

Superintendent Report

January 2026

Professional Development

Teachers participated in districtwide professional development on January 5–6. Our Corwin consultant, Yana Ioffe, led two full days of learning focused on teacher clarity, learning intentions, and success criteria. To further support implementation, Yana remained on site January 7–8 to work with teachers individually and in small groups.

During this visit, Yana worked with Robyn and Jaime to submit a proposal for Petersburg to present at the National Visible Learning Conference in Nashville this summer. We have been informed that Corwin is 99% confident the proposal will be accepted, particularly as Petersburg was intentionally invited to submit. The presentation will highlight our district's Visible Learning journey and the professional development work accomplished over the past two years in partnership with Corwin, NIET, and the RTBAK (Raising the Bar for Alaska Schools) grant. Grant funds will support 10 Petersburg staff members in attending the national conference.

As part of the three-year RTBAK grant, participating Alaska superintendents have also been working toward their National Superintendent Certification. I chose to align my certification work with the Visible Learning and instructional improvement efforts taking place in Petersburg. A short, 10-minute video summary of this work ([Engaging Efficacy Through Effective Teaching Practice](#)) captures the depth and impact of what has been accomplished—no small task given the scope of the work. I am extremely proud of the professional growth demonstrated by our staff and the resulting impact on student learning.

I will be traveling to Nashville in February to attend the National Superintendents Conference, where I will graduate alongside approximately 20 superintendents from across the nation. Three of us will be representing Alaska.

Capital Improvement

Included with this report are two documents that outline the scope of work for Petersburg School District facilities based on the Code and Condition Survey completed by LCG Lantech following their on-site evaluation in summer 2025.

The first document, **Petersburg Condition Survey 2025 – Local.pdf**, identifies work that may be addressed locally, prioritized generally based on urgency, feasibility, and available resources. Some items have already been completed as part of routine preventative maintenance, others are associated with the upcoming Phase II Summer 2026 Capital Improvement Project, and some are currently in progress. This document provides an accessible overview of identified needs, estimated costs for repair or replacement, and notes developed as Aaron and I worked line by line through the full 400-page report.

The second document, **Petersburg Condition Survey 2025 – Grouped District Wide.pdf**, includes all items identified in the Code and Condition Survey. Items are grouped by system category (e.g., site and infrastructure, substructure, superstructure, exterior enclosure, roofing, interiors, mechanical, electrical, etc.). Each building is identified using the following codes:

- **C** – Districtwide Outside
- **E** – Elementary
- **MH** – Middle/High School
- **T** – Technical/Vocational (Dave's Shop)
- **D** – District Office

For example, a line item reading “*Piling & Pile Cap, DI*” refers to the piling beneath the district office building.

This document will be used in collaboration with SERRC (Southeast Regional Resource Consortium) to update and prepare the district’s six-year Capital Improvement Plan submission to the Alaska Department of Education and Early Development this fall. Aaron and I have already identified several high-priority needs, including but not limited to:

- Substructure concerns at the elementary school
- The bridge section between the sidewalk and south entrance of the elementary school
- Repair of stairs at the middle school entrance
- Roof and truss replacement at the vocational building
- Control systems replacement at the elementary school
- HVAC system replacement at the middle/high school

Roof Project Update

Roof vents have arrived, and approximately half have been installed as of January 15. The heat trace portion of the project is expected to be completed by the time of the school board meeting.

CBC has been assisting with investigation into the recurring water leakage in the counselor's and dean's offices. Using a snake to trace the drain line approximately 70 feet into the system, sediment buildup was discovered blocking the pipe. During heavy storms or snowmelt, this blockage causes the drain to back up, resulting in leakage. Aaron is coordinating with a drain service to further clean the

line, as our equipment cannot reach beyond this point. It is likely the drain has not been cleaned in many years, allowing leaves and debris to decompose into sediment, causing repeated backups.

Phase II – Security Upgrades

A pre-bid conference was held online on Tuesday, January 13, with interested contractors. Based on questions raised during the meeting and in consultation with LCG, the bid submission deadline has been extended by one week. This extension is not expected to impact the construction phase of the project.

Anticipated Timeline

- **12/21/25** – Intent to Bid issued
- **1/13/26** – Pre-bid meeting
- **1/27/26** – Bids due
- **1/28/26** – Notice of Intent to Award issued
- **2/9/26** – Anticipated award
- **2/10/26** – Contract signing and Notice to Proceed
- **7/10/26** – Substantial completion
- **8/10/26** – Final completion

Scope of Work

- **Priority 0:** Replacement of deteriorated or improperly supported interior and exterior doors that present life safety hazards. These doors cannot be addressed through routine maintenance and must be replaced to ensure safe egress and functional locking. This phase also includes FOB access at selected primary exterior entry and emergency exit doors.
- **Priority 1:** Additional exterior doors requiring FOB access to establish a secure perimeter at both campuses.
Priority 1b: Replacement of outdated and unreliable intercom, clock, and lockdown systems with a unified, campuswide system to ensure effective communication during emergencies.
- **Priority 2:** Preparation of high-use or publicly accessed interior spaces for future FOB access, including administrative offices, common areas, auditorium, gymnasium, library, and classrooms frequently used by community groups.

- **Priority 3:** Hardware upgrades for interior classroom doors that do not present immediate life safety concerns.
- **Priority 4:** Maintenance and custodial spaces, to be addressed as funding allows.

At the December 2025 School Board meeting, a resolution was approved allowing for the project to use an alternative delivery bid method if needed. LCG was able to complete the 100% bid-ready document package prior to advertisement; therefore, the alternative delivery method will not be necessary.