

















- **I:** The Early Learning Center
- **2:** Reimagining the ELC
- **3:** Proposed Plan
- 4: Thank You & Questions





#### **Programs & Services**

- Early Intervention Services
- Early Childhood Screening
- Early Childhood Special Education
- PreKindergarten Programs
- Early Childhood Family Education
- Family Literacy
- Summer Camps
- Wrap-around Childcare
- Early Learning Corps





#### **FY25 ELC Student Enrollment**





#### The ELC Team

- Licensed Teachers & Specialists 40
- Paras 30
- Childcare 3
- Admin Support & Due Process 4
- Program Specialists 2
- Assistant Director 1
- Volunteers 100s



## PTO & Volunteers

- Popular events
- Book fair
- Care & concern for teachers and staff
- SVMS partnership



#### How are our students served?

Class Type	Age	# Classes Offered
PreK - all day, M-F	4	4
PreK - all day, M-F	3	2
PreK - AM	3/4	3/3
PreK - PM	Mixed/4	1/1
Special Education Only	3-5	3
Special Ed Developmental Delay	3-5	2
Special Ed Transition (3 after 9/1)	3	1
Speech	3-5	1
Family Literacy	B-5+Adults	2





#### How else are students & families served?

#### **Community Outreach Programming and Services**

- Screening 600-700 children per year
- Early intervention services
- Early Learning Corps literacy volunteers
- ECFE (<u>link to table</u>)
- Volunteer language interpretation services
- South View Middle School students 100+ classroom volunteers







## **Edina Strategic Initiatives**



#### Strategy A: Advance Academic Excellence, Growth, and Readiness

A.5 Provide robust early childhood education by increasing participation in district Early Learning programming to ensure alignment with Kindergarten readiness skills.

#### Strategy C: Engage Parents, Schools, and Community

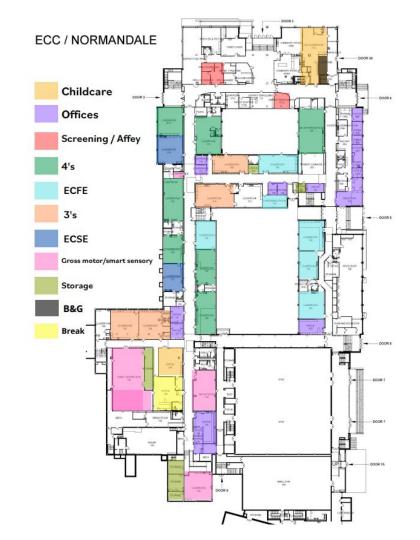
C.5 Create environments that are conducive to learning and facilitate constructive student interaction.

• ...taskforce will recommend reallocation, renovation, or building or space to meet identified needs.

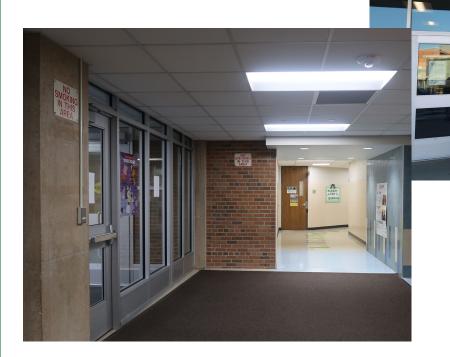


#### **Fundamental Challenges**

- No room for growth
- Safety concern with childcare
- Inequitable classroom spaces
- Disconnected flow of programming
- Limited problem-solving space for students and collaboration space for staff
- Need for better lighting in some of the rooms
- Inadequate STEAM space
- Parents wonder about adult size lockers, inappropriate sized fixtures, and dishwashers in odd spaces such as classrooms
- Space not conducive to learning, i.e., lack of natural light and cluttered classrooms



#### **Main Entrance**



**EARLY LEARNING CENTER** 

No Skate Boarding Allowed



#### Play Spaces











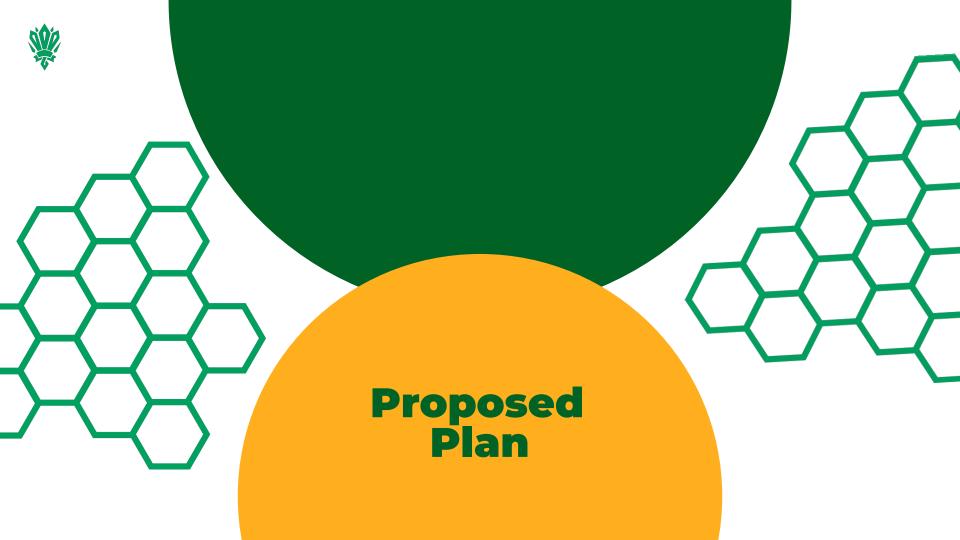
## Welcome to ECFE





## Learning spaces







#### **ELC** as a Resident Enrollment Strategy

FY25 Comparison of Neighboring Districts PreK Classes & Enrollments		
School District Name	# PreK Classes Offered	# Students
Edina	14	210
Eden Prairie	25	495
Wayzata	37	581
Minnetonka	22	296





#### **Current Resident Information**

#### **Screening 2022-2023**

Total screened 589 Residents of Edina school boundaries 529 Students screened who live outside of Edina 60

#### **Screenings 2023-2024**

Total screened 681 Edina residents screened 574 Students who reside outside of Edina boundaries 107

#### PreK & ECFE 2024-2025

ECFE - 61% resident families Preschool - 74% resident families





Areas designated by program, age, and instructional type

Gross motor and sensory areas for each and every student, used by all staff for programming

Accessible bathrooms in each class with changing tables





### Reimagined ELC (online example)







#### **Learning Neighborhood/Pod Concept**





#### **Courtyard Concept - online example**





Destination for Edina
Families with
Early
Learners photos found
online of early
learning spaces











#### **Blake Early Learning Center**







## Thriving in Early Learning Neighborhoods

- 1. Age-appropriate environments
- 2. Continuity & familiarity
- 3. Tailored resources and support
- 4. Peer interaction & support
- 5. Staff collaboration







#### **Destination Edina ELC**

- Three more classrooms for growth
- Safety addressed
- Equitable classroom spaces
- Program continuity
- Well-lit and motivating learning spaces
- Gross motor opportunities for each and every child
- Age-appropriate sinks, bathrooms in each classroom, engaging environments
- Collaboration
- Strong sense of community and belonging



## Proposed Timeline





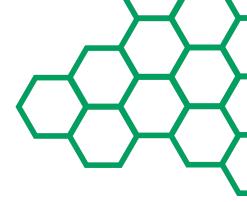


# Thank you!

Edina Public Schools







# QUESTIONS? Edina Public Schools

