

A Selected Review of Literature and Resources on “School Climate”

**School Climate:
Urban Parents' Views**

Safety
Fairness
High expectations
Parent Involvement
Welcoming environment
Trust/Respect/Ethos of caring

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**Climate Inventory;
Seven Dimensions**

Order
Leadership
Environment
Involvement
Instruction,
Expectations
Collaboration

(Butler & Alberg, 1989).

**Ten Essential Dimensions of
Subjective Experience in Schools**

Environmental
Structural
Safety
Teaching / Learning
Relationships
Sense of School Community
Morale
Peer Norms
Sch.-Home-Comm. Partnerships
Learning Community

Center for Social Emotional
Education

The Four Essential Dimensions of School Climate

Safety
-Rules and Norms
-Physical Safety
-Social / Emotional Security

Teaching and Learning
-Support for Learning
-Social and Civic Learning

Interpersonal Relationships
-Respect for Diversity
-Social Support (adults)
-Social Support (students)

Institutional Environment
-School Connectedness / Engagement
-Physical Surroundings

Cohen, J., McCabe, E.M, Michelli, N.M & Pickeral, T. (2009).
School Climate: Research, Policy, Teacher Education and
Practice. Volume 111: Issue 1: pp. 180-213.

RTI & Positive School Climate and Culture

Creating a caring school community
Teaching appropriate behavior and social problem-solving skills
Implementing positive behavioral interventions and supports (PBIS)
Providing rigorous academic instruction

Defining and consistently teaching expectations of behavior for students,
parents and educators;

Students and adults are acknowledged and recognized consistently for
appropriate behaviors;

Behavioral and instructional errors are monitored, corrected, or re-taught;
Teachers are engaged in a collaborative team problem-solving process using
data to design instruction and behavior intervention plans

Families are included in a culturally-sensitive, solution-focused approach to
support student learning.

Colorado Department of Education

Ten Essential Dimensions of Sch. Climate

Safety
-Physical
-Social Emotional

Teaching & Learning
-Quality Instruction
-Social/Emotional/Ethical Skills and Educ.
-Professional Development
-Leadership

Relationships
-Respect for diversity
-School Community and Collaboration
-Moral

Environment
-Environmental adequacy

Creating a Climate for Learning; J. Cohen
2007

Climate Includes:

- Norms, values and expectations that support people feeling socially, emotionally and physically safe.
- People are engaged and respected.
- Students, families and educators work together to develop, live and contribute to a shared school vision.
- Educators model and nurture attitudes that emphasize the benefits and satisfaction gained from learning.
- Each person contributes to the operations of the school and the care of the physical environment.

(The definitions of school climate and a positive, sustained school climate were consensually developed by the National School Climate Council.)
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