

District 90 Student Assessment Overview

January 21, 2020



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River Forest
Public Schools

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River Forest Public Schools

D90 Assessment Philosophy

“District 90 is committed to a balanced approach to assessment to ensure educational excellence for every child. This careful balance of instruction and assessment facilitates instructional decision-making to support the growth and achievement for all learners.”

“ To inspire a love of learning and ensure educational excellence for every child ”



River Forest
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District 90 Vision for Equity

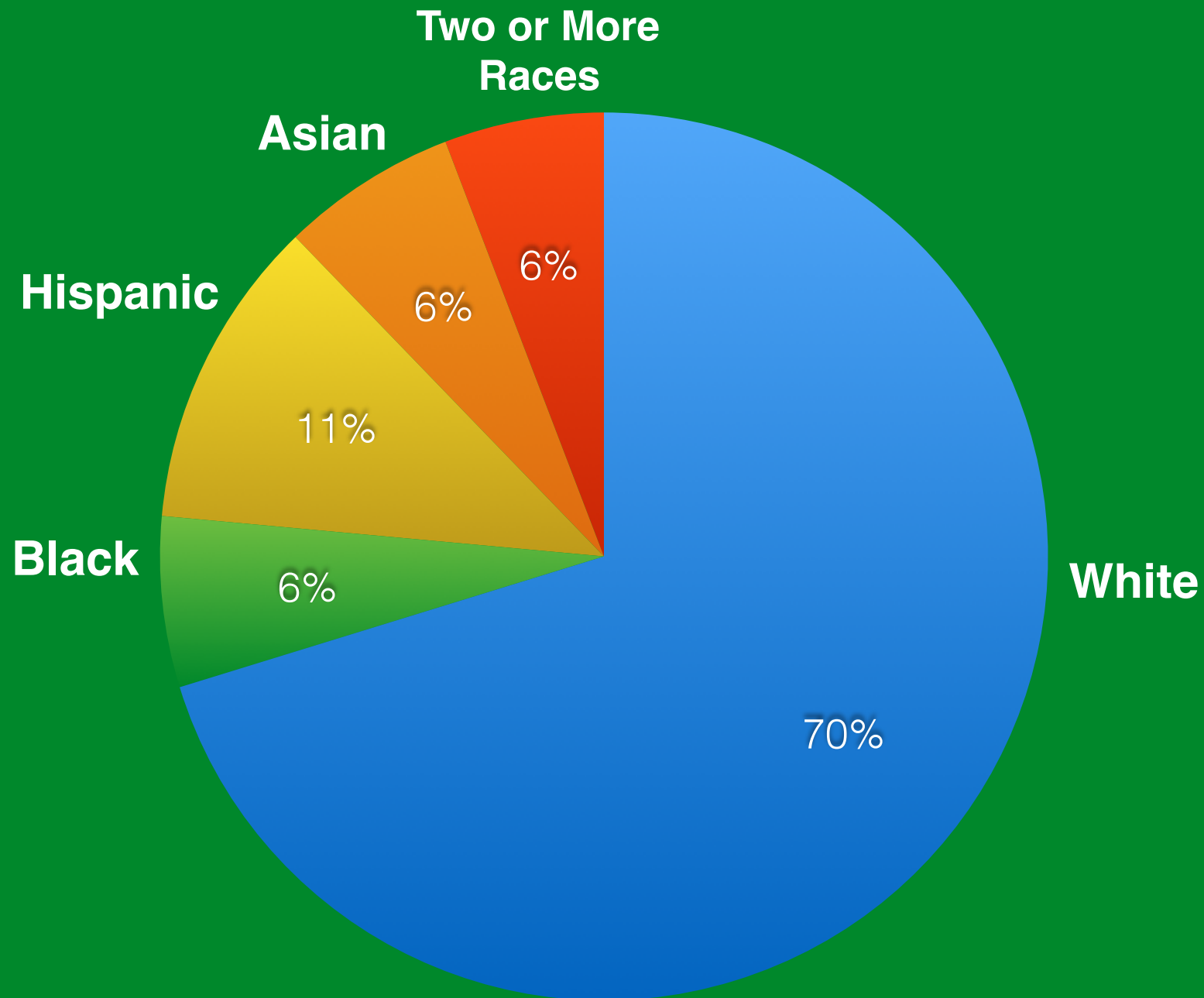
“To ensure that every student feels empowered to achieve to his or her full potential, we commit to provide equitable opportunities for all learners, grow an inclusive school community, and demonstrate we value diversity.”

“ To inspire a love of learning and ensure educational excellence for every child ”



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District 90 Racial/Ethnic Diversity 2019



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Student Growth and Achievement 2018-2019

“ To inspire a love of
learning and ensure
educational excellence
for every child ”

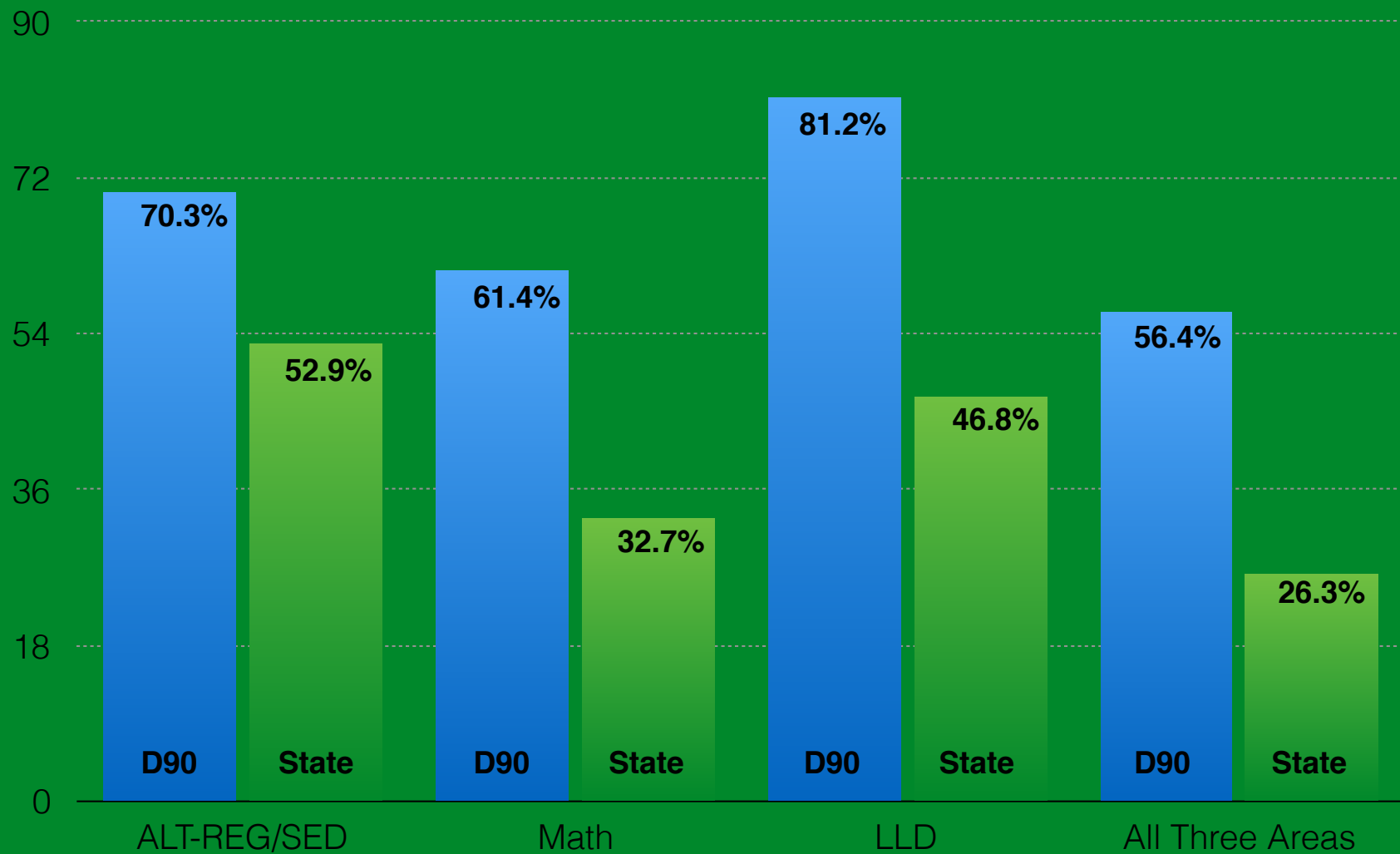


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Kindergarten Individual Developmental Survey (KIDS)

- Observational tool designed to assess developmental readiness of entering kindergarten students
- Aligned to Illinois Early Learning Standards (IELS) and Illinois Early Learning Standards -Kindergarten (IELS-K)
- Consists of domains representing learning and developmental progressions
- Assess multiple measures in each domain
- Administered on the 40th day of school

Kindergarten Individual Developmental Survey (KIDS) 2019



Summary: Kindergarten Individual Developmental Survey (KIDS) 2019

- District 90 performance significantly exceeds the state
- High degree of student readiness in language and literacy development
- Variability in student performance in all three domains relative to individual domains
- Students enrolled in D90 PreK program attained higher levels of performance

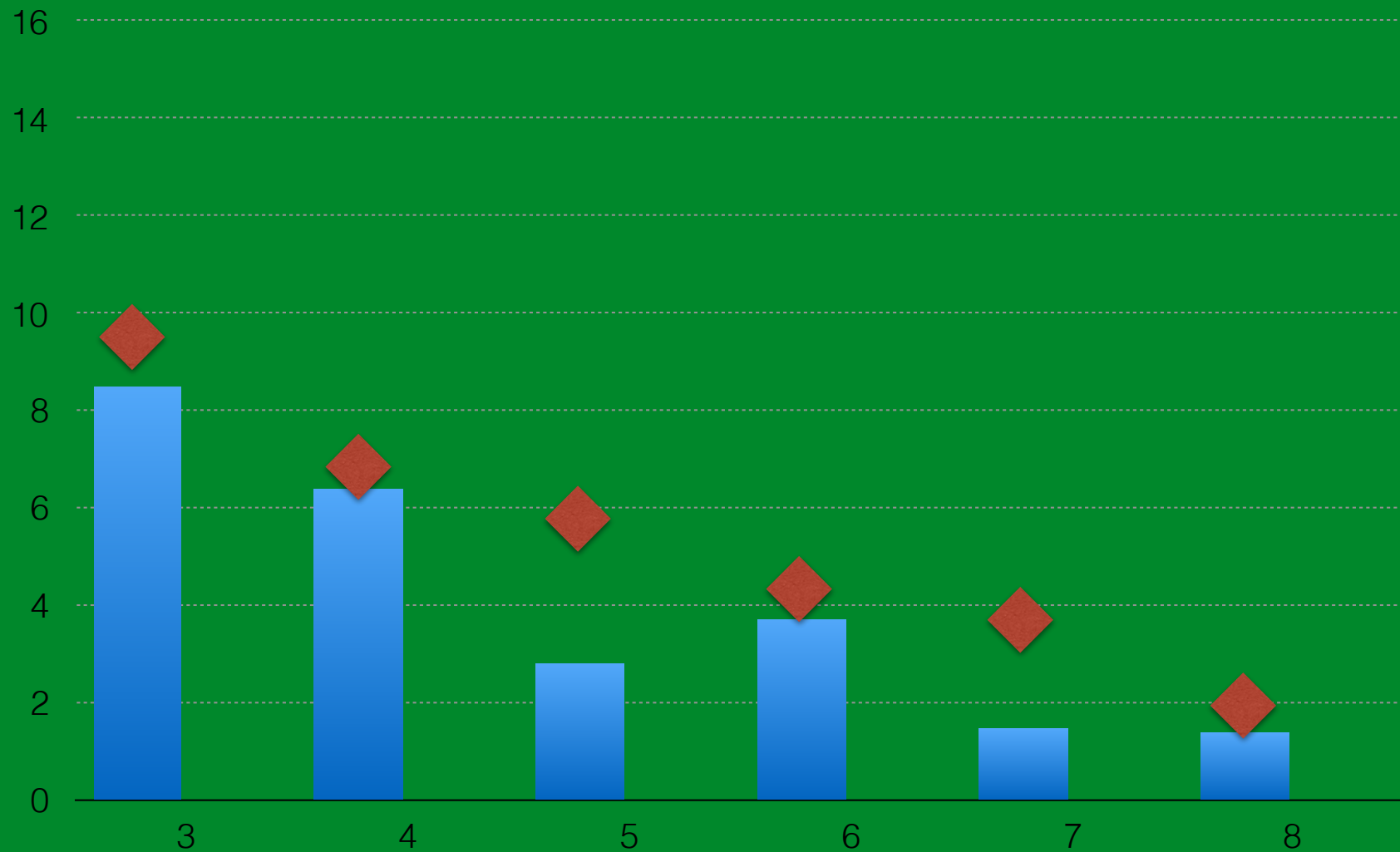
Measures of Academic Progress (MAP)

- Aligned with the Illinois Learning Standards for math and English language arts (ELA)
- Adapted to the individual students taking assessment
- Designed to track student growth over time
- Intended to be a snapshot of current student performance, not an evaluation of courses

Spring MAP Reading: Percentile Rank and Student Median Growth Percentile 2019

Grade Level	Percentile Rank	Median Student Growth Percentile
3	95	49
4	96	53
5	94	42
6	96	54
7	94	51
8	95	55

Spring MAP Reading: Student Median Growth Percentile Targets 2019



Spring MAP Reading: Student Median Growth Percentile 2017-2019

Grade Level	2017	2018	2019
3	56	49	49
4	64	55	53
5	50	33	42
6	66	63	54
7	63	55	51
8	54	47	55

Spring MAP Mathematics: Percentile Rank and Student Median Growth Percentile 2019

Grade Level	Percentile Rank	Median Student Growth Percentile
3	87	53
4	92	56
5	88	39
6	90	59
7	95	57
8	90	42

Spring MAP Mathematics: Student Growth Percentile Targets 2019



Spring MAP Mathematics: Median Student Growth Percentile 2017-2019

Grade Level	2017	2018	2019
3	53	52	53
4	54	54	56
5	51	44	39
6	55	65	59
7	45	57	57
8	47	44	42

Summary: Measures of Academic Progress

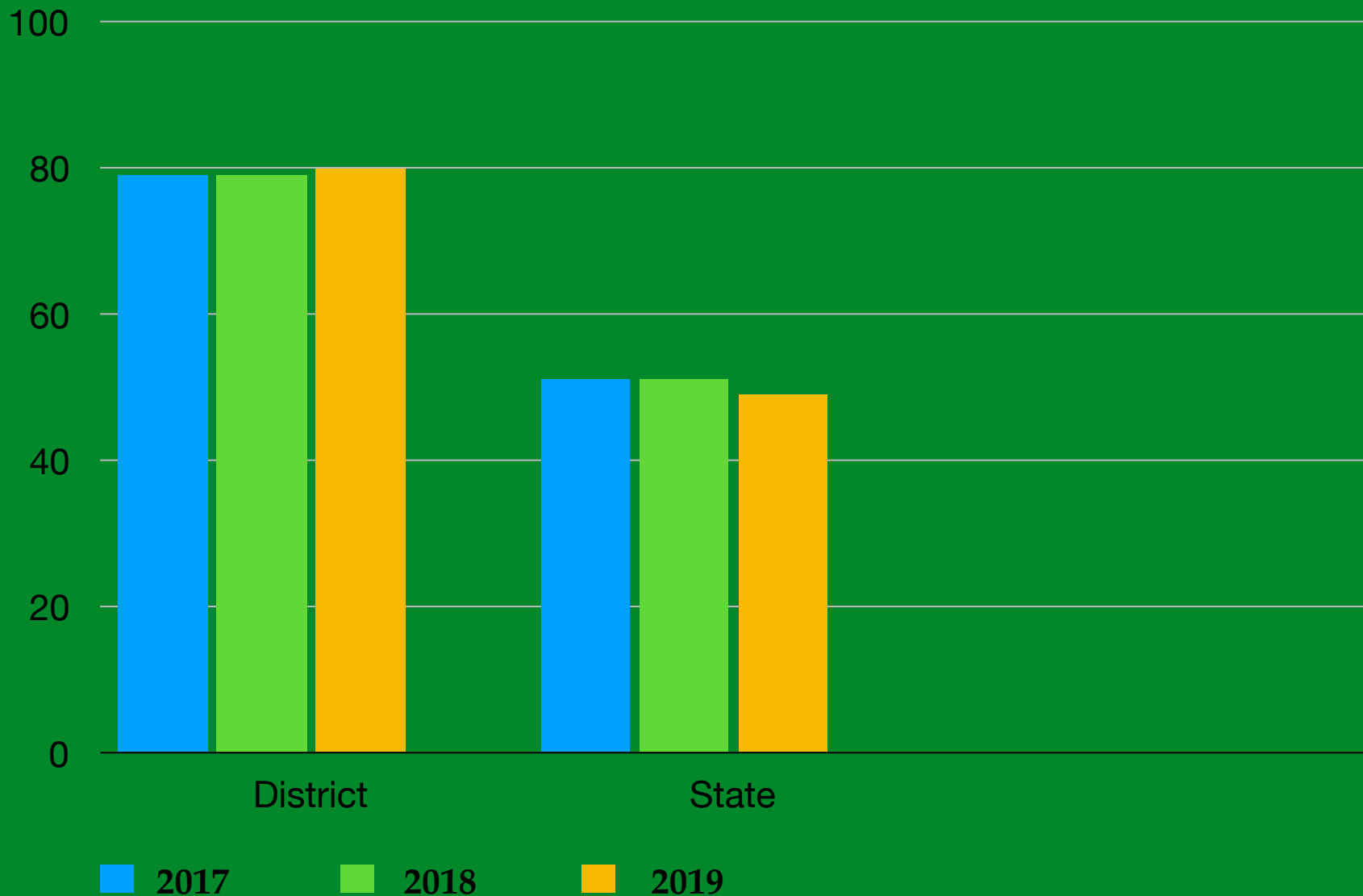
- Consistently high achievement in math and reading
- Student median growth percentiles vary year to year by grade level and cohort
- Four out of six grade levels attained median student growth percentage of 50 or higher the last three years
- Grade 5 SGP below 50 in both math and reading last two years

Illinois Science Assessment (ISA)

- Aligned to the Next Generation Science Standards (NGSS)
- Administered in Grades 5 & 8
- Assessment not intended to be used for individual instructional decisions

Illinois Science Assessment (ISA): Grade 5 & 8

Percentage of Student Proficiency 2017-2019



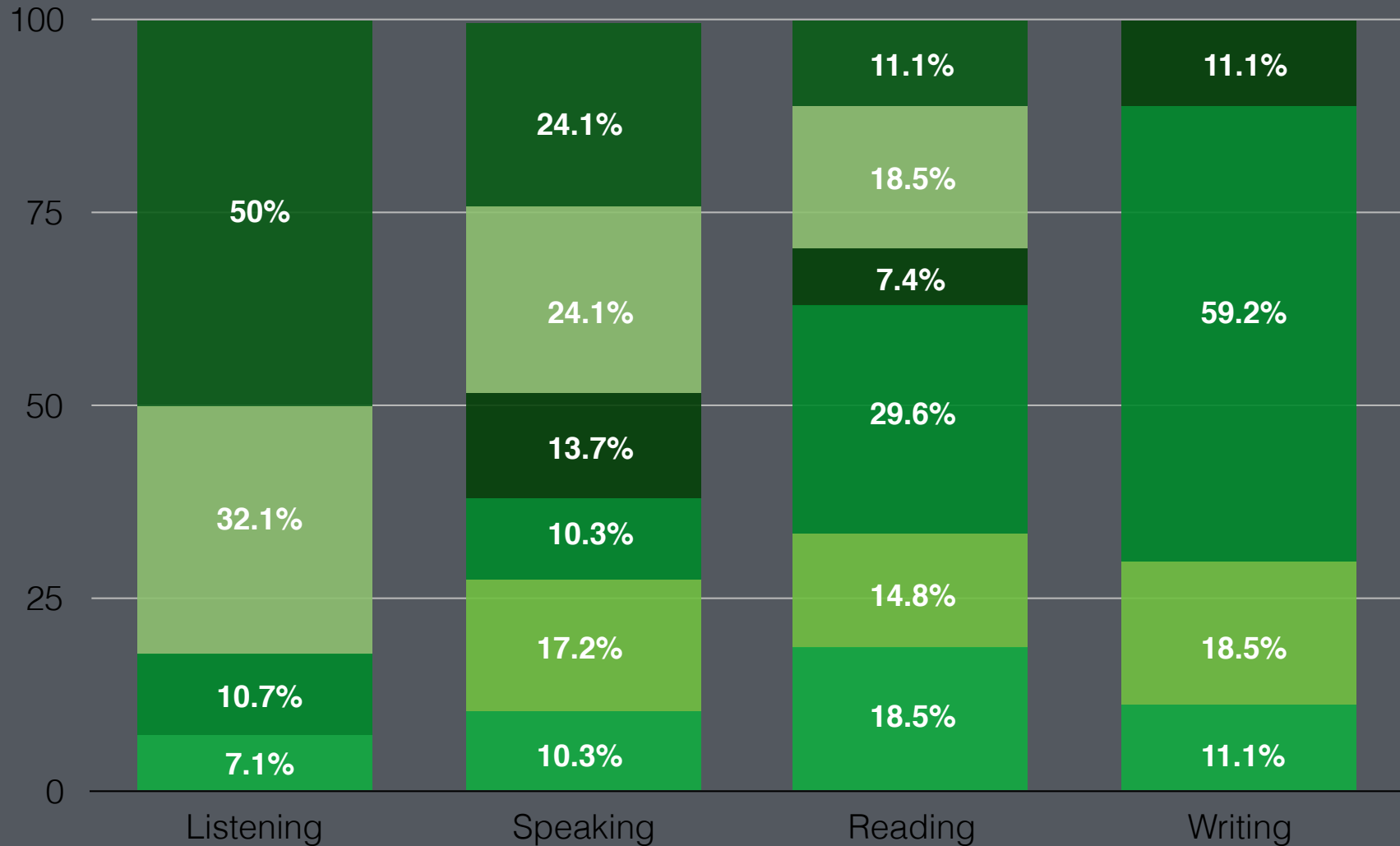
Summary: Illinois Science Assessment (ISA)

- D90 performance significantly exceeds the State
- Assessment results are consistent year over year

ACCESS Test for English Learners 2019

- Annual assessment for English Language Learners identified through the Home Language Survey
- Monitors student progress with English language acquisition
- Aligned to Illinois Learning Standards for College Readiness
- Results represent students speaking nine different languages

ACCESS Results 2019



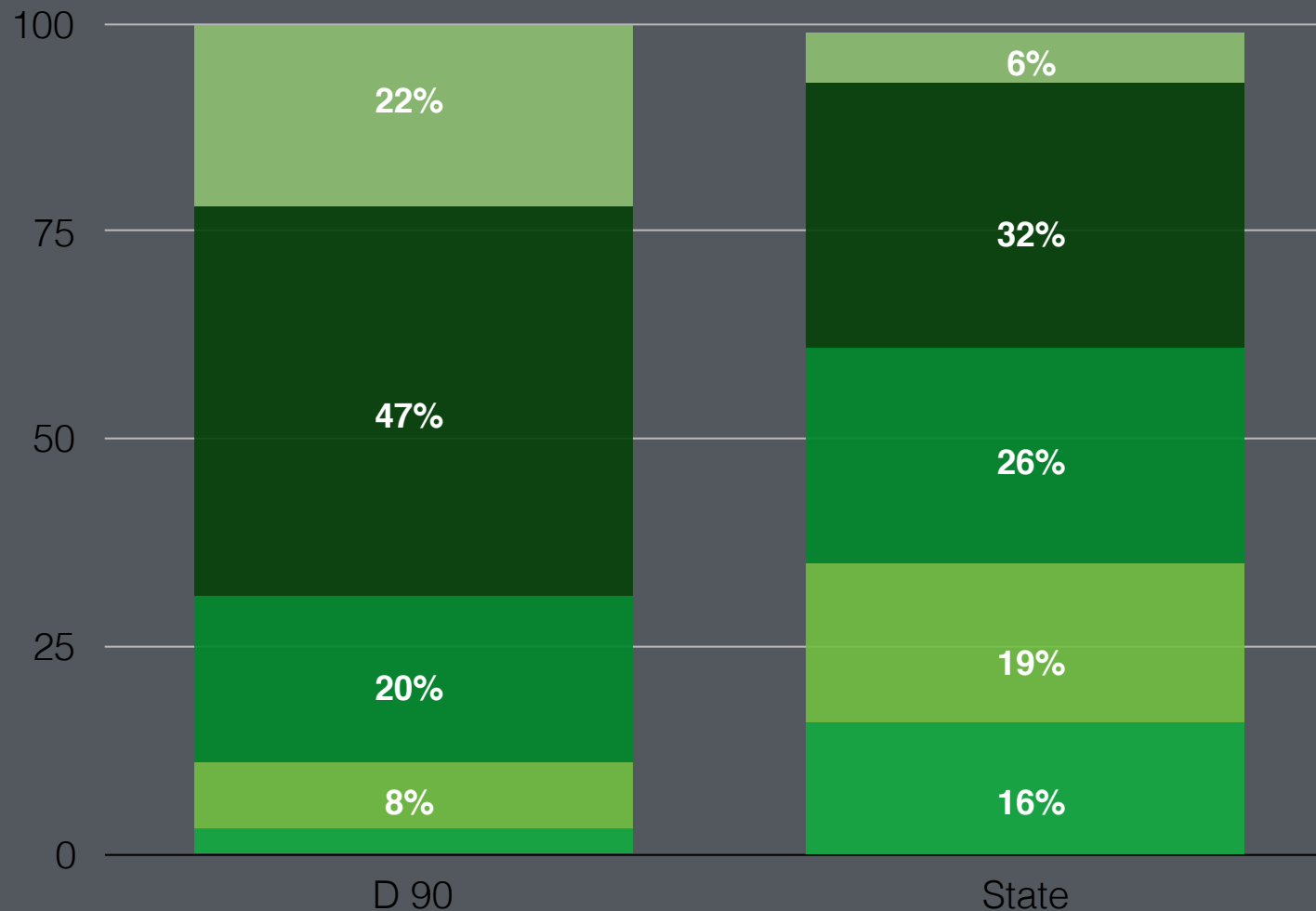
Entering Emerging Developing Expanding Bridging Reaching

Illinois Assessment of Readiness

- Aligned to the Illinois Learning Standards for English language arts and math for grades 3-8
- Multiple choice and written response
- Intended to incorporate greater rigor in standardized assessment
- Proficiency measure

Illinois Assessment of Readiness: English Language Arts 2019

D90 Versus State Performance



Did Not Meet

Meets

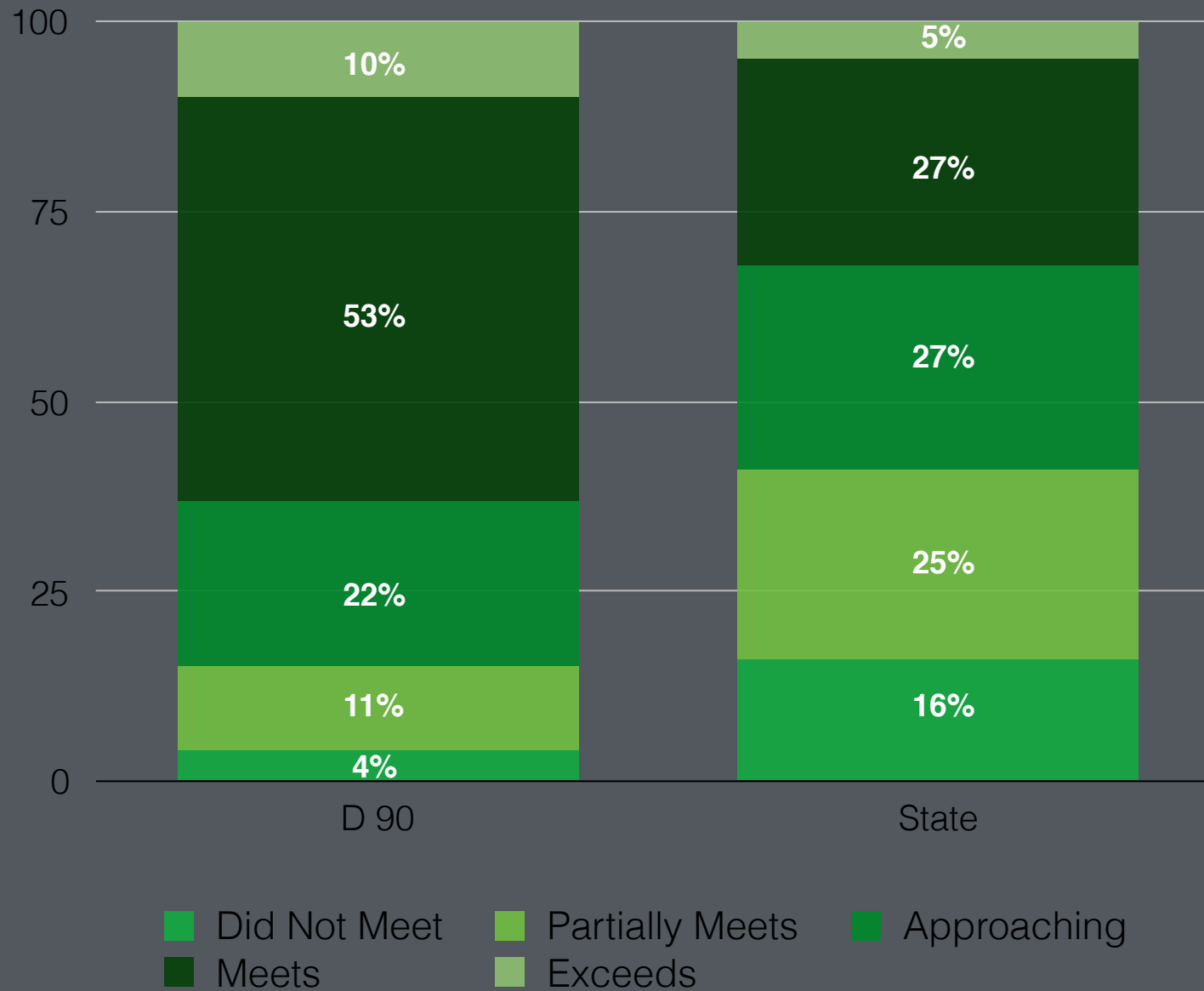
Partially Meets

Exceeds

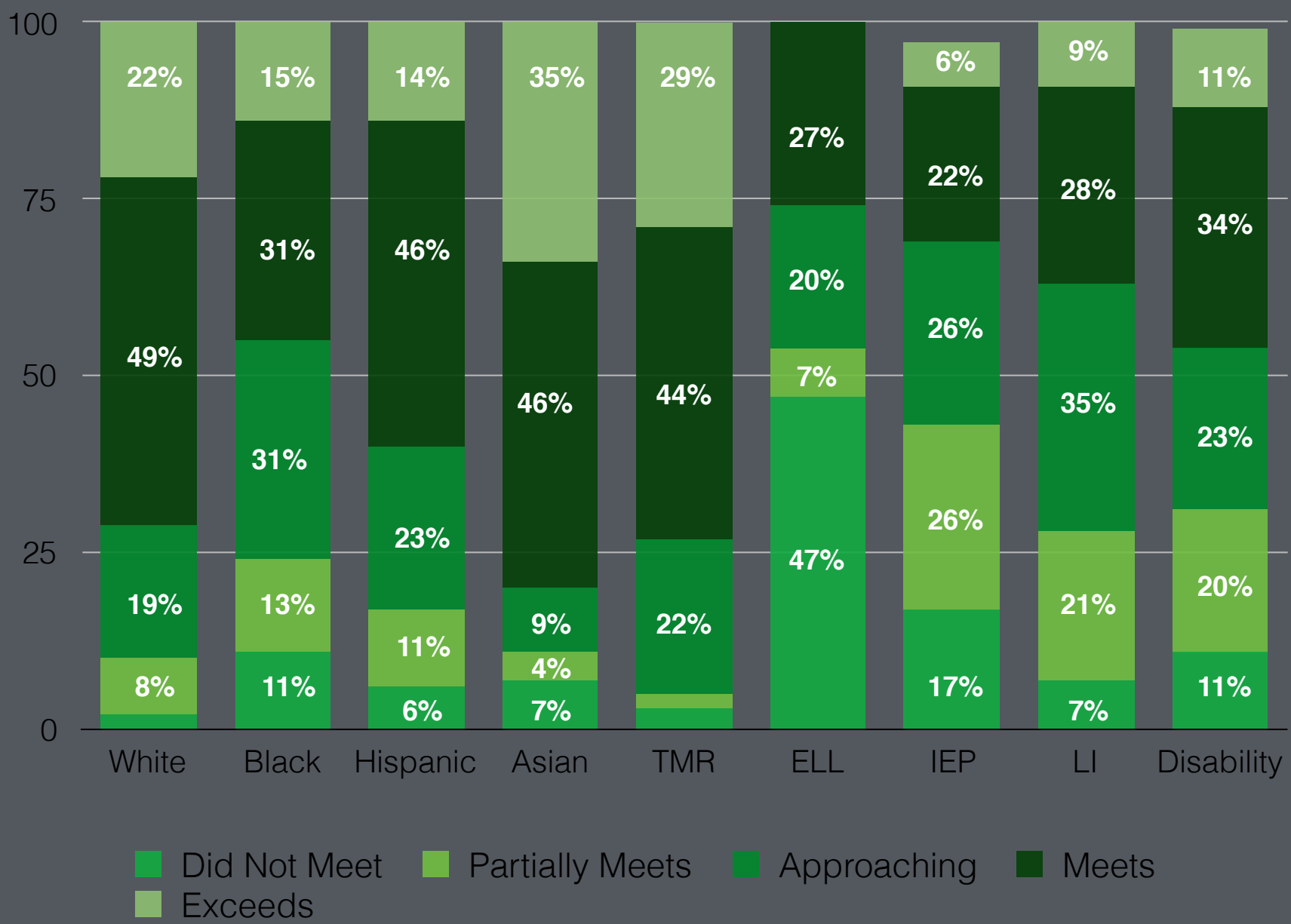
Approaching

Illinois Assessment of Readiness: Mathematics 2019

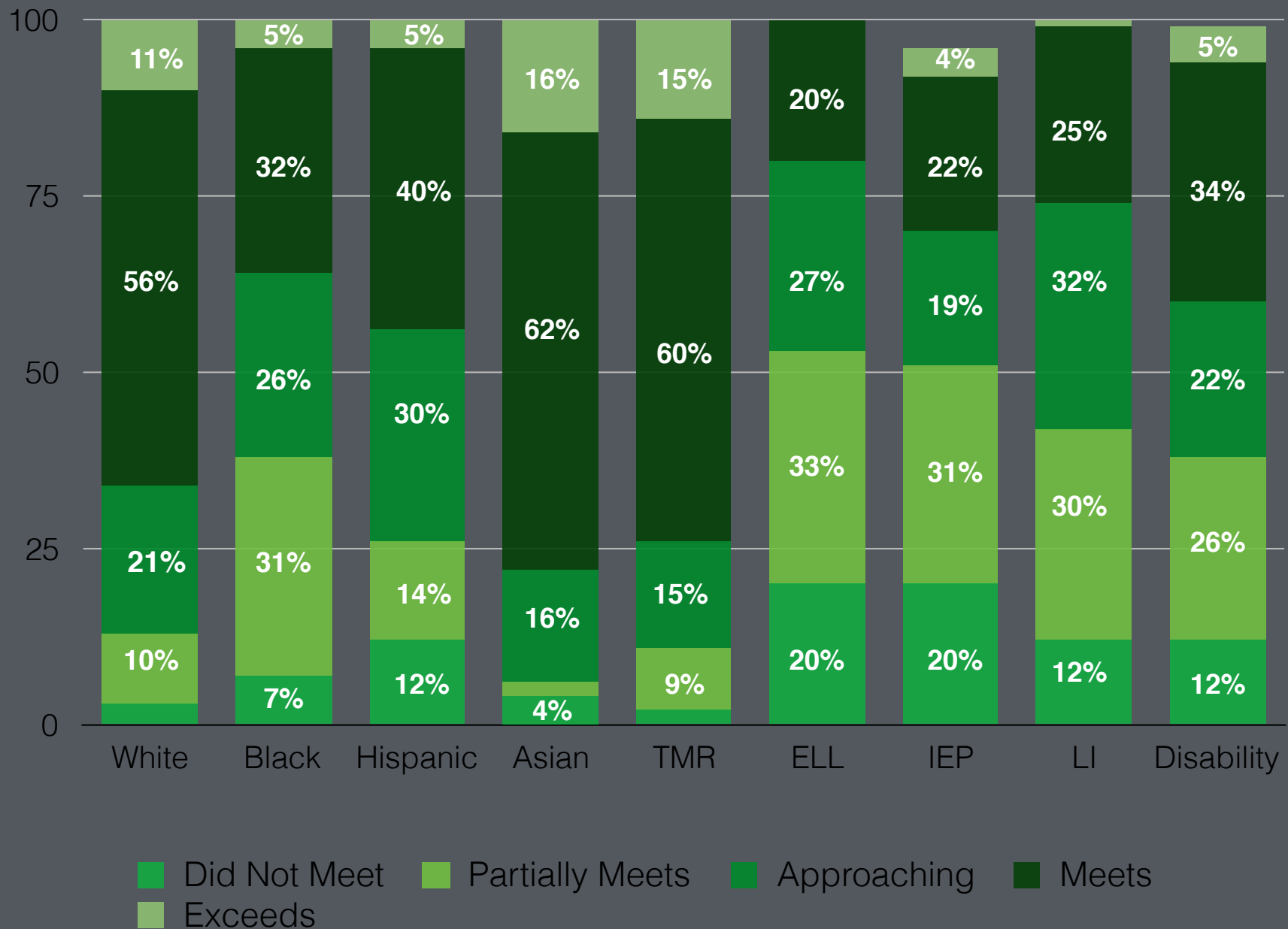
D90 Versus State Performance



Illinois Assessment of Readiness: English Language Arts 2019



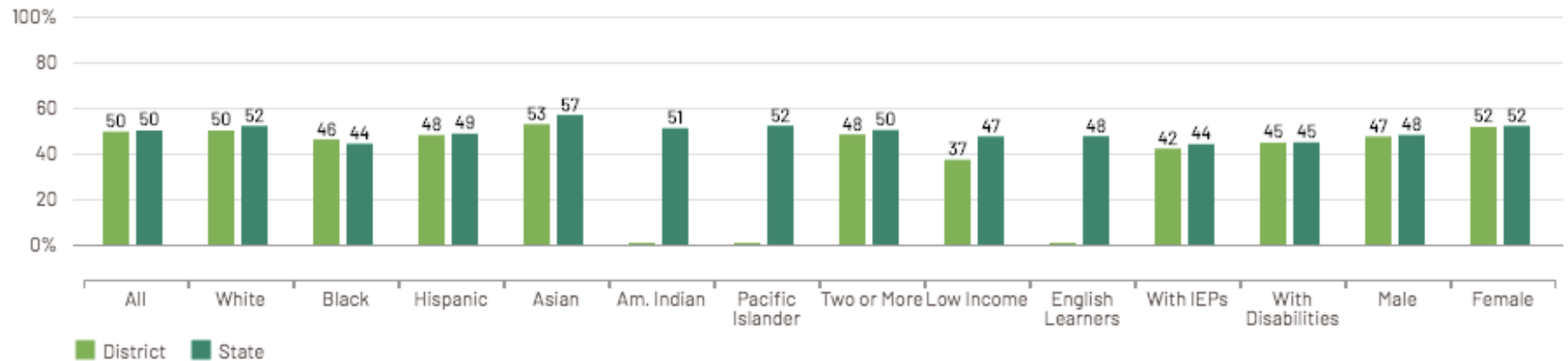
Illinois Assessment of Readiness: Mathematics 2019



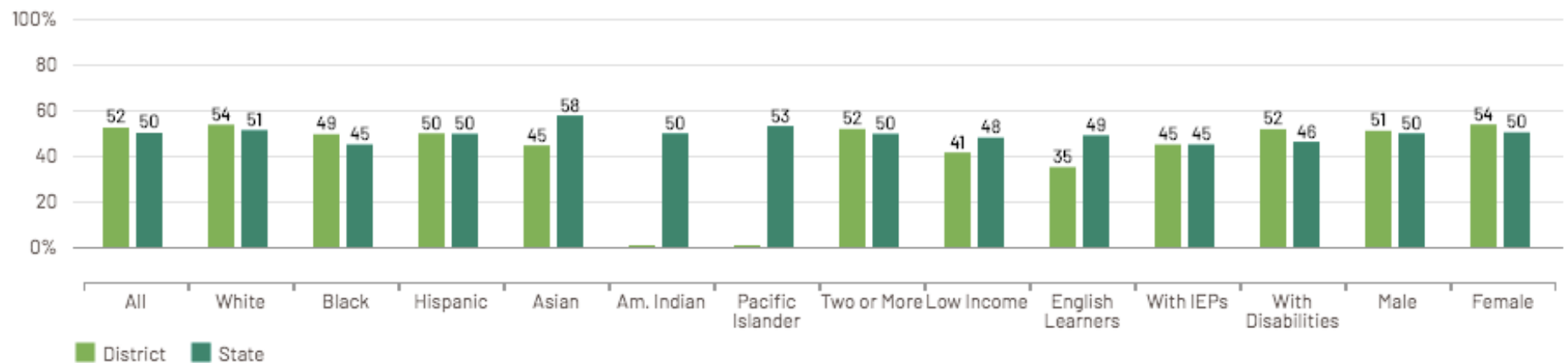
Illinois Assessment of Readiness 2019

Student Growth Percentiles

ELA - 2019

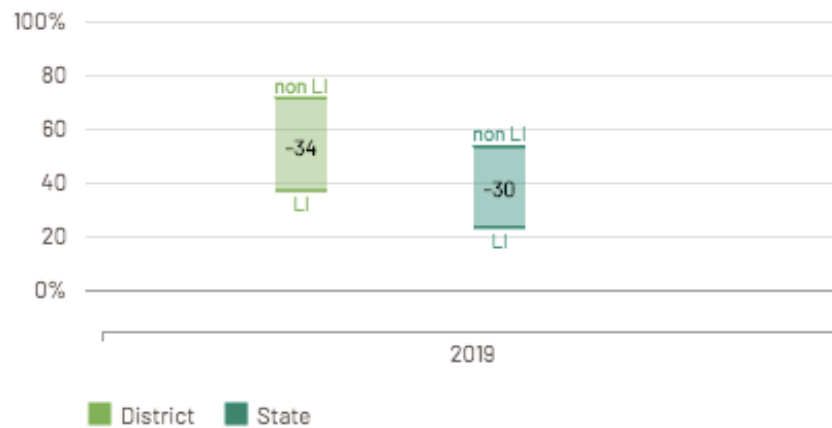


Math - 2019

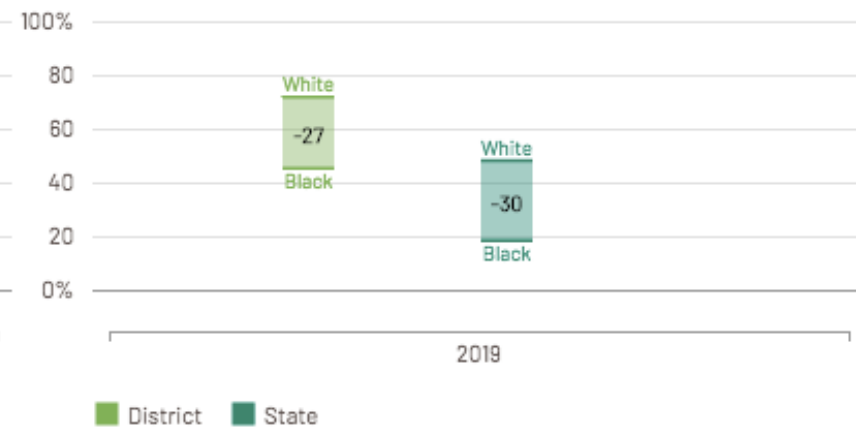


Illinois Assessment of Readiness 2019: Reading Achievement Gap

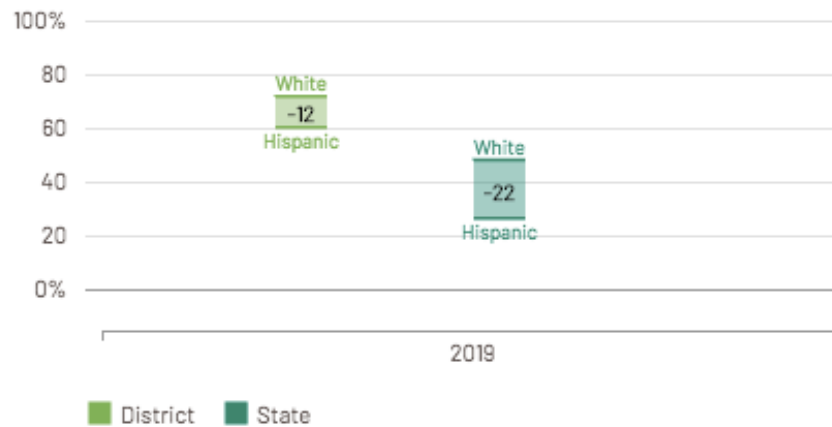
Summary - ELA - Low Income and Non Low Income



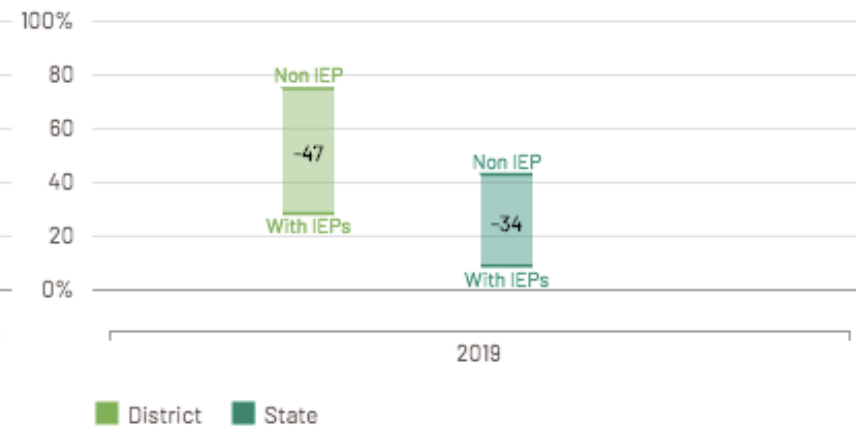
Summary - ELA - Black and White



Summary - ELA - Hispanic and White

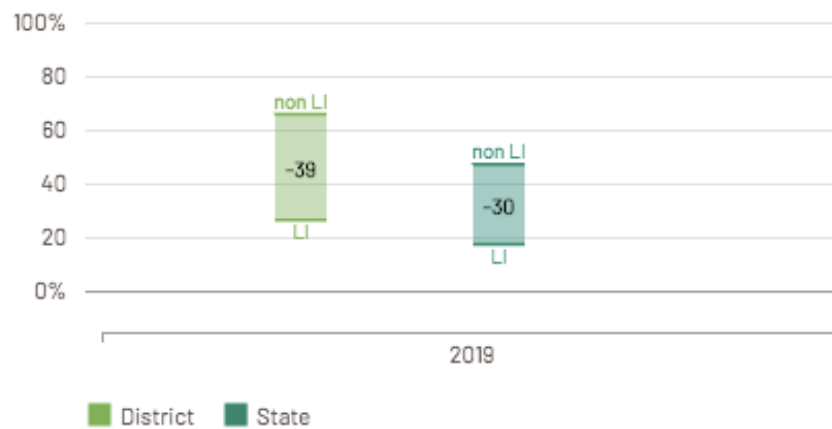


Summary - ELA - With IEPs and Non IEP

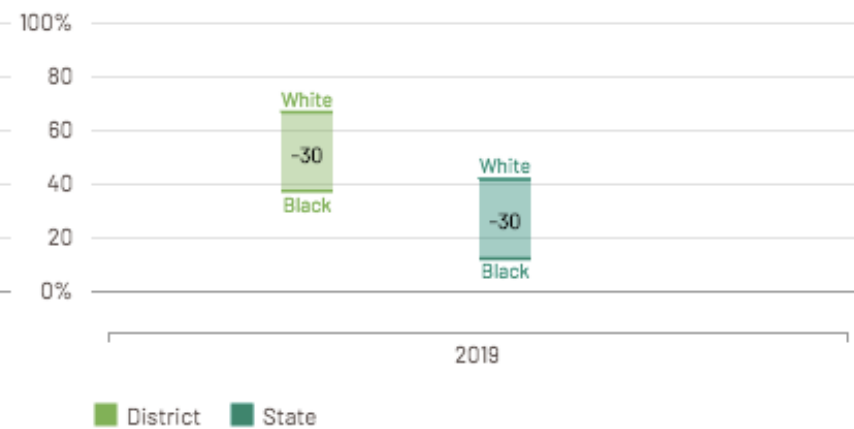


Illinois Assessment of Readiness 2019: Mathematics Achievement Gap

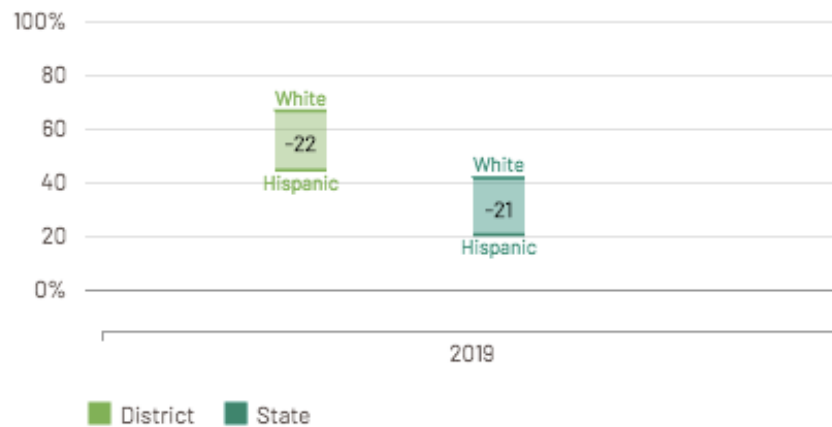
Summary - Mathematics - Low Income and Non Low Income



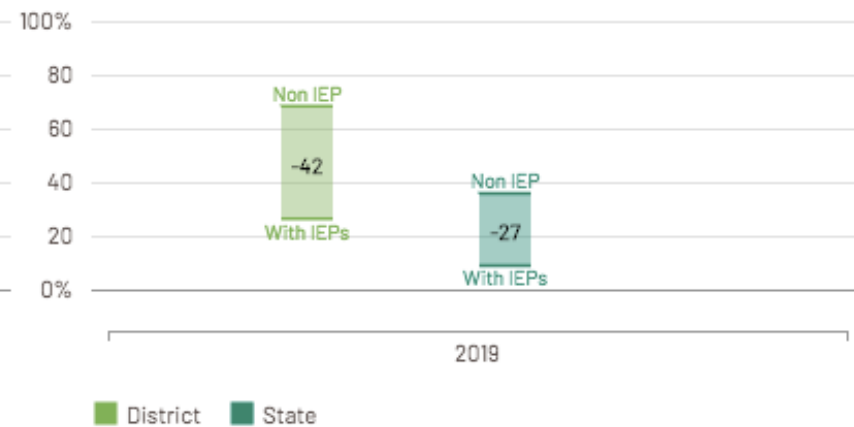
Summary - Mathematics - Black and White



Summary - Mathematics - Hispanic and White



Summary - Mathematics - With IEPs and Non IEP



Summary: Illinois Assessment of Readiness

- Achievement data significantly exceeds State performance
- Disaggregated data reveals significant race and ethnicity gaps in achievement
- Differences in growth across race and ethnicity is smaller than achievement
- IEP and low income students show lowest growth across subgroups

Q & A