

**Phoenix Learning Center
Building Improvement Plan
2009-2010**

District Goal: Proficiency

Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

Building Goal:

Demonstrate an increase in percentage of students passing the MCA II GRAD in reading and math.

Supporting Data: Students demonstrating proficiency

	Math	Reading
07-08	0%	25%
08-09	13%	80%

Measures:	Targets:
MCA II Reading	100% of seniors, 90% of juniors, 80 % of sophomores pass the GRAD
MCA II Math	100% of seniors improve their score on each retake, 25% of juniors pass the GRAD
SSR/Journaling/Book Talk	80% of students increase number of pages read each term by 10%. All students present on each book they read.

Strategies	Person(s) Responsible	Timeline
1. All students will take yearlong math class	Kathy/Gretchen	Sept – May
2. All students will have SSR /journaling 3 days/week	Joy/Kathy	Sept – May
3. All students will have My Skills Tutor 1 day/week	Joy/Kathy	Sept – May

To be completed in August:

Accomplished: Yes No In Progress

Actual Results:

Future Steps:

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District Goal: Academic Growth (Year 1 of 2)

Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need):

Students meeting growth targets	Math	Reading
Actual results 2008-2009	71%	68%
Target results 2010-2011	76%	73%

Building Goal:

Students will demonstrate individual growth on the NWEA MAP reading and math tests

Students will demonstrate individual growth on their term GPA

Students will demonstrate individual growth on the percentage of classes passed

Supporting Data:	Improved RIT Read	Math	7.0 GPA	100% C.P.
07-08	50%	63%	46%	52%
08-09	50%	69%	83%	72%

Measures:	Targets:
1. NWEA MAP reading and math tests	1. 70% of the students will demonstrate improved Math and Reading RIT scores from Sept – Feb
2. End of term grade report	2. 60% of the students will demonstrate an improved GPA from the previous term
3. End of term grade report	2. 60% of the students will demonstrate improved % of classes passed from the previous term

Strategies	Person(s) Responsible	Timeline
1. Communication with parents – phone 1/term, email as necessary, all conferences	All staff	Sept – May
2. Reading Comprehension Strategies in all classes	Joy, Kathy, Gretchen	Sept – May
3. Mandatory Fri SH 12:30 – 2:00 if missing work for the week	Joy, Kathy, Gretchen	Sept – May
4. Academic Showcase (You Tube, Hall Displays, Parent Night/Conferences)	Joy, Kathy, Gretchen	After 2 nd and 5 th Terms
5. Presentations at BLT meetings from an area of interest/expertise eg. Workshops attended	All staff	Sept – May
6. Continual Learning Plan reviewed with advisor 1/term	Joy, Kathy	Sept – May

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District Goal: Bullying

Reduce the incidents of bullying.

Supporting Data (evidence of need):

2006 NSSE Survey Results

Building Goal:

Consistent demonstration of the Phoenix Ideals: Respect, Responsibility, and Relationships

Supporting Data:

67% or more of the students are on Academic Probation each term

90% attendance 07-08 = 77%, 08-09 = 63%

50% of the students dropped the program

Measures:	Targets:
1. Academic Probation	1. 40% of the students will not be on AP
2. End of the term grade report	2. 65% of the students have 90% attendance each term
3. Students staying in the program	3. 65% of the students will remain in the program
4. Students employed after school	3. 50% of the students will have part time jobs

Strategies	Person(s) Responsible	Timeline
1. Motivational, Chemical Health, Mental Health speakers during Lifetime Health Class at least 1 x/term	Gretchen/Mona	Sept – May
2. Student of the Week Board	Mona	Sept – May
3. Weekly groups available – ROH, Girls Talk, Family Counseling Center	Gretchen/Mona	Sept – May

To be completed in August:

Accomplished: Yes No In Progress

Actual Results:

Future Steps: