



BHM K-12 School Bus Safety Curriculum

PROPOSED MAY 2020
FOR ADOPTION 2020-2021

BHM Elementary Schools

Grades K-5

K-5 School Bus Safety training is completed annually by classroom teachers with all students. The following lessons and resources will be used for instruction.

Kindergarten

Unit: Safety and Violence

Lesson: Bus and Pedestrian Safety

Questions: What are safe bus behaviors?

What are dangerous areas around the bus?

What should I consider before crossing the road?

How can I protect myself from injury?

How can I encourage my friends and others to be safe?

Why should we practice safe behaviors?

Objectives: I can identify safe behaviors when getting on and off and while riding on a bus.

I can describe how to be a safe pedestrian.

I can demonstrate how to effectively communicate needs, wants, and feelings in healthy ways to promote safety and prevent injury.

I can demonstrate effective active listening skills including paying attention, and verbal and nonverbal feedback to promote safety and avoid or reduce injury.

I can identify situations which need a decision related to safety and injury prevention.

I can make requests to others to promote safety and avoid or reduce injury.

I can demonstrate how to encourage peers to be safe and avoid or reduce injury.

Materials:

Staying Safe on the School Bus by Joanne Mattern



Hook:

Staying Safe on the School Bus by Joanne Mattern

Discussion:

Generate a list of bus safety rules as a class. When complete listen to the song/video and see what else could be added to the list of bus safety rules. [Schoolbus Safety](#) Also, discuss safety when crossing the street and show the YouTube clip: [Danger Rangers: Use that Crosswalk](#).

Lesson:

Take a trip out to the bus and practice bus safety rules i.e. how to sit in the seat, danger zone, hold on to the railing, eye contact with the driver before you cross, what to do if something goes under the bus etc.

Closing:

Have each student sign their name at the bottom of the bus safety rules.

Additional Resources:

My School Bus, A Book About School Bus Safety by Heather Feldman

Safety on the School Bus by Sarah Florence

Safety on the Bus by Teddy Slater

Grade 1

Unit: Safety & Injury & Violence Prevention

Lesson: Bus Safety

Question:

*What are safe behaviors while getting on, off, and while riding the bus?

Objective:

*I can identify safe behaviors while getting on and off and while riding the bus.

Materials:

- Option 1: 9" x 12" construction paper for ABC book
- crayons or markers
- chart paper
- Die cut ABC's for class book (optional)
- Option 2: Copies of School Bus Safety book (currently unavailable)
- Option 3: 12" x 18" yellow or orange construction paper
- 3" black construction paper squares (wheels)
- 2" x 3" white construction paper rectangles (windows)
- brass fasteners

Hook:

Show one of the following video clips:

https://www.youtube.com/watch?v=UF_3MrYXDw4 (Winnie the Pooh's School Bus Safety--1980's)

https://www.youtube.com/watch?v=D_CbdXAY29o (This is focused on exiting the bus.)

Discussion:

Review the bus safety rules for getting on the bus, while riding on the bus and getting off the bus, including how to cross the street in front of the bus. These rules were in the video and also were taught in Kindergarten.

Lesson:

Create a class book, The ABC's of Bus Safety. As a class, list all the bus safety rules on chart paper, listing one rule for each letter of the alphabet. Assign the students each a rule to illustrate on the paper size chosen. Use markers, crayons or colored pencils. The rules could be typed by the teacher and cut to put on each page. The teacher could also die cut alphabet letters for each page if so desired.

OR

Sing the song "The Wheels on the Bus Go Round and Round."

<https://www.youtube.com/watch?v=1Yff-QFORsQ>

Brainstorm safety rules based upon the video hook, recording them as generated. Create a 2 dimensional school bus. See sample to the right. Have students select three (3) rules of importance to them to record on their bus project.



Closing:

If the class book was done as the lesson, do a gallery walk of student pages and then review the bus safety rules again.

If the bus project was done as the lesson, discuss and display.

Additional Resources:

Staying Safe on the School Bus by Joanne Mattern

Staying Safe on the School Bus by Lucia Raatma

Safety on the School Bus by Lucia Raatma

School Bus by Donald Crews

Grade 2**Unit: Safety & Violence Prevention****Lesson: Bus Ridership Safety**

Question: How do you get on and off and ride safely on a bus?

Objectives:

*I can identify safe practices for getting on and off the school bus.

*I can explain how to ride safely on a school bus.

Materials: construction paper for posters

Hook: To introduce the lesson, play "The School Bus (Danger Zone) Song"

https://www.youtube.com/watch?v=5cCKCFDQ_V8

Lesson: Watch "Riding the School Bus Safely"

<https://www.youtube.com/watch?v=g-QhiwObDkc>

Review bus safety rules. (These rules have been previously instructed in kindergarten and in first grade.) Students will create posters representing a school bus safety rule individually, with a partner, or in a small group. (teacher choice)

Closure: Students will share posters. Some options are: gallery walk, share with another class, present to their own class.

Additional Resources:

My School Bus: A Book about School Bus Safety (Powerkids Readers: My World)

Grades 3-4-5

Bus safety instruction with all grade 3-4-5 students is completed with the classroom teacher annually in September. The following two resources will be used for instruction.

[Be Ready to Ride](#) video by the Minnesota Department of Public Safety
School Bus Aware brochure, made available through Minnesota State Patrol

Buffalo Community Middle School

Grades 6-8

BCMS School Bus Safety training is completed annually during Prime Time with all students. The Prime Time teachers use [the BCMS slides at this link](#) for instruction and discussion with students.

Buffalo High School

Grades 9-12

BHS School Bus Safety training is completed annually during Advisory with all students. The Advisory teachers use [the BHS slides at this link](#) for instruction and discussion with students.

Attachment:

MSP *School Bus Aware* brochure