



East Elementary

School Goals & Plans

Learning Needs

- It is of the utmost importance that each K-3 student learns to read well and then, for the rest of their lives, become well-read.
- Students need to master basic numeracy and science skills and then advance, concept-by-concept, to contribute to our STEM world.

Learning Goals

Learning Action Plans

<p>1. 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.</p>	<p>1. We will meet this goal by improving our Tier I instruction by working with Innovations Ed. We will also identify students who are not proficient and work with them on specific skills during Tier II and III interventions by using our Title I and intervention aides to help provide practice and fill gaps in learning. Teachers will provide appropriate progress monitoring for all students. Our Early Learning Coach will work with teachers, aides and students to help all increase their abilities.</p>
<p>2. 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.</p>	<p>2. We will meet this goal by improving our Tier I instruction by working with Innovations Ed. We will also identify students who are not proficient and work with them on specific skills during Tier II and III interventions by using our Title I and intervention aides to help provide practice and fill gaps in learning. Teachers will provide appropriate progress monitoring for all students. Our Early Learning Coach will work with teachers, aides and students to help all increase their abilities.</p>
<p>3. 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above “Pathway To Progress” growth from beginning to end of year.</p>	<p>3. We will meet this goal by improving our Tier I instruction by working with Innovations Ed. We will also identify students who are not proficient and work with them on specific skills during Tier II and III interventions by using our Title I and intervention aides to help provide practice and fill gaps in learning. Teachers will provide appropriate progress monitoring for all students. Our Early Learning Coach will work with teachers, aides and students to help all increase their abilities.</p>

<p>4. Kindergarten Math: Increase the number of students at or above benchmark in “Beginning Quantity Discrimination” from beginning to end of year.</p>	<p>4. We will meet this goal by improving our Tier I instruction by working with Innovations Ed. We will also identify students who are not proficient and work with them on specific skills during Tier II and III interventions by using our Title I and intervention aides to help provide practice and fill gaps in learning. Teachers will provide appropriate progress monitoring for all students. Our Early Learning Coach will work with teachers, aides and students to help all increase their abilities</p>
<p>5. Trustland’s Goal: During the 2022-2023 school year, East Elementary will make at least a 5 % increase in reading from the fall 2022 BOY (beginning of year) DIBELS benchmark assessment to the spring 2023 EOY (end of year) DIBELS benchmark assessment.</p>	<p>5. As a school we will provide targeted specific Tier I instruction to every student, we have hired Innovation Education to help improve our Tier I instruction. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they understood what was being taught. After an assessment is given PLC teams will then review the data, then use that data to determine if the student needs more instruction on a certain area, needs interventions or extensions, specific to each student’s needs. We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and training to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and training to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. Technology is vital in engaging students with hands-on activities, interventions and extensions.</p> <p>As a school we will provide targeted specific Tier II and III interventions to students according to individual needs. Student needs will be determined during PLCs. Students will be able to use iPads or Chromebooks in their classrooms to help provide, via technology, interventions and extensions during Tier II intervention time. We will hire intervention and Title I aides to assist teachers in their classrooms with their Tier II interventions. These intervention aides will work under the direction of the classroom teacher or early learning coach. They will assist the teacher in working with students on either intervention or extension activities specific to each student’s needs. As a school we will provide targeted Tier III instruction to students who still need a little extra help mastering a certain concept or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, and student to student mentoring can all have a positive impact on helping a student master a concept or skill. Special Education teachers and aides, intervention and Title I aides will help teachers provide Tier III interventions.</p>

	<p>Teachers will create student data binders that will be used for the purpose of helping students track their progress and growth in the areas of math, language arts and science. Students will also track their attendance. The data binders will be used during student-led conferences for students to show their parents the growth they are making in school.</p>
<p>6. During the 2022-2023 school year each grade level at East Elementary will make at least 4% growth in Math from the fall 2022 district Math benchmark assessment to the spring 2023 district Math benchmark assessment.</p>	<p>6. As a school we will provide targeted specific Tier I math instruction to every student. Grade level PLC teams will identify the essential core standards in each unit, create engaging lesson plans to teach the standard, and develop common assessments to give the students to see if they understood what was being taught. After an assessment is given PLC teams will then review the data, then use that data to determine if the student needs more instruction on a certain area, provide interventions or extensions specific to each student's needs.</p> <p>We will provide and pay for professional development opportunities for our teachers, aides, and all other support staff to attend workshops, conferences, and training to help them learn and stay up to date on the most current and best strategies on how to help students achieve at high levels. We will also provide technical support and training to help staff and students be successful and engaged with the use of technology. We will purchase the technology and programs needed to assist teachers in assuring that every student achieves academic growth. We also saw growth last year with the use of the Reflex Math program we purchased for students to use. Technology is vital in engaging students with hands-on interventions and extensions.</p> <p>As a school we will provide targeted specific Tier II math instruction to students according to their individual needs. We will hire Title I and intervention aides to assist teachers with Tier II interventions.. The intervention aides will work under the direction of the classroom teacher. They will assist the teacher in providing interventions or extensions according to the data and each student's individual needs.</p> <p>As a school we will provide targeted Tier III math instruction to students who still need a little extra help mastering a certain concept or skill. Strategies such as additional time and support, going at a slower pace, one on one, creating a different learning environment, student to student mentoring can all have a positive impact on helping a student master a concept or skill.</p>

Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth. Honesty and integrity could improve.

Dispositions Goals

Dispositions Action Plans

7. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.

7. We will use our PBIS program to reward students for their success in the areas listed by giving students Mustang tickets each time they display the desired traits. Students will then be able to redeem the tickets and the Mustang Store for a prize.

Students will also be taught the Zones of Regulation to self-regulate their behaviors. We will also teach the students the SecondStep program to help our students learn behaviors and traits that will help them be successful in school and life.

8. Students and staff will take appropriate actions to continually bolster their mental health.

8. These traits will be taught through the SecondStep program. Students in need of more assistance will use the wellness room, student success coach and our elementary school counselor to provide specific guidance and assistance.