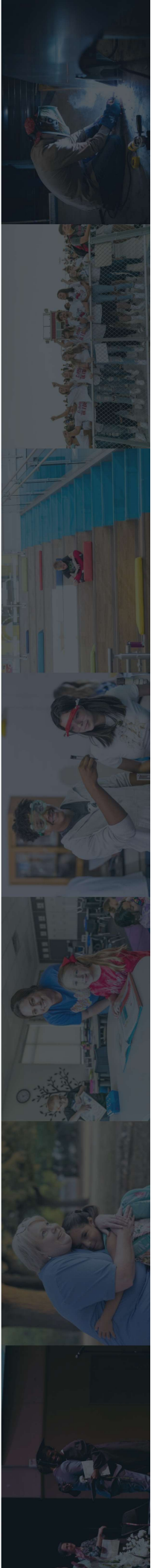




Goal Progress Measure Update

Keri Thornburg
Executive Director for Elementary Education

Lyndsey Williamson
Executive Director for Secondary Education



Early Childhood Literacy Board Outcome Goal:

The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 40% in August 2022 to 53% by August 2027.
(Intermediate goal for 2024-2025: 47%)

Early Childhood Math Board Outcome Goal:

The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Math will increase from 44% in August 2022 to 66% by August 2027.
(Intermediate goal for 2024-2025: 56%)

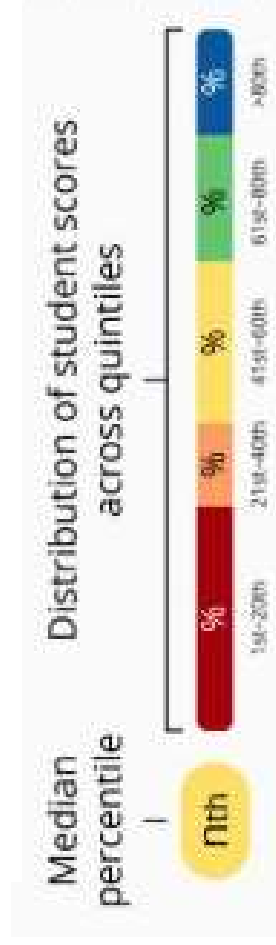
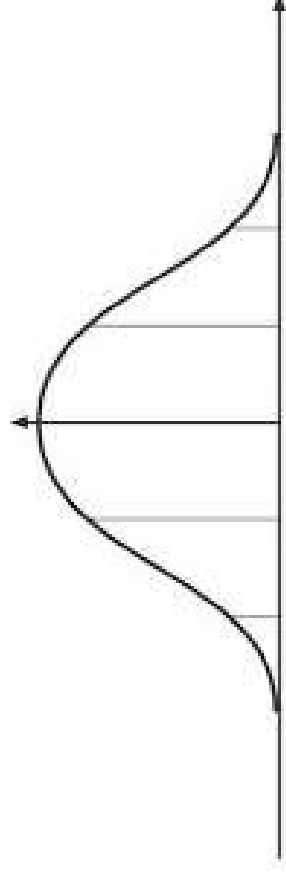
Early Childhood Literacy Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 40% in August 2022 to 53% by August 2027.

MAP Reading - District - Meets and Masters Achievement				
Goal Progress Measure	Fall 2024-25	Winter 2024-25	Spring 2024-25	May 2025 Goal
GPM 1.1 – The percentage of Kindergarten students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 37% in May, 2024 to 41% in May of 2025.	39	41	39	41
GPM 1.2 – The percentage of First Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 28% in May 2024 to 31% in May 2025.	33	24	26	31
GPM 1.3 – The percentage of Second Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 35% in May, 2024 to 38% in May 2025.	28	29	36	38
GPM 1.4 – The percentage of Third Grade students who score “Meets Grade Level” or “Masters Grade Level” on Reading MAPS will increase from 38% in May 2024 to 41% in May 2025.	32	33	37	41

Early Childhood Math Board Outcome Goal: The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Math will increase from 44% in August 2022 to 66% by August 2027.

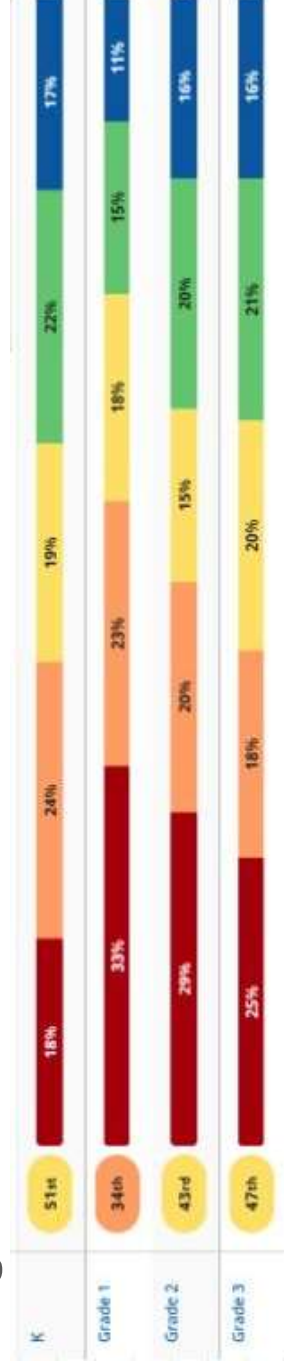
MAPS Math - District - Meets and Masters Achievement				
Goal Progress Measure	Fall 2024-25	Winter 2024-25	Spring 2024-25	May 2025 Goal
GPM 2.1 – The percentage of Kindergarten students who score "Meets Grade Level" or "Masters Grade Level" on Math MAPS will increase from 46% in May, 2024 to 50% in May of 2025.	39	39	46	50
GPM 2.2 – The percentage of First Grade students who score "Meets Grade Level" or "Masters Grade Level" on Math MAPS will increase from 40% in May 2024 to 44% in May 2025.	34	29	34	44
GPM 2.3 – The percentage of Second Grade students who score "Meets Grade Level" or "Masters Grade Level" on Math MAPS will increase from 29% in May, 2024 to 33% in May 2025.	30	30	30	33
GPM 2.4 – The percentage of Third Grade students who score "Meets Grade Level" or "Masters Grade Level" on Math MAPS will increase from 40% in May 2024 to 44% in May 2025.	30	31	36	44

NWEA MAP Growth Assessment - Nationally Normed



Spring 2025 MAP Data

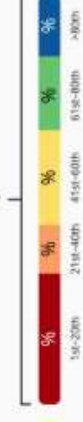
Reading K - 3

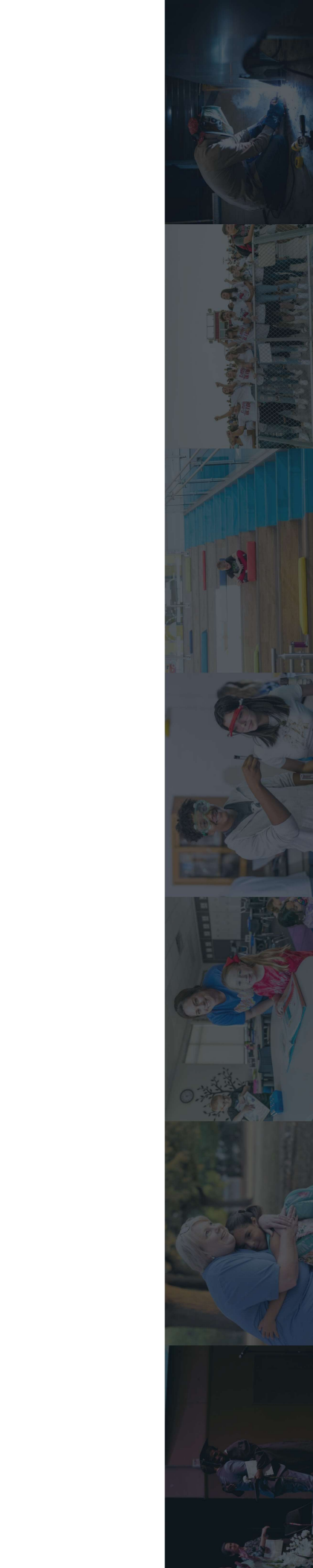


Math K - 3



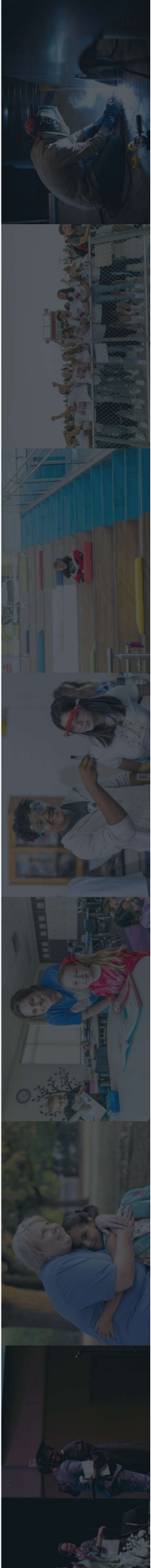
Median percentile
nth





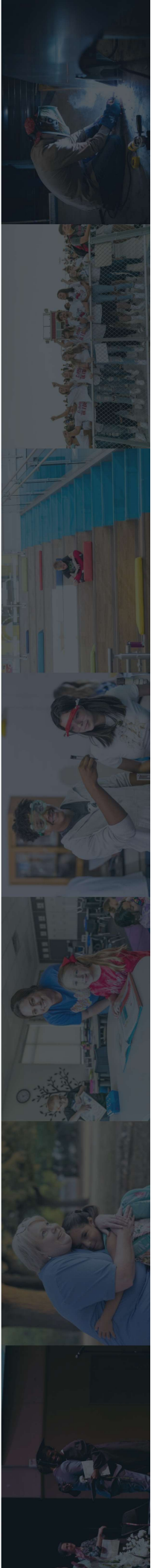
Moving forward...

- Changes to Instructional Coaches Structure and Responsibilities
- Addition of SPED Instructional Coach
- Implementation of Bluebonnet RLA Curriculum
- Eureka Math Curriculum Reset
- Intensifying Professional Learning Community Implementation with an emphasis on lesson internalization
- Exploring Alternative Staffing Model (Teacher Impact at Bassetti)



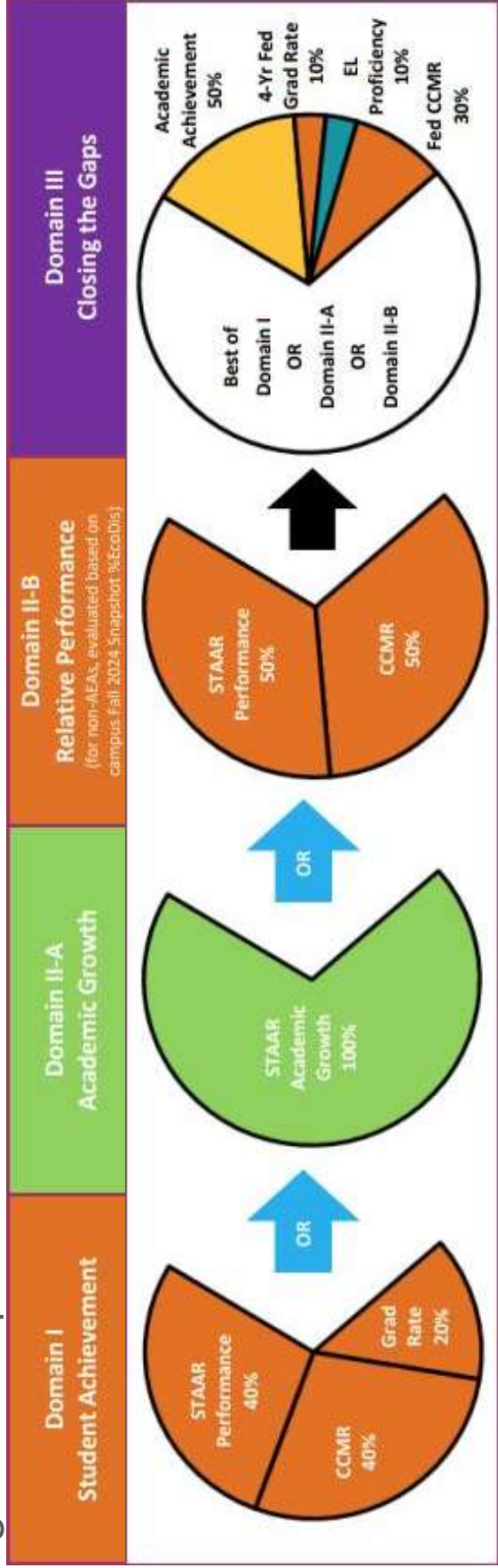
College, Career, and Military Readiness Board Outcome Goal:

The percentage of graduates who meet the criteria for College, Career, and Military Readiness (CCMR) will increase from 48% in August 2022 to 60% by August 2027.
(Intermediate goal for 2024-2025: 54%)



College, Career, and Military Readiness (CCMR)

For high schools, the accountability ratings are determined by the following weighted components:



How can a student meet CCMR?

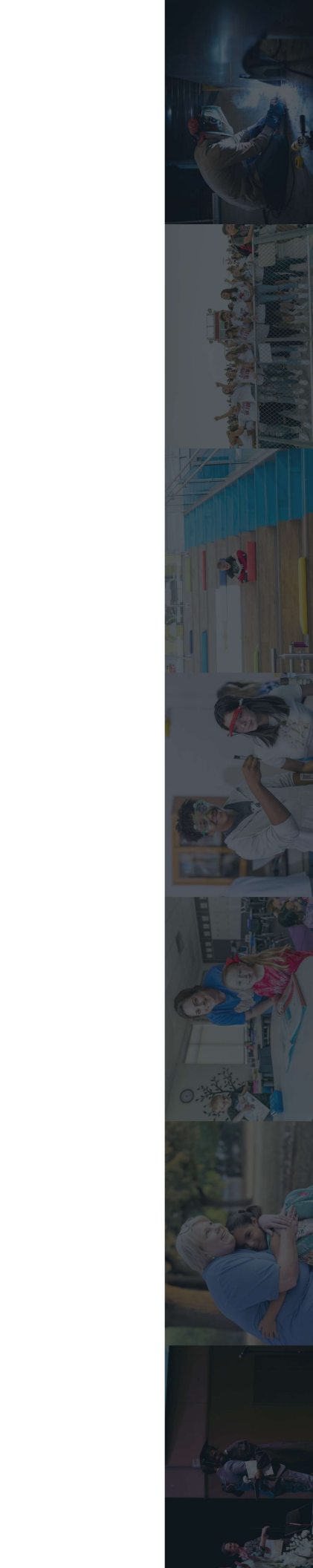
- Meet TSI in Reading AND Math
 - TSIA2, ACT, SAT, College Prep
 - Can be a combination of any two
 - Example: A student can earn CCMR credit by meeting the TSI criteria for college readiness in RLA on the SAT and completing a college prep math course
- Dual Credit- 3 hours in ELA or Math **OR** 9+ hours in any subject
- OnRamps DC Enrollment Course
- Advanced Placement (AP)- a score of 3 or higher on any subject exam
- Associates Degree
- Industry Based Certification (IBC)
- Level 1 or Level 2 Certification
- IEP + Workforce Readiness
- Special Education + Advanced Diploma Plan
- Military Enlistment

CCMR- Progress Over 5-Year Period

Abilene High		20-21	21-22	22-23	23-24 (Impacts 2025 Accountability)	24-25 (Projected)*
Component Score		60	60	65	84	87
Scale Score		90	67	71	86	89
Cooper		20-21	21-22	22-23	23-24 (Impacts 2025 Accountability)	24-25 (Projected)*
Component Score		54	55	60	79	84
Scale Score		85	63	67	81	86
ATEMS		20-21	21-22	22-23	23-24 (Impacts 2025 Accountability)	24-25 (Projected)
Component Score		70	78	88	88	100
Scale Score		93	80	90	90	100

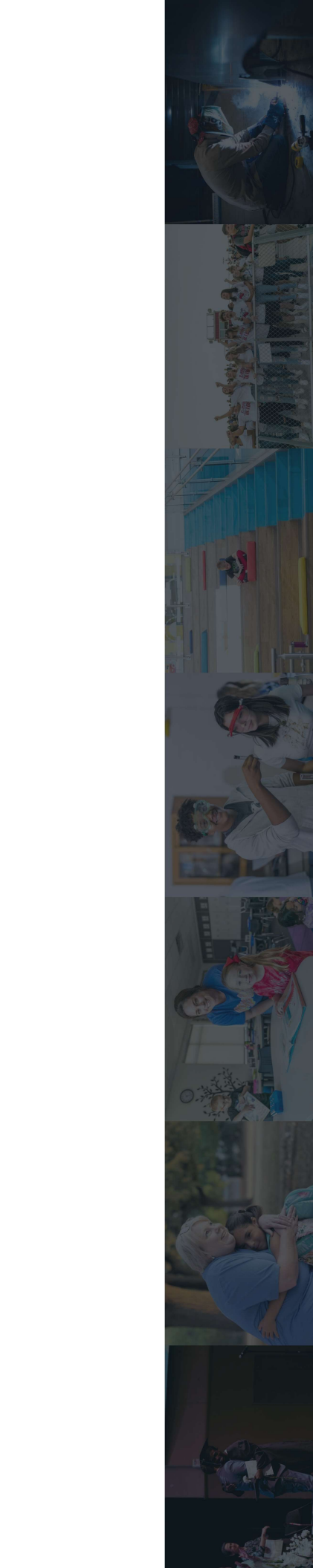
*Prior to receiving AP scores, military enlistments, additional TSIA1/ACT/SAT scores
 -Woodson CFE evaluated with alternative education accountability provisions.





What has contributed to improvement?

- Adjusted to changes in accountability-CCMR success criteria
- In 22-23 and 23-24, increased completion of College Prep Math and College Prep English
 - Texas College Bridge
- Continued increase in dual credit enrollment/options/flexibility
- Credentialing our own teachers to teach dual credit courses
- Increased focus on IBCs in CTE courses/pathways
- Counselor training
- Providing tools for counseling students in choices
- Strengthening partnerships with local colleges



Moving forward...

- Continue to improve on what we are doing that is working
- Promote and grow the associates degree program/options
- Change to GPA calculations-positive implications?
- Must consider/pay attention to:
 - Changes to College Prep Courses coming from TEA for the 26-27 school year