	Main Report 🚽 😤	IN 1 1/5				H	100% -	crysta	.		
	e Grants	nary Report		District Le	vel Repo						
	Texas Education Agency School Year : 2011-201										
	Region : 07	# of Campuses Reporting: 4 of 4			4						
	Organization : Wasi	kom ISD				Count	y-District:	102903			
	Number Of Teachers										
							Regular	<u>-</u>	Special		
	Total number of Teachers in Core		47	<u></u>							
	Core Academic Subject Classes										
	Subject		Regular A B C D			Special Education					
		# of Classes	# of classes taught by HQ teachers	с % нQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	С % HQ	D % Not HQ		
-	Elementary (Grades PK-6): 1	reacher = 1 Class	······	·							
	1. All subjects	30	30	100.00	0.00	6	6	100.00	0.		
	Secondary (Grades 7-12): Eac	h Section Taught(Counts as 1 Class	i							
	2. English	16	16	100.00	0.00	3	3	100.00	0.		
	3. Reading/Language Arts	10	10	100.00	0.00	2	2	100.00	o.		
	4. Mathematics	22	22	100.00	0.00	. 6	6	100.00	0.		
	5. Science	24	24	100.00	0.00	5	5	100.00			
	6. Foreign Languages	10	10	100.00	0.00	0	0	0.00	0.		
	7. Civics and Government	3	3	100.00	0.00	1	1	100.00	0.0		
	8. Economics	3	3	100.00	0.00	1	1	100.00	0.0		
	9. Arts	22	22	100.00	0.00	1	- 1	100.00	0.0		
	10. History	13	13	100.00	0.00	3	3	100.00			
	11. Geography	3	3	100.00	0.00	c C	0	0.00	0.0		
	Total Secondary :	126	126	100.00	0.00	22	22	100.00	0.0		
	Grand Total (Elementary + Secondary) :	156	156	100.00	0.00	28	28	100.00	0.0		

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Close NCLB HQ Report 🔁 🔄 Main Report 🔄 🏦 🚺 🔮 🖓 H 100% - Crysta -Highly Qualified (HQ) Teachers Summary Report **District Level Report** e**Grants** Texas Education Agency School Year : 2011-2012 Region : 07 # of Campuses Reporting: 4 of 4 Organization : Waskom ISD County-District: 102903 Number of Core Academic Teachers Who Are Teaching on the Following Permits Permit # of teachers Elem. (PK-6) Secondary (7-12) 1. Emergency (for certified personnel) 0 0 2. Emergency (for uncertified personnel) 0 0

3. Non-renewable	o	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	٥	0
6. Temporary	0	0
Reasons for Not Being Classifled as Highly Qua	alified in all Assignments	
Elementary School Classes		Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency the	; a rough HOUSE	0
 Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUS 	s a SE	0
 Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in a Alternative Route Program 	an Approved	0
4. Other		0
Secondary School Classes		Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not De Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	monstrated .	0
 Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Der Subject-Matter Competency in Those Subjects 	monstrated	٥
 Secondary School Classes Taught by Teachers Who Are Not Fully Certified(and Are Not in an Alternative Route Program) 	Approved	0

8. Other

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Main Report 🗾 🌯 🖌 4/5	₽	100	% Cryst				
eGrants Highly Qualified (HQ) Teachers Summary Report District Level Report Texas Education Agency School Year : 2011-2							
Region : 07 Organization : Waskom ISD	# of	f Campuses Report	-	4			
Paraprofession	al Qualifications						
Title I, Part A Paraprofessionals WITH Instructional Support Duties in count)	Core Academic Subject	Areas (unduplicat	ed				
	Schoolv	vide	Targete Assista	Targeted Assistance			
	Number	FTE	Number	FTE			
Total Title 1, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Matenals							
3. Providing Instructional Assistance in a Computer Laboratory	29	29.00	0	0.00			
 Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's 	2	÷2.00	o	0.00			
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	4	4.00	0	0.00			
 Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and 							
 Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements) 	0	0.00	0	0.00			
Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties (unduplicated count)	in Core Academic Subj	ect Areas					
	Schoolw	ride	- Targeted Assistance				
	FTE		FTE				
 Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the 		13.00					
 Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties 		13.00	<u></u>	0.0			
 Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons 		0.00	- / - /	0,0			
				3.6			

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