Executive Summary Prepared for Board of Trustees Meeting December 12, 2023

TASB Policy Update 122 with Revisions to CKE(Local), DEC(LOCAL), EIE(Local), & GKG(Local)

PURPOSE OF REPORT

TASB Policy Update 122 encompasses changes in law from the 88th Regular Legislative Session that have an immediate effect on the governance and management of the district. Changes to local policies offered for consideration address the following topics: cybersecurity, employment of bus drivers, dyslexia and related disorders, accelerated instruction, career investigation days, opioid antagonists, threat assessments, student records, and safety and security. Update 122 includes the changes to the following local policies:

- CQB(LOCAL): TECHNOLOGY RESOURCES CYBERSECURITY
- CSA(LOCAL): FACILITY STANDARDS SAFETY AND SECURITY
- EHB(LOCAL): CURRICULUM DESIGN SPECIAL PROGRAMS
- EHBC(LOCAL): SPECIAL PROGRAMS COMPENSATORY SERVICES AND INTENSIVE PROGRAMS
- EHBCA(LOCAL): COMPENSATORY SERVICES AND INTENSIVE PROGRAMS ACCELERATED INSTRUCTION
- FEA(LOCAL): ATTENDANCE COMPULSORY ATTENDANCE
- FFAC(LOCAL): WELLNESS AND HEALTH SERVICES MEDICAL TREATMENT
- FFB(LOCAL): STUDENT WELFARE CRISIS INTERVENTION
- FL(LOCAL): STUDENT RECORDS

It is recommended that the following policies included in Update 122 received additional local revisions:

- DC(LOCAL): EMPLOYMENT PRACTICES
- EIC(LOCAL): ACADEMIC ACHIEVEMENT CLASS RANKING

It is further recommended that additional changes be made to the following local policies:

- CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT SECURITY PERSONNEL
- DEC(LOCAL): COMPENSATION AND BENEFITS LEAVES AND ABSENCES
- EIE(LOCAL): ACADEMIC ACHIEVEMENT RETENTION AND PROMOTION
- GKG(LOCAL): COMMUNITY RELATIONS SCHOOL VOLUNTEER PROGRAM

OPERATIONAL IMPACT

These policies guide the District's operation and protect the rights of employees and students. Careful consideration should be given to each policy.

RESULTS

Over the next two meetings, a first and second reading of these policies will be held. Policies will be adopted at the second reading.