# Grant Application: Title IA Basic & School Improvement

## **Background:**

Title I is a federally funded program that supports special needs in public schools across the nation. Funds provide remedial help to students in reading and mathematics. For last year, Belmond-Klemme was allocated \$206,209 with Title IA Basic and Title I School Improvement. We have not yet learned our allocation for the coming year.

## **Cost/benefit Analysis:**

For this year, we employ two full-time Title I reading teachers and an interventionist aide at a total cost of approximately \$195,000. Any remaining fund balance is reallocated to help fund our summer school program and pay other allowable expenses.

## **Recommended Action:**

I recommend the board approve this year's Title I grant application.

# Grant Application: Title II, Resources for Preparing, Training, and Recruiting

## **Background:**

Title II is also known as the Federal Teacher Quality Program. In FY2024, Belmond-Klemme was allocated \$24,651 by the federal government. The funds can be used for several purposes; however, the activities generally include professional development and class size reduction. Belmond-Klemme has regularly used these funds solely for class size reduction, and that is our budgeted purpose this year.

#### **Recommended Action:**

I recommend the board approve this year's Title II grant application.

# Grant Application: Title IV, Student Support and Academic Enrichment (SSAE)

#### **Background:**

Title IV Student Support and Academic Enrichment (SSAE) is authorized under Title IV, Part A of the Every Child Succeeds Act (ESSA). In FY2024, Belmond-Klemme was allocated \$11,804 by the federal government.

We are able to transfer our funds to another Title program where they will most benefit us. Last year, we transferred Title IV funds to Title II.

#### **Recommended Action:**

I recommend the board approve this year's Title IV grant application and authorize the transfer of our Title IV Belmond-Klemme funds to Title II.