



Update 119

Local Policy Overview

CPC(LOCAL)

Records Management

- Revisions address new rules that the Texas State Library and Archives Commission (TSLAC) recently adopted to address the management of electronic records to [Bulletin B: Electronic Records Standards and Procedures](#).
- Revisions delegate to the records management officer the responsibility to develop procedures for the management of these electronic records that comply with the district's records control schedules and meet minimum components required by law.

DMA(LOCAL)

Required Staff Development

- The new text in DMA(LOCAL) is recommended to comply with [Senate Bill 1267](#) from the Regular Session.
- The bill requires the board to adopt a professional development policy based on the training recommendations in the clearinghouse. The SBEC clearing house is a collection of best practices and industry recommendations for professional development.
- Recommended text reflects that the board must annually approve the district's professional plan, which must be guided by the clearinghouse recommendations.
- TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional plan by August 1, or as soon as possible thereafter, to ensure compliance with the law.

EHAA(LOCAL)

Required Instruction (All Levels)

- New provisions are recommended based on [Senate Bill 9](#) from the Second Called Session.
- The legislation imposes several requirements related to instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials related to these topics.
- Provisions follow the required steps by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that meets the requirements in law before acting by a record vote.

EHB(LOCAL) & EHBAA(LOCAL)

Special Programs & Special Education

- In response to TEA policy requirements associated with the TEA special education cyclical monitoring reviews, two new local policies are recommended for inclusion in the policy manual, EHB and EHBAA. TASB Policy Service recommends that the board adopt these policies in advance of the scheduled special education monitoring review.
- Policy EHB(LOCAL) requires the district to provide regular training opportunities for teachers of students with dyslexia.
- Policy EHBAA(LOCAL) ensures that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday.

EHBB(LOCAL)

Gifted and Talented Students

- Recommended revisions are prompted by [House Bill 1525](#) from the Regular Session.
- This bill removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted and Talented Students.
- The corresponding provision in EHBB(LOCAL) is recommended for deletion.

EIF(LOCAL)

Graduation

- New text is recommended to comply with amended Administrative Code rules.
- The new rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application. Completion and submission of this application are a requirement to graduate.
- Recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid, or FAFSA, and the Texas application for state financial aid or TASFA.

FFBA(LOCAL)

Trauma-Informed Care

- The proposed revision addresses [Senate Bill 1267](#), from the Regular Session, which requires training and trauma-informed care to be provided in accordance with the board's professional development policy.
- The same bill also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training; therefore, we recommend deleting that provision from the policy.

FFH(LOCAL)

Freedom from Discrimination, Harassment, and Retaliation

- Recommendations address a new board policy requirement from [Senate Bill 9](#), which was enacted during the Second Called Session.
 - Required text has been added at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to notify the parent of an alleged victim or perpetrator when it receives a report of dating violence.
 - New law requires that the district's policy include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No further changes are recommended regarding these elements based on the district's existing FFH(LOCAL) policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.
 - Remaining revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.