

## **Criteria for Textbook/Instructional Materials Selection**

~~The basic factors influencing textbook/instructional materials<sup>1</sup> selection are the curriculum, interests, abilities and backgrounds of the students. Specific criteria and procedures for different areas of instruction and for building media centers may vary to meet differing needs. Textbook/Instructional materials selection shall be carried out by the committees appointed by the superintendent in accordance with state standards, laws, rules and district policy.~~

~~END OF POLICY~~

~~Legal Reference(s):~~

~~[ORS 336.035](#)  
[ORS 337.120](#)  
[ORS 337.141](#)  
[ORS 337.150](#)  
[ORS 337.260](#)  
[ORS 339.155](#)~~

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<sup>1</sup> As defined by OAR 581-011-0050, a basal textbook for purposes of Oregon law is defined as any organized system which constitutes the major instructional vehicle for a given course. A major instructional vehicle may include such instructional items as a hardbound or a softbound book or books, or sets or kits of print and nonprint materials. As defined by OAR 581-011-0051, basal instructional materials for use in Oregon schools are adopted by the State Board of Education in accordance with the provisions of ORS 337.030 - 337.260.

(continued)

[OAR 581-011-0050 to -0119](#)  
[OAR 581-021??-0045](#)

[OAR 581-021??-0046](#)  
[OAR 581-022??-1140](#)  
[OAR 581-022-1520](#)

[OAR 581-022-1640](#)

No Child Left Behind Act of 2001, P.L. 107-110, Title I, Sections 1111-1120B.

Cross Reference(s):

——— IAC – Instructional Media Selection  
——— KL – Patron Complaints