

**DIVISION 22 COMPLIANCE REPORT ATTACHMENT
THREE RIVERS SCHOOL DISTRICT
2010-2011**

Number and Name	Key Components	Compliance	Action	Assigned To	Target Completion Date
581-022-0421 Safety of School Sports - Concussions	All coaches must receive concussion training prior to athletic season. Yearly.	Full Compliance. All coaches receive training prior to athletic season yearly. A certificate of completion must be provided to athletic directors as part of the coaching pre-employment paperwork.	None needed at this time.		
581-022-0610 Administration of State Assessments	District must assure secure administration of all Oregon State Assessments as defined by Oregon laws. District must also provide appropriate modifications and accommodations to all students.	Full Compliance. District Test Coordinator (DTC) attends annual training and receives regular and updated information. DTC provides annual training and technical assistance to individual sites and oversees all special education test protocols. Director of Secondary Ed. And DTC monitor and assure compliance to all schools. Improprieties are reported by schools which are then evaluated and communicated to ODE	None needed at this time.		
581-022-0620 Test Development	This is a standard directed primarily at the Oregon Department of Education requiring them to seek input into state test development. The state must maintain and facilitate panels for each state wide assessment.	Full Compliance. District participates voluntarily in development by providing professional opportunities to individual teachers and administrators to participate on state level development teams. Participation by Three Rivers is monitored by Director of Secondary Ed.	None needed at this time.		
581-022-0617 Essential Skill Assessment for English Language Learners	District must provide services to support English Language Learners in their effort to satisfy the Essential Skills component of the new Oregon High School Diploma.	Full Compliance. Director of Federal Programs and Director of Secondary Ed provide training and technical assistance along with English Language Learners staff to aid High Schools in development, application and progress monitoring of ELL students in the area of essential skills.	None needed at this time.		