

Special Education - Participation in Regular Education Programs

The District ensures that to the maximum extent appropriate, students with disabilities, including students in public or private institutions or other care facilities, are educated with students ~~who are non-disabled~~ without disabilities.

Special classes, separate schooling or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. A child with a disability is not removed from education in age-appropriate regular classrooms solely because of needed modifications in the general curriculum.

The District ensures that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services and that the educational placement of a child with a disability is based on the child's current Individualized Education Program (IEP), is determined at least annually, is as close as possible to the child's home, and is made in conformity with the Least Restrictive Environment provisions of Oregon Administrative Rule (OAR) 581-015-2240 to OAR 581-015-2255.

END OF POLICY

Legal Reference(s):

[ORS 343.223](#)

[OAR 581-015-2040](#)

[OAR 581-015-2045](#)

[OAR 581-015-2050](#)

[OAR 581-015-2055](#)

[OAR 581-015-2060](#)

[OAR 581-015-2065](#)

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.114-330.118 (2006).