



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Implementation of the Rite Flight Reading Rate (Fluency) and Comprehension Program

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: June 17, 2014

Recommendation:

The approval to implement the supplemental reading rate (fluency) and comprehension program Rite Flight as part of the current Dyslexia Program. Pursuant to Section 28.002 of the Texas Education Code, the Board shall provide an opportunity to members of the public and district employees to comment regarding this agenda action item.

Rationale:

After implementing a pilot program, marked student growth in fluency rate and comprehension was noted based on pre- and post- assessments.

Budgetary Information:

Initial Costs: \$5,520 with a recurring yearly cost of \$1,800.

Board Policy Reference and Compliance:

BQ (LOCAL)



SUPPLEMENTAL READING PILOT PROGRAM

A CLASSROOM READING RATE (FLUENCY)
AND COMPREHENSION PROGRAM

2013-2014 Texas Scottish Rite
Reading Supplement Initiative

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Presented by: Curriculum and Instruction
Emma Leza, Executive Director Accountability Department
June 17, 2014



EXPECTED OUTCOMES

Expectations:

- An increase in reading words per minute by at least 5 words per minute per month which will in turn increase their reading speed.
- An increase in reading comprehension by two reading levels per year (example: second grade student reading at a kinder level will increase to a second grade reading level)
- An increase of independent learning/reading for each student in the Dyslexia Program
- Student growth towards reading at or above their grade level



PILOT IMPLEMENTATION PLAN

1. Target Population:

- Selected elementary and middle school campuses to represent each feeder pattern.

2. Setting:

- The General Education Dyslexia Classroom

3. Time:

- April 15 to May 20 of the current school year
- Program was imbedded in current instructional time for Dyslexia Program

4. Provider:

- Current Dyslexia Program Teacher

5. Pilot Program Goals:

- Increase reading speed by 5% based on each individual student
- Increase comprehension by $\frac{1}{4}$ of a reading level (based on year long goal)



PILOT PROGRAM RATE (FLUENCY) AND COMPREHENSION RESULTS

Implemented April 15, 2014 to May 20, 2014

Sector	Number of Students	Percent of Students Meeting Minimum 5% Fluency Rate Growth	Growth in *Instructional Reading Comprehension Levels
UHS Feeder (Fasken, MDL, & TMS)	19	63% Met or Exceeded	79% Increase of at Least 1 Instructional Level
AHS Feeder (CSBS, CMS)	22	77 % Met or Exceeded	86% Increase of at Least 1 Instructional Level
USHS Feeder (Salinas, USMS)	9	100% Met or Exceeded	100% Increase of at Least 1 Instructional Level
LBJ Feeder (Kennedy-Zapata & LOMS)	9	89% Met or Exceeded	56% Increase of at Least 1 Instructional Level

Data Sources:

Basic Reading Inventory pre-assessment data

Basic Reading Inventory post-assessment data

*Instructional Reading Level: The level at which a reader can read text with 90% accuracy. Requires occasional teacher assistance for maximum comprehension⁴



SUMMARY OF DYSLLEXIA TEACHER'S RESPONSES - PILOT

Teachers expressed the following after implementation:

- "This program actually works"
- "The program is more teacher directed"
- "It is more interesting than other programs"
- "Students found themselves challenged"
- "Kids compete against one another and against themselves"
- "Students get to monitor their own progress"
- "Kids enjoyed the vocabulary, they are able to make connections to textbooks"
- "Wonderful reading program, kids loved it"
- "Some students moved from one level to another"
- "We did see academic growth"
- "Kids were very receptive, they liked it"; "Very positive results"
- "Overall, if we do it for a school year, it will make a WORLD of a difference"



TOTAL COST OF IMPLEMENTATION

Program Requirements	Cost
1. Purchase of 19 kits (\$158.00 per kit)	\$3,000.00
2. 15 Kits Provided by Region One through a grant	\$0.00 (Savings: \$2,370.00)
3. Teacher Supplies & Resources	\$2,520.00
4. Grand Total for 1 st Year Implementation	\$5,520.00
5. Recurring Costs (supplies)	\$1,800.00



COST OF SIMILAR PROGRAMS

****Take Flight:** Curriculum Program for Dyslexia Students

Training: Requires an extensive 2 year training

Material Cost: \$1,600.00 a kit

Training Cost: \$3,400.00 per teacher

Total Cost \$170,000.00

****Wilson Reading System:** Curriculum Program for Dyslexia Students

Training: Requires an extensive 90 hours of online instruction and 60 hours of practicum

Material Cost: ~~\$459 a kit~~

Training Cost \$18,000.00 per 10 teachers

Total Cost: \$76,806.00



FULL IMPLEMENTATION ACTION PLAN

We are recommending district-wide full implementation for the school year 2014-2015

Target Population:

- USD identified Dyslexia Students in grades 1st-8th by a duly constituted Section 504 Committee.

Setting:

- The General Education Dyslexia Classroom

Time:

- As determined by the Section 504 Individual Accommodation Plan and imbedded in current instructional time for Dyslexia Program. USD recommendation is for the supplemental program to be implemented daily M-F at the elementary level and daily M-F at the middle school level

Provider:

- Current Dyslexia Program Teacher