

Multi-Tiered Systems of Support
Kinawa 5-6 and
Chippewa Middle School

March 18, 2024

MTSS Framework

An essential supporting structure underlying a system. The term framework solidifies the communication that MTSS is not just one practice or initiative that a district or school would support; rather that it is a structure that is designed to organize the district-wide systemic infrastructure resulting in effective and efficient use of practices and initiatives matched to learner need.

~ Page 39 from MDE's Practice Profile

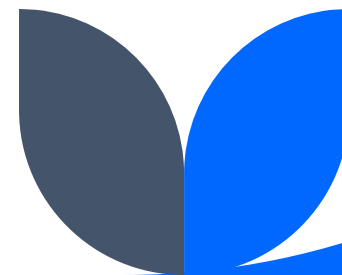


Our MTSS Team

- Teacher representatives from each department
- Speech and language pathologist
- School social worker
- School psychologist
- School counselor
- Instructional coach
- Behavior specialist
- Administration



Team-Based
Leadership



Middle School Instructional Coaches

Lori Mazzullo & Ursula Morris



Team-Based
Leadership

Systems Work ~

- Support student learning
- Build teacher professional learning
- Contribute and support building initiatives
- Support data driven decision-making
- Continuous review of interventions
- Member of MTSS Process

Middle School Data Days



Continuous
Data-Based
Decision Making

PURPOSE:

Review every child's growth and progress using data, teacher input, and classroom assessments to determine best fit interventions.

Decide academic or social-emotional support interventions for student success.

3 times per school year: Fall/Winter/Spring

Academic Data Review



Comprehensive
Screening and
Assessment
System

- Classroom assessments and grades
- NWEA (RIT and Growth %iles) and M-Step proficiency
- Progress monitoring data
- BASC screener, attendance, writing screener

Tier 2 Interventions Offered

Reading Lab

Math Lab

Writing Lab

TASK

FOCUS

Math Honors Courses

After-School Learning Support

Behavior Team Meetings

- **Review Student Behavior Data**
 - **Interventions:** success plans, mentors, check-in/check-out system
- **Building-wide Data Collection**
 - Identify Who? What? Where? When?
 - CR-PBIS Lessons - *on-going*

Attendance Data Review



Comprehensive
Screening and
Assessment
System

- Attendance Meetings / Social Emotional Team
- Social Emotional Data Review-BASC Data
- Review frequent absences
- Interventions include:
 - Focus on connections to school
 - Home Visits, Well Child Checks, Communication Home
 - Team Meeting: Establish the why and develop an improvement plan
 - Mentoring
 - Counseling Support
 - Therapy Dog Support

Student Support Team (SST)

Tiered
Delivery
System



A multi-disciplinary team that considers, plans, and assesses general education interventions and supports for students experiencing academic, speech/language, and/or social emotional/behavioral difficulties.

PROCESS for ALL STUDENT SUPPORT



Our Goals

- Continue refining the SST process
- Continue the collaboration
- Increase individual coaching
- Continue reviewing data
- Continue supporting middle level learners



Thank you!