

DISTRICT NAME: BRACKETT
CAMPUS NAME: BRACKETT H S
CAMPUS NUMBER: 136901001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	111	121	92%	100%	101	111	91%		1		
African Amer	1	2	50%	2%	3	4	75%		-25		
X Hispanic	71	79	90%	65%	51	59	86%		4		
X White	39	40	98%	33%	47	48	98%		0		
X Econ Disadv	55	63	87%	52%	48	55	87%		0		
Writing (65%)											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
Social Studies (65%)											
X All Students	66	69	96%	100%	54	63	86%		10		
African Amer	2	2	100%	3%	3	3	100%		0		
X Hispanic	37	39	95%	57%	24	30	80%		15		
White	27	28	96%	41%	27	30	90%		6		
X Econ Disadv	29	31	94%	45%	21	27	78%		16		
Mathematics (45%)											
X All Students	94	117	80%	100%	81	110	74%		6		
African Amer	1	2	50%	2%	1	4	25%		25		
X Hispanic	59	77	77%	66%	36	59	61%		16		
X White	34	38	89%	32%	44	47	94%		-5		
X Econ Disadv	47	60	78%	51%	34	55	62%		16		
Science (40%)											
X All Students	50	69	72%	100%	46	67	69%	Yes	3	3	Yes
African Amer	1	2	50%	3%	0	2	0%		50		
X Hispanic	23	39	59%	57%	20	35	57%	Yes	2	**	No
White	26	28	93%	41%	26	30	87%		6		
X Econ Disadv	19	31	61%	45%	16	31	52%	Yes	9	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	19	22	86%	100%	16	21	76%		10		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) used in 2006?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	35	0	36	97.2%	100%	41	41	100.0%		-2.8		
African Amer	1	0	1	100.0%	3%	1	1	100.0%		0.0		
Hispanic	17	0	17	100.0%	47%	25	25	100.0%		0.0		
White	16	0	17	94.1%	47%	15	15	100.0%		-5.9		
Econ Disadv	12	0	12	100.0%	33%	14	14	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.