

VERMILION ASSOCIATION FOR SPECIAL EDUCATION

Proud to Serve :

Armstrong-Ellis Consolidated District #61

Armstrong Township High School #225

Bismarck-Henning Community Unit District #1

Catlin Community Unit District #5

Georgetown-Ridge Farm Community Unit District #4

Hoopeston Area Community Unit District #11

Jamaica Community Unit District #12

Oakwood Community Unit District #76

Potomac Community Unit District #10

Rossville-Alvin Community Unit District #7

Westville Community Unit District #2

VERMILION ASSOCIATION FOR SPECIAL EDUCATION

OUR VISION

To be the premier team of professionals who provide the highest quality educational services and supports to Vermilion County schools, students, and families to ensure our students reach their fullest potential

OUR MISSION

VASE exists to provide comprehensive, evidence-based prevention and intervention services to enable students with diverse needs to achieve their maximum learning potential through collaboration with, and support to the families, district personnel, and community agencies.

OUR VALUES

- *Everyone can learn.*
- *Every person has a purpose and should be treated with fairness, honesty, and respect.*
- *A strong sense of unity, responsibility, open communication, and a solid work ethic are the keys to a positive collaborative learning community.*
- *Ongoing personal and professional growth along with sharing this knowledge with others will promote a professional learning community.*
- *Through the use of professionalism and open communication, conflicts and problems are an opportunity for growth/change.*

Vermilion Association for Special Education

Services Provided to Districts

Administrative Services – Director of Special Education

- Fiscal Management
- Personnel/Human Resource Management
- Facilities Management
- Professional Development
- Residential Programming Oversight
- Instructional Leadership

Clerical Services

- Student Records Maintenance – Electronic Records & Files
- State and Federal Reporting
- Pupil Approval and Reimbursement Claiming
- Personnel Approval and Reimbursement Claiming
- Federal and State Grant Management
- Bookkeeping

School Service Personnel (prevention, intervention, screening, evaluations, direct services, consultation)

- Psychological Services (except Hoopeston)
- Educational Diagnostics & Rtl Coordination
- Social Work Services (except Hoopeston and Georgetown)
- Speech Therapy (for Rossville, Jamaica, and Oakwood)

Health-Related Services (direct services, consultation services)

- Occupational Therapy
- Physical Therapy
- Orientation and Mobility Services

Instructional Services

- Teachers for Deaf and Hard of Hearing Students
- Teacher for Visually Impaired Students (services also contracted to Danville #118)
- Adapted Physical Education

Audiology Services (evaluations, impedance screenings, equipment maintenance; services also contracted to Danville #118)

Middlefork School (school for students whose needs exceed public school resources)

- Emotional Disability Program (6 classrooms)
 - Behavioral Intervention
 - Social Work
 - Academic Instruction
- Autism Program (3 classrooms)
 - Specialized Classroom Environments
 - Individualized Instruction

Regional Safe Schools Program (2 classrooms)

Pre-Vocational Services

- Secondary Transition Experience Program (STEP)
- Supports for Post-Secondary Transition Needs for Education, Employment, and Independent Living

Early Childhood Services

- EC Coordination
- Screenings and Evaluations
- Speech Therapy
- Social Work and Psychological Services
- Itinerant Services

Professional Development for Districts

Technology Supports

- Tech Coordination & Consultation
- Assistive Technology Team (consultation on AT needs)

Lending Library of Research-Based Intervention Materials

Behavioral and Academic Consultation to Districts

Coordination with Community Agencies

Supports for Parents and Families

VASE GOALS FOR 2010-2011

- All students will be provided with appropriate evidence-based services and supports to assist them in achieving their full potential.
- VASE employees will collaborate to create a professional learning community.
- VASE will strive to promote a positive and professional image of the expertise and services we provide to the districts we serve.
- VASE administration and staff will actively seek and value input of all colleagues in order to create a positive atmosphere that promotes trust, honesty, and direct and open communication.
- VASE staff will increase their knowledge and use of technology.