

OFFICE OF THE SUPERINTENDENT 205 S. COLORADO * CELINA, TEXAS 75009

CELINA ISD

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2013-2014 Highly Qualified Teacher Data)

Snapshot Date: September 16, 2013 NCLB Report Date: November 15, 2013 Public Report Date: December 16, 2013

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

Highly Qualified Teachers Report (by LEA and Campus)

Highly Qualified Teachers Report by LEA – High Poverty Quartile Campuses Highly Qualified Teachers Report by LEA – Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

The united targets of the objectives are as follows.							
Baseline Data	Percentage of	Percentage of Classes	Percentage of	Percentage of Teachers			
& Targets	Classes Taught by	Taught by HQ	HQ Teachers	receiving high-quality			
	HQ Teachers	Teachers	(State Aggregate)	Professional Development			
	(State Aggregate)	(High-Poverty Schools)		(State Aggregate)			
2013-2014	100.0%	100.0%	100.0%	100.0%			
Celina ISD	100.0%	0%	100.0%	100.0%			
Celina	100.0%	0%	100.0%	100.0%			
Elementary							
Celina	100.0%	0%	100.0%	100.0%			
Intermediate							
Celina	100.0%	0%	100.0%	100.0%			
Middle							
Celina High	100.0%	0%	100.0%	100.0%			

2013-2014 LEA Comparisons:

1. Percentage of classes taught by HO Teachers:

100.0% for the LEA – Celina ISD

100.0% for Celina Elementary School

100.0% for Celina Intermediate School

100.0% for Celina Middle School

100.0% for Celina High School

- 2. LEA does not have an identified high-poverty campus.
- 3. 100.0% of teachers received high-quality professional development as reported on the Part B of the LEA's 2012-2013 Title I, Part A Compliance Report.
- 4. 100.0% of Title IA School-wide Instructional Para Professionals are highly qualified.

Notes:

NCLB – No Child Left Behind Act of 2001 (Public Education Law)

HQ - Highly Qualified Status of a teacher, who is degreed and holds a valid Texas Certificate.

*Documentation will also be placed on the LEA website by November 19, 2013