

PROPOSED REVISIONS 07/13/17

GRADE 9 BEFORE THE 2010-11 SCHOOL YEAR	The following guidelines for determining class rank shall be in effect for students who entered grade 9 before the 2010-11 school year.
CUMULATIVE AVERAGE	The cumulative average shall be computed by dividing the student's total accumulated grades for the state-accredited courses by the total number of state-accredited courses taken.
ELIGIBLE GRADES	Eligible grades for computing the cumulative average shall be all state-accredited semester course grades that count toward state graduation, except those taken at the middle school. Lost credit grades (failed courses or late-drop courses), duplicated course grades, locally approved Advanced Placement (AP) examination grades, and credit by examination grades shall be included in the determination of the cumulative average. Any failing grades received before 2 credits are accumulated shall be used in the computation of the cumulative average. After 2 credits are accumulated in physical education, additional grades in the subject shall become local credit for graduation purposes and shall not be included in the cumulative average. In multiple-period courses, one grade shall be earned per course per semester.
LOCAL GRADUATION HONORS	For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank using grades available at the time of calculation at the end of the fifth-six-week grading period of the senior year. The average of the fourth and fifth-six-week grades shall be used as the semester grade for this purpose.
VALEDICTORIAN/ SALUTATORIAN	The selection of the valedictorian and salutatorian shall be made from a ranked grade point average (GPA) list of graduates on the following basis: 1. The students chosen for valedictorian and salutatorian shall be four-year graduates. 2. The students chosen for valedictorian and salutatorian shall have been enrolled at the District high school for four consecutive semesters prior to graduation. 3. State graduation credit courses shall be averaged from grade 9 through the fifth-six-week grading period of the graduation year. 4. After the cumulative average has been tabulated, the top ten percent of students' averages shall be hand tabulated to determine valedictorian and salutatorian. For these students,

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	only 30 grades shall be used (eight English, eight social studies, best three mathematics courses, best three science courses, and technology applications).								
	5. Candidates shall graduate under the Recommended or Advanced/Distinguished Achievement Program.								
BREAKING TIES	In case of a tie in weighted numerical grade averages, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian: 1. Compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken. 2. Compare the number of dual credit and honors courses taken by each student involved in the tie. 3. Compare scores on standardized college entrance tests, if the same tests were taken by all students involved in the tie. If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.								
WEIGHTED GRADE SYSTEM	The District shall categorize and weight eligible courses as dual credit, honors, and regular in accordance with provisions of this policy.								
CATEGORIES									
DUAL CREDIT COURSES	Eligible dual credit courses designated in the course catalog shall be categorized and weighted as dual credit courses.								
HONORS COURSES	Eligible AP courses and courses locally designated as honors courses in the course catalog shall be categorized and weighted as honors courses.								
REGULAR COURSES	All other eligible courses shall be designated as regular courses.								
WEIGHTED NUMERICAL GRADE AVERAGE	The District shall assign weights to grades earned in eligible courses and shall calculate a weighted numerical grade average in accordance with the following scale: <table><tr><th>Category</th><th>Weight</th></tr><tr><td>Dual Credit</td><td>plus 10 points</td></tr><tr><td>Honors</td><td>plus 5 points</td></tr><tr><td>Regular</td><td>plus zero points</td></tr></table> Ten points shall only be added to the high school grade of a dual credit course; the college grade shall remain the same.	Category	Weight	Dual Credit	plus 10 points	Honors	plus 5 points	Regular	plus zero points
Category	Weight								
Dual Credit	plus 10 points								
Honors	plus 5 points								
Regular	plus zero points								

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	The District shall record unweighted numerical grades on student transcripts.
TRANSFERRED GRADES	When a student transfers grades for properly documented and eligible courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.
BEGINNING WITH GRADE 9 IN THE 2010-11 <u>2017-18</u> SCHOOL YEAR	Beginning with students who entered grade 9 in the 2010-11 school year, t The following guidelines for determining class rank shall be in effect <u>utilized</u> .
CUMULATIVE AVERAGE	The cumulative average shall be computed by dividing the student's total accumulated grades for the state-accredited courses by the total number of state-accredited courses taken.
ELIGIBLE GRADES	<p>Eligible grades for computing the cumulative average shall be all state-accredited semester course grades that count toward state graduation, except those taken at the middle school.</p> <p><u>Beginning with the 2018-19 class of incoming freshman, eligible grades shall include those courses that count toward state graduation taken at the middle school level.</u></p> <p>Lost credit grades (failed courses or late-drop courses), duplicated course grades, locally approved AP examination grades, and credit by examination grades shall be included in the determination of the cumulative average.</p> <p>Any failing grades received before 2 credits are accumulated shall be used in the computation of the cumulative average. In multiple-period courses, one grade shall be earned per course per semester.</p>
LOCAL GRADUATION HONORS	For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year. The average of the fourth and fifth six-week grades shall be used as the semester grade for this purpose.
VALEDICTORIAN / SALUTATORIAN	<p>The selection of the valedictorian and salutatorian shall be made from a ranked GPA list of graduates on the following basis:</p> <ol style="list-style-type: none">1. The students chosen for valedictorian and salutatorian shall be four-year graduates.2. The students chosen for valedictorian and salutatorian shall have been enrolled at the District high school for four consecutive semesters prior to graduation.

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3. State graduation credit courses shall be averaged ~~from grade 9~~ through the fifth six-week grading period of the graduation year.
4. After the cumulative average has been tabulated, the top ten percent of students' averages shall be hand tabulated to determine valedictorian and salutatorian. For these students, only ~~36-34~~ grades shall be used (eight English, the best six~~eight~~ social studies, eight science, the best eight mathematics grades, and the four best semesters of ~~Spanish-~~ Language Other Than English).
5. Candidates shall graduate under the foundation program with a distinguished level of achievement~~Recommended or Advanced/Distinguished Achievement Program~~.

BREAKING
TIES

In case of a tie in weighted numerical grade averages, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Compute the weighted numerical grade average to a sufficient number of decimal places until the tie is broken.
2. Compare the number of dual credit and honors courses taken by each student involved in the tie.
3. Compare scores on standardized college entrance tests, if the same tests were taken by all students involved in the tie.

If the tie is not broken after applying these methods, the District shall recognize all students involved in the tie as sharing the honor and title.

WEIGHTED GRADE
SYSTEM

The District shall categorize and weight eligible courses as dual credit, honors, and regular in accordance with provisions of this policy.

CATEGORIES

DUAL CREDIT
COURSES

Eligible dual credit courses designated in the course catalog shall be categorized and weighted as dual credit courses.

HONORS
COURSES

Eligible AP courses and courses locally designated as honors courses in the course catalog shall be categorized and weighted as honors courses.

REGULAR
COURSES

All other eligible courses shall be designated as regular courses.

WEIGHTED
NUMERICAL
GRADE AVERAGE

The District shall assign weights to grades earned in eligible courses and shall calculate a weighted numerical grade average in accordance with the following scale:

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Category	Weight
Dual Credit	plus 10 points
Honors	plus 5 points
Regular	plus zero points

Ten points shall only be added to the high school grade of a dual credit course; the college grade shall remain the same.

The additional grade point on the grade shall be used solely for ranking purposes and shall not be reflected on the report card or official transcript; however, the final calculated GPA on a transcript shall reflect the weighted grades.

~~The District shall record unweighted numerical grades on student transcripts.~~

TRANSFERRED
GRADES

When a student transfers grades for properly documented and eligible courses, the District shall assign weight to those grades based on the categories and grade weight system used by the District.