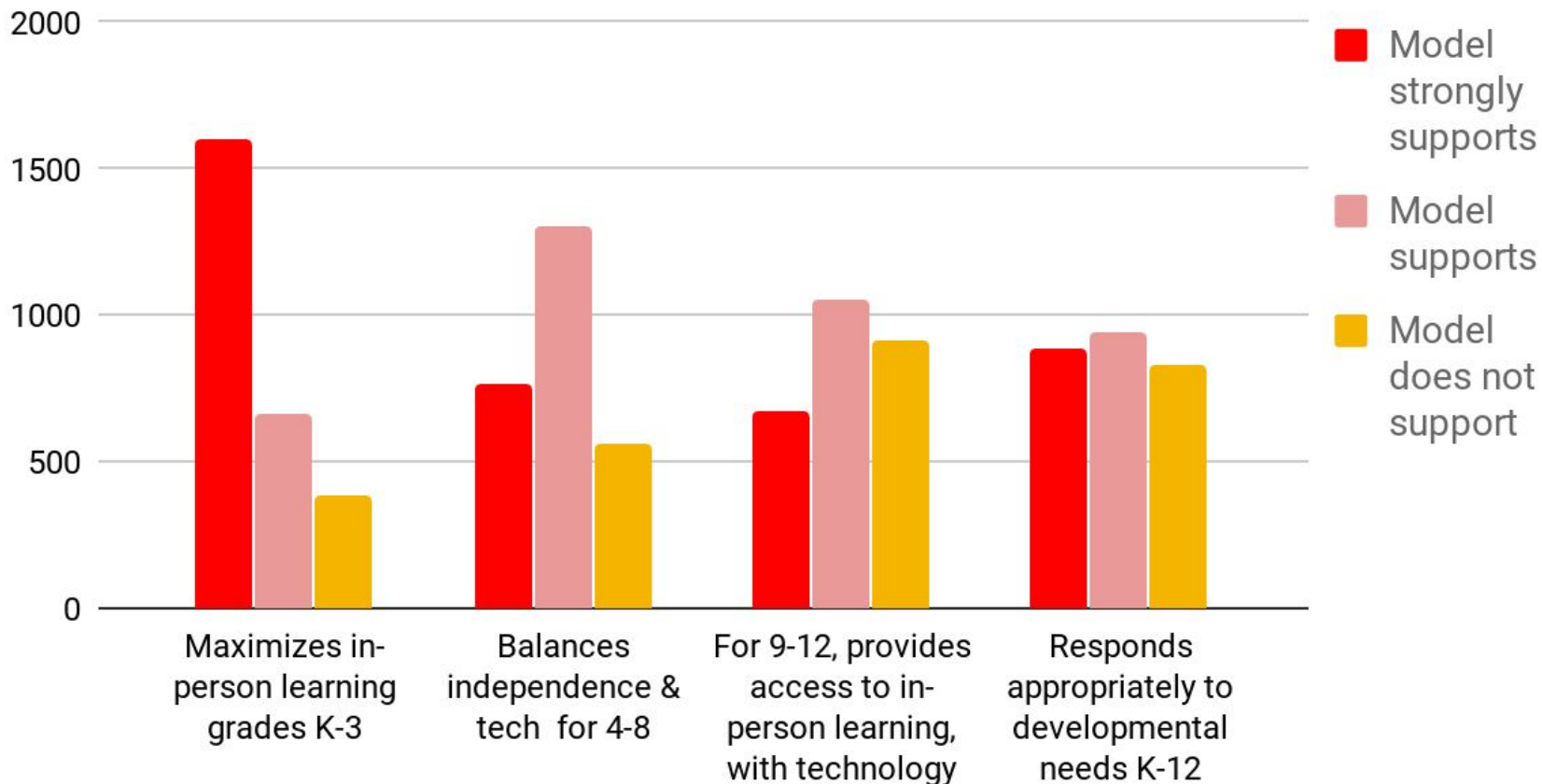


Grade Level Hybrid Model

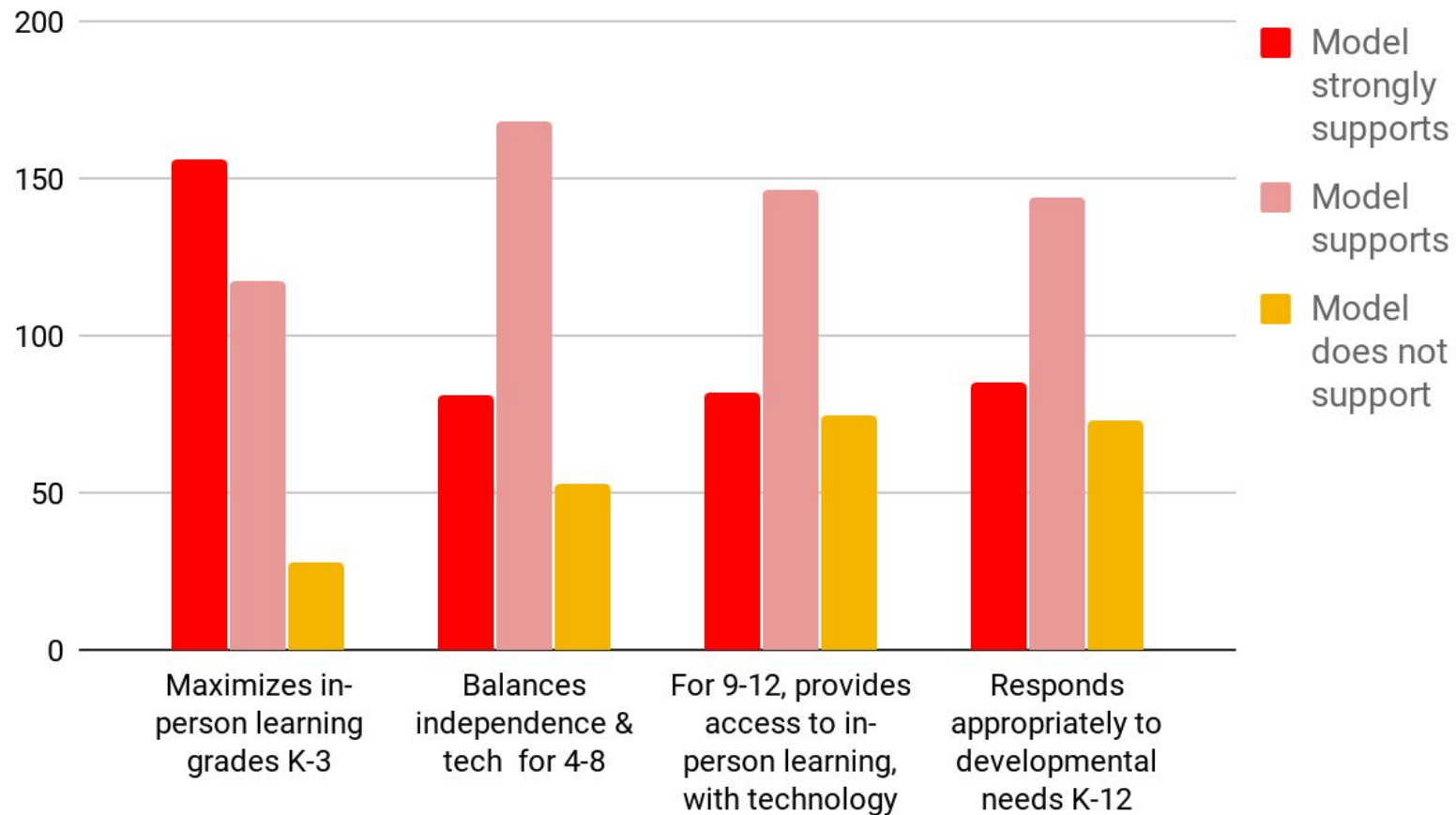
GRADE-LEVEL HYBRID MODEL



Grade-level hybrid (pyramid) - 2,661 parents/guard.

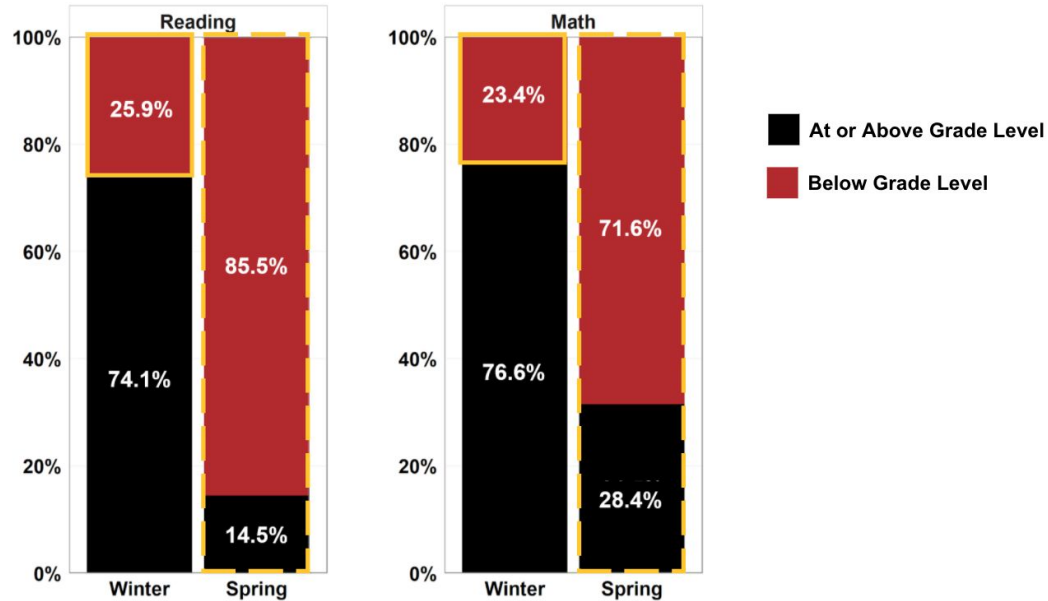


Grade-level hybrid (pyramid) - 303 certified staff

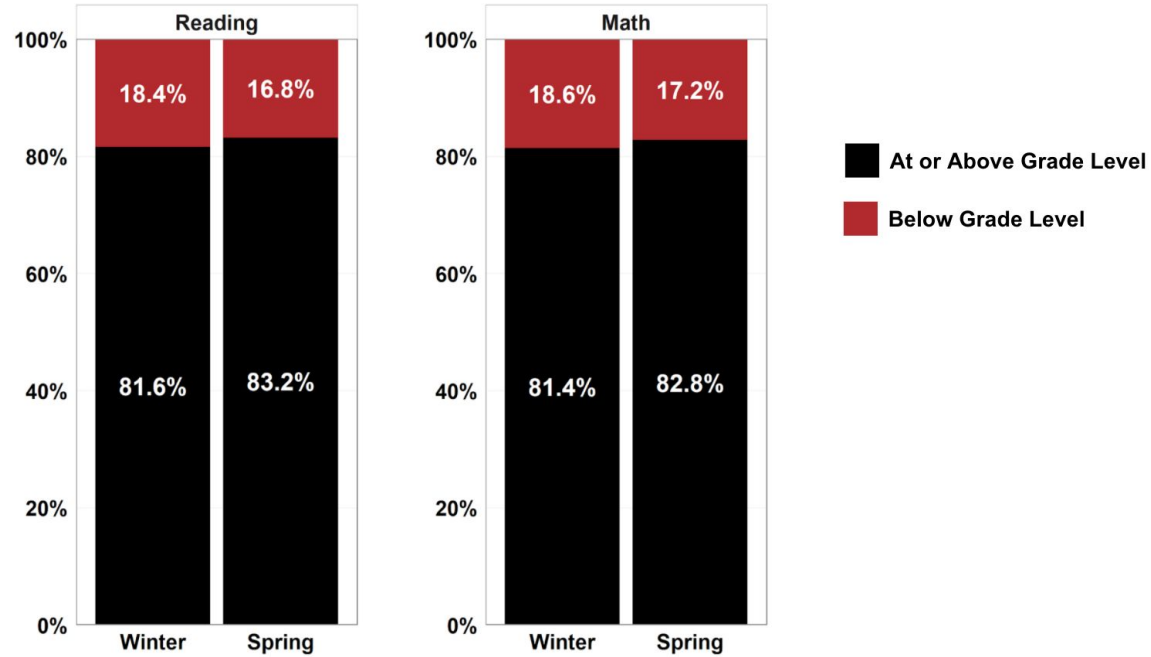


FAST K-1

Grades K-1 (note: only K-1 students below grade level were tested in spring)



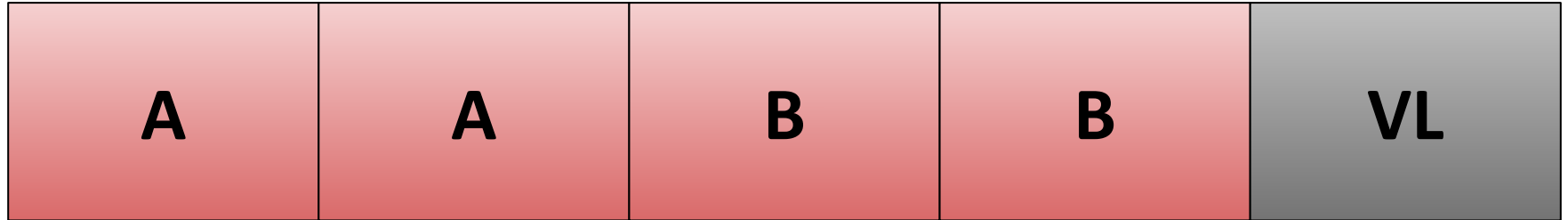
FAST 2-6



Hybrid Model

Kindergarten & 1st Grade All Day

2nd through 12th Grade



TASSEL and Early Childhood



Student Support Services

- Teachers and Parents will work together to plan for each student's needs (Special Educ., 504 Plan, English Learner)
- Plans for in-person and virtual support based on each model
- Mental Health Supports
- Health Services



Personalized Learning for the Hybrid-Model

Kindergarten & 1st Grade (all day/everyday)

- Daily instruction will focus on necessary foundational skills for literacy and numeracy
- Develop social emotional learning necessary for our early learners

Grades 2-12 (AA/BB/VL)

- Daily interaction between students and teachers
- Academic skill development & social emotional learning
- Specialists & Elective course continuing
- Synchronous, real-time learning via live streaming platform
- Virtual learning activities with peers groups
- Virtual Learning Fridays
- Seamless lesson planning and instructional delivery for teachers



Personalized Learning for Distance Learning Model

All Students K-12

- Daily interaction between students and teachers
- Synchronous, real-time learning via live streaming platform
- Virtual learning activities with peers groups
- Seamless lesson planning and instructional delivery for teachers
- Virtual Learning Fridays



Community Education this summer

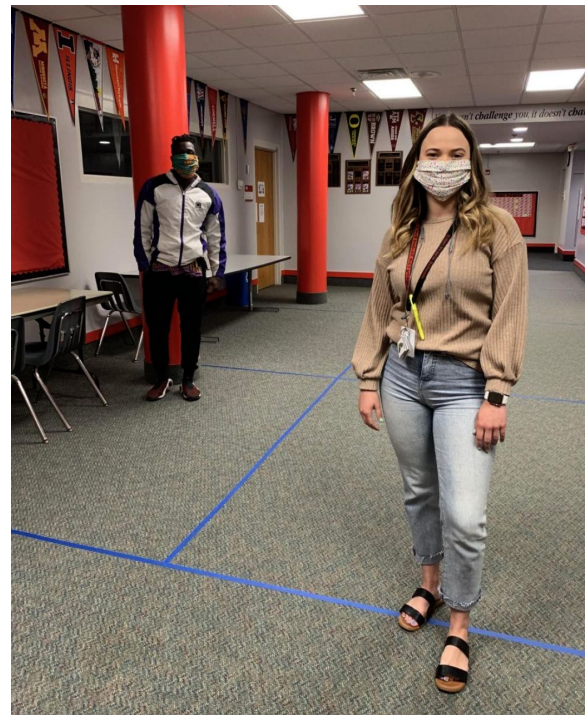
EPIC Individual Students: 584 Total Individual Students

Served

- EPIC Total Students IN-PERSON Served: 470 Individual Students attended in-person camps
- EPIC Online Students Enrolled: 114 Individual Students attended at least one online course

Eagle Zone data for enrollments last spring and this summer:

- Spring Essential Childcare: 93 Students Served
- Summer Eagle Zone Childcare: 160 Students Served





EAGLE ZONE **School Age Care**

	In-Person Learning	Hybrid AABB	All Distance Learning
Before School Care (Fee Based)	Open	Open	Closed
School Day Care for Tier 1 Essential Employees, School Start/End Time (Free)	Not Needed	Available	Available
After School Care (Fee Based)	Open	Open	Closed
Full-Day Care, 6:30 AM - 6:00 PM (Fee Based)	Not Needed	Open (Fridays Only)	Not Available
Non-School Day Care (Fee Based)	Open for 16 non-instructional days in 20-21	Open for 16 non-instructional days in 20-21	Open for 16 non-instructional days in 20-21

Hybrid Model Child Care Detail



AABB Hybrid Model, K-1 Students In-person Learning, 2-6 Students AABB Hybrid

Type of Care	Monday	Tuesday	Wednesday	Thursday	Friday
Before School Care (Fee Based)	A Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	A Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	B Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	B Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	Essential - Tier 1 (Paid) K-1 Students
School Day Care (No Cost)	Essential - Tier 1 (Free)	Essential - Tier 1 (Free)	Essential - Tier 1 (Free)	Essential - Tier 1 (Free)	Essential - Tier 1 (Free)
After School Care (Fee Based)	A Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	A Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	B Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	B Students (Grades 2-6) Essential - Tier 1 (Paid) K-1 Students	Essential - Tier 1 (Paid) K-1 Students
Full-Day Care, 6:30 AM - 6:00 PM (Fee Based)	Not Available	Not Available	Not Available	Not Available	A Students (Grades 2-6) B Students (Grades 2-6)



Operations

Human Resources

Communications



EDEN PRAIRIE SCHOOLS

Operations - Signage

WELCOME TO EDEN PRAIRIE SCHOOLS

All visitors and volunteers are allowed in the building by appointment only.



A face covering for your nose and mouth is recommended at all times.



Please maintain at least six feet of social distance from others.



Stay home when you are sick and check with a healthcare provider when needed.

Employee Safety Guidelines for Working Onsite

Ep
EDEN PRAIRIE SCHOOLS
Inspiring each student every day

6ft.

Maintain six feet of social distance from co-workers and from the people we serve. A face covering is not a replacement for social distancing; both should be maintained.

In general, a face covering for your nose and mouth is required at all times. Spread of COVID-19 is substantially reduced by the use of face coverings. If you work alone, i.e. in an empty room, a face covering is not necessary until someone enters that space.

Take basic safety and hygiene precautions:

- 1 Cover your mouth and nose when you sneeze or cough.
- 2 Clean your hands often.
- 3 Avoid touching your eyes, nose or mouth.
- 4 Stay home when you are sick and check with a healthcare provider when needed.

WELCOME

Due to recommendations from state health officials, we are practicing

↔ SOCIAL DISTANCING

Social distancing means staying away from close contact in public spaces

We ask that staff and visitors avoid physical contact

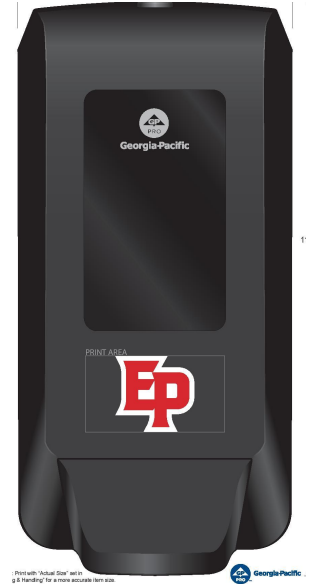
Wash hands frequently

Cover coughs and sneezes

Stay home when sick



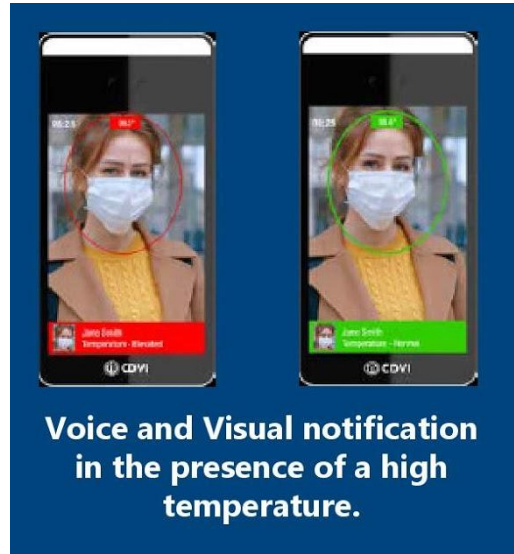
Operations - Hand Sanitizer & Wipes



Print with Actual Size and 1/8" & 1/4" for a more accurate view.



Operations - Temperature Monitors



Operations - Face Covering, Shield, Gaiter



BRANDANA



Flat View

ASI: 45657 PPAI: 564497

Looking for something different? Products can be completely customized to your specifications.



Operations - Student Face Coverings, Shields



Operations - Building Equipment



Operations - Schools and Facilities

- COVID Preparedness Plan
- Cleaning Procedures Document
- Ventilation Standards/Checklist
- Safety Drills

Operations - Cleaning



Operations - Transportation



1. In-Person
 - a. Buses will run at normal capacity
 - b. Face coverings will be required for all students & staff
2. Hybrid
 - a. Buses will run at no greater than 50% capacity
 - b. Face coverings will be required for all students & staff
 - c. Social distance for unloading & loading buses
 - d. Support meal delivery as needed
 - e. Transport children of critical care employees as requested
3. Virtual Learning
 - a. Buses will assist district instruction as needed
 - b. Support meal delivery as needed
 - c. Transport children of critical care employees as requested

Operations - Transportation

- **Follow bus capacity requirements**
- **Face coverings will be required while riding the bus**
- **Transportation vehicles will be cleaned between routes**
- **Roof hatches and windows will be open to improve ventilation, as weather permits**
- **Slight bell time change to allow for social distancing in and out of the school**
- **Parents will be encouraged to drive their students to school where possible**

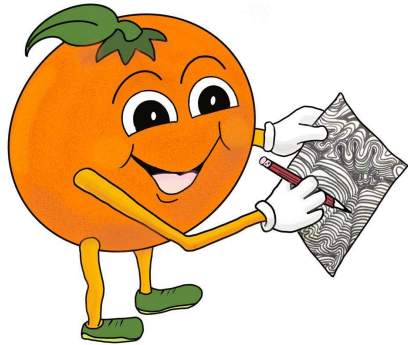
Operations - Nutrition Services



1. In-Person
 - a. Meals would be served in the cafeteria as normal
 - b. Students would have a full selection of food choices
2. Hybrid
 - a. Breakfast served as Grab-N-Go & taken to the classroom
 - b. Lunch served in combination of classrooms & cafeterias
 - c. K-8 students will be provided hot lunch while on site
 - d. 9-12 students will have many options while on site as normal
 - e. Students will take home up to 3 breakfasts and 3 lunches on their 2nd day of in-person learning
3. Distance Learning
 - a. Meals will be provided in a curbside pickup format throughout multiple locations across the district
 - b. Meals will be delivered to individual homes as needed

Operations - Nutrition Services

FOOD INSPIRES



**Squeeze
the Day
With
Citrus!**

January - February 2021

 EDEN PRAIRIE SCHOOLS



- Students will experience contactless meal pickup
 - Staff will package food
 - Hand held scanners will be used by cashiers
- Disposable trays, packaging, and utensils will be used
- Food is not free this fall as it was in the spring
 - Parents will complete a survey on the number of meals their child(ren) will take and then be charged accordingly
- This summer has allowed us to prepare better menus compared with the spring, leading to more offerings and healthier food



EDEN PRAIRIE SCHOOLS

Operations - Athletics

- Guidelines being followed:
 - National Federation of State High School Associations (NFHS)
 - Minnesota State High School League (MSHSL)
 - Minnesota Department of Health (MDH)
 - Center for Disease Control and Prevention (CDC)
- Activities started June 15, 2020
 - Facility user COVID Procedures in Place
 - All students have temp checks and answer questions
 - Pod environments
 - Cleaning procedures after facility and equipment use
 - Each EP sport is required to have a plan on how they will conform to District procedures
 - External groups are required to have a Preparedness Plan in place
- MSHSL Decision August 4, 2020
 - District is still processing the impact of this decision



Human Resources

- Staff health screening (daily)
- COVID-19 Reporting
- Communications
 - Care and compassion
 - Staff rights as guided by state and federal law
 - Employee Assistance Program
 - Collaboration with union leaders
- Staffing plans

STAY SAFE MN

Safe Learning Plan for the 2020-21 School Year

7/30/2020

A Localized, Data-Driven Approach

Making a Decision: Goals

1. Prioritize the safety of students and staff
2. Prioritize in-person learning, especially for younger learners and those with most need
3. Recognize differences in potential spread among different ages
4. Support planning, while permitting flexibility for districts
5. Take into account disease prevalence at a local level

How do schools determine their safe learning model?

STEP 1

Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

STEP 2

Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

STEP 3

Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

STEP 4

Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

STEP 5

Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

Safe learning models:



Distance learning



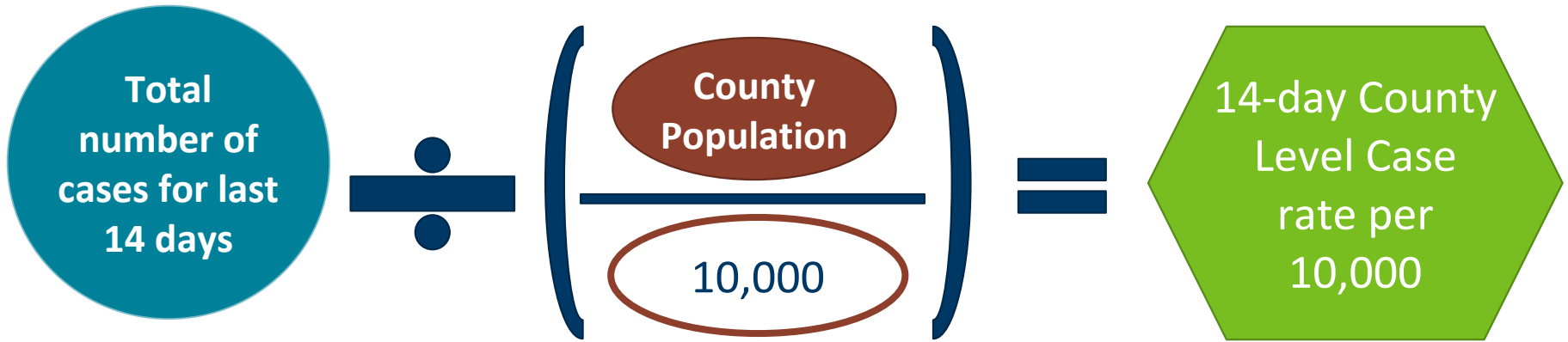
Hybrid learning



In-person learning

* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.

14-day county level case rate

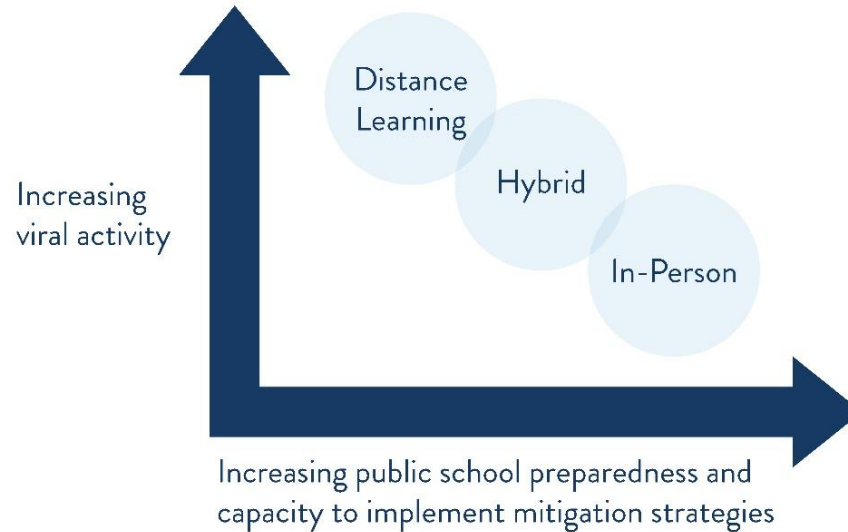


Selecting a learning model for school opening

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

Ongoing evaluation framework

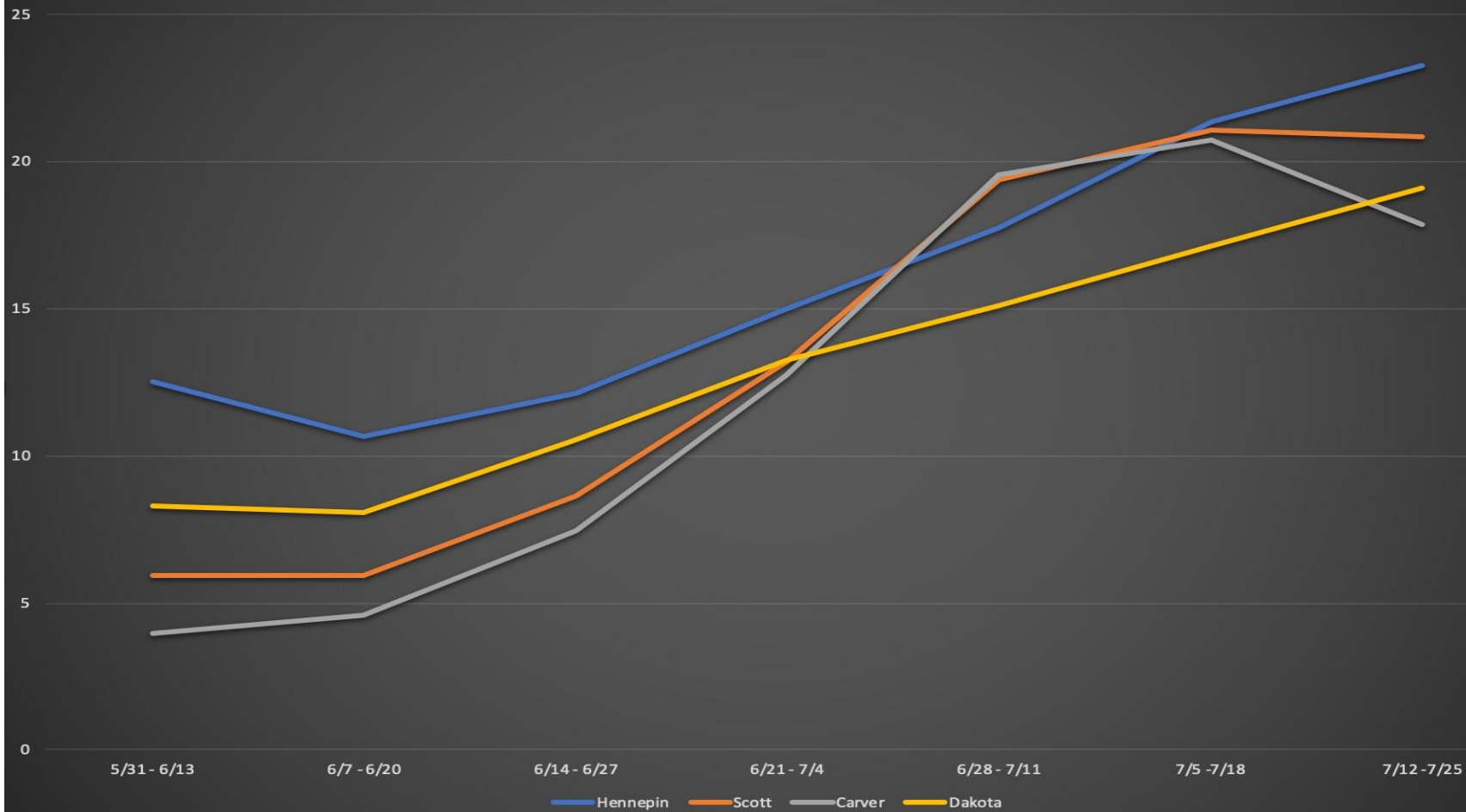
STAY SAFE MN



Assessing cases in a school after opening

- How many cases are there? Are they close together in time or spread out over several weeks?
- Are new cases traceable to the school community or are they likely the result of a different exposure?
- Where are cases occurring, and do they have any common themes?
- How many close contacts does each case have?
- Are students, parents, and staff forthcoming about close contacts?
- Is there other significant transmission in the surrounding community that will likely impact families and staff?
- Are you able to maintain your current learning model based on staffing?

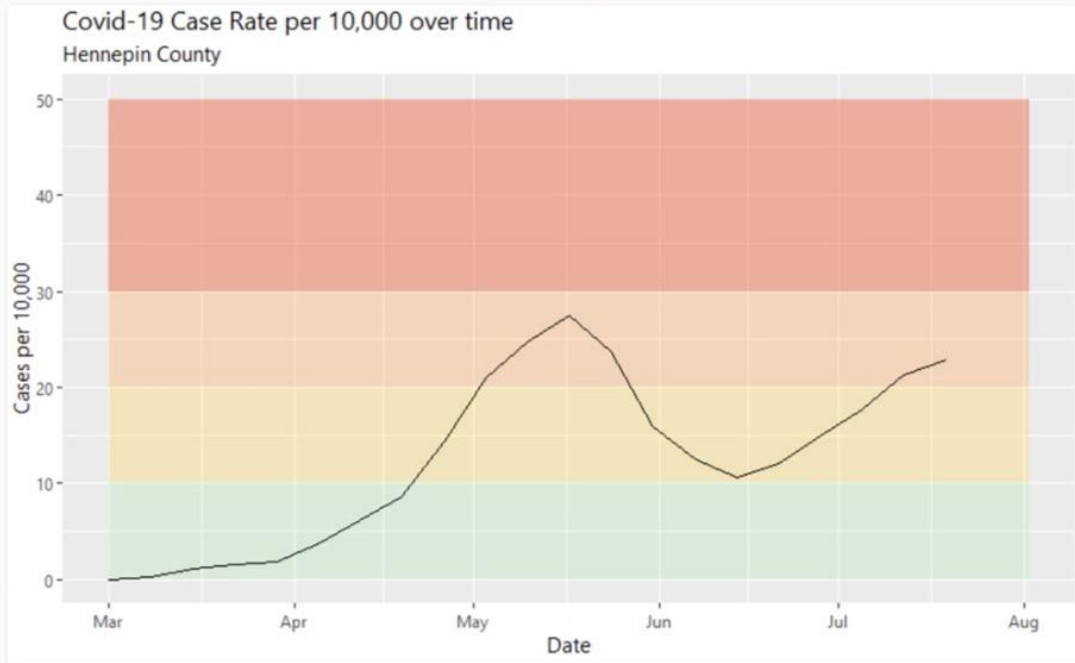
Surrounding Metro Counties



<https://www.health.state.mn.us/diseases/coronavirus/stats/wschoo.pdf>

MDH School Measure: Hennepin

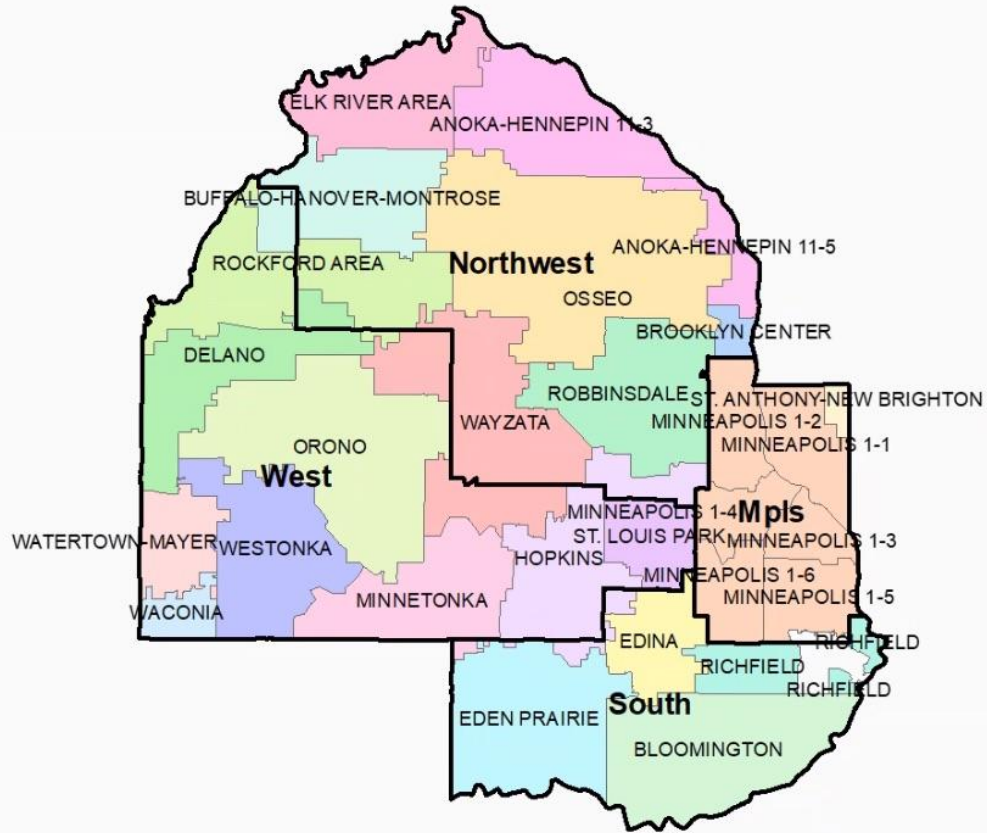
Today: 23.2 (Both Hybrid)



Policy Option	14-day Case Rate (per 10,000)
In-person learning for all students	0 to less than 10
Elementary in-person, Middle/high school hybrid	10 to less than 20
Both Hybrid	20 to less than 30
Elementary hybrid, Middle/high school distance	30 to less than 50
Both Distance	50 or more



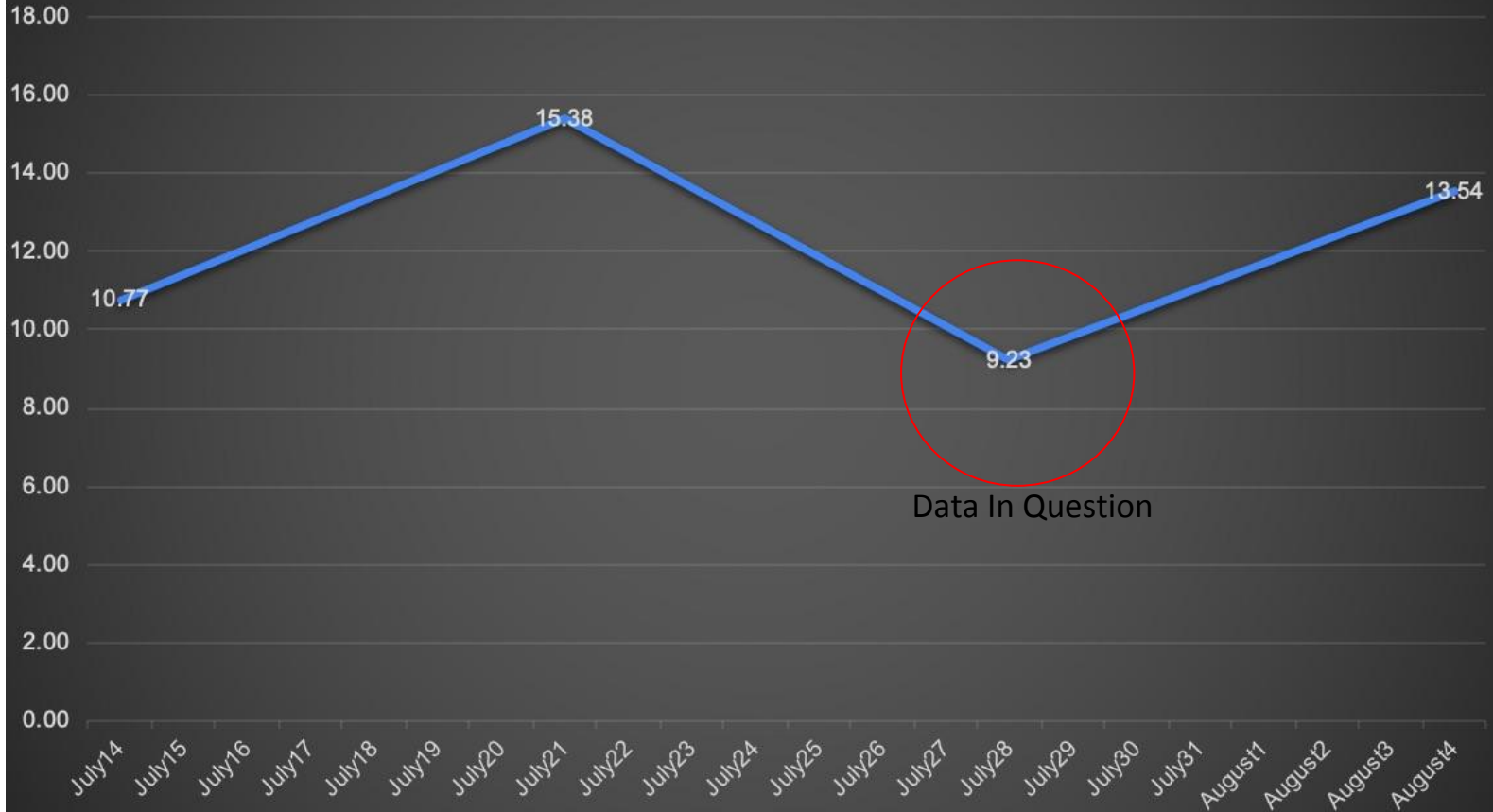
SHAPE areas and School Districts in Hennepin County



COVID rate per 10,000 by SHAPE region

	6/9 - 6/23	6/16 - 6/30	6/23 - 7/7	6/30 - 7/14	7/7 - 7/21	7/14 - 7/28
Minneapolis	14.0	15.8	18.3	21.7	26.5	27.4
Northwest suburban	8.7	9.2	10.8	13.8	19.4	23.2
South suburban	9.8	15.8	19.2	17.0	16.8	19.2
West suburban	7.0	9.9	13.6	18.6	20.6	16.9
HENNEPIN TOTAL	10.4	12.8	15.4	17.8	21.5	22.8

EP City Data (14 Day Case Rate/10,000)



Minnesota Department of Health Consultation

- This is a local decision.
- MDH does not anticipate we are at our peak.
- We fit into the hybrid model K-12 at this point.
- If we start Elementary “In-Person” we could have to change early in the year.
- Our schools will reflect our community.
- We will have cases, it is a matter of being able to control it from being wide spread if we want to remain open.

Incident Command Team

- Acknowledged the upward trend in case rate
- Suggested a cautious approach may be advised
- Set a future date to reconsider
- Allow for Superintendent flexibility to protect public health
- Work on a joint, school district and city, communications campaign
- Start in a Hybrid model for K-12

Recommendation

- Begin the year in Elementary and Secondary Hybrid Model
- K-1 Five Days Per Week in the Building
- 2-12 AA/BB/VL Model
- Reassess at the September 28th Board Meeting to create a planful return toward in-person learning
- Per the MSBA recommended resolution: Provide authority to the Superintendent to move between the three models if necessary for public health

Questions



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