#### **Students**

### Exhibit - Student Handbook Checklist

The Checklist contains mandatory and recommended notices that schools should give to their students and the students' parents/guardians.1 *Mandatory* means the notices are legally required. *Recommended* means including the notices are a best practice. The Checklist is in the IASB Policy Reference Manual (PRM) format, and it lists corresponding policies, procedures, and exhibits in numerical order within each sub-headed category. A corresponding citation to the Illinois Principals Association **Online Model Student Handbook (MSH)** is also listed, if one exists. Any handbook should be reviewed by the Board Attorney before distribution to ensure that all mandatory notices are included as this Checklist is subject to change without notice. This Checklist is not a substitute for legal advice.

#### Mandatory Notices

Student Services

Mandatory Topics	IASB PRM	IPA MSH
Transportation	4:110, Transportation	4.10, Bus Transporta- tion
Transportation reimbursement eli- gibility and dispute resolution <b>Note</b> : this program has been with- drawn due to lack of funding	4:110, Transportation	4.10, Bus Transporta- tion
Eligibility criteria for free and re- duced lunch	<ul> <li>4:130, Free and Reduced-Price Food Services</li> <li>4:130-E, Free and Reduced-Price Food Services; Meal Charge Notifications</li> </ul>	3.10, Fees, Fines & Charges; Waiver of Student Fees
Waiver of school fees along with the fee waiver application form	<ul> <li>4:140, Waiver of Student Fees</li> <li>4:140-AP, Fines, Fees, and Charges - Waiver of Student Fees</li> <li>4:140-E1, Application for Fee Waiver</li> <li>4:140-E2, Response to Application for Fee Waiver, Appeal, and Response to Appeal</li> </ul>	<ul> <li>3.10, Fees, Fines &amp; Charges; Waiver of Student Fees</li> <li>3.10-E1, Application for Fee Waiver</li> </ul>
School Wellness (required if the District participates in the National School Lunch Pro-	6:50, School Wellness	z na zakona na presi kult z na kuna na presi na presi kuna presi

The footnotes are not intended to be part of the adopted policy; they should be removed before the policy is adopted.

1 In its continuing commitment to help school districts comply with legal requirements for all policies and procedures, the Illinois Principals Association (IPA) in conjunction with the Illinois Association of School Boards' (IASB) **PRESS**, have prepared this checklist to assist school administrators in preparing their student handbooks. A special thank you also goes to the law firm of Hodges, Loizzi, Eisenhammer, Rodick and Kohn LLP for allowing IPA and IASB to cross check this *Student Handbook Checklist* against its annual version.

7:190-E2

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Mandatory Topics	IASB PRM	IPA MSH
gram or Breakfast Program)	a analanik	
Alternative learning opportunities	6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Pro- gram	2.90, Course Alterna- tives & Substitu- tionsCredit for Pro ficiency, Non- District Experienc- es, Couse Substitu- tions and Acceler- ated Placement
Notification to parents/guardians of English Learners regarding their child's placement in, and infor- mation about, the District's English Learners programs	6:160, English Learners	12.60, English <del>IL</del> earn- ers
Parental involvement under Title I (only when the district receives Ti- tle I funds)	<ul> <li>6:170, Title 1 Programs</li> <li>6:170-AP1, Checklist of Development, Implementation, and Maintenance of Parent and Family Engagement Compacts for Title I Programs</li> <li>6:170-AP1, E1, District-Level Parent and Family Engagement Compact</li> <li>6:170-AP1, E2, School-Level Parent and Family Engagement Compact</li> <li>6:170-AP1, E2, School-Level Parent and Family Engagement Compact</li> <li>6:170-AP2, Notice to Parents Required by Elementary and Secondary Education Act, McKinney-Vento Homeless Assistance Act, and Protection of Pupil Rights Act</li> </ul>	12.50, Parent Involve- ment Com- pact 12.130, Parent Notices Required by the Every Student Succeeds Act
Notice to parents required by <u>the</u> <u>Elementary and Secondary Educa-</u> tion Act <del>No Child Left Behind Act</del> of 2001	6:170-AP2, Notice to Parents Re- quired by Elementary and Sec- ondary Education Act, McKin- ney-Vento Homeless Assistance Act, and protections-Protection of Pupil Rights Act	abo Incoqè analatochi mai l'an ti
Surveys that request personal in- formation from students	7:15, Student and Family Privacy Rights	11.10, Student Privacy Protections
Birth certificate requirements for enrollment	7:50, School Admissions and Stu- dent Transfers To and From Non-District Schools 7:50-AP, School Admissions and	<u>e kan sen</u>

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<b>Mandatory Topics</b>	IASB PRM	IPA MSH
	Student Transfers To and From Non-District Schools	
Dental examinations	7:100, Health, Eye, and Dental Ex- aminations; Immunizations; and Exclusion of Students	
Eye examinations (K and students enrolling in public school for the first time only)	7:100, Health, Eye, and Dental Ex- aminations; Immunizations; and Exclusion of Students	
Vaccinations (influenza and menin- gococcal)	7:100, Health, Eye, and Dental Ex- aminations; Immunizations; and Exclusion of Students	
Administration of medications (in- cludes asthma inhalers and epineph- rine injectors, opiod antagonists, and glucagon)	7:270, Administering Medicines to Students 7:270-AP1, Dispensing Medication 7:270-E1, School Medication Au- thorization Form	<ul> <li>5.20, Student Medication</li> <li>5.20-E1, Student Medicational Authorization Form</li> <li>5.20-E2, Authorization for Student Self Medication Form</li> </ul>

#### Student Programs

<b>Mandatory Topics</b>	IASB PRM	IPA MSH
Notice of instruction in recognizing and avoiding sexual abuse (K-8 on- ly)	<ul> <li>6:60-AP, Comprehensive Health Education Program</li> <li>6:60-AP, E1, Notice to Parents/Guardians of Students Enrolled in Family Life and Sex Education Classes</li> </ul>	<ul> <li>12.40, Sex Education Instruction</li> <li>12.40-E1, Notice to Parents on Sex Ed- ucation Instruction</li> </ul>
Free appropriate public education to students with disabilities	Disabilities 6:120-AP1, Special Education Pro-	10.10, Education of Children with Dis- abilities
Special education services to eligi- ble children whether or not enrolled in the District	cedures Assuring the Implementa- tion of Comprehensive Program- ming for Children with Disabili- ties (downloadable from IASB	
	website, <u>www.iasb.com</u> ) <u>6:120-AP1, E1, Notice to Par-</u> <u>ents/Guardians Regarding Sec-</u> <u>tion 504 Rights</u>	

### Student Responsibilities

Mandatory Topics	IASB PRM	IPA MSH
IHSA policy on banned substances	6:190, Extracurricular and Co-	9.10, Athletie Rules

7:190-E2

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Mandatory Topics	IASB PRM	IPA MSH
(required only for IHSA schools)	Curricular Activities 6:190-AP, Academic Eligibility for Participation in Extracurricular Activities 7:240, Conduct Code for Partici- pants in Extracurricular Activities 7:240-AP1, Code of Conduct for Ex- tracurricular Activities	&Extracurricular and Athletic Activi ties -Code of Con- duct
Absenteeism and truancy	7:70, Attendance and Truancy	2.10, Attendance 2.50, Truancy
Statement of district ownership of and right to search student lockers	7:140, Search and Seizure	8.10, Search <u>and</u> & Seizure
Search procedures for school grounds and lockers	7:140, Search and Seizure	8.10, Search <u>and</u> & Seizure
Notification regarding access to student accounts or profiles on so- cial networking websites	7:140, Search and Seizure 7:140-E, Letter to Parents/Guardians Regarding the Right to Privacy in the School Setting Act	8.10, Search <u>and</u> & Seizure
Bullying prohibited and reporting encouraged	7:180, Prevention of and Response to Bullying, Intimidation, and Har- assment	<ul> <li>6.40, <u>Prevention of</u> <u>and Response to</u> Bullying, Intimida- tion, &amp; Harass- ment</li> <li>6.40-E1, Aggressive Behavior Report- ing Letter &amp; Form</li> </ul>
Teen dating violence prohibited and reporting encouraged	7:185, Teen Dating Violence Prohib- ited	rmani set
Prohibition of electronic paging devices and making threat by Inter- net	7:190, Student Behavior	6.30, Student <u>Behav-</u> <u>ior</u> Discipline
<ul> <li>All prohibited conduct in the school discipline code, including, but not limited to:</li> <li>1. Controlled substances</li> <li>2. Firearms and other weapons</li> <li>3. E-cigarettes</li> <li>4. Gangs and gang-related activity</li> <li>5. Sexting prohibited</li> </ul>	<ul> <li>4:170-AP2, E4, Letter to Par- ents/Guardians About Preventing and Reducing Incidences of Sex- ting</li> <li>7:190, Student DisciplineBehavior</li> <li>7:190-AP5, Student Handbook - Electronic Devices</li> <li>7:190-AP6, Guidelines for Investi- gating Sexting Allegations</li> </ul>	6.30, Student <u>Behav-</u> iorDiscipline

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Mandatory Topics	IASB PRM	IPA MSH
Inform parents/guardians when their child engaged in aggressive behav- ior along with the school's early intervention procedures	7:190-E1, Aggressive Behavior Re- porting Letter and Form	6.40-E1, Aggressive Behavior Report- ing <del>Letter &amp;</del> Form
Suspension and expulsion, and due process requirements	7:200, Suspension Procedures 7:210, Expulsion Procedures	
School bus safety	7:220, Bus Conduct 4:110-AP3, School Bus Safety Rules	4.10, Bus Transporta- tion
Videotape surveillance of buses (if applicable)	7:220, Bus Conduct 7:220-AP, Electronic Recordings on School Buses	4.10, Bus Transporta- tion
Behavior interventions (these may be developed through the Spec. Ed. Coop if the district belongs to one)	7:230, Misconduct by Students With Disabilities	
Dress code	7:160, Student Appearance	6.20, School Dress Code & Student Appearance
All other conduct prohibited by Board policy - school discipline code	7:190, Student Behavior	6.30, Student <u>Behav-</u> ior <del>Discipline</del>

# Student Rights

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Mandatory Topics	IASB PRM	IPA MSH
Notice of non-discrimination coor- dinator(s) and making complaint of discrimination or sexual harassment	2:260, Uniform Grievance Proce- dure	6.40, <u>Prevention of</u> <u>and Response to</u> Bullying, Intimida- tion & Harassment
Prohibition of discrimination on the basis of race, color, national origin, sex, sexual orientation, ancestry, age, religious beliefs, physical or mental disability, status as home- less, or actual or potential marital or parental status, including pregnancy	7:10, Equal Educational Opportuni- ties	1.50, Equal Oppor- tunity & Sex Equity
Sex equity and grievance proce- dures	2:260, Uniform Grievance Proce- dure 7:10, Equal Educational Opportuni- ties	1.50, Equal Oppor- tunity & Sex Equity
Sexual harassment prohibited and grievance procedures <u>and age-appropriate information about the sexual harassment policy</u>	2:260, Uniform Grievance Proce- dure 7:20, Harassment of Students Pro- hibited	6.4 <u>5</u> 0, Bullying, Intim- idation & Harass- mentSexual Har- assment & Teen

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Mandatory Topics	IASB PRM	IPA MSH
		<u>Dating Violence</u> <u>Prohibited</u>
Notify parents of their right to re- quest their child's classroom teach- ers' qualifications	5:190-E1, Notice <u>of to</u> Parents of Their Right to Request Their Child's Classroom Teachers' Qualifications	12.10, Teacher Quali- fications12.130, Parent Notices Re- quired by the Ever Student Succeeds Act
Educational rights of homeless stu- dents in the location where home- less children receive services	<ul> <li>6:140, Education of Homeless Children</li> <li>6:140-AP, Education of Homeless Children</li> </ul>	12.30, Homeless Child's Right to Education
Notice of parent and student rights under the Children's Privacy Pro- tection and Parental Empowerment Act	<ul> <li>7:15, Student and Family Privacy Rights</li> <li>7:15-E, Notification to Parents of Family Privacy Rights</li> </ul>	11.10, Student Privac Protections
Notice to parents/guardians about social network passwords	7:140, Search and Seizure 7:140- E, Letter to Par- ents/Guardians Regarding the Right to Privacy in the School Setting Act	6.70 <u>, Access to Stu-</u> dent Social Net- working Password <u>&amp; Websites (Pend-</u> ing)
Notice concerning privacy and ac- cess rights to school student records	<ul> <li>7:340, Student Records</li> <li>7:340-AP1, E1, Notice to Par- ents/Guardians and Students of Their Rights Concerning a Stu- dent's School Records</li> <li>7:340-AP1, E2, Using a Photograph or Video Recording of a Student</li> </ul>	11.20, Student Rec- ords
Disclosure of directory information	<ul> <li>7:340-AP1, E1, Notice to Par- ents/Guardians and Students of Their Rights Concerning a Stu- dent's School Records</li> <li>7:340-AP1, E2, Using a Photograph or Video Recording of a Student</li> </ul>	11.20, Student Rec- ords
Information classified as directory information and for objecting to disclosure of information	7:340-AP1, E1, Notice to Par- ents/Guardians and Students of Their Rights Concerning a Stu- dent's School Records	11.20, Student Rec- ords
Military recruiting	7:340-AP1, E3, Letter to Parents Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory In- formationand Eligible Students	11.20, Student Rec- ords

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Mandatory Topics	IASB PRM	IPA MSH
	Concerning Military Recruiters and Postsecondary Institutions Receiving Student Directory In- formation 7:340-AP1, E4, Frequently Asked Questions Regarding Military Recruiter Access to Students and Student Information	
Student biometric information (when applicable)	7:340, Student Records 7:340-AP1, E5, Biometric Infor- mation Collection Authorization	11.30, Student Bio- metric Information
Notice of disability accommodation	8:70, Accommodating Individuals with Disabilities	1.110, Accommodat- ing Individuals with Disabilities

#### General Information

<b>Mandatory</b> Topics	IASB PRM	IPA MSH
Notice before a pesticide applica- tion	<u>4:160, Environmental Quality of</u> <u>Buildings and Grounds</u> 4:160-AP, Environmental Quality of Buildings and Grounds	12.80, Pesticide Ap- plication Notice
Availability of information concern- ing sex offenders	<ul> <li>4:175-AP1, Criminal Offender Noti- fication Laws; Screening</li> <li>4:175-AP1, E1, Informing Par- ents/Guardians About Offender Community Notification Laws</li> </ul>	12.1210, Sex Offender Notification Law 12.120, Violent Of- fender Community Notification
School bus safety	4:110-AP3, School Bus Safety Rules	4.10, Bus Transporta- tion
Asbestos management plan, notice of availability		
Notice to parents/guardians and staff of IHSA's online training vid- eo about hands-only CPR and AED	4:170, Safety 4:170-AP6, E1, School Staff AED Notification Letter	
Notice that a student athlete and his/her parent must sign acknowl- edgement of receiving the concus- sion policy (required only for IHSA schools)	7:305, Student Athlete Concussions and Head Injuries 7:305-AP, Program for Managing Student Athlete Concussions and <u>Head Injuries</u>	9.30, Student Athlete Concussions and Head Injuries
School visitation rights notice	8:95-E1, Letter Notifying Par- ents/Guardians of School Visita- tion Rights 8:95-E2, Verification of School Vis-	12.70, School Visita- tion Rights

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Mandatory Topics	IASB PRM	IPA MSH
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# **Recommended Notices**

Student Services

<b>Recommended Topics</b>	IASB PRM	IPA MSH
Information regarding waiver of student fees	4:140, Waiver of Student Fees	
Fire drill program, building specific plan	4:170, Safety 4:170-AP1, Comprehensive Safety and Security Plan	5.40, Safety Drill Pro- cedures <u>and Con-</u> <u>duct</u>
School safety plans, including se- vere weather and injury or sudden illness	<ul> <li>4:170, Safety</li> <li>4:170-AP1, Comprehensive Safety and Security Plan</li> <li>4:170-AP1, E1, Accident or Injury Form</li> </ul>	2.100, Home and Hospital Instruc- tion
Targeted school violence prevention program, including threat assess- ment teams	4:190, Targeted School Violence <u>Prevention Program</u> 4:190-AP2, Threat Assessment Team (TAT)	e tangastas energi
Home and hospital instruction	6:150, Home and Hospital Instruc- tion	2.100, Home and Hospital Instruc- tion
Student residency and tuition	<ul> <li>7:60, Residence</li> <li>7:60-AP1, Challenging a Student's Residence Status</li> <li>7:60-AP2, Establishing Student Res- idency</li> <li>7:60-AP2, E1, Letter of Residence from Landlord in Lieu of Lease</li> <li>7:60-AP2, E2, Letter of Residence to be Used When the Person Seeking to Enroll a Student is Living with a District Resident</li> <li>7:60-AP2, E3, Evidence of Non- Parent's Custody, Control and Responsibility of a Student</li> </ul>	Ante-bras ca Descri alla quita a versa Peara dala tara tana Secondo tana data etana
Parking, building specific	7:140, Search and Seizure	4.20, Parking
Health and guidance counselor and social work access	7:250, Student Support Services	5.30, Guidance & Counseling
Communicable and infectious disease	<ul> <li>7:280, Communicable and Chronic Infectious Disease</li> <li>7:280-AP, Managing Students with</li> </ul>	5.50, Communicable Diseases 5.60, Head Lice

7:190-E2

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<b>Recommended Topics</b>	IASB PRM	IPA MSH
	Communicable and Infectious Diseases	
Students with diabetes	6:120-AP4, Care of Students with Diabetes	1.130, Care of Stu- dents with Diabetes 1.130-E1, Authoriza- tion to Provide Di- abet <u>ices</u> Care
Medical cannabis administration	7:270-E2, School Medication Au- thorization Form - Medical Can- nabis	
Food allergy management program	7:285, Food Allergy Management Program 7:285-AP, Implementing a Food Al- lergy Management Program	1.120, Students with Food Allergies
Telephone use, building specific		

Student Programs

Recommended Topics	IASB PRM	IPA MSH
Weighted grades	6:280-AP, Evaluating and Reporting Student Achievement	
District philosophy and goals	<ul> <li>1:30, School District Philosophy</li> <li>3:10, Goals and Objectives</li> <li>6:10, Educational Philosophy and Objectives</li> </ul>	
Anti-bias curriculum	6:60, Curriculum Content	
Driver education eligibility and re- quirements (high schools only)	6:60, Curriculum Content	
Parental objections to sex educa- tion, family life instruction, and sexually transmitted diseases	6:60-AP, E1, Notice to Par- ents/Guardians of Students En- rolled in Family Life and Sex Ed- ucation Classes	<ul> <li>12.40, Sex Education Instruction</li> <li>12.40-E1, Notice to Parents on Sex Ed- ucation Instruction</li> </ul>
Biking and Walking Safety Educa- tion	6:60-AP, E2, Resources for Biking and Walking Safety Education	
Accelerated placement availability	<u>6:135, Accelerated Placement Pro-</u> gram	2:90, Credit for Pro- ficiency, Non- District Experienc- es, Course Substi- tutions and Accel- erated Placement

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Recommended Topics	IASB PRM	IPA MSH
Adaptive physical education pro- gram exemption	6:310, High School Credit for Non- District Experiences; Course Substitutions; Re-Entering Stu- dents	2.80, <u>Exemption Ex</u> - ception-from PE Requirement (Reg- ular Education)
Bilingual education availability	6:160, English Learners	12.60, English Learn- ers
Co-curricular activities	6:190, Extracurricular and Co- Curricular Activities	9.10, <u>Extracurricular</u> and Athletic <u>Activi</u> ties Rules & Code of Conduct
"No Pass, No Play"	<ul> <li>6:190, Extracurricular and Co- Curricular Activities</li> <li>6:190-AP, Academic Eligibility for Participation in Extracurricular Activities</li> </ul>	9.10, <u>Extracurricular</u> and Athletic <u>Activi-</u> ties Rules & Code of Conduct
Parental right to review instruction- al materials	6:210, Instructional Materials	11.10, Student Privacy Protections
Acceptable use and Internet safety	<ul> <li>6:235, Access to Electronic Networks</li> <li>6:235-AP1, Acceptable Use of the District's Electronic Networks</li> <li>6:235-AP1, E1, Student Authoriza- tion for Access to the District's Electronic Networks</li> <li>6:235-AP1, E2, Staff Authorization for Access to the District's Elec- tronic Networks</li> </ul>	<ul> <li>7.10, Internet Acceptable Use</li> <li>7.10-E1, Internet Acceptable Use Sign-Off</li> </ul>
Social promotion	<ul><li>6:280, Grading and Promotion</li><li>6:280-AP, Evaluating and Reporting Student Achievement</li></ul>	2.60, Grading <u>and</u> & Promotion
High school graduation require- ments (high schools only)	6:300, Graduation Requirements	2.120, Graduation Requirements
Right of students with IEP to partic- pate in graduation ceremony (high schools only)	6:300, Graduation Requirements	10.40, Certificate of High School Com- pletion
Physical education, including waiv- er of required classes	6:310, High School Credit for Non- District Experiences; Course Substitutions; Re-Entering Stu- dents	<ul> <li>2.80, <u>Exemption Exception from PE</u> ception from PE Requirement (Regular Education)</li> <li>10.30, Exemption from PE Requirement (Special Education)</li> </ul>
Class schedules, building specific	i data a a a a a a a a a a a a a a a a a	colari t

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<b>Recommended Topics</b>	IASB PRM	IPA MSH
Schedule of testing programs, build- ing specific	6:340, Student Testing and Assess- ment Program	
Student distribution of non- curricular material	<ul> <li>7:310, Restrictions on Publications; Elementary Schools</li> <li>7:310-AP, Guidelines for Student Distribution of Non-School Spon- sored Publications; Elementary Schools</li> <li>7:315, Restrictions on Publications; High Schools</li> <li>7:315-AP, Guidelines for Student Distribution of Non-School Spon- sored Publications; High Schools</li> </ul>	7.20, Guidelines for Student Distribu- tion of Non-School Sponsored Publica- tions

# General Information

<b>Recommended Topics</b>	IASB PRM	IPA MSH
Asbestos management plan, notice of availability		
School calendar	6:20, School Year Calendar and Day	
Field trip	6:240, Field Trips 6:240-AP, Field Trip Guidelines	6.60, Field Trips
Release time for religious instruc- tion/observance	7:80, Release Time for Religious In- struction/Observance	2.30, Release Time for Religious Instruc- tion <u>and</u> 4Observance
Release time for students voting in elections	7:90, Release During School Hours	~
Extra-curricular drug and alcohol testing (if applicable)	<ul> <li>7:240-AP2, Extracurricular Drug and Alcohol Testing Program</li> <li>7:240-AP2, E1, Consent to Partici- pate in Extracurricular Drug and Alcohol Testing Program</li> </ul>	9.10, <u>Extracurricular</u> and Athletic <u>Activi-</u> <u>ties</u> <del>Rules &amp; C</del> ode of Conduct
Eligibility to remove college en- trance exams from student tran- scripts	7:340, Student Records	11.20, Student Rec- ords
Equal access to school facilities	8:20, <u>Access toCommunity Use of</u> School Facilities	Page 2 A
Identification and registration of persons entering the school building	8:30, Visitors to and Conduct on School Property	1.40, Visitors
Statement that the handbook is: 1. Only a summary of board poli-	2:240, Board Policy Development	<del>1.10, Parent/Guardian</del> Handbook

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<b>Recommended Topics</b>	IASB PRM	IPA MSH
<ul> <li>cies governing the district; board policies are available to the public at the district office</li> <li>2. A document that may be amended during the year with- out notice</li> <li>3. Is a communication tool of all policies to persons expected to execute and comply with them</li> </ul>	<ul> <li>Contribution</li> <li>Reconstruction</li> <li>Reconstruction</li> <li>Reconstruction</li> <li>Reconstruction</li> <li>Reconstruction</li> <li>Reconstruction</li> <li>Reconstruction</li> </ul>	Acknowledgement 1.20, Student Hand- book Acknowl- edgement 1.30, General School Information
Address of District offices, list of administrators, and contact infor- mation	<ul> <li>2:250, Access to District Public Records</li> <li>2:250-E2, Immediately Available</li> <li>District Public Records and Web-Posted Reports and Records</li> </ul>	1.30, General School Information
Board members' names	<ul> <li>2:250, Access to District Public Records</li> <li>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</li> </ul>	1.30, General School Information
List of District school addresses	<ul> <li>2:250, Access to District Public Records</li> <li>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</li> </ul>	1.30, General School Information

# **Special Circumstance Notifications**

Special Circumstance Topics	IASB PRM	IPA MSH
Notification for unsafe school trans- fer choice	4:170, Safety 4:170-AP5, Unsafe School Choice Option	12.100, Unsafe School - Transfer
Notification of right to review teachers' qualifications	<ul> <li>5:190, Teacher Qualifications</li> <li>5:190-E1, Notice to Parents of Their Right to Request Their Child's Classroom Teachers' Qualifica- tions</li> <li>5:190-E2, Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teach- er Who Does Not Meet Applica- ble State Certification/Licensure Requirements</li> <li>5:190-E3, Letter to Teacher Who Does Not Meet Applicable State</li> </ul>	12.10, Teacher Quali- fications 12.130, Parent Notices Required by the Every Student Suc- ceeds Act

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Special Circumstance Topics	IASB PRM	IPA MSH
-	Certification/Licensure Require- ments for the Grade Level and Subject Area of Assignment	
<ol> <li>Notice when:</li> <li>Student is being taught by a teacher who is not highly qualified,</li> <li>School identified as in need of improvement,</li> <li>Schools are identified for corrective action,</li> <li>Schools are identified for restructuring,</li> <li>There is eligibility for supplemental educational services, and</li> <li>The district offers voluntary school choice, if applicable.</li> </ol>	<ul> <li>5:190-E2, Notice to Parents When Their Child Is Assigned To or Has Been Taught for at Least Four Straight Weeks By a Teach- er Who Does Not Meet Applica- ble State Certification/Licensure Requirements</li> <li>6:15, School Accountability</li> </ul>	
Credit for proficiency	6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program	2.90, Course Alterna- tives & Substitu- tions_Credit for Proficiency, Non- District Experience es, Course Substi- tutions and Accel- erated Placement

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