

# **Fiscal Year 2026**

## ***Achievement and Integration Budget***


**February 27, 2025**

**Isis Buchanan, director of educational equity**



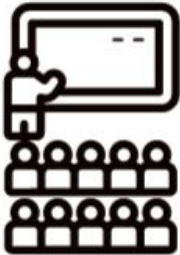

# Purpose of Achievement & Integration Program

- Pursue Racial & Economic Integration
- Increase Student Achievement
- Create Equitable Educational Opportunities
- Reduce Predictability In:
  - Academic disparities based on students' diverse racial, ethnic, and economic backgrounds

# FY23-26 Achievement & Integration Goals



## FY 23-26 Achievement & Integration Goals

Goal 1	Goal 2	Goal 3	Goal 4
<p>Increase four-year graduation rate for all students from 84.4% in 2021 to 90% in 2025 and a) Latino students from 66% in 2021 to 78% in 2025 and b) Native and Indigenous students from 67% in 2021 to 80% in 2025.</p> 	 <p>Increase the percentage of racially and economically diverse incoming kindergarteners meeting fall pre-reading literacy benchmark a) all Black, Indigenous, students of color from 35% in fall 2022 to 55% in fall of 2025 and b) Latino students from 10% in 2022 to 30% in 2025 and c) Native and Indigenous students from 20% in 2022 to 40% in 2025.</p>	<p>Decrease the demographic disproportionality of BIPOC students in rigorous high school courses from 17% in 2021-2022 to 8% in 2025-2026.</p> 	 <p>Increase the percentage of students accessing teachers/classrooms demonstrating culturally responsive instruction aligned with the CPSS Lesson Study Tools from 72% in 2022 to 90% in 2026.</p>

# FY26 Achievement & Integration Revenue Budget

- FY 26 Proposed A & I Revenue Budget
  - \$2,048,808.77
- Funding Supports the following:
  - AVID Staff (coordinator/teachers/tutors)
  - Professional Development (AVID & Social Studies)
  - Social Workers (0.5 FTE, 12 social workers)
  - Cultural Liaisons (1.0 FTE, 12 liaisons)
  - Specialist American Indian Culture/Indigenous Cultural Liaison (1.30 FTE)
  - Director of Educational Equity (0.5 FTE)

[Link to Budget Spreadsheets](#)