

# BOARD REPORT: BABB ELEMENTARY

## UPDATE: LEADERSHIP WEEK PLANNING IMPLEMENTATION, BNAS PD, & FAMILY SUPPORT



### **School is back in session!!!**

Babb Elementary has kicked off the 21-22 school year and we are so excited to have all of our students back in person.

We are currently at 22 students total in the building with 13 in the K-2nd grade class and 9 in the 3rd-6th classroom. Our attendance numbers are depressed due to covid concerns of parents. We are still in communication with all possible families to provide them with vaccine updates.

**1**

### **VACCINES**

Babb is facing the same vaccine needs for K-6 students, hopefully can add up to 8 students

**2**

### **REMOTE LEARNING**

We have implemented the district 504 remote learning process for students

**3**

### **ATHLETICS**

We plan on having athletics this school year along with other school activities



### **Field Trips**

We will be taking a field trip every month to support student learning



### **Teacher PD**

Is being led by the SLT & guided by the Leadership Wk plan



### **Instructional Framework**

Will include PBL, BNAS, SEL, GRR, & RTI for all students

## **Building upon a solid foundation**

### **Keeping the rigor & SEL balance**

Our main goal as a staff for the 21-22 school year is to fully implement our strategic plan and meet the objectives contained in our action plans. Our students are a diverse population for being such a small community and school. It is this diversity that has resulted in the Babb staff pushing the envelope when it comes to locating strategies that keep our students engaged in learning while also keeping those basic, fundamental aspects that all students need. Combine the diversity with the multiple grade levels in each classroom and this creates an opportunity for SEL that includes role modeling and character development that is practiced on a daily basis.

Our strategic plan created a first two weeks of school plan for our students that welcomed them back with wide open arms, or I mean, very positive elbow bumps and fist bumps, in addition to getting back into the academic rigor immediately. We chose our math plan as the first step in implementing the academic rigor



along with the SEL teachings. We have also began to have our students write as much as possible in all forms to just get them writing as much as possible. We intend to keep this balance for the remainder of the school year. Keeping this balance is most likely going to be our biggest challenge as we emphasize unconditional positive regard and being trauma sensitive while also implementing as much rigor as possible.

We look forward to participating in Homecoming Week and we will cap the week with a field trip to Upper Two Medicine to provide hands on learning as the teachers complete their first units of the school year.

### **BNAS IMPLEMENTATION**

Babb Elementary will be working very closely with the BNAS dept. to fully and successfully implement the new BNAS curriculum and lesson plans. The staff has already completed the first PD where they created their own personal lesson cycle flow charts. Our staff is very excited to implement the BNAS curriculum into every subject area and it will be followed with fidelity in the BNAS specials class. We place a huge emphasis on developing a positive personal identity as students come to know their family, tribal, community, and school identity. The BNAS curriculum guide provides us the avenue to ensure that we are providing our students with every support they need.



