



Federal Awards for the 2023-2024 School Year

<i>Grant Name</i>	<i>Program Description</i>
Child Care and Development Block - Wage Supplement Grant	The Workforce Solutions for North Central Texas Rising Star Wage Supplement Program provides funding to create a temporary wage supplement for childcare workers. Childcare staff continue to place themselves at higher risk of COVID-19 infection while caring for children. This temporary wage supplement acknowledges the hazards they face and the incredible value of their work, as well as employers' difficulties in recruiting and retaining qualified staff
Head Start	Head Start is a federally funded program that delivers comprehensive early learning, health, nutrition, and family support services to children ages three (3) through five (5) experiencing poverty and their families.
Title I, Part A	Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.
Title I, Part C	Title I, Part C provides supplemental instructional and support services for migrant students and out of school migrant youth.
Title I, Part D, Subpart 2	Title I, Part D, Subpart 2 supports programs to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.
IDEA-B Formula	IDEA-B Formula and IDEA-B Formula-ARP provide supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.
IDEA-B Preschool	IDEA-B Preschool and IDEA-B Preschool-ARP provide supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute.
Principal Residency Grant Cycle 7	As part of this grant program, LEAs and EPP partners must provide residents with a year-long, full-time residency consisting of the following: (1) Sustained and rigorous clinical learning in an authentic school setting (2) Evidence-based coursework focused on best practices in campus leadership, including a concentrated focus on instructional leadership (3) Ongoing support from an effective mentor principal or school leader that includes short cycle coaching with an existing district protocol (e.g. the observation & feedback protocol by Paul Bambrick-Santoyo) (4) Authentic leadership opportunities (5) An opportunity to practice and be evaluated in a school setting.
Title II, Part A	Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.



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Title III, Part A ELA	Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.
Emergency Connectivity Funds	The FCC's Emergency Connectivity Fund (ECF) is a program that will help schools and libraries provide the tools and services their communities need for remote learning during the COVID-19 emergency period. ECF will help provide relief to millions of students, school staff, and library patrons and will help close the Homework Gap for students who currently lack necessary Internet access or the devices they need to connect to classrooms.
Stronger Connections Grant	The purpose of this program is to support systemic change in the way that school districts address and respond to bullying, violence, and acts of hate. Supporting the academic and nonacademic needs of students by providing safe, inclusive, and supportive learning environments will result in improved academic achievement as well as mental, behavioral, emotional, and physical health and well-being of students.
Title IV, Part A – Student Support and Academic Enrichment (SSAEP)	Title IV, Part A - SSAEP is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.
Adult Education & Literacy	Adult education and literacy programs funded by the Texas Workforce Commission (TWC) provide English language, math, reading, and writing instruction to help students acquire the skills needed to succeed in the workforce, earn a high school equivalency, or enter college or career training.
IDEA-B Discretionary Deaf	IDEA-B Discretionary Deaf helps ensure that eligible students with disabilities (ages 3-21) are provided with a free appropriate public education as required by federal statute.
Perkins V: Strengthening Career and Technical Education for the 21st Century	The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study.
IDEA-C Early Childhood Intervention (ECI)	The purpose of IDEA-C ECI is to carry out programs that provide early intervention services for infants and toddlers enrolled in a Regional Day School Program for the Deaf (RDSPD) or the Texas School for the Deaf (TSD) who are deaf or hard of hearing and for their families.