



Prairie Grove High School

Public Charter School Renewal Application

Superintendent Reba Holmes
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CHARTER DATA

Enrollment (3 Quarter ADM)

2017-18	2018-19	2019-20	2020-21
594.48	588.29	613.34	615.35

Graduation Rates

	2017-18	2018-19	2019-20	2020-21
4 Year	91.2	91	92.6	n/a
5 Year	86.8	92.5	92.8	n/a

Letter Grades

2017-18	2018-19	2019-20	2020-21
B	B	N/A	N/A

ESSA School Index

	2017-18	2018-19	2019-20	2020-21
Overall Index	68.5	70.23	N/A	66.06
Weighted Achievement	52.91	57.89	N/A	46.05
Growth	80.27	80.8	N/A	79.56
SQSS	59.04	54.9	N/A	54.68

Mission Statement:

To guide all students toward becoming self-sufficient, responsible, and productive citizens in an ever-changing society. We will engage students in their own future success by providing opportunities to prepare students for further education and the work force.



Section 3: Charter Goals

SMART Goal 1 - Meet or exceed the state average in ELA on the ACT Aspire Assessment. We reached this goal.

SMART Goal 2 - Meet or exceed the state average in Math on the ACT Aspire Assessment. We reached this goal.

SMART Goal 3 - Increase the average ACT composite score to 22. We did not meet this goal. 2018 was 21.50, 2019 was 21.15, 2020 was 20.35 and 2021 was 20.9.

SMART Goal 4 - Increase/Improve Advanced Placement Scores. We made progress in some areas and we did not in other areas.

	% of 3 scores	% of 4 scores	% of 5 scores	% 3 or above
2017-2018	23.7%	8.6%	4.4%	36.6%
2018-2019	28.7%	14.1%	4.2%	47%%
2019-2020	24.9%	10.2%	4.2%	39.2%

Section 3: Charter Goals

SMART Goal 5 - Earn Industry Credentials by 5%. We did not reach this goal.

2018 - 302 certifications, 2019 - 290 certifications, 2020 - 178 certifications

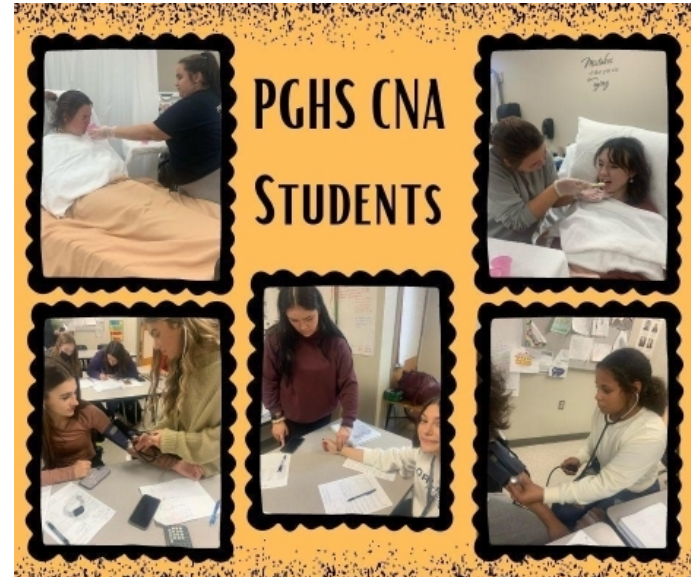
SMART Goal 6 - Increase subpopulations graduation rate by 2%. We have made progress, but we are not there yet.

	Economically Disadvantaged	Students w/ Disabilities
2018	90.2%	81.0%
2019	82.5%	81.8%
2020	90.8%	less than 10% so no data

Section 4: New Goals

SMART Goal 1: Increase and/or diversify our CTE offerings by 10% over the next five years. This is approximately 16 more sections of CTE classes.

SMART Goal 2: Increase the percentage of students taking CTE classes and participating in a career pathway.



Section 4: New Goals

SMART Goal 3: Increase graduation rates for all populations by 2%.

SMART Goal 4: Increase our ACT composite scores to an average of 22.





First Name:		College Objective:	<input type="text"/>	(do not type here, use drop-down menu)
Last Name:		Career Objective:	<input type="text"/>	(What do you want to be?)
Advisor:		Today's Date:	<input type="text"/>	(change date every time you work on this)
Class of:		Counselor:	<input type="text"/>	

My Four-Year High School Plan

Directions: Use the guide below to plan your courses for all 4 years. Type in the specific course. Make sure to complete ALL sections!

		9th Grade Courses:	10th Grade Courses:	11th Grade Courses:	12th Grade Courses:
English					
Social Science					
Math					
Science					
Double Core Class If Applicable		[type course here]	[type course here]	[type course here]	[type course here]
Electives:		Electives:	Electives:	Electives:	Electives:
	Fine Art (0.5)				
	Oral Commincations (0.5)				
	Health (0.5)				
	PE (0.5)				
	Athletics				
(9) Career Prep/(11/12)Career Readiness		[type course here]	[type course here]	[type course here]	[type course here]
	Elective:	[type course here]	[type course here]	[type course here]	[type course here]
	Elective:	[type course here]	[type course here]	[type course here]	[type course here]
	Elective:	[type course here]	[type course here]	[type course here]	[type course here]
Total Credits Earned Each Year					
High School Credits earned in Middle School	List Courses Below:	Total Credits Earned in MS:			

This is a snapshot of your interests, abilities, and plans to improve as you progress through high school.

Directions: Use the guide below to map out the data requested.

8th Grade		9th Grade		10th Grade		11th Grade		12th Grade	
Top 3 Career Choices:		Top 3 Career Choices:		Top 3 Career Choices:		Top 3 Career Choices:		Top 3 Career Choices:	
7th Grade ACT Aspire Scores:		8th Grade ACT Aspire Scores		9th Grade ACT Aspire Scores		10th Grade ACT Aspire Scores		ACT Scores	
▼	English:	▼	English	▼	English	▼	English	Highest English:	
▼	Reading:	▼	Reading	▼	Reading	▼	Reading	Highest Reading:	
▼	Science:	▼	Science	▼	Science	▼	Science	Highest Science:	
▼	Math:	▼	Math	▼	Math	▼	Math	Highest Math:	
								Composite Score:	
								Composite Score:	
								Composite Score:	
								Composite Score:	
				My Cumulative GPA and Class Rank:		My Cumulative GPA and Class Rank:		My Cumulative GPA and Class Rank:	
		Activities/Honors:		Activities/Honors:		Activities/Honors:		Activities/Honors:	

My Plan for Life After High School

Many students choose to attend a 4 year college, vocational program, community college or trade school - all offer great preparation opportunities. While others choose to join the armed services or seek employment. Please use the resources below to help plan for your life after high school.

Career Exploration	College Plan	Armed Services	Vocational / Trade Program	Employment
<p>Many students often do not know what career options are available to them.</p> <p>Sign up for an ACT Profile account</p>	<p>List below your top 3 college choices:</p>	<p>List below the branch you'd like to join:</p> <p>ASVAB Exam</p>	<p>List below your plan after high school to make sure you have the training / education</p>	<p>List below the job / industry you plan to join</p>
<p>Naviance</p> <p>Naviance has tons of resources about college and career. Your username is your full school email and your password is the password you set when you first logged in.</p> <p>Naviance Login</p>	<p>Resources:</p> <p>Northwest Arkansas Community College</p> <p>U of A Admissions</p> <p>UAFS Admissions</p> <p>ATU Admissions</p> <p>UCA Admissions</p> <p>NTI - Springdale</p> <p>Community Colleges in Arkansas</p>	<p>Resources:</p> <p>Explore Today's Military</p> <p>ROTC Program</p> <p>Army</p> <p>Army Reserve</p> <p>Army National Guard</p> <p>Marine Corps</p> <p>Marine Corps Reserve</p> <p>Navy</p> <p>Navy Reserve</p> <p>Air Force</p> <p>Air Force Reserve</p> <p>Air National Guard</p> <p>Coast Guard</p>	<p>Resources:</p> <p>Northwest Technical Institute</p> <p>Tulsa Welding School</p> <p>ATU-Ozark</p> <p>Job Corps</p> <p>Paul Mitchell - Fayetteville</p> <p>Career Academy of Hair Design</p>	<p>Resources:</p>
<p>Additional Resources:</p> <p>College Board's Big Future College Search Site</p> <p>YQUniversal Application</p> <p>FASFA Application</p> <p>FASFA4Caster</p>				<p>Job Search Help</p> <p>Occupational Outlook</p> <p>Career Exploration</p> <p>Arkansas Works website-Kuder</p>
<p>Community College Transfer System</p> <p>Many students opt to attend community college before transferring to a 4-year college/university. Community colleges offer a variety of transfer options and can help students save money! Use Arkansas Course Transfer System</p>				
<p>Arkansas Academic Challenge Scholarship</p> <p>The Academic Challenge Program provides scholarships to Arkansas residents pursuing a higher education. It is funded in large part by the Arkansas Scholarship Lottery. The deadline to apply for Visit the Arkansas Academic Challenge Scholarship Website to learn more</p>		<p>ACT Test Information</p> <p>The ACT lets you show colleges what you have learned - it has up to 5 components: English, Mathematics, Reading, Science, and an optional Writing Test. Most students Visit the ACT website to learn more</p>		
<p>TasselTime</p> <p>Our school pays for an online service called Tassel Time. There are various scholarship links - some for underclassmen, career inventories, military information, ACT/SAP Prep, etc. The site does require a username: pgtigers and a password: 21-22 (or current school year)</p> <p>Tassel Time Website</p>		<p>SAT Test Information</p> <p>The SAT lets you show colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing and math. Most students take the SAT during their junior or senior year of high school.</p> <p>Visit the SAT website to learn more</p>		

Section 5

Requested Waivers

Waiver Topic– Planned Instructional Day

Arkansas Statutes/Standards/Rules – Arkansas Standards
for School Accreditation 1-A.4

We request that Prairie Grove Charter Conversion HS be able to allow students to use their time participating in their apprenticeship/internship *from outside the scheduled school day* to count toward the required amount of time for student attendance, and toward class credit, as long as this is documented and verified by the individual the student is interning or apprenticing for.

Waiver Topic– Class Size and Teaching Load

Arkansas Statutes/Standards/Rules – A.C.A 6-17-812,
Arkansas Standard for School Accreditation 1-A.5, and Ark.
Rules for Class Size and Teaching Load 3.01.5 and 4.01

We are requesting a waiver that would allow a teacher to have over 30 students, but no more than 40 students, in an elective course and as long as the teacher does not go over 150 students total during the school day. This is done in order to give flexibility for our high school's master schedule and our students wishing to enroll in the specialized classes that will only fit in the master schedule once.

Waiver Topic – Teacher Licensure

Arkansas Statutes/Standards/Rules –

Ark. Code Ann. § 6-15 -1004, Ark. Code Ann. § 6-17-309, Ark. Code Ann. § 6-17- 401, Ark. Code Ann. § 6-17-902, Ark. Code Ann. § 6-17-908, Ark. Code Ann. § 6-17-919, Ark. Code Ann. § 6-17-807, Ark. Code Ann. § 6-17-2401 et seq.

Arkansas Standards for School Accreditation 4-D.1 and ADE DESE Rules Governing Educator Licensure (Rule 4-1.0) effective July 3, 2020

DESE Rules Governing Educator Licensure (Section 7.1.01)

We are requesting a waiver that would allow individuals who have a current teacher licensure, to be allowed to teach a course they aren't currently licensed in provided they and have a minimum of 3 years work experience, or professional credential, in that area of new licensure or over 5 years of teaching experience in a licensure area that addresses the standards in the needed licensure area.

This waiver would only apply to CTE courses and not will not be used for Special Education licensure.

PGHS is also requesting approval for a waiver from the required licensure code of 412 (career- preparation endorsement) for any teacher that is tasked to manage or supervise those students that are participating in an apprenticeship/internship for high school credit. This request would allow any teacher with a current Arkansas teacher license to be the teacher of record for a course coded apprenticeship/internship.

Section 5

New Waivers

Waiver Topic – Attendance

Arkansas Standards/Rules – Ark. Code Ann. § 6-18-213(a)(2)

Prairie Grove HS (PGHS) is requesting a waiver for this topic and will address student attendance in the following fashion:

A student in the virtual learning environment who is not physically present on campus will be marked present if the student maintains engagement in the learning. Attendance in virtual learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.

Engagement requirements: A student logs in weekly to the learning platform and submits assignments according to specified due dates. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan. For extenuating circumstances that require longer periods of time to complete assignments. The building administrator and Virtual Program Coordinator will work with the student and family to create a student success plan.