

Duluth Public Schools Curriculum Documentation/Implementation Timeline

March 24, 2014 English/Language Arts, Mathematics, Social Studies, and Science Content Coaches meet with Curriculum Specialists from MDE

June 11 - 20, 2014 Elementary Teachers led by Content Coaches update/continue curriculum scope and sequence, etc. documentation. Principals encouraged to participate in this process. All benchmarks, essential questions, targets, and materials are documented on the curriculum template

June 16 – 27, 2014 Secondary Core Content Teachers led by Content Coaches update/continue curriculum scope and sequence, etc. documentation. Principals encouraged to participate in this process. All benchmarks, essential questions, targets, and materials are documented on the curriculum template

August 11 – 22, 2014 Elementary and Secondary Teachers continue the documentation process. Completion of K – 12 Core Curriculum Documentation completed on or before August 27th.

August 18 – 22, 2014 Implementation Leadership Team Work (includes Principals, Content Coaches, Lead Teachers, and Curriculum Coordinator). Implementation plan developed during this process.

We plan to submit all documentation showing where learning occurs for all Mathematics Benchmarks, all ELA Benchmarks, all Science Benchmarks, and all Social Studies Benchmarks on or before August 29, 2014.

Additionally, we will submit documentation showing:

- **alignment of Spelling curriculum to ELA benchmarks;**
- **that assessments address all ELA benchmarks at each grade level;**
- **that assessments address all science benchmarks;**
- **that the science curriculum is aligned with the current science benchmarks;**
- **that instructional time is allotted to science instruction in a manner to adequately address all benchmarks;**
- **a Social Studies scope and sequence as well as unit plans for grades 3 – 5; and,**

- that instructional time is allotted for Social Studies instruction that is adequate to address all benchmarks.

These items will be submitted to MDE on or before August 29, 2014.

Upon completion of the items outlined above, Duluth Public Schools (through the Superintendent) will provide written assurance that:

- instruction is being delivered as identified in Duluth's documentation;
- sufficient instructional time is being allotted to address all standards and benchmarks in mathematics, ELA, science, and social studies; and,
- adequate time is being allotted to address all standards and benchmarks at all Duluth Public Schools, including Laura MacArthur Elementary.

September 2014 – June 2015

Implementation of Curriculum Scope & Sequence. Monitored by Content Coaches: English/Language Arts, Mathematics, Social Studies, Science (each at 1.0 FTE 2014-15)

Budget: Superintendent's Proposal

40 Teachers X 160 hours X \$22 hr. = \$140,800.00

Incr. Sci. & Soc. St. C.C. to 1.0 FTE = \$120,000.00 (beyond the .4 FTE ea. originally proposed)

Additional Supplies, materials, etc. = \$ 15,200.00

Total \$275,000.00

A possibility exists that there will be funds remaining in the FY '14 Curriculum Writing Budget that can be used to offset the above budgeted amount. Actual additional costs may be less than budgeted above.