



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: Wednesday, April 18, 2018

- Purpose: [X] Presentation/Report [ ] Recognition [ ] Discussion/ Possible Action
[ ] Work Session [ ] Recognition [ ] Discussion Only [ ] Consent

From: Amy Shields, Director of Teaching and Learning

Item Title: Report on Goal 3 Progress Measure: 3.1 and 3.2-- Percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase

Description:

Beginning and Middle of the Year Reading Assessment Data for K-2

Recommendation:

Report only

District Goal/Strategy:

Goal 3 The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase from 9% to 40% by 2022.

Funding Budget Code and Amount:

CFO Approval

Table with 2 columns: Funding Budget Code and Amount, CFO Approval

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

Superintendent:

Handwritten signatures and dates: 4-5-18, Abelardo Saavedra 4/13/18



# Kindergarten - 2nd Grade Reading

## Beginning and Middle of Year Data

Division of Academics



# Instructional Reading Level Expectations

	Beginning of Year (Sept.)	Middle of Year (Dec/Jan)	End of Year (late April/May)
Kinder		B+	D +
		A	C
		Non-Reader	A
			Non-Reader
First	D+	G	I+
	C	F	H
	B	E	G
	A	Levels A-D	Levels A-F
Second	J+	L+	N+
	I	K	M
	H	J	L
	Levels A-G	Levels A-I	Levels A-K

Key
Exceeds Expectations
Meets Expectations
Approaches Expectations
Does Not Meet Expectations

# Kindergarten

	Total Number of Students Assessed	Does Not Meet Expectations	Approaches (Non-readers)	Meets	Exceeds
				Level A	Level B+
MOY	496	N/A	171	183	142

MOY = Middle of Year Testing

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# 1st Grade

	Total Number of Students Assessed	Non Readers	Does Not Meet Expectations	Approaches	Meets	Exceeds
			Level A	Level B	Level C	Level D+
<b>BOY</b>	551	116	155	113	49	118
			Levels A-D	Level E	Level F	Level G+
<b>MOY</b>	561	50	250	56	41	164

BOY = Beginning of Year Testing

MOY = Middle of Year Testing

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# 2nd Grade

	Total Number of Students Assessed	Non Readers	Does Not Meet Expectations	Approaches	Meets	Exceeds
			Levels A-G	Level H	Level I	Level J+
<b>BOY</b>	668	21	292	48	36	271
			Levels A-J	Level K	Level L	Level M+
<b>MOY</b>	655	11	258	41	47	298

BOY = Beginning of Year Testing

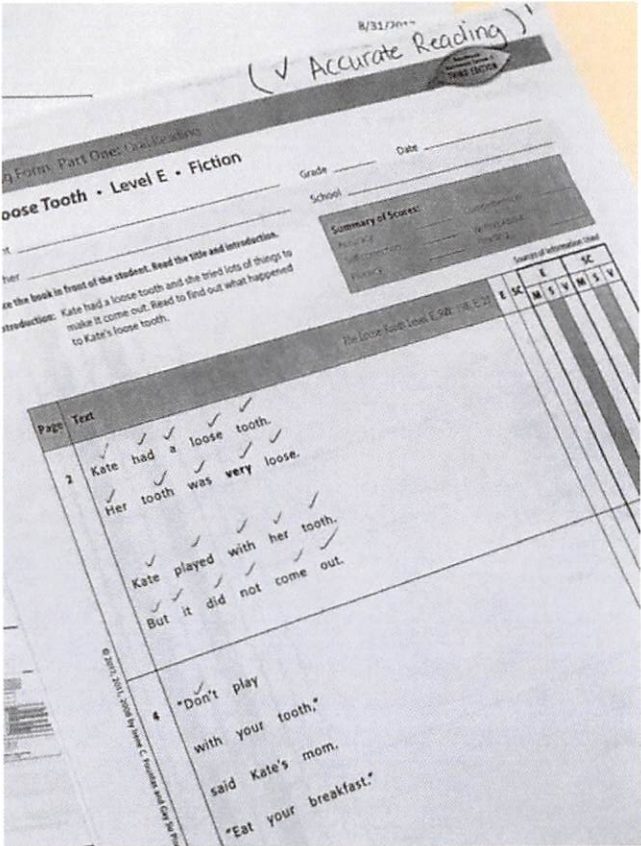
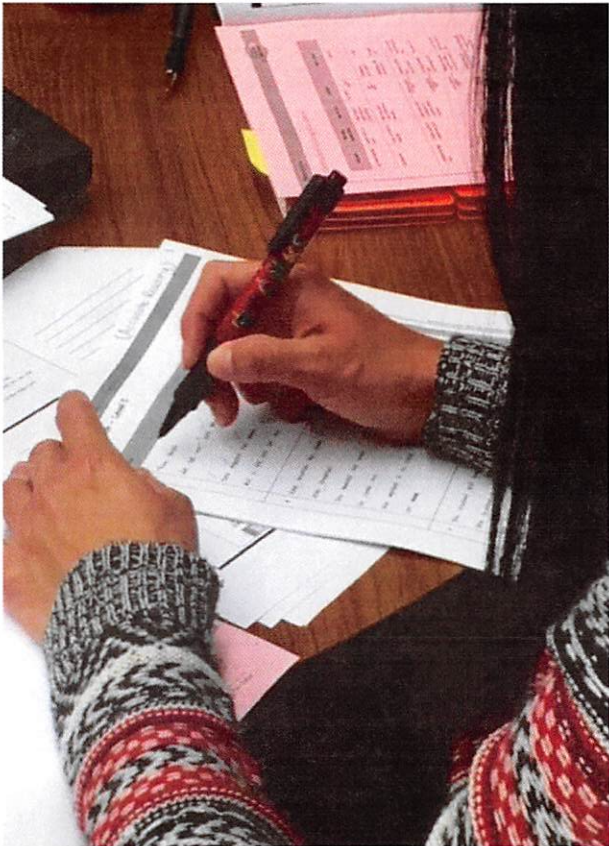
MOY = Middle of Year Testing

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# Using the Data

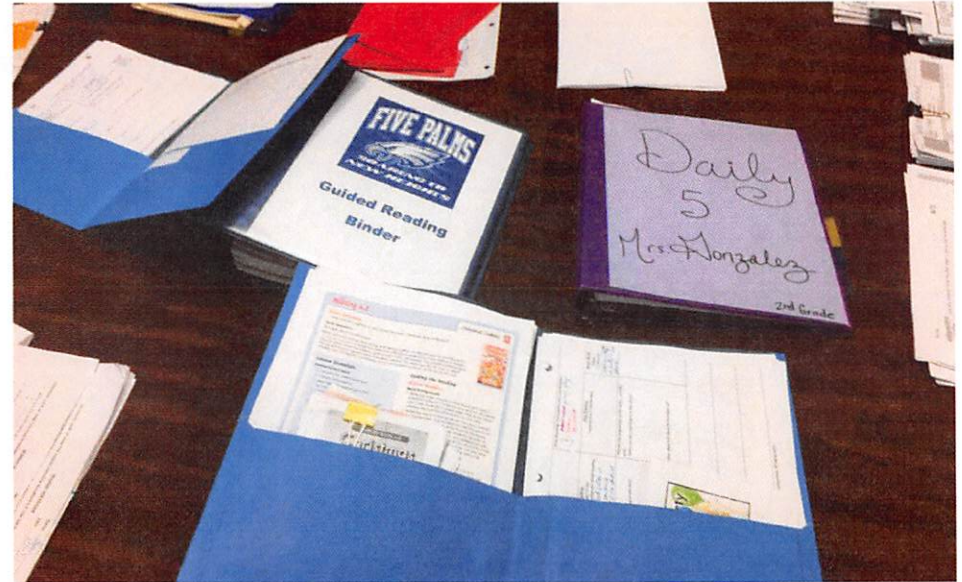
- Individual student data includes accuracy and comprehension
  - Teachers group students and plan targeted lessons to address the data
  - Principals meet with teachers to review data and create a plan of action for students who are not making progress
  - Instructional coaches observe guided reading and give feedback to teachers
  - In between Beginning of Year (BOY), Middle of Year (MOY), and End of Year (EOY) testing, teachers administer a running record on each student to assess progress
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# Fountas and Pinnell Benchmark Assessment



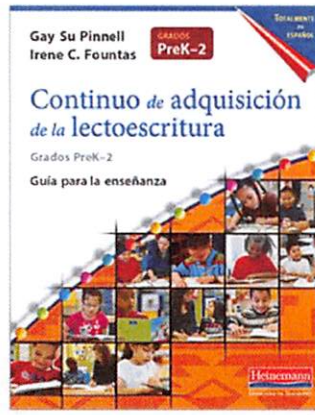
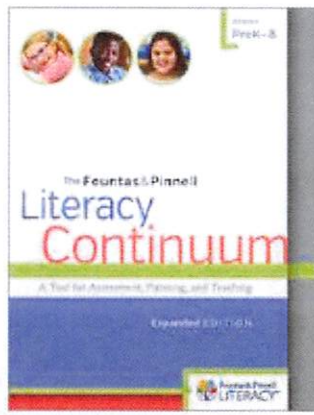
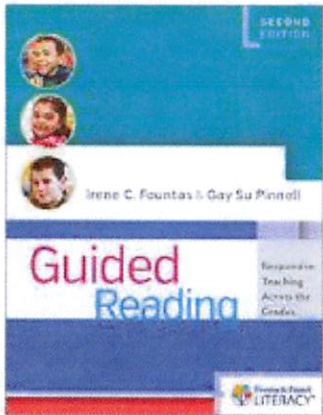


# Guided Reading





# Balanced Literacy Training





# Leveled Reader Libraries

