



June Board Report

Principals:

It has been a pleasure to work alongside the Napi Team this school year! Together as a team, we have been able to provide the very best academic, social, and emotional support for our students, families, and each other! The 2021-2022 academic year is a wrap! We wish everyone a safe and healthy summer break!



Fall Welcome Back Activity



Drive Up Open House



Fall Cross Country Meet in Havre



Fall Cross Country Meet



Pumpkin Patch field trip



Read Up A Sweat

Student Guest Speakers promoting 'Anti Drug Message'



Students learning traditional dances.

Pumpkin Patch field trip



Students learning traditional dances.



Students learning traditional dances.



Students playing stick games.



Holiday Recital



Teaching students to make slime:)



Family Night



Students playing stick game



Homecoming Float



Support Big Red Teams!



First Family Night



Holiday Recital Backdrop



Boys Basketball



Boys Basketball



Dance Off



Student vs Staff Dodgeball



Hiking Swift Dam



Hiking Swift Dam



Family Night



BHS Students providing an 'Anti Drug' message to students.



Celebrating Dr. Seuss w/ Napi Elementary Librarian



Mr. Nevez's students create story boxes.



5th Grade Novel Study



Family Night



Spring Volleyball Athletes



Earth Day Activity



Sophia's tie dye she did today 😊 it turned out really good. She's a pro at tie dying tho, probably helped out her classmates too lol I kinda see a few Indian dancers and tipis in there joking kinda 😊



Banana Split celebration before 'splitting for spring break'



Spring Track Event



Beading Club at Eclipse Beads in Great Falls.



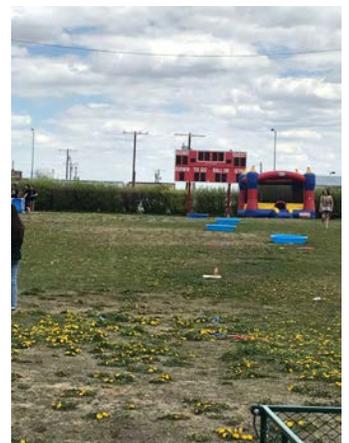
Volleyball Camp hosted by Ms. Jeckell and Ms. Kujala.



Beading Club at Eclipse Beads in Great Falls.



Napi Swim Park Day!



Award Assemblies

Napi Elementary hosted in-person Fourth quarter awards assemblies on May 31st! These assemblies were the first in-person assemblies since January 2020. The gym was filled with students, staff, and parents! We enjoyed recognizing our students for their 4th Quarter Achievements!

Alvin Chief All Over and Samantha Rivas were provided special recognition for taking it upon themselves to meet the Perfect, Perfect Attendance guidelines for the 2021-2022 academic year!



Alvin Chief All Over



Samantha Rivas







DESSA Data:

We completed the Fall DESSA screener at the beginning of October and the Spring screener in May. At the beginning of 3rd quarter, our counseling team began small group interventions with Tier 3 students. Mr. Andreas and Mrs. Wells completed DESSA SEL lessons daily with these groups of students. The final data shows that we reduced our tier 3 by 1% or 8 students! The plan for next year is to start small groups in September in the hope of continuing to see a decrease in Tier 3 needs. We are very proud of our SEL data this year and see positive changes in our students!

Fall Data

Tier 3 14% 28 students
 Tier 2 62% 96 students
 Tier 1 25% 38 students

Spring Data

Tier 3 13% 20 students
 Tier 2 59% 121 students
 Tier 1 27% 56 students



Attendance:

(97) 4th Grade: 73% ADA

(131) 5th Grade: 75% ADA

Home Visits--2

Weekly Attendance:

May 2nd:	May 9th:	May 16th:	May 23rd	May 31st:
4th: 74%	4th: 74%	4th: 78%	4th: 72%	4th: 65%
5th: 78%	5th: 76%	5th: 74%	5th: 74%	5th: 71%

We are discouraged with the school attendance being in the 70th percentile, especially considering that bi-weekly attendance trips were scheduled as an incentive for students to maintain a 96% attendance rate. The following tables depict the number of students that did meet the 96% attendance rate and were eligible for the bi-weekly incentives:

4/25--5/03 5th Grade: 102	5/2--5/13 5th Grade: 70
4/25--5/06 4th Grade: 51	5/9--5/23 4th Grade: 46

We thank our Superintendents, district administration, food service, and transportation staff for collaborating with Napi to provide services for the extra six field trips from April to May. Without their support, these trips would not have been possible.

Writing Assessment Data

Napi students and teachers saw tremendous growth in district writing scores this year! Each grade level met the district and school goal of improving district writing scores by 1 point! The fourth-grade team improved their fall score of 1.9 to a 2.9! The fifth-grade team improved their fall score from 2.2 to 3.4! A 3.0 is considered grade level.

We are extremely proud of the SLT's decision to increase the writing block from 30 minutes to 60 minutes daily, which was decided after receiving the Fall writing data.

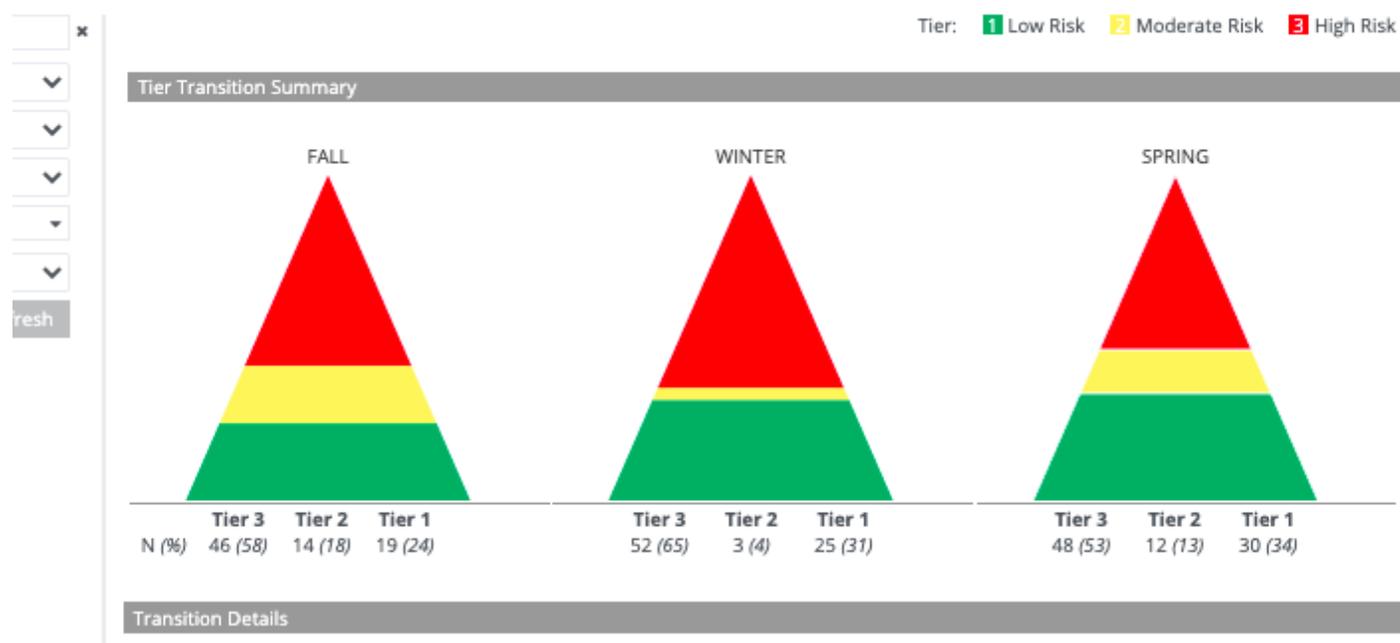
Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)

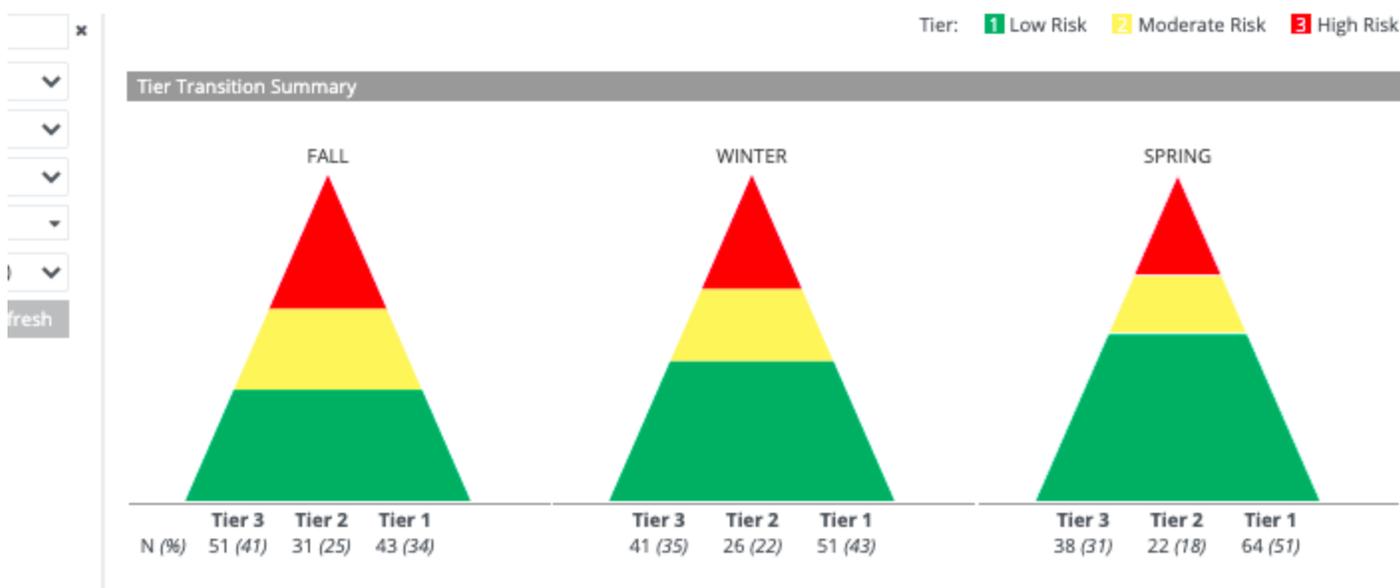
Our final month of the 2021-22 school year was hectic, exciting, and rewarding! We hosted our final visit with our mathematics instructional consultant, Mary Buck on the 18th of May and administered the 6th-grade math placement to 54 students identified as tier 1 and tier 2 students. This information was used to identify potential numbers of students who will be placed in an advanced math class next year. It was great to see Mrs. Buck and we presented her with a token of our appreciation for all her knowledge and hard work with us this year!

Walkthroughs continued to occur right up to the last full week of instruction. The instructional coaches focused on helping the newer teachers navigate the end of school year processes while maintaining instruction to the very end. No specific coaching cycle was recorded, but coaching still occurred on an informal basis with 4 teachers.

Both coaches worked diligently to assess 100% of the 5th-grade student body on Aimsweb, and all but 2 students in the 4th-grade student body. We spend a decent amount of time compiling and analyzing all Aimsweb data by grade level, cohorts, and identified subgroups. Data was then added to our continuous improvement cycle as well as updated our action plan. Our CNA results were also analyzed and recorded on our end-of-year report. We proudly announce that according to our Aimsweb data, our school met and exceeded the district's goal of 15% improvement in literacy! Yay Napi Elementary students and staff! The data below reflects Reading only at each whole group grade level.

Napi School, Grade 4, Reading, '21-22





The coaches recognized and awarded a certificate to each student scoring the highest in their classroom in both reading and math as well as the highest scorers in the school overall in both areas. Congratulations to all of our Napi students! What a great ending to an exhausting, yet rewarding year!

Counseling Department: (Mr. Andreas)

The Counseling Department continued to be really busy right up to the last day of school. Daily activities include Check n Connect for students that need daily support and individual counseling sessions for students that need more intensive services. 5th grade student transitions took place during the month and I spent some time with the Middle School Counselors to make sure our Tier 3 students will have extra support when they get to the Middle School. 3 home visits were conducted this month to either find students who are truant or need support. Weekend meals, school supplies and backpacks are provided to the 67 students who meet the McKinnie Vento definition of homeless every Friday prior to the students leaving for the weekend.

All Napi students continue to receive social emotional instruction through the Second Step Curriculum as part of the specials classes rotation. I teach 2 x 45 minute classes daily during the afternoon and students rotate daily through these class times so that each students receives the same instruction or 24 lessons over the school year. This last month, we have been working on managing strong emotions and learning to calm down when needed.

Students of the month for 4th and 5th grade were also selected. Students were nominated by their classroom teachers and then Teacher Assistants and Specialist Teachers voted to select the winners. 4th grade students of

the month were Rayella Skunkcap and Daylon Spotted Eagle. 5th grade students of the month were Nikiya Higgins and Brock Edwards. We sure are proud of these students so make sure you congratulate them, or their families, if you see them in the community.

Spokinaapi Project: (Mrs. Wells)

It has been a fun-filled month for students and staff preparing for end-of-the-year field trips, incentives, and enjoying the warmer weather. Spokinaapi continued to teach during Specials class and help with other school-based events. The specialist team has tried to make the last month for the students fun and interactive, especially for the 5th grade students as they will be transferring to middle school. They're a great group of students. I have enjoyed being able to support them during their education at Napi Elementary, they will be missed.

The Spokinaapi Program appreciates having the opportunity to work with the Napi Elementary staff and provide supportive services to the students. It has been a positive year being able to teach the Too Good for Drugs Curriculum during the Specials classes. The Curriculum is a school-based drug prevention program designed to reduce students' intention to use alcohol, tobacco, and illegal drugs. The program is designed to educate age-appropriate material for elementary students and promotes prosocial attitudes, skills, and behaviors. The students and I have had great discussions and lessons that support healthy decision making, prevention knowledge, resistance skills to negative peer pressure, character values, and just overall positive intentions.

Spokinaapi continued to provide small group lessons once per week for specific students referred by the school Principals. The focus of each lesson was derived from the Aperture Education System and universal expectations in the school. It has been my pleasure to help this group of students and witness their individual growth and the goals they wanted to achieve. They would find me in the hallways and ask me when I was picking them up for the Dessa group, even on the last day of school. That has made me feel impactful and happy to have been included in the helping process.

It has been a positive experience being able to help provide student support aside from the Drug Prevention Education Curriculum during specials. Creating a safe space for students to sort out any issues, or overwhelming emotions, and helping students develop self-regulation strategies. My office was also open for students during lunch recess where they could play with games, art material, and kinetic sand.

