



District Goal = Develop a learning environment that empowers our students and staff to strive to be:

- + Self-directed, Lifelong Learners;
- + Effective Communicators
- + Complex, Creative, & Adaptive Thinkers;
- + Collaborative & Productive Citizens

Draft Goal Statements for 2022-2023:

I. Learning and Teaching Goal...Support and enhance innovative and vision-focused practices and programming that foster high-level student achievement.

A) Student Growth Goal for K-8: A majority of students will demonstrate growth in learning through a comparison of scores on the NWEA MAP Assessment.

B) GHS Performance Goal for High School: Students will demonstrate high achievement in learning through performance scores on the SAT.

C) District Growth Goal: Implement an updated School Improvement Planning (SIP) process that effectively uses data to foster meaningful and manageable student growth and achievement.

II. Communications Goals (Parents and community): Develop and maintain consistent and meaningful communication and interaction with the community to foster shared goals, values, trust, and support.

A) Engage and inform Geneva 304 stakeholders with the consistent production and distribution of District news and storytelling that celebrates the District's Vision-centered culture and Tradition of Excellence.

B) Complete a District website transition to new page templates by the end of the FY23 year that incorporates actionable insights and feedback from the community survey.

C) Develop a plan that promotes meaningful discussion among Board of Education members and multiple voices such as parents, students, and community through the Superintendent's Communications Task Force, consisting of community volunteers, board liaisons, and administration.

III. Business and Financial Goals: Develop strategies to ensure that resources are available and effectively managed in support of high-level student achievement.

A) Develop an efficient and effective annual working budget for the 2022-2023 school year inclusive of estimated inflationary cost increases.

B) Complete an Annual Finance Report and Comprehensive Financial Report for the 2021-2022 School Year.

C) Conduct projection modeling for the 2022-2023 school year and identify operational spending changes to improve financial outlook and other financial challenges.

D) Complete the ASBO International Meritorious Budget and Annual Comprehensive Finance Report to identify operational identifying spending changes to improve financial outlook and other financial challenges.

IV. Student Services Goal: Meet students' needs in the academic, functional, communication, and social-emotional domains.

A) The Student Services Department will reach measurable and rigorous targets of 100% for State Performance Plan (SPP) compliance indicators.

· **Indicator 4b:** District does not demonstrate a significant discrepancy in the rates of suspensions and expulsions of racial/ethnic groups for children with IEPs as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 5a:** The District will meet or exceed the state SPP target aligned to least restrictive environment. A results indicator that measures the percent of students with IEPs (ages 6-21) served inside the general education classroom 80% or more of the school day (5A).

· **Indicator 9:** District does not have a disproportionate representation of racial and ethnic groups in special education and related services as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 10:** District does not have a disproportionate representation of racial and ethnic groups in specific disability categories as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 11:** The district will evaluate students within the 60-day timeline upon parental consent as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 12:** The District will refer, determine eligibility, and implement an IEP for children referred by Part C prior to the age of 3 as measured by the Illinois Special Education Accountability and Support System.

· **Indicator 13:** The District will create IEPs that includes coordinated, measurable, annual IEP goals and transition services for youth aged 16 and above as measured by the Illinois Special Education Accountability and Support System.

B) The District will ensure that students have access to preventative and responsive services in order to meet their needs across Tiers.

V. Technology Goal: Utilize technology efficiently as a tool to both provide and enhance learning and teaching to students throughout the district.

A) Develop a comprehensive technology plan that will sustain 1:1 learning for all K-12 students.

B) Reduce the risk of cyber threats through a security training and awareness program.

VI. Human Resources Goals: Provide and support high quality staff to support learning and teaching.

A) Actively recruit, train, and retain quality administrators, teachers, and staff.

B) All employee groups will demonstrate compliance with trainings through the Global Compliance Network.

C) Completion of nontenured and tenured teacher evaluations.

D) The Bus Driver Working Conditions Agreement and the GEA Collective Bargaining Agreement will be successfully negotiated and approved by the Board of Education.

VII. Operational Services Goals: Develop, utilize, and maintain facilities that provide the necessary infrastructure to meet the needs of students both effectively and efficiently.

A) Complete projects listed as priorities on the Health, Life, Safety reports generated with architectural consultants as part of the Illinois State Board of Education requirements.

B) Formulate short- and long-range plans for scheduled capital improvements with analysis to explore possible cost saving and efficient products.

C) Provide and maintain quality facilities that encourage a positive culture for learning and teaching.

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