

Student Investment Account

The School Success Act provides funding to enhance the State School Fund.

The funds are divided into three categories:

- 1. Student Investment Account (SIA) (at least 50%)
- 2. Early Learning Account (at least 20%)
- 3. Statewide Educational Initiatives Account (up to 30%)



Goals of the SIA

The purpose of the SIA:

- 1. Meet the mental and behavioral needs of students
- 2. Increase academic achievement for students, including reducing academic disparities for:
 - a. Economically disadvantaged students
 - Students with disabilities
 - c. Students who are English language learners
 - d. Students who are foster children
 - e. Students who are homeless
 - f. Any other student groups that have historically experienced academic disparities, as determined by the State Board of Education



Allowable Investments

Class Size	Well-Rounded Education		
 Reduction of class size 	Early literacy		
	Middle School Program & Support		
	 Expanded curriculum options 		
Health & Safety	Instructional Time		
Health & Safety ◆ SEL	Instructional TimeMore hours or days		
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• SEL	More hours or days		



Allowable Investments

Class Size	Well-Rounded Education	
Educational Assistants Communication Class	Middle School Art Teacher	
Special Education Teacher	Diverse Teacher Pathway Program	
Increase Hours for Educational Assistants	Relevant & Diverse Curriculum	
	Middle School Sports	
	Community Partnerships	
Health & Safety	Instructional Time	
Equity Coaches		
English Language Learner Teacher		
Family Liaison		
Reconnecting Youth		
Elementary PE Teacher		
Trillium Mental Health Services		



Budget Allocation & Spending

Total Allocation:

\$2,480,044.40

Well-Rounded Education: 34.9%

Reduce Class Size: 11.2%

Student Health & Safety: 48.1%

Expanded Instructional Time: 0%

Admin Cost: 5.7

Total Spending:

Well-Rounded Education: \$867,812.84

Reduce Class Size: \$277,660.89

Student Health & Safety: \$2,338,777.27

Expanded Instructional Time: \$0

Admin Cost: \$141,267.40

\$2,480,044.40



Impact of SIA Funds

- Meet students' educational and behavioral need
- Increase electives and extracurricular activities
- Diversify staffing and curriculum
- Hire key positions
- Connection and care

Oregon Ballet Theater (OBT)

Partnership with OBT to provide arts integration for all 2nd and 6th grade students

Partnership provides:

10 in-class dance residency sessions per class

Two student matinee performance at the Keller Auditorium

Student Field Trip to OBT Studios



Oregon Ballet Theater (OBT)

The Nutcracker Field Trip - Wednesday, December 14th



Every Student Succeed Act (ESSA)

The Every Student Succeeds Act (ESSA) is a federal school accountability law rooted in supporting all students equitably and building systems that eliminate barriers to student success; it replaced No Child Left Behind in 2015. As part of ESSA, all states developed a plan for improving education and submitted it to the U.S. Department of Education.





ESSA accountability rules identify schools in need of assistance to meet various goals.

Parkrose had 3 schools in 21-22 who did not meet these goals in specific student groups, thus we are in "targeted assistance"

School	21-22 Identification	Previous Identification	Status
Parkrose Middle School	Targeted		Newly Identified
Russell Elementary	Targeted		Newly Identified
Sacramento Elementary School	Targeted	Targeted	Re-Identified



Providing Solutions

Schools are identified for 3 years and funds are allocated for each of those 3 years

Funds are allocated to the district, not the school-level

The district has received \$196,079.82 to support the 3 schools

- Sacramento is a continuing identification, they will continue with their plan
- Russell and PMS are in the process of developing their plan

The district will use the Integrated Guidance process to develop, implement and evaluate our plans