

Director of Educational Services Board Report:

Oregon English Language Learners in accordance with ORS 327.016, the Oregon English Language Learner Report must be provided to each school district board each school year and made available at the school district's main office and on the school district's website.

https://www.oregon.gov/ode/reports-and-data/LegReports/Documents/1819.ODE_ELL_Report_Draft_V_FINAL.pdf

The Oregon English Language Learner Report is an annual publication required by ORS 327.016, which reports on financial information for English language learner programs and the objectives and needs of students eligible for and enrolled in an English language learner program. The report provides information on the demographics of students in English language learner programs in each school district. In addition, this report provides a tool that makes data on English language learners accessible to researchers, media, students, and parents.

Highlights regarding our ELL programs from the 16/17 report include:

- *our ELL 9th grade on track was 91.7% compared to 65.7% for the state
- *the dropout rate of our ELL students is below the state average
- *our ELL students are able to exit the program at a quicker rate
- *our ELL graduation rate is 96% compared to 63.8% for the state

New Comers Program:

The spring of 2017 we began piloting a New Comers program at Riverside Jr/Sr High School. Funded through SB 3499, the New Comer program is currently serving 14 students from Irrigon and Boardman. It is our goal to improve the intake and school experience for new comer students and their families as they transition into American culture, the Morrow County School District and the communities. The focus is to reduce the frustration and confusion for students who face numerous challenges adapting academically to American culture and schools and give them an in-depth introduction to language acquisition.

Outcomes to date:

- *Improved attendance 92.8% in 17-18 (verses 86% for ELL students across the district last school year)
- *Increased participation in school social activities
- *improved grades in academic and elective classes
- *reduced number of "dropped" students

New for 2018-19:

We are continuing to see high numbers of "new comer" students in Boardman, and have begun a similar New Comer program in the elementary that focuses on intense language accusation and understanding of the learning expectations.