



K. W. Bergan & Vina Chattin Schools Board Report for October 11, 2016

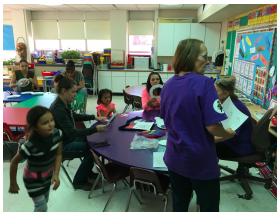


ATTENDANCE MATTERS (Parent)

- Early-Kindergarten 58 children enrolled = 86.54% attendance for September
- Kindergarten 159 children enrolled = 87.06% attendance for September
- First Grade 175 children enrolled = 90.01% attendance for September
- Corrina has met with the Law and Order Committee and Family Court Judge Mr. Sam Juneau about an attendance plan of action. We put an article in the Glacier Reporter about Attendance Matters as well as placing posters in and around Browning businesses, IHS, Casino, etc...
- Corrina has diligently been making home visits and working with our parents to get their children in school. When we ran our attendance report the first week of September, we had 5 pages of names x 8-10 names per page = approximately 43 students absent. The end of September we are down to 1 page of students to focus on. Our next goal is to work toward tardies, so students will be here for Reading/Math.
- Buffalo Hide Academy students are now our Vina Chattin "Big Brother/Big Sisters". We held a pizza luncheon for the Homeroom Teachers and students (39) to discuss meeting times. The students agreed to a meet and greet, along with helping their adopted classrooms with the afternoon recesses and on Wednesdays from 1 to 2 be in their respective classrooms. Our goal is to not only improve our First Graders attendance but the High School students as well.
- Sydney St. Goddard's first day as Family Engagement Coordinator was September 12, 2016. She has been shadowing in the classroom and getting to know the students, as well as their families. She partnered with the Family Engagement Coordinator at head start and brain stormed ideas for the year and she familiarized herself with the agencies in our community. They plan to attend the weekly meetings at Family Services and monthly meetings at Manpower. Sydney developed a Family Partnership Agreement, that she will use to guide her initial home visits. The Family Partnership Agreement will assist in recognizing the family's strengths and needs, as well as aid the family in developing a goal to focus on through the year. In the next few weeks she will be busy visiting every Preschool child's home to complete initial home visits. She is looking forward to building relationships with the families and connecting them to resources in our community.

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool



(submitted by: Ruth Shea, Sheila Grady, Cherie Show)

Wow! What a great group of children we have in our classrooms. This month has been quite busy learning school rules and being safe in school. We practiced being safe on the school bus, on the playground, in the lunchroom and even had a fire drill. We are learning about "friends"-what friends are, how friends share and how friends get along. We walked to the Museum of the Plains Indian Museum and the Art Gallery. Next month our focus will be on "families". We also scheduled our field trips for the year. We will be going to Two Medicine and Running Eagle Falls in Oct and riding the train to Cut Bank in May. Let the fundraising begin!

Kindergarten



(Submitted by: Cheri Dauphanais)

For the month of September, kindergarteners were busy learning about routines and procedures for both in and out of the classroom, lunchroom and the playground, along with learning about Bullying/MBI/OLEWUS.

In the classroom for reading we are using the KinderCorner Curriculum. Students are learning about various topics that relate to real life situations; such as feelings, families, and friends. Students are also learning how to identify letters by saying their names and sounds, listening for beginning sounds and blending words to make words.

Math: Using the envision math, we learned about numbers 0-5. We compared, ordered, counted, read and wrote the numbers and made sets to identify numbers 0-5.

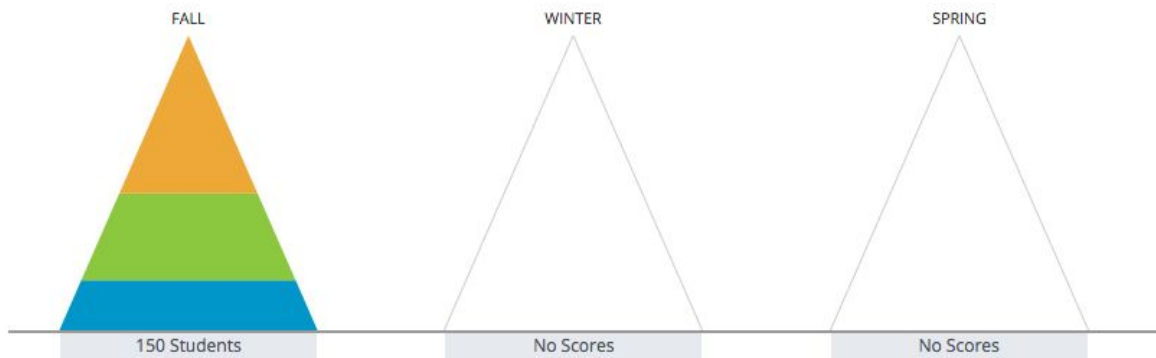
Writing: Daily writing/picture drawing topics were related to the Daily Message and Star Story. We also did the first Writing Assessment of the year. The next Writing Assessment will be in April.

Kindergarten Fall AimswebPlus Data:

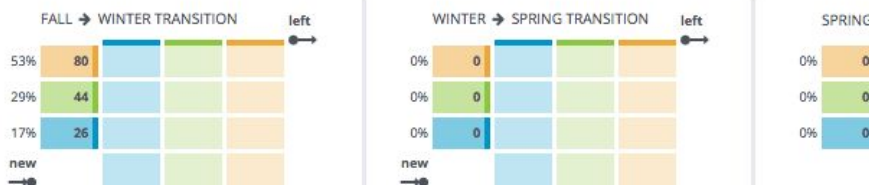
(Submitted by: Brandy Bremner)

Legend: Tier 1 2 3

Tier Transition Summary



Transition Details



Kindergarten uses the AimswebPlus as our benchmark assessment in math. This year, the system is completely new both in technology and the test measures given. One hundred fifty (150) kindergarteners were assessed 1 on 1 by our trained testers, Bonnie Roberts and Kori Walter.

53% Tier 3= 80 students

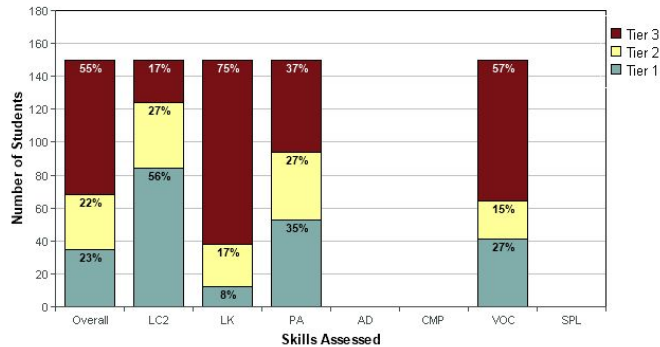
29% Tier 2= 44 students

17% Tier1 = 26 students

(18 were in our Early Kindergarten program last year.)

Kindergarten ISIP Reading Data

Kindergarten - September 2016



(LC2= Listening Comprehension, LK= Letter Knowledge, PA= Phonemic Awareness, VOC= Vocabulary)

55% Tier 3=82 students

22% Tier 2= 33 students

23% Tier 1= 35 students

(22 of which, were in our Early Kindergarten last year)

One point of note on September Isip data is low scores in LK (letter knowledge), even within our Tier 1 students. This can, in part, be attributed to limited fine motor skills and a 5 second response time required.

Fine motor and mouse skills are a focus; students will have multiple opportunities throughout the day to develop these skills.

First Grade



(Submitted by: Nicole Whitney)

Happenings in First Grade:

First grade is off to quite a start with the first month under our belts. Students have been busy since day one learning the MBI acronym BEAR: Be Safe, Earn Respect, Active Learner, Responsible. Teachers have been rewarding wanted behaviors with "Caught-Ya-Being-Good" Cards, or "Caught-Ya" cards, which the students have been very eager to receive. At the end of the week, two cards are drawn per class, and those students are sent home with a certificate, and get to wear a medal around school all day, and have their picture taken for the Newsletter.

Students are excited to read, and have been split into leveled reading groups. In one group, a young man was so excited he had read a book, he said, "I can't wait to tell my mom the good news!" Teachers have also been sharing good news with families as much as possible to develop a positive relationship early on. To further promote positive relationships between home and school, on September 30th, KW/Vina campuses invited families into the classroom to build dream catchers with their children, and develop academic and personal goals as a family for the school year. The dream catchers are on display in classrooms for the next week, and then will be sent home as a reminder to families of the goals that were set. Some goals included: Read more books, be nice, work on listening skills, and take more family walks. Some classes had as many as thirteen parents attend, and some even brought treats!

Another plan that has been set into motion has been the "Big Brother/ Big Sister" Program with the Buffalo Hide Academy students. Our first graders have LOVED seeing these important role models every week, and

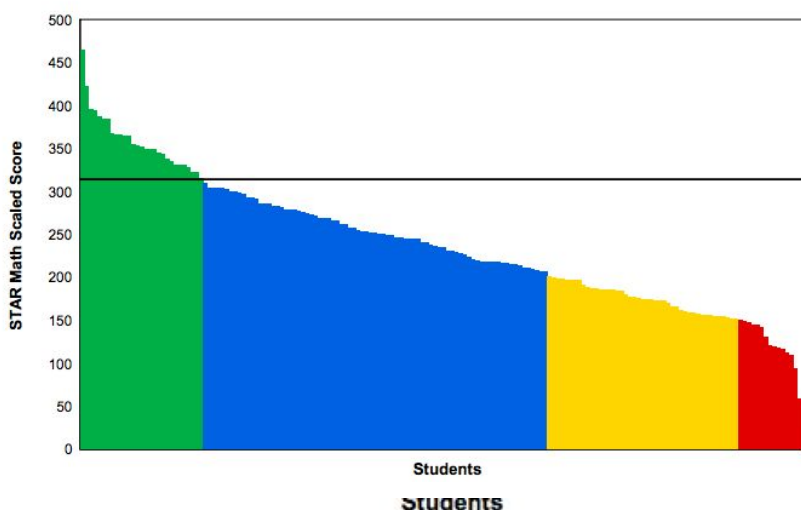
ask frequently when the students will be visiting again. So far, we have 3-4 Buffalo Hide Academy students paired up with each first grade class, and they are scheduled to come during our afternoon recess/break time on Wednesdays. Buffalo Hide students are also welcome to greet the first graders in the morning, and some have been there every day. The first graders love asking the high school students questions like "What's 20,000 + 50,000???", learning how to draw, playing tag, and showing the "Big Kids" all the "cool stuff" they can do. Greg Klauk, a teacher at the Academy reported that the Buffalo Hide students are enjoying the arrangement as well, and are behaving in a mature, professional, engaging, and positive manner with our little ones. All in all, a very positive first month of first grade!

First Grade STAR MATH

(Submitted by: Sandi Campbell)

We ended 2015/16 at 38% At/Above Benchmark on STAR Math, so we hope to do even better with implementing more effective teaching practice during daily math instruction and the support we will be receiving with the Title 1 Math Grant.

Grade: 1

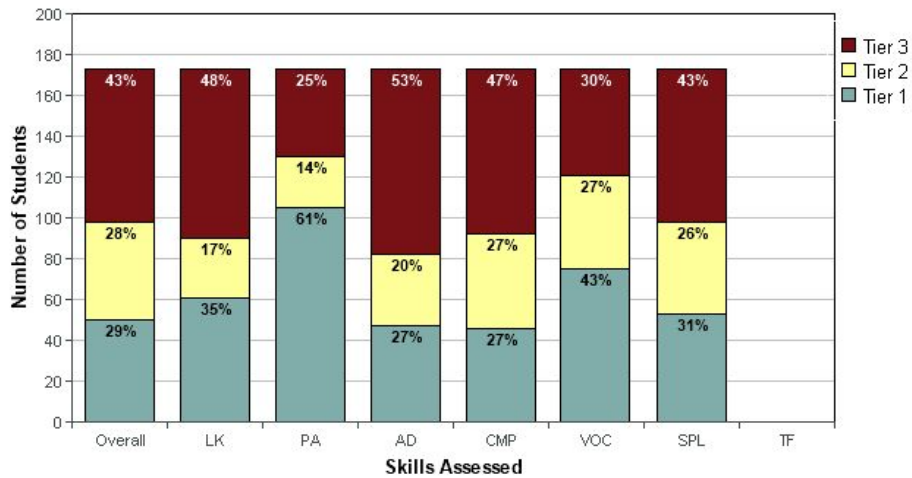


| Categories / Levels | Benchmark | | Students | |
|---------------------------|-----------------|-----------------|----------|---------|
| | Scaled Score | Percentile Rank | Number | Percent |
| At/Above Benchmark | | | | |
| ■ At/Above Benchmark | At/Above 314 SS | At/Above 70 PR | 29 | 17% |
| Category Total | | | 29 | 17% |
| Below Benchmark | | | | |
| ■ On Watch | Below 314 SS | Below 70 PR | 81 | 47% |
| ■ Intervention | Below 202 SS | Below 25 PR | 45 | 26% |
| ■ Urgent Intervention | Below 151 SS | Below 10 PR | 16 | 9% |
| Category Total | | | 142 | 83% |
| Students Tested | | | 171 | |

Like last year we have already set a goal to focus on securing every student's letter names and sounds and have set tutoring groups that focus on students who are Tier 3. Teachers have increased their use of letter names when spelling words and daily use and practice of both letter names and sounds.

First Grade ISIP Reading Data

1st Grade - September 2016



(LK= Letter Knowledge, PA= Phonemic Awareness, AD= Alphabetic Decoding , CMP= Comprehension, VOC= Vocabulary, SPL= Spelling)

50 students- Tier 1 (At/Above Grade Level)

48 students- Tier 2- (A little Below Grade Level)

75 students- Tier 3- (Severely Below Grade Level)

Tier 3 and Tier 2 students will be our focus to ensure they have a secure foundation with letter names and sounds. Then we can build from there to secure their foundational reading skills.

SAFETY MATTERS (School)

- We also want to thank Robert Desrosier and DeeAnn Kipp for training the staff on Fire Suppression & Use of Fire Extinguishers. Our safety/emergency team consists of Kim Desrosier, Carol Grant, Cindy Show, Lauren Monroe, Yvonne DeRoche.



- The MBI team has been busy implementing our BEAR matrix within the 2 schools. We started off with Be Safe and focus on safety rules in the different areas of the school. The students are caught being safe and given a "caught ya" card which is entered into a drawing at the end of each week. Two students from each class are drawn and honored by wearing a medal for the day and awarded a certificate to take home on Friday. The winners from each school are also gathered for a photo to be in the Glacier Reporter and they parade through the classrooms and given cheers along the way! The MBI team has put up signs throughout the school to remind students of the rules. We are off to a great start and the team is working hard with the MBI sisters who come to support us on our action plan.
- Montana Behavior Initiative Regional Consultants, Sisters Marilyn and Peggy have met with the MBI team about the Behavior Action Plan. This year we will continue with the "caught ya" tickets to reward

those students displaying our matrix components: ~ Be safe ~ Earn respect ~ Active learners ~ Responsible = **BEAR**. We strive to be PROACTIVE and not reactive, all staff are required to make parent phone calls home. The MBI team consists of Ruth Shea (co-facilitator), Cheryl Lock (co-facilitator), Mary Stone, Amy Molenda, Sheila Grady, Dana Hellinger, Callie Ziegler, and Misty Tatsey. The Two Sisters have also provided PD for the TA's on two of our Extended Wednesdays.



CULTURE MATTERS (Community)

- When I began my administrative career, home visits were always my priority and last year I would target those children/families with attendance/behavior issues. Well when Mr. Rouse, Corrina, I went to do our home visits, I wanted to just pick a street, walk, and knock on doors to see how their experiences with BPS have been going for their children, and the one's we visited all responded with positive comments.
- September 30th we held our "Building Relationships within the Classrooms and Community" family engagement activity. The children/parents/guardians all made dream catchers focusing on their 2016-2017 school year goals. (400 paper plates x 9 punched holes to weave the web to = 400 dream catchers and 800 feathers) later, all enjoyed this classroom activity held during the school day.

Kindergarten Immersion

(Submitted by: Darcy Skuncap)

Kindergarten Blackfoot Immersion is adjusting to the new school year's routine and procedures! We are speaking in simple sentences, singing the weather songs, learning our colors, animals, letter sounds, and circle time; meetings are successful! We are speaking Blackfoot throughout the day and the students' favorite request is when the teacher's phone rings and they want me to say, "Ok! Tsa Niitapii?"

Kindergarten joins first grade every Wednesday morning as a team learning concept and that is AWESOME! Mrs. Skuncap would like to express her utmost appreciation to Ms. Tatsey and Mrs. Zubach for agreeing to this Learning Community Practice.

First Grade Immersion

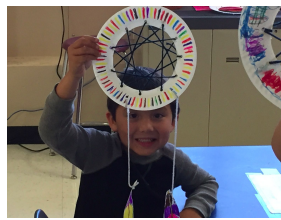
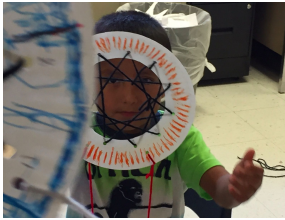
(Submitted by: Misty Tatsey)

September has been a busy month in Ms. Tatsey's and Mrs. Zubach's first grade Blackfoot Immersion class. I feel we are currently off to a great start for the 2016-2017 school year. Throughout the month of September we have focused on the importance of our classroom rules, routines, and procedures, as well as the importance of our culture. We are currently speaking the Blackfoot Language throughout our day, with a main focus of revisiting our colors, animals, numbers and short sentence phrases that was taught in Kindergarten. We have also begin focusing on our five senses and body parts. We begin each day with a smudging ceremony and the Blackfoot prayer, a talking circle, then we conduct the calendar in the Blackfoot language, and wrap up with singing our weather and animals songs. We also discussed the importance of our elders and their teachings and wrote about one thing an elder has taught us. We displayed our work on our door/Windows for Native American Week. Our theme we came up with was iistiiniipaa kiipataapiisiinonaa kaasiinoniksaa otaast'amastaksiina, "The strength of our culture, lies within the teachings of our elders." We also enjoy having Mrs. Skuncap's class join us on Wednesdays in a collaborative Blackfoot Language lesson. This has been amazing thus far and I'm excited to see what each month brings for our K-1 Blackfoot Immersion classes.

Congratulations to Misty/Carolny's class, they won the door decorating contest for Native American Week.



We would like for the school board to be a part of our school culture but knowing how busy you are, we hope you don't mind our editor, Mrs. Diana Kauers, sending our weekly newsletters to your BPS emails.



Our visitors for the month of September:

- Terri Barclay (OPI Instructional Coordinator) visited our campus assisting the coaches.
- Kristen Kjolsing (SFA Consultant) provided support through PD for TA's and new staff.
- Leah Esmont (Title 1 Math Consultant/Coach) will be working along side us to assist in teacher coaching, staff PD, and raising student math scores, she also provided PD to our TA's and new staff. Leah will return the week of October 24th.
- Lynda Collins (Literacy/Pre-School Consultant/Coach) provided Instructional Rounds PD, collected data from walk-throughs, and will return the week of October 24th.
- Jennifer Darlington (Regional Specialist-OPI Instruction, MPSDG) visited our Pre-School/Pre-K Classrooms.
- Brandi Lock (Regional Specialist, DPHHS, MPSDG) visited our Pre-School/Pre-K Classrooms/Family Engagement Coordinator
- Laurie Bernard (Audiologist) spoke to staff about our children's hearing loss and using the microphones to amplify the sound/sounds while instructing.
- WIDA (World-class Instruction Design and Assessment for English Language Learners) assessors were in testing the KW students and they are: LV Pilling, Carol Ann Racine, Roberta Kipp, Lois Sharp, and Raynell Johnson.
- and all how wonderful parents/guardians!!