

**Keller Independent School District**

**Bette Perot Elementary School**

**2009-2010 Performance Objectives**

**Accountability Rating: Exemplary**



## **Mission Statement**

In partnership with students, families, and the community, we, at Bette Perot Elementary School, will provide a safe and positive environment of high expectations by using proven instructional strategies. We commit to empower students by building confidence and responsibility through meeting each child's academic and social needs.

## **Vision**

Keller ISD – An exceptional district in which to learn, work, and live.

# Goals

## **Goal 1: All students will achieve educational excellence.**

**Performance Objective 1:** If 100% of BPES teachers are trained in and utilize best practice teaching strategies 90% of the time, then student achievement will increase in all academic areas

**Summative Evaluation:** as measured by SchoolView, walk throughs, TPRI, district benchmarks, released TAKS benchmarks, and TAKS assessments.

**Performance Objective 2:** If 100% of at-risk students are identified early in the year and staff members provide a highly systematic intervention service at least 90% of the time, then at-risk student achievement will increase

**Summative Evaluation:** as measured by data collected from TPRI, district benchmarks, released TAKS benchmarks, AIMS Web, SuccessMaker logs, daily grades, classroom observation, and TAKS assessments.

## **Goal 2: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.**

**Performance Objective 1:** If 100% of BPES consistently implements campus and district key management processes 100% of the time, then BPES will be effective, efficient, and accountable as measured by

**Summative Evaluation:** % compliance with campus staff handbook, district employee handbook, Administrative Regulations, and Board Policy.

## **Goal 3: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.**

**Performance Objective 1:** If BPES identifies, recruits, and retains a 100% highly qualified staff that is representative of our diverse student population, then BPES will benefit as measured by

**Summative Evaluation:** % teachers who meet Highly Qualified requirements of NCLB, % racially/ethnically diverse, qualified professional hires

**Performance Objective 2:** If 100% of BPES employees actively participate in required district and campus professional development annually, then BPES will benefit from a continuously learning staff as measured by

**Summative Evaluation:** % teachers who actively participate in required professional development, % paraprofessionals who actively participate in required professional development.

**Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.**

**Performance Objective 1:** If 100% of BPES communication is informative, timely, and utilizes various communication tools, then positive stakeholder relations will be established as measured by

**Summative Evaluation:** % parents participating in email groups, % stakeholders describing campus communication as informative, % of campus newsletters available in print and online, % calendar events and announcements posted on campus web site.

**Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.**

**Performance Objective 1:** If 100% of students are held accountable to the student code of conduct and 100% of employees comply with campus and district safety expectations, then 95% of campus safety issues will be resolved as measured by

**Summative Evaluation:** % of discipline referrals, % of nurse visits requiring an Incident/Injury Report Form, % parent safety concerns

**Performance Objective 2:** If 100% of BPES staff implement campus student management processes 95% of the time, then BPES students will be provided with a secure and nurturing environment as measured by

**Summative Evaluation:** % of staff implementing Character Education Program, % of students and parents who have received and signed Student and Parent Procedures Handbook, % of discipline referrals, % of positive responses on parent survey.

2009-2010 Performance Objectives . . . . . 1

Goals . . . . . 3

**Goal 1:** All students will achieve educational excellence. . . . . 3

**Goal 2:** All systems in the Keller ISD will be effective, efficient, and accountable in support of the district’s mission. . . . . 3

**Goal 3:** Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff. . . . . 3

**Goal 4:** The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships. . . . . 4

**Goal 5:** Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment. . . . . 4