



# H.I.S. BOARD REPORT

February 2, 2017

## H.I.S. Beliefs

### We believe:

- **supportive relationships strengthen positive educational and life experiences.**
- **high expectations compel students to strive for excellence.**
- **an accepting and encouraging school environment inspires intellectual risk taking.**
- **authentic and engaging experiences foster opportunities for high levels of learning and growth.**
- **clear and open communication creates a pathway for school and community collaboration.**

## February Board Report

The fourth six weeks of school has been amazing here at HIS! All of our students are arriving with smiles on their faces every day and continuously learning new things as the school year continues to progress. Our teachers are building activities and lessons from collections of data from our students. They are using this information also to continually plan engaging lesson and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

## H.I.S. Counselor's Corner

Each month the students at H.I.S. have the opportunity to exhibit a certain character trait and receive the character idol award. While all staff encourages all students to exhibit these traits all the time, students are selected by their teachers that go above and beyond to show these specific traits with classmates and others as well as

through their daily work habits. This month the character trait was fairness. Students that were chosen will get to have a pizza lunch with Mrs. Fleming and play games for prizes. These students will also receive a spirit stick for the trait of fairness. We are also starting something new this year. Each of these students will get a sign to place in their yard that says, "H.I.S. Fairness Character Idol lives here! Go HIS Eagles!" We are looking forward to celebrating with these fairness character idols! We can't wait to see who earns the honors for February which is honesty.

### **H.I.S. at the Hill County Fair**

Several H.I.S. students were very busy getting their baked goods, crafts and animals ready for the fair! We had multiple students entered several baked goods, along with lots of arts and crafts, as well as, several of our students won showmanship and placed well with their animals. Several of our students proudly got to auction off items at both the home economic auction as well as their animals! All of us at H.I.S. are so proud of each and every one of our students that participated in this year's Hill County Fair and we cannot wait to see what is in store for next year!

### **H.I.S. Creates Engaging Professional Development**

On Friday January 27<sup>th</sup>, the H.I.S. Staff was engaged and growing as professionals. Our teachers attended two sessions that focused on two very important pieces that encompass our H.I.S. family, the design process and student voice through a student panel along with an awesome review of the importance of professionalism and social media. H.I.S. worked very hard and had a very productive and purposeful day.

### **Third Grade is ready for a GREAT Semester in Science and Social Studies...**

This month third grade will be spending the month learning about culture and presenting them on culture day. They will be using many skills to complete this project. They will be reading about the culture and writing down interesting facts that they find. They will write a paragraph about what they have discovered. Then they will come together in their groups and make a poster using their paragraph, dolls they made to resemble their country, and pictures of their country. We have been using the I do, we do, they do models where they will watch how to write the information, we write one together, then they will write one.

They students will also be learning about earth for the next couple of weeks and the resources we have on earth. They will learn about soil and what is in that soil. They will get to use hands on activities by making their own soil and investigating soils found around Texas. The students then will start learning about renewable and nonrenewable natural resources. We will be having someone who works with oils and different types of

resources coming into talk to the students about resources. Third grade has a lot of fun things going on this month and they are really excited about it!

### **Our 4th graders came back in January ready to GROW!**

Readers began learning all about poetry. They studied different types of poetry, including narrative, free-verse, lyrical and humorous. They learned about elements of poetry, including rhyme-scheme, line-breaks, stanzas and meter. We spiraled back to review drama.

Writers have been preparing for STAAR. They have worked hard on revising and editing their own writings, as well as the writing of their peers.

Our mathematicians have worked hard on division. They are able to divide 2 and 3 digit numbers with ease! They know to check their work by multiplying to make sure they worked the problem out correctly. They have learned to identify angles as obtuse, acute, right and straight. They also learned to measure angles with a protractor. We began perimeter this past week and they are already mastering the concept!

In science, students learned all about changes to the Earth's surface. They participated in a weathering, erosion and deposition lab. Students had a great time getting to participate in hands-on labs to help them understand the difference between the three. They profiled soil and learned about how soil forms and the layers of soil.

In social studies, students finished learning all about colonization of Texas. They learned all about influential people in Texas history. Students enjoyed reading about Moses Austin, Jane Long, Stephen F. Austin and Martin De Leon. Students created a persuasive poster to encourage people to move to Texas in the early 1800s. They have moved on to studying the Texas revolution. Things are getting interesting in social studies!

### **Fabulous Fifth Graders are Working Hard this Month!**

In the month of February, 5th grade students will be busy and working hard in all of their classes! In ELAR students will be working on reviewing figurative language, the elements of poetry, and making connections with paired genres. We will finish our novel study on *Something Upstairs* and begin our projects with the novel.

In Science students will be identify alternative energy resources such as wind, solar, hydroelectric, geothermal, and biofuels. The students will then have to choose one of the resources they have studied and research the alternative energy to create a persuasive advertisement.

In math, students will be covering different forms of data collection tools such as stem and leaf plots and box plots. We will cover measurement conversion systems, and review order of operations.

In 5th Grade Social Studies, the students will be researching historical figure in American History for their E# projects. They will be learning about the War of 1812 and what occurred and how they war changed things in history and they also be working on breaking down the Star Spangled Banner and analyzing the meaning of the Star Spangled Banner. This month will be busy, busy, busy getting ready for E3!!

### **Check out the AMAZING things that are taking place in SPECIALS**

Artist at HIS are through with their clay projects (3rd made cupcakes, 4th made fish and 5th made birdbaths) and now we are working with some different mediums. Third grade is drawing on foil, fourth is using oil pastels and 5th is making mandalas out of coffee filters. We are also working on making 3 collaborative murals that will be showcased at the Eagle Expo of Excellence.

H.I. S. 4th and 5th grades are learning Tips and Tricks for creating Google Slides that will WOW their audience. The 3rd graders are working on keyboarding skills, posture, finger placement, and home row keys.

GATE students are creating “Spy School Challenges” in the style of Survivor immunity challenges. Their projects include some type of chain reaction, a test of skill, and a puzzle. When complete, others will be able to test themselves to see if they can complete the challenge. In the LEx LAB, 3rd and 4th grade students are creating stop-motion animation videos using Legos on one of the following themes: grit, integrity, empathy, or self-control. They plan to send their completed videos to HES for students to watch and learn about these important traits. 5th graders have designed “tiny houses” to a scale with a size of 240 square feet total. They are in the process of building models of their tiny houses. This month, students also mastered the Tinkercad software and were able to design and print their own 3D creations on our 3D printers.

3rd Grade Read Aloud The Chocolate Touch

4th Grade Read Aloud The Ghost of Fossil Glen

5th Grade Read Aloud Bull Rider

All School Read Aloud Poems in the Attic (free verse)

5th 2016/2017 Texas Bluebonnet Award Nominee

HIS Spring Fair Book Fair February 3rd-17th, 2017

3rd, 4th and 5th grade Music students are working on their rhythms and note values. We are learning to write out rhythm patterns with notes, using math skills to add up the correct number of beats in a measure, and playing the patterns on drums and percussion instruments. We are creating our own 4/4 time signature rhythmic measures. 3rd Grade is finishing up their belts and getting their final Black Belt in Precorder Karate. 4th and 5th Grade are working on their Green, Purple or Blue Belts. The “ANNIE” musical rehearsals are coming along nicely and we are starting to memorize lines (no

scripts) this week. We have learned choreography to all of the songs and are looking forward to a great performance in March!!

Our students are creating e-books with Book Creator. The 4th and 5th grade students are making autobiography books. The third graders are making e-books about their familia. Each student can record themselves reading their book. The students get to experience what it is to be an author!

P.E. students at H.I.S will be working on hand-eye coordination and movement through various activities such as dance, jump rope and sports.

### **H.I.S. is GROWing in ALL classes EACH and EVERY DAY!**

The Life Skills unit has been learning about healthy lifestyles. We do cooking lessons every Friday and sell our goods to the teachers. We have learned that a lot of teachers prefer the sweets vs. the healthy choices! We have also worked really hard doing projects requiring fine motor skills with each student to enter in the Hill County Fair. This year we had a student place 1st so he was able to auction his item off! The students are looking forward to the upcoming Special Olympics Track and Field that they are already practicing for.

The Tier 2 Eagle Reading is working on middle of the year benchmark assessments which will be conducted through running records to determine any new growth students have made in reading at their instructional and independent reading levels.

The Tier 2 Eagle Math is working on making connections and setting goals.

ESL students have been reading about George Washington Carver. They have been writing opinions, supporting them with facts, and using these to write their own paragraphs about Professor Carver.

SPED teacher Ashley Johnson has done an amazing job organizing NWEA testing for 3rd, 4th, 5th in reading and language.

### **IMPORTANT DATES**

February 2<sup>nd</sup> and 3<sup>rd</sup>– Farm Bureau visits 3<sup>rd</sup> Grade Classrooms with Plant Mobile

February 2<sup>nd</sup> - H.I.S. Musical Rehearsal 3:30 – 5:00 p.m.

February 6<sup>th</sup> – Destination Imagination 3:30 – 4:30 p.m.

DEIC Meeting at Admin. at 5:30 p.m.

February 7<sup>th</sup> – TELPAS Training for H.I.S. staff at 3:45 p.m. in the LEX Lab

H.I.S. Musical Rehearsal 3:30 – 5:00 p.m.

Beach Club in the Library 3:45 – 4:45 p.m.

February 8<sup>th</sup> - Destination Imagination 3:30 – 4:30 p.m.

February 9<sup>th</sup> - H.I.S. Musical Rehearsal 3:30 – 5:00 p.m.

February 13<sup>th</sup> – Mentor Meeting with Mrs. Boyd 11:00 a.m.-1:00 p.m.

Destination Imagination 3:30 – 4:30 p.m.

February 14<sup>th</sup> - Valentines Parties for H.I.S.

H.I.S. Musical Rehearsal 3:30 – 5:00 p.m.

Beach Club in the Library 3:45 – 4:45 p.m.

February 15<sup>th</sup> – 5<sup>th</sup> Grade Reading Benchmark

Destination Imagination 3:30 – 4:30 p.m.

February 16<sup>th</sup> -5<sup>th</sup> Grade Math Benchmark

H.I.S. Musical Rehearsal 3:30 – 5:00 p.m.

February 17<sup>th</sup> – UIL Party at Urban Air leave at 11:00 a.m.

End of 4<sup>th</sup> 6 Weeks

February 20<sup>th</sup> – NO SCHOOL – Bad Weather Day

Beginning 5<sup>th</sup> 6 Weeks

February 21<sup>st</sup> – H.I.S. Musical Rehearsals 3:30 – 5:00 p.m.

3<sup>rd</sup>/4<sup>th</sup> Math Benchmark

H.I.S. Faculty Meeting in the LEX Lab at 3:45 p.m.

Beach Club in the Library 3:45 – 4:45 p.m.

February 22<sup>nd</sup> – Destination Imagination 3:30 – 4:30 p.m.

3<sup>rd</sup>/4<sup>th</sup> Reading Benchmark

February 23<sup>rd</sup> – H.I.S. Musical Rehearsals 3:30 – 5:00 p.m.

4<sup>th</sup> Writing Benchmark

5<sup>th</sup> Science Benchmark

February 25<sup>th</sup> - H.I.S. teams compete in the Destination Imagination Tournament at  
Red Oak ISD

### Projected Enrollment for 2016-2017:

3<sup>rd</sup>: 160

4<sup>th</sup>: 155

5<sup>th</sup>: 160

Total: 475

HIS would like to thank you for all you do for our campus and district! GO EAGLES!