## MRVED Common Professional Development Proposal

Lakeview Public Schools #2167

Flexible Learning Year Application: 2025-2028

### Agenda

1. Explanation of the Minnesota River Valley Educational District

2. Explanation of the Flexible Learning Year Proposal and Minnesota Department of Education Requirements

3. Look at Draft Calendars for 2025-26, 2026-27, and 2027-28

4. Q & A



Improve student achievement by increasing educator effectiveness.

### Purpose

 Improve student learning
Enhance educator quality.
Maintain cost effective strategies for professional and program development.

### Flexible Learning Year History

Previous 9 Years in FLY have allowed district to create a school calendar that best meets the needs of our students.

Members of the Minnesota River Valley Education District (MRVED) have benefited from collaborative professional development experiences for 9 years. – Lakeview, Montevideo, YME, RCW, LQPV, Minneota, Ortonville, Benson, Dawson-Boyd, and Benson

Continuing Flexible Learning Year participation helps continue experiences that benefit our staff and students.

## Flexible Learning Year GOALS

# In each of the next three years we will:

## Goal 1

Create a school calendar that provides a schedule for learning that supports our students and their learning needs.

## Goal 2

Collaboratively work with MRVED member schools to provide meaningful high quality professional development opportunities for all MRVED educators.



Increase student proficiency across the curriculum in the areas of reading and mathematics.

### **Baseline Data**

MATH - MCA- III PROFICIENCY	Gra	de 3	Gra	de 4	Gra	ide 5	Gra	de 6	Gra	de 7	Gra	de 8	Grad	le 11	All G	rades	Rank
Spring 2024 Test Results	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Out of 9
BENSON	42.2%	57.80%	54.8%	45.20%	60.0%	40.0%	69.0%	31.0%	67.4%	32.60%	68.3%	31.7%	73.3%	26.7%	62.0%	38.0%	6
DAWSON-BOYD #378	21.6%	78.40%	33.3%	66.7%	50.0%	50.0%	58.7%	41.3%	80.9%	19.1%	69.0%	31.0%	66.7%	33.3%	55.2%	44.8%	4
LAKEVIEW #2167	26.5%	73.50%	27.7%	72.30%	60.5%	39.50%	54.0%	46.00%	58.7%	41.3%	66.7%	33.3%	70.6%	29.4%	51.2%	48.8%	2
LQPV #2853	42.9%	57.10%	70.3%	29.70%	75.9%	24.10%	69.4%	30.60%	68.3%	31.7%	61.5%	38.5%	80.0%	20.0%	67.6%	32.4%	8
MINNEOTA #414	13.8%	86.20%	12.9%	87.10%	40.5%	59.50%	37.0%	63.00%	22.0%	78.0%	55.8%	44.2%	28.9%	71.1%	32.4%	67.6%	1
MONTEVIDEO #129	49.6%	50.40%	44.1%	55.90%	42.9%	57.10%	68.3%	31.70%	60.0%	40.0%	66.7%	33.3%	63.4%	36.6%	56.7%	43.3%	5
ORTONVILLE #2903	22.9%	77.10%	14.8%	85.20%	45.0%	55.00%	52.5%	47.50%	54.5%	45.5%	79.5%	20.5%	73.5%	26.5%	51.2%	48.8%	2
RCW #2890	75.0%	25.00%	44.4%	55.60%	68.4%	31.60%	79.3%	20.70%	68.6%	31.4%	82.4%	17.6%	48.5%	51.5%	64.6%	35.4%	7
YME #2190	54.3%	45.70%	45.5%	54.50%	52.9%	47.10%	81.4%	18.60%	95.0%	5.0%	88.9%	11.1%	88.1%	11.9%	74.0%	26.0%	9
STATE (MN)	41.4%	58.6%	43.5%	56.5%	56.0%	44.0%	60.0%	40.0%	60.0%	40.0%	59.2%	40.8%	65.3%	34.7%	54.5%	45.5%	
Lakeview Rank (out of 9)		4		3		7		3		3		3		5		2	
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READING - MCA-III PROFICIENCY		de 3	Gra	de 4		ide 5	-	de 6	Gra	de 7		de 8		le 10		rades	Rank
READING - MCA-III PROFICIENCY Spring 2024 Test Results	Gra Not Proficient	de 3 Proficient	Gra Not Proficient	de 4 Proficient	Gra Not Proficient	de 5 Proficient	Gra Not Proficient	de 6 Proficient	Gra Not Proficient	de 7 Proficient	Gra Not Proficient	de 8 Proficient	Grac Not Proficient	le 10 Proficient	All G Not Proficient	rades Proficient	Rank Out of 9
	Not		Not		Not		Not		Not		Not		Not		Not		
Spring 2024 Test Results	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Not Proficient	Proficient	Out of 9
Spring 2024 Test Results BENSON	Not Proficient 56.8%	Proficient 43.2%	Not Proficient 61.3%	Proficient 38.7%	Not Proficient 53.8%	Proficient 46.2%	Not Proficient 60.0%	Proficient 40.0%	Not Proficient 74.4%	Proficient 25.6%	Not Proficient 72.5%	Proficient 27.5%	Not Proficient 59.7%	Proficient 40.3%	Not Proficient 62.3%	Proficient 37.7%	Out of 9 8
Spring 2024 Test Results BENSON DAWSON-BOYD #378	Not Proficient 56.8% 37.8%	Proficient 43.2% 62.2%	Not Proficient 61.3% 46.7%	Proficient 38.7% 53.3%	Not Proficient 53.8% 40.0%	Proficient 46.2% 60.0%	Not Proficient 60.0% 41.3%	Proficient 40.0% 58.7%	Not Proficient 74.4% 67.4%	Proficient 25.6% 32.6%	Not Proficient 72.5% 41.5%	Proficient 27.5% 58.5%	Not Proficient 59.7% 39.5%	Proficient 40.3% 60.5%	Not Proficient 62.3% 45.3%	Proficient 37.7% 54.7%	Out of 9 8 2
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167	Not Proficient 56.8% 37.8% 59.2%	Proficient 43.2% 62.2% 40.8%	Not Proficient 61.3% 46.7% 49.2%	Proficient 38.7% 53.3% 50.8%	Not Proficient 53.8% 40.0% 55.8%	Proficient 46.2% 60.0% 44.2%	Not       Proficient       60.0%       41.3%       44.9%	Proficient 40.0% 58.7% 55.1%	Not Proficient 74.4% 67.4% 50.0%	Proficient 25.6% 32.6% 50.0%	Not Proficient 72.5% 41.5% 61.4%	Proficient 27.5% 58.5% 38.6%	Not Proficient 59.7% 39.5% 43.9%	Proficient 40.3% 60.5% 56.1%	Not Proficient 62.3% 45.3% 51.9%	Proficient 37.7% 54.7% 48.1%	Out of 9 8 2 4
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853	Not Proficient 56.8% 37.8% 59.2% 65.3%	Proficient 43.2% 62.2% 40.8% 34.7%	Not Proficient 61.3% 46.7% 49.2% 70.3%	Proficient 38.7% 53.3% 50.8% 29.7%	Not Proficient 53.8% 40.0% 55.8% 53.7%	Proficient 46.2% 60.0% 44.2% 46.3%	Not Proficient 60.0% 41.3% 44.9% 69.4%	Proficient 40.0% 58.7% 55.1% 30.6%	Not Proficient 74.4% 67.4% 50.0% 69.5%	Proficient 25.6% 32.6% 50.0% 30.5%	Not Proficient 72.5% 41.5% 61.4% 60.0%	Proficient 27.5% 58.5% 38.6% 40.0%	Not Proficient 59.7% 39.5% 43.9% 60.4%	Proficient 40.3% 60.5% 56.1% 39.6%	Not Proficient 62.3% 45.3% 51.9% 64.4%	Proficient 37.7% 54.7% 48.1% 35.6%	Out of 9 8 2 4
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2%	Not       Proficient       60.0%       41.3%       44.9%       69.4%       19.6%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6%	Out of 9 8 2 4 9 1
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414 MONTEVIDEO #129	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4% 63.0%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6% 37.0%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6% 46.7%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5% 58.0%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0% 59.5%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4% 54.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4%	Out of 9 8 2 4 9 1 5
Spring 2024 Test Results BENSON DAWSON-BOYD #378 LAKEVIEW #2167 LQPV #2853 MINNEOTA #414 MONTEVIDEO #129 ORTONVILLE #2903	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2% 57.1%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8% 42.9%	Not Proficient 61.3% 46.7% 49.2% 70.3% 19.4% 63.0% 46.7%	Proficient 38.7% 53.3% 50.8% 29.7% 80.6% 37.0% 53.3%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1% 35.9%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9% 64.1%	Not Proficient 60.0% 41.3% 44.9% 69.4% 19.6% 46.7% 45.7%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3% 54.3%	Not Proficient 74.4% 67.4% 50.0% 69.5% 41.5% 58.0% 65.6%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0% 34.4%	Not Proficient 72.5% 41.5% 61.4% 60.0% 50.0% 59.5% 62.8%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5% 37.2%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4% 44.1%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6% 55.9%	Not Proficient 62.3% 45.3% 51.9% 64.4% 34.4% 54.6% 50.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4% 49.4%	Out of 9 8 2 4 9 1 5 3
Spring 2024 Test Results       BENSON       DAWSON-BOYD #378       LAKEVIEW #2167       LQPV #2853       MINNEOTA #414       MONTEVIDEO #129       ORTONVILLE #2903       RCW #2890	Not Proficient 56.8% 37.8% 59.2% 65.3% 48.3% 60.2% 57.1% 72.5%	Proficient 43.2% 62.2% 40.8% 34.7% 51.7% 39.8% 42.9% 27.5%	Not Proficient 61.3% 46.7% 70.3% 19.4% 63.0% 46.7% 61.4%	Proficient 38.7% 53.3% 29.7% 80.6% 37.0% 53.3% 38.6%	Not Proficient 53.8% 40.0% 55.8% 53.7% 27.8% 47.1% 35.9% 52.6%	Proficient 46.2% 60.0% 44.2% 46.3% 72.2% 52.9% 64.1% 47.4%	Not Proficient 60.0% 41.3% 69.4% 19.6% 46.7% 45.7% 58.6%	Proficient 40.0% 58.7% 55.1% 30.6% 80.4% 53.3% 54.3% 41.4%	Not Proficient 74.4% 67.4% 69.5% 41.5% 58.0% 65.6% 62.9%	Proficient 25.6% 32.6% 50.0% 30.5% 58.5% 42.0% 34.4% 37.1%	Not Proficient 72.5% 41.5% 60.0% 50.0% 59.5% 62.8% 64.7%	Proficient 27.5% 58.5% 38.6% 40.0% 50.0% 40.5% 37.2% 35.3%	Not Proficient 59.7% 39.5% 43.9% 60.4% 31.8% 45.4% 44.1% 57.1%	Proficient 40.3% 60.5% 56.1% 39.6% 68.2% 54.6% 55.9% 42.9%	Not Proficient 62.3% 45.3% 64.4% 34.4% 54.6% 50.6% 61.6%	Proficient 37.7% 54.7% 48.1% 35.6% 65.6% 45.4% 49.4% 38.4%	Out of 9 8 2 4 9 1 5 3 7

## Goal 4

Utilize school improvement frameworks (i.e. MTSS) to for program review with a focus on celebrating excellence and purposeful and intentional organizational improvement.

### Impact of the FLY Program

- 32 administrators
- 557 teachers
- 269 paraprofessionals
- 6575 students

Nine MRVED member districts:

Benson, Dawson-Boyd, Lac qui Parle Valley, Lakeview, Minneota, Montevideo, Ortonville, Renville County West, and Yellow Medicine East.

Ivanhoe, paired with Minneota, is also a part of the proposal.

### Commitments

Commitment to quality student learning thru Commitments to improved program and teacher practice.

### **Teacher Effectiveness**

Dr. Bill Sanders and colleagues reported the following:

"... the results of this study well document that the most important factor affecting student learning is the teacher...The immediate and clear implication of this finding is that seemingly more can be done to improve education by improving the effectiveness of teachers than by any other single factor."

### Common Professional Development Experiences

- Three common days during each school year that focus on research-based, high impact instructional experiences, understandings and strategies.
- One flexible day during districts' workshop days.
- One Paraprofessional Workshop each fall focused on improved knowledge and practice.
- Professional Meetings for programmatic support and improvement.
  - a. six principal meetings
  - b. eleven superintendent meetings
  - c. four teacher advisory committee meetings
- Facilitate curriculum review and development opportunities for all districts.

### Tentative Professional Learning Common Dates

- 2025 2026 School Year
  - Paraprofessional Conference: August 13, 2025
  - Fall PD Day October 15, 2025
  - MELT Conference: January 19, 2026
  - Spring PD Day Thursday, April 2 in 2026

### 2026-27 School Year

- Paraprofessional Conference: August 19, 2026
- Fall PD Day October 21, 2026
- MELT Conference: January 18, 2027
- Spring PD Day -Thursday, March 25 in 2027

### 2027-28 School Year

- Paraprofessional Conference: August 18, 2027
- Fall PD Day October 20, 2027
- MELT Conference: January 17, 2028
- Spring PD Day Thursday, April 13 in 2028

## Focus Areas for Professional Development

### Social Emotional Learning (SEL)

Social and emotional learning (SEL) is an integral part of education and human development.

SEL is the process through which all young people and adults acquire and apply the knowledge, skills and attitudes to develop:

- healthy identities,
- manage emotions and achieve personal and collective goals,
- feel and show empathy for others,
- establish and maintain supportive relationships, and
- make responsible and caring decisions.

### Curriculum Review and Instruction

Provide districts with training and support for:

- Alignment of curriculum to state academic standards.
  - New Standards for Math, Literacy and Science (2024-2028)
- Pacing of curriculum.
- Curriculum review and selection.
- Examining data to guide instructional practices.
- Best practices based on research-based, high impact instructional strategies.

### Literacy Development

Minnesota READ Act
Program Requirements
Curriculum Review and Implementation

### Evaluation

The following indicators will be used to evaluate the effectiveness of our program:

- Reduction in the size of the academic achievement gap.
- Increased reading proficiency
- Student performance on the Minnesota Comprehensive Assessments.
- High school graduation rates.
- Career and college readiness using the measures determined by the MDE.
- These indicators align with the World's Best Workforce Goals and Integration and Achievement Goals.

### Staggered Start Dates

- Maximizes district schedule based on student needs.
- Allows more districts to access the MRVED staff for professional development and technical assistance: At the beginning of the year. 0
  - New Teacher Training (Tier 1 and Tier 2) Becoming more prevalent in Rural MN Later Hires due to posting and hiring legislation Lakeview has 7 teachers that are Tier 1 or Tier 2 Two years ago this Ο

    - number was 0!
  - At quarter and semester breaks. Ο
- This is a more efficient and effective way of meeting district needs during times when there is a higher demand for MRVED professional staff services.



All districts will commit additional funding to allow for shared high quality presenters.

\$5/student will generate \$33,320.

This equates to \$3,560 for the Lakeview public school district.

### Start Dates Meet Local District Needs

Year 1 - 2025-2026

• <u>Regular Start</u>: September 2, 2025

(Yellow Medicine East)

• One Week Early Start: August 25, 2025

(Benson, Dawson-Boyd, Lac qui Parle Valley, Ortonville, and Montevideo)

 <u>Two Week Early Start</u>: August 18, 2025 (Ivanhoe, Lakeview (20), Minneota, and Renville County West)

#### LAKEVIEW SCHOOL Calendar 2025-26 School Year – Flexible Learning Year (Year 1)

	1	st Qu	arter	: (39	days	;)			2ª	<sup>id</sup> Qu	arter	r (45	days	s)			31		arter		days)				4 <sup>th</sup> (	Quart	ter (4	16 da	iys)		
	S	М	Т	W	Th	F	5		S	М	Т	W	Th	F	5		S	М	Т	W	Th	F	5		5	М	Т	W	Th	F	S
Aug	10	11	12	13	14	15	16		19	20	21	22	23	24	25	Jan	28	29	30	31	1	2	3		8	9	10	11	12	13	14
	17	18	19	20	21	22	23		26	27	28	29	30	31	1		4	5	6	7	8	9	10		15	16	17	18	19	20	21
	24	25	26	27	28	29	30	Nov	2	3	4	5	6	7	8		11	12	13	14	15	16	17		22	23	24	25	26	27	28
Sept	31	1	2	3	4	5	6		9	10	11	12	13	14	15		18	19	20	21	22	23	24	Apr	29	30	31	1	2	3	4
	7	8	9	10	11	12	13		16	17	18	19	20	21	22		25	26	27	28	29	30	31		5	6	7	8	9	10	11
	14	15	16	17	18	19	20		23	24	25	26	27	28	29	Feb	1	2	3	4	5	6	7		12	13	14	15	16	17	18
	21	22	23	24	25	26	27	Dec	30	1	2	3	4	5	6		8	9	10	11	12	13	14		19	20	21	22	23	24	25
Oct	28	29	30	1	2	3	4		7	8	9	10	11	12	13		15	16	17	18	19	20	21	May	26	27	28	29	30	1	2
	5	6	7	8	9	10	11		14	15	16	17	18	19	20		22	23	24	25	26	27	28		3	4	5	6	7	8	9
	12	13	14	15	16	17	18		21	22	23	24	25	26	27	Mar	1	2	3	4	5	6	7		10	11	12	13	14	15	16
																									17	18	19	20	21	22	23
Aug 2 Sept 1 Sept 1 Oct 15 Oct 16 Oct 17 Oct 20	pt 1 Labor Day – No School Feb 6 pt 19 Mid-Term of 1* Quarter Feb 16 t 15 MRVED Consortium – No School Mar 6 t 16-17 Education Minnesota Conference – No School Mar 9 t 17 End of 1* Quarter Apr 2											1* day of 3rd Quarter (2rd Semester)   Snow/Emergency Make-u     MRVED Consortium-No School   Distance Learning Days wi     Mid-Term of 3rd Quarter   make up missed school day     President's Day – No School   weather cancellations or of     End of 3rd Quarter   circumstances. They will be     Teacher In-service – No School   a.m. on the day of cancellations     MRVED Consortium-No School   Spring Break – No School											<u>ys will</u> ol days or oth vill beg	<u>be us</u> due i er sin at	<u>sed to</u> to						
Nov 1 Nov 2 Nov 2 Nov 2 Dec 2	Nov 21 Mid-Term of 2 <sup>nd</sup> Quarter May 15   Nov 26 1:00 p.m. Dismissal - Thanksgiving May 15   Nov 27-28 Thanksgiving Vacation May 18									17 7 15 7 15 7 18		M La G	id-Term o id-Term o ist Day for raduation eacher In-s 2:15 p eacher Ir	f 4 <sup>th</sup> Q Stude 5:00 g, ervice	nts (1:	00 p.n	ı. Disn	nissal)			Parent T	173 10 183 eache 4-8 t	r Con	Staff I Total				Days			

### Start Dates Meet Local District Needs

### Year 2 - 2026-2027

• <u>Regular Start</u>: September 8, 2026

(Yellow Medicine East)

• One Week Early Start: August 31, 2026

(Benson, Dawson-Boyd, Lac qui Parle Valley Ortonville, and Montevideo)

- <u>Two Week Early Start</u>: August 24, 2026
- (Ivanhoe, Lakeview (26), Minneota, and Renville County West)

#### LAKEVIEW SCHOOL Calendar 2026-27 School Year – Flexible Learning Year (Year 2)

	-									_	1 -				-				- 1			0							_							
	1 <sup>st</sup> Quarter (39 days)									2n	₫ Qu	arter	: (41	days	s)		3 <sup>rd</sup> Quarter (47 days)										4 <sup>th</sup> Quarter (46 days)									
	S	М	Т	W	Th	F	5			S	м	Т	W	Th	F	5			5	М	Т	W	Th	F	S			5	М	Т	W	Th	F	S		
Aug	16	17	18	19	20	21	22			25	26	27	28	29	30	31	Jai	n	3	4	5	6	7	8	9			14	15	16	17	18	19	20		
	23	24	25	26	27	28	29	N	lov	1	2	3	4	5	6	7			10	11	12	13	14	15	16			21	22	23	24	25	26	27		
Sept	30	31	1	2	3	4	5			8	9	10	11	12	13	14			17	18	19	20	21	22	23			28	29	30	31	1	2	3		
	6	7	8	9	10	11	12			15	16	17	18	19	20	21			24	25	26	27	28	29	30	Ap	r	4	5	6	7	8	9	10		
	13	14	15	16	17	18	19			22	23	24	25	26	27	28	Fe	eb :	31	1	2	3	4	5	6			11	12	13	14	15	16	17		
	20	21	22	23	24	25	26	D	)ec	29	30	1	2	3	4	5			7	8	9	10	11	12	13			18	19	20	21	22	23	24		
Oct	27	28	29	30	1	2	3			6	7	8	9	10	11	12			14	15	16	17	18	19	20			25	26	27	28	29	30	1		
	4	5	6	7	8	9	10			13	14	15	16	17	18	19			21	22	23	24	25	26	27	Ma	ay	2	3	4	5	6	7	8		
	11	12	13	14	15	16	17			20	21	22	23	24	25	26	м	ar	28	1	2	3	4	5	6			9	10	11	12	13	14	15		
	18	19	20	21	22	23	24			27	28	29	30	31	1	2			7	8	9	10	11	12	13			16	17	18	19	20	21	22		
																												23	24	25	26	27	28	29		
Aug 1 Aug 2 Sant 2		5	1* E	ay of		l for St	h Open tudents		2)				Jan Jan	18		M	day of RVED	Cons	ortiu	m-No								Dist	w/Em ance L	earni	ng Dar	ys will	be us	ed to		

Sept 7 Labor Day - No School Feb 5 Mid-Term of 3rd Quarter make up missed school days due to Feb 15 Sept 25 Mid-Term of 1\* Ouarter President's Day - No School weather cancellations or other Oct 14 MRVED Consortium - No School Mar 12 End of 3rd Ouarter circumstances. They will begin at 10:15 Education Minnesota Conference – No School Mar 15 a.m. on the day of cancellation. Oct 15-16 Teacher In-service – No School Oct 23 End of 1\* Quarter Mar 25 MRVED Consortium-No School Oct 26 1<sup>st</sup> day of 2<sup>nd</sup> Quarter Mar 26-29 Spring Break - No School Nov 5 K-12 Parent Teacher Conferences (4-8 p.m.) Apr 8 Solo Ensemble Contest (12:30 p.m. Dismissal) Nov 12 Apr 23 Mid-Term of 4th Quarter K-12 Parent Teacher Conferences (4-8 p.m.) Nov 20 Mid-Term of 2nd Quarter May 21 Last Day for Students (1:00 p.m. Dismissal) Nov 25 1:00 p.m. Dismissal - Thanksgiving May 21 Graduation 5:00 p.m 173 Student Contact Days Nov 26-27 Thanksgiving Vacation May 24 Teacher In-service 10 Staff In-service/Conf. Days Dec 23 183 1:00 p.m. Dismissal -End of 2<sup>nd</sup> Quarter Total Days Dec 24-Jan 4 Winter Vacation (Teachers - In-Service on Jan. 4) 2:15 pm Early Dismissal No School Teacher In-service-No School Parent Teacher Conferences Teacher In-service 2:15 -3:45 p.m. 4-8 p.m.

### Start Dates Meet Local District Needs

Year 3 - 2027-2028

• <u>Regular Start</u>: September 7, 2027

(Yellow Medicine East)

• One Week Early Start: August 30, 2027

(Benson, Dawson-Boyd, Lac qui Parle Valley, Ortonville, and Montevideo)

 <u>Two Week Early Start</u>: August 23, 2027 (Ivanhoe, Lakeview (25), Minneota, and Renville County West)

#### LAKEVIEW SCHOOL Calendar 2027-28 School Year – Flexible Learning Year (Year 3)

							_	-	-	0 0			-								0		- (-		,									
	1 <sup>st</sup> Quarter (39 days) 2 <sup>nd</sup> Quar										arter	r (42 days) 3 <sup>rd</sup> Quarter (46 days)													4 <sup>th</sup> Quarter (46 days)									
	S	М	Т	W	Th	F	S			S	М	T	Ŵ	Th	F	S		S	M	T	W	Th	F	S		S	М	Т	W	Th	F	S		
Aug	15	16	17	18	19	20	21			24	25	26	27	28	29	30	Jan	2	3	4	5	6	7	8		12	13	14	15	16	17	1		
	22	23	24	25	26	27	28		Nov	31	1	2	3	4	5	6		9	10	11	12	13	14	15		19	20	21	22	23	24	2		
Sept	29	30	31	1	2	3	4			7	8	9	10	11	12	13		16	17	18	19	20	21	22		26	27	28	29	30	31	1		
	5	6	7	8	9	10	11			14	15	16	17	18	19	20		23	24	25	26	27	28	29	Apr	2	3	4	5	6	7	8		
	12	13	14	15	16	17	18			21	22	23	24	25	26	27	Feb	30	31	1	2	3	4	5		9	10	11	12	13	14	1		
	19	20	21	22	23	24	25		Dec	28	29	30	1	2	3	4		6	7	8	9	10	11	12		16	17	18	19	20	21	2		
Oct	26	27	28	29	30	1	2			5	6	7	8	9	10	11		13	14	15	16	17	18	19		23	24	25	26	27	28	4		
	3	4	5	6	7	8	9			12	13	14	15	16	17	18		20	21	22	23	24	25	26	May	30	1	2	3	4	5	6		
	10	11	12	13	14	15	16			19	20	21	22	23	24	25	Mar	27	28	29	1	2	3	4		7	8	9	10	11	12	1		
	17	18	19	20	21	22	23			26	27	28	29	30	31	1		5	6	7	8	9	10	11		14	15	16	17	18	19	2		
																										21	22	23	24	25	26	2		
Aug 1 Aug 2 Sept 6 Sept 2 Oct 20 Oct 22 Oct 22 Oct 22 Nov 4	25 1* Day of School for Students Jan 18 MRV   6 Labor Day – No School Feb 4 Mid- 24   24 Mid-Term of 1* Quarter Feb 21 Presi   20 MRVED Consortium – No School Mar 10 No School   21-22 Education Minnesota Conference – No School Mar 13 Teach   22 End of 1* Quarter Apr 6 Solo 1										t day of 3" IRVED Co lid-Term c resident's o School - eacher In- olo Ensem IRVED Co	nsortiu f 3rd Q Day – I End of service ble Cor	um-No uarter No Sch 3rd Qu – No S ntest (1	Schoo 1001 uarter School 12:30 p	ol	smissa	1)			<u>Dist</u> <u>mak</u> <u>wea</u>	ance I <u>se up r</u> ther ca imstai	<u>earnir</u> nissed ancells nces. T	ng Day schoo ations They w	ike-up <u>ys will</u> ol days or oth <u>vill beş</u> cellatio	<u>be ús</u> due i er sin at	<u>sed</u> to								

173	Student Contact Days
10	Staff In-service/Conf. Days
183	Total Days

Total Days

Dec 24-Jan 3 Winter Vacation (Te	achers – In-Service on Jan. 3)		
No School	Teacher In-service-No School	2:15 pm Early Dismissal	Parent Teacher Conferences
		Teacher In-service 2:15 -3:45 p.m.	4-8 p.m.
Th. 0. 114			

Apr 21

May 19

May 19

May 22

Last Day for Students (1:00 p.m. Dismissal)

Mid-Term of 4th Quarter

Graduation 5:00 p.m.

Teacher In-service

Nov 11

Nov 19

Nov 24

Dec 23

Nov 25-26

K-12 Parent Teacher Conferences (4-8 p.m.)

1:00 p.m. Dismissal - Thanksgiving

1:00 p.m. Dismissal -End of 2nd Quarter

Mid-Term of 2<sup>nd</sup> Quarter

Thanksgiving Vacation

# What are we agreeing to do?

- Adopt the common calendar days for professional development as outlined in this presentation.
- Participate in the professional development opportunities outlined in this presentation.
- If starting early, hold three public meetings as required by law.
- Pay \$5/student for additional professional development opportunities.

### Timeline

- Lakeview Public Meetings held November 7, November 12, and November 14.
- December 16 2024: Final board Approval of FLY proposal
- December 17 2024: Send to MDE for Approval
- February 2025: Expected response due from MDE

**Closing Points and Perspectives** 

We look to maintain our Flexing Learning Year status in order improve student achievement by:

- increasing educator effectiveness
- creating a meaningful school calendar