

BOARD OF TRUSTEES
AGENDA

Workshop

Regular

Special

(A) Report Only

Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

[Empty box for description]

(B) Action Item

Presenter(s): JOHN COX, DEPUTY SUPERINTENDENT FOR C & I

Briefly describe the subject of the report or recognition presentation.

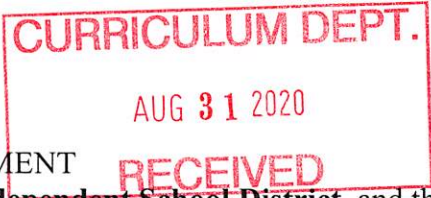
CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE A COOPERATIVE WORKING AGREEMENT BETWEEN EPISD AND THE RURAL BORDER INTERVENTION (RBI) PROGRAM OF SERVING CHILDREN AND ADULTS IN NEED (SCAN), INC. FOR THE 2020 – 2021 SCHOOL YEAR.

(C) Funding Source: Identify the course of funds if any are required

[Empty box for funding source]

(D) Clarification: Explain any questions or issues that might be raised regarding this item.

AGREEMENT IS FOR THE PURPOSE OF COORDINATING DRUG PREVENTION AND INTERVENTION ACTIVITES/SERVICES FOR STUDENTS IN GRADES 5 - 12.



COOPERATIVE WORKING AGREEMENT

This *Cooperative Working Agreement is entered between Eagle Pass Independent School District and the Rural Border Intervention (RBI) Program of Serving Children and Adults in Need (SCAN), Inc. for the purpose of coordinating drug prevention and intervention activities/services and referrals for students during FY 2020-2021. This MOU also serves to maximize resources by preventing the duplication of services.

The RBI Program of SCAN agrees to provide the following to the students a Eagle Pass Independent School District:

1. Kids' Connection drug-prevention curriculum lessons to students participating in the **RBI Program**.
2. Drug-free and tobacco-free alternative activities, motivational sessions and referrals, and minor and tobacco presentations to students and alternative activities and presentations to parents/guardians of students participating in the **RBI Program**.

Eagle Pass Independent School District agrees to:

1. Refer students between the grades of 5th-12th to participate in **RBI Program** activities.
2. Work in conjunction with SCAN to ensure that program participants receive comprehensive prevention and intervention services.
3. Provide an appropriate location for **RBI** staff to provide curriculum lessons and other services at the school.
4. Have staff provide at least one (1) to two (2) curriculum lessons per week of at least (45) minutes duration each to participating students.
5. Have staff complete required **RBI Program** forms, pre-tests, and post-tests for students participating in the program.
6. Provide occasional access to participating students in the classroom for brief presentations on alcohol, tobacco, and other drug issues and to participated in brief drug-free alternative activities throughout the school year.

Furthermore, Eagle Pass Independent School District,

(1) Acknowledges that in receiving, storing, processing, or otherwise dealing with any information from SCAN, Inc. about the participants in the program, it is fully bound by the provisions of the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 CFR Part 2, and (2) undertakes to resist in judicial proceedings any effort to obtain access to information pertaining to participants otherwise than as expressly provided for in the federal confidentiality regulations, 42 CFR Part 2.

Terms and Termination:

The terms of this cooperative working agreement shall begin September 1, 2020 and will end on August 31, 2021.

Amendment and Modification:

This agreement may be amended by agreement of the parties above mentioned. Said amendment or modification will become a part of this agreement. In witness thereof, this cooperative working agreement has been executed by each agency's authorized representative on the dates listed below:

Samuel Mijares
Superintendent of schools

Date

Grizelda P. Carrillo, LCDC
Program Director
RBI Program of SCAN, Inc.

Date

*A Cooperative Working Agreement is not a contract

SCAN's Mission

To foster the healthy development of families and communities along the Texas-Mexico border by providing cost-free, culturally competent and developmentally appropriate evidence-based services.

About SCAN Inc.

Serving Children and Adolescents in Need Inc. (SCAN) IS A COMMUNITY-BASED, non-profit organization that has been in existence for over 30 years. SCAN is one of the largest community-based organizations serving the SOUTH Texas-Mexico border area. Currently, SCAN serves approximately 15 border counties. SCAN provides a wide array of services for families including substance abuse prevention, intervention, and treatment; services for runaway and homeless youth; community organization; street outreach; several types of residential services; and some mental health prevention and treatment services including treatment of traumatic stress and services for families of our services men and women. Recently, SCAN has expanded to Region 8, where the six RBI counties targeted by this project are located in Dimmit, Edwards, Frio, La Salle, Maverick, Real, Uvalde, Val Verde, and Zavala. We hope that we can count on you to make sure the program reaches those in need.

SCAN's Rural Border Intervention Program

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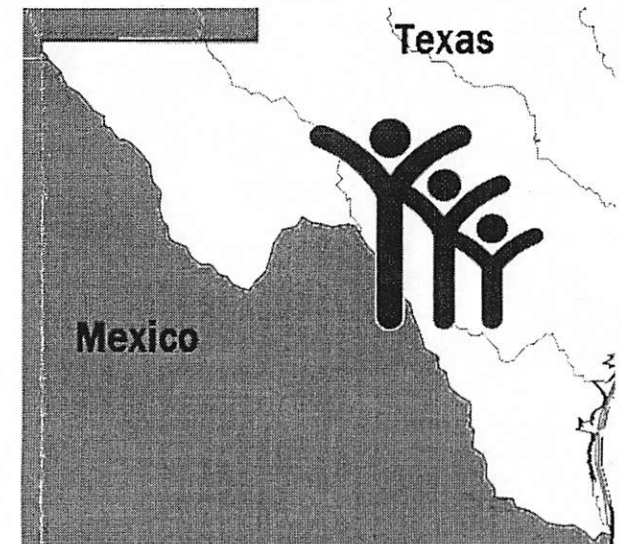
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Carlos Briseño, LCDC, Program Director
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The RBI Program is funded by the Texas Department of State Health Services.

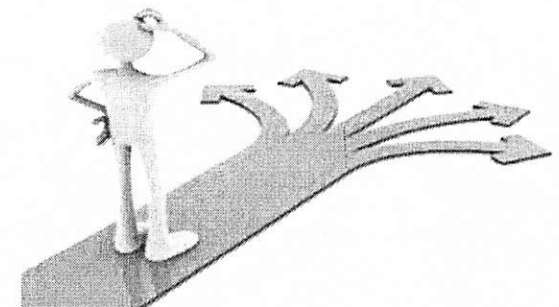
Serving Children and Adults in Need SCAN



Rural Border

Intervention Program

Serving Dimmit, Edwards, Frio, Kinney,
La Salle, Maverick, Real, Uvalde, Val
Verde & Zavala Counties



PURPOSE

The Rural Border Intervention Program, or RBI, was created to strengthen substance abuse prevention, intervention and treatment services for adolescents and adults living in rural communities along the Texas-Mexico border. The RBI program focuses on providing comprehensive services by directly delivering services and linking available resources.

GOALS

- Increase access to health and social services in rural border areas.
- Increase substance abuse awareness and prevention efforts in border communities by decreasing risk factors and strengthening protective factors
- Promote recovery and improve quality of life for rural border residents by increasing the number of people receiving treatment services, brief interventions and support in addressing problems with substance use and abuse.

SERVICES

- Problem Identification focuses on identifying adults or youth who have used or abused drugs/alcohol and to determine their need for education or referral for a formal substance abuse assessment.
- Substance Abuse Screening and Assessment is conducted by a qualified substance abuse professional who determines if the individual suffers from a substance use disorder, determines the severity of the substance use and provides recommendations for treatment.
- Referral and Linkage Services are provided to those individuals who have been diagnosed with a substance use disorder and need to be linked to treatment, according to their needs.
- Community Collaboration focuses on service integration through inter-agency activities, developing community partnerships, and linking existing services.

SERVICES

- Substance Abuse Prevention increases individuals' resiliency skills that will enable them to resist using alcohol, drugs and tobacco. The project uses an evidence-based approach called Positive Action, an evidence-based practice that has been adapted to meet the needs of youth. These services are designed for youth in at-risk situations as well as those who may have already show early signs of substance abuse.
- Alternative Activities are conducted with youth and adults and promote social skills, education, adoption of healthy leisure habits, physical fitness and exposure to cultural events. These activities support pro-social behaviors that can provide alternatives to the use of substances.
- Brief Interventions are individual sessions provided to people who are waiting to be assessed, who are waiting to enter treatment, who may have less severe substance abuse problems or who have completed treatment. The interventions use Motivational Interviewing to enhance motivation to make positive change, according to the person's particular stage in their process of change.