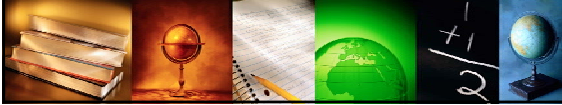# PSD Technology Team

2010-11 Tech Kick-off

Thursday, August 26, 2010

Team Members

- District Office – Karen, Yuki, Christine
- Prescott – Michael and Nancy
- Russell – Debbie and Chris
- Sacramento – Stevie and Cheryl
- Shaver – Cindy and Sarah
- PMS – Annette and Brad
- PHS – Ana and Stephanie

Where we have been

- Creation of Technology Vision
- Year-long study and implementation of Student Standards
- Creation of the district Technology Resources Site
- Phase I of projector/doc cam project

Where we are going this year

- Moving forward with the vision
- Study and implementation of Teacher Standards
- Completion of proj/doc cams
- Phase I of student email accounts
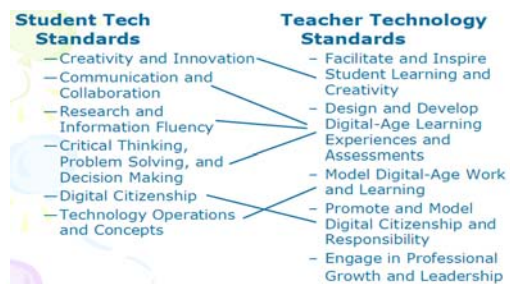- Wireless across every building

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NETS*T

1. **Facilitate and Inspire Student Learning and Creativity**
2. **Design and Develop Digital-Age Learning Experiences and Assessments**
3. **Model Digital-Age Work and Learning**
4. **Promote and Model Digital Citizenship and Responsibility**
5. **Engage in Professional Growth and Leadership**

Cross over from NETS*S to NETS*T

Student Tech Standards
- Creativity and Innovation
- Communication and Collaboration
- Research and Information Fluency
- Critical Thinking, Problem Solving, and Decision Making
- Digital Citizenship
- Technology Operations and Concepts

Teacher Technology Standards
- Facilitate and Inspire Student Learning and Creativity
- Design and Develop Digital-Age Learning Experiences and Assessments
- Model Digital-Age Work and Learning
- Promote and Model Digital Citizenship and Responsibility
- Engage in Professional Growth and Leadership

Building-level worksheets

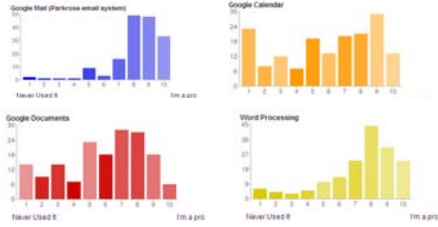**1. Facilitate and Inspire Student Learning and Creativity**

Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:

– promote, support, and model creative and innovative thinking and inventiveness.
– engage students in exploring real-world issues and solving authentic problems using digital tools and resources.
– promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes
– model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments

1. What does/will this look like in our building?

2. Where is this already happening in our building?

3. What action steps will we take to ensure all teachers meet this standard?

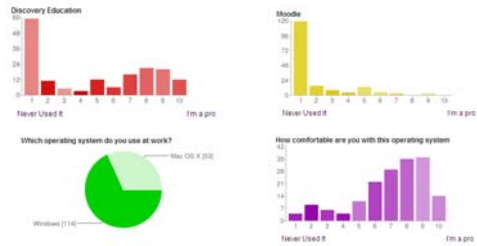4. How will we know when we have met this standard?
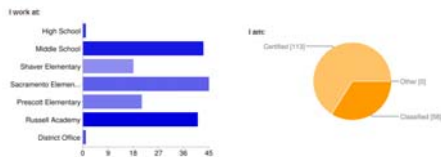

Data from Spring Tech Survey

More Survey Results

Even More Survey Results****

Son of Survey Results

	Gmail	Cal	Docs	Word Proc	Web	Network	Labs	eSIS	DE	Moodle	Platform
PES	8.5	7.3	7.5	8.3	8.4	5.0	6.0	6.4	4.6	1.7	7.3
RAA	8.5	5.1	4.4	6.3	7.3	5.7	5.7	5.7	4.1	1.4	6.3
Sac	8.2	5.8	6.4	8.0	8.5	5.8	6.5	6.1	5.4	2.1	7.1
SES	8.2	5.6	6.0	6.9	7.2	5.2	5.3	6.8	4.3	1.8	6.9
PMS	7.8	6.2	5.8	7.5	8.0	6.4	5.4	7.2	5.0	2.4	7.2
PHS	8.1	6.4	4.7	7.9	8.2	6.6	5.3	7.4	*	*	*

Building Tech PD Plan

- **Technology Professional Development Plan 2010-2011**
- School –
- Technology Strengths (areas or staff) –
- Areas to work on –
- Plan to tackle above areas –
- Needed from D.O./I.T. (trainings on DiscEd, eSIS, GoogleTools, Teaching with a Projector and Doc Cam, Moodle, etc)

Bits and Pieces

- PSD YouTube account
- Technology Assessment
- Website info
- Mass dialing system
- Meeting Dates (9/16, 10/21, 11/18, 12/16, 1/20, 2/17, 3/17, 4/21, 5/19) 3:30-5:00