



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Performance Based Monitoring Analysis System (PBMAS) Staging Information

**SUBMITTED BY:** Emma Leza, Executive Director of Instructional Accountability

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** November 19, 2014

## INFORMATIONAL REPORT:

Report the Staging Information for the Performance Based Monitoring Analysis System released on October 17, 2014.

# 2013 – 2014 PBMAS - Staging

RELEASED THROUGH TEASE  
OCTOBER 17, 2014  
PRESENTED TO INSTRUCTIONAL  
COMMITTEE  
NOVEMBER 10, 2014





## Performance Based Monitoring Analysis System (PBMAS)

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- PBMAS is a district-level, data-driven analysis system developed and implemented annually since 2004 by the Performance-Based Monitoring (PBM) Division of the Texas Education Agency (TEA) in coordination with other agency divisions and departments.
- 2012 marks the first year STAAR results were used to evaluate each program in the PBM system.
- PBMAS indicators are designed to reflect critical areas of student performance, program effectiveness and data integrity.



# PBMAS Staging History – STAAR Results

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## PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM

UISD Intervention Profile

As of October 2014

INTERVENTION	2014		2013		2012	
	Stage	Type	Stage	Type	Stage	Type
Bilingual Education	3	PVI - Post Visit Interventions Desk Review	3	On-Site	2	Year After On-Site
Career & Technical Education	NA		1	On-Site	4	Year After On-Site
No Child Left Behind	NA		2	On-Site	N/A	Year After On-Site
Special Education	SE 3 & RF 3	PVI - Post Visit Interventions Desk Review	*RF 3	On Site	1	Year After On-Site

2014 PBMAS Report Released on August 2014  
 TEA Released Staging Information October 17, 2014  
 Source: TEA Secured Environment (TEASE) Division of Program Monitoring and Intervention  
 19 Texas Administrative Code (TAC) § 97.1071

Spring 2012 marks the first year STAAR Assessment Results are used for PBMAS





# Region One District Staging Information

## Spring 2014

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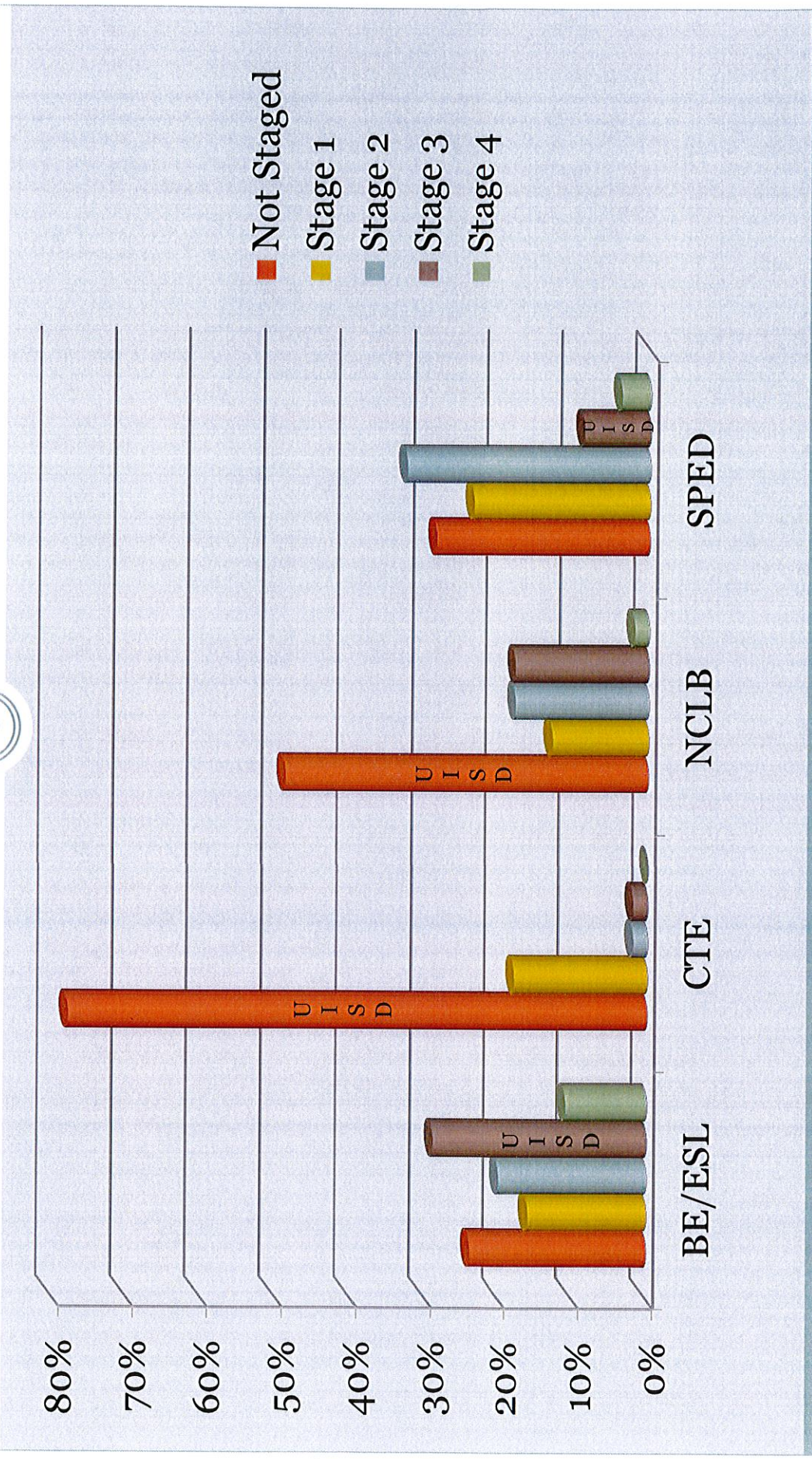
Staging	Bilingual		CTE		NCLB		SE	
Not Staged	11	24%	35	78%	22	49%	13	29%
Stage 1	7	16%	8	18%	6	13%	11	24%
Stage 2	9	20%	1	2%	8	18%	15	33%
Stage 3	13	29%	1	2%	8	18%	4	9%
Stage 4	5	11%	0	0%	1	2%	2	4%

Total of 45 districts in Region One



# Region One ESC 2014-2015 PBM Staging District - Percent by Stage

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Source: Region One PBM Presentation for Curriculum Advisory Council 10-23-2014



## Plan of Action

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1. Presented information to campus principals in October and November.
2. Gave campuses information on Required Improvement (RI) rates.
3. Campuses will monitor CBA/BM results to implement instructional interventions that will help the district meet the RI at each campus.
4. SE and IA departments presented data on instructional settings to campuses in November and each campus reviewed the data and prepared a plan of action to determine the most appropriate instructional settings based on student needs. The goal is to meet required improvement or the state standard.



# Curriculum and Instruction Contacts

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## Program Information

Melissa Y. Cruz – District School Improvement  
Emma Leza – District Instructional Accountability

Bilingual & ESL - Carmen Pompa  
Career & Technology - Alicia Carrillo

No Child Left Behind - Elia Juarez and Veronica Burgoa  
Special Education - Martha Moke, Guadalupe Perez and Jaime Garza

David H. Gonzalez – Associate Superintendent for C&I